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**THE INFLUENCE OF THE STUDENTS' RESPONSE OF THE
APPLICATION OF TOTAL PHYSICAL RESPONSE METHOD ON THE
STUDENTS' ACHIEVEMENT IN LEARNING IMPERATIVE SENTENCES
AT THE SEVENTH GRADE STUDENTS OF *SMP NEGERI 2 SUMBERJAYA*
*MAJALENGKA***

A THESIS

**Submitted to the English Education Department of *Tarbiyah* Faculty of *IAIN*
Syekh Nurjati Cirebon in Partial fulfillment of the Requirements for the Islamic
Scholar Degree in English Education Department (S.Pd.I)**



By:

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CIREBON
2012**



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ABSTRACT

ARIS SUSANTI: The Influence of the students' response of the Application of Total Physical Response Method on the Students' Achievement in Learning Imperative Sentences at the Seventh Grade Students of SMP Negeri 2 Sumberjaya Majalengka

English is an International language. English has been taught of Junior High school, but they still find difficulties in learning and teaching process especially choosing the suitable of method of teaching. Learning imperative sentence is about makes a command or request. It has some students' difficulties like students are lack of vocabularies and grammatical sentence it. For this reason, the writer tries to give Total Physical Response method by Asher to increase the students' achievement in learning imperative sentences.

Total Physical response is a language teaching method built around the coordination of speech and action, it attempts to teach language through physical (motor) activity. There are embedded within imperatives.

The aims of the research is to find out the students' response of the application of Total Physical Response method, to find out the students' achievement in learning imperative sentences and to find out any positive and significant the influence of the students' response of the application of Total Physical Response method on the students' achievement in learning imperative sentences.

The methodology of the research uses quantitative method. The techniques for collecting data which are used by the writer are observation, interview, test and questionnaire. The data which has been obtained are then analyzed by means using of the formulation Pearson's correlation product moment. The population of the research comes to 237 students at the seventh grade students of *SMPN 2 Sumberjaya Majalengka*. The number sample of the research is 30 students, consisting of 16 boy students and 14 girl students. The sample is VII c.

The result of this research is the students' response of the application of Total Physical Response method on the students' achievement in learning imperative sentence. It is known from the result of the students' response of the application of Total Physical Response method (X variable) in the average 76.37 and the result of the students' achievement in learning imperative sentence (Y variable) in the average of 74.17. Finally the correlation of X variable on Y variable is 0.84. It means that it has high correlation and influence of X variable on Y variable showing 70.56% and 29.44% is influenced by other factor. It means that 70.56% is the high influential level from the correlation between the students using Total Physical response method and the students' achievement in learning imperative sentences. So, the hypothesis of the research in writing this thesis that Alternate Hypothesis (H_a) is accepted and Null Hypothesis (H_0) is rejected.



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PREFACE

First of all, the writer would like to praise Allah the Almighty for the blessing and mercy given to me during my study and in completing this thesis. May invocation and safety always given to the prophet Muhammad SAW., (peace be upon him) who has brought human beings from the darkness to the lightness, his family, his colleagues, and his followers up to the end of the world.

The writer would like to thank to the people who contributed their ideas and time given to me in completing my thesis. The writer is very grateful thanks to Excellencies, among other:

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6. Drs. H. Naffudin, the headmaster of *SMPN 2 Sumberjaya* who has given motivation, and help to the writer when doing the research at school.
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9. The first year students of *SMPN 2 Sumberjaya Majalengka* who have given motivation and help to the writer when doing the research at school.
10. My father and my mother who have supported finance, spirit and prayers for my success..

The writer realized that this thesis is still from being perfect and there are many mistakes either in the arrangement or in content. Therefore, she would welcome to the comment and suggestion from the reader.

Finally, the writer hopes this thesis will be some valuables to the readers especially for the writer herself and for the English Department of *IAIN Syekh Nurjati Cirebon* as a reference in general.

Cirebon, June 2012

The Writer

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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Human culture in technology and science develops and increases from time because of language. Language is the one of the most important and useful tools for human being in their lives. People live as a society that is any group people who are drawn together for a certain purpose and purposes. People live by means of communication. UrmilaRai (2010:3) that the word communication is used in common talk, usually to mean speaking or writing or sending message to another person. Communication is an important aspect of behavior, human communication is affected by all factors that influences human behavior.

According to Jack and Richard (2002:283) defines that language is the system of human communication which consists of the structured arrangement of sounds (or their written representation) into larger unit, e.g. morphemes, words, sentences and utterances. They also add that language as system enables the language user to combine phonemes to form words, words to form phrases, phrase to form sentences, and sentences to form spoken or written text each unit following its own rules as well as the rules for combination.

Beside that, according to Ronald Wardaugh (1998:1) defines that alanguage is what the members of a particular society speak. Douglas Brown

(2000:4) defines that language is a system of arbitrary conventionalized vocal, written or gestural symbols that enables members of a given community to communicate intelligibly with one another.

A.S Hornby (2000: 752)in Oxford Advanced Learner's Dictionary defines that a language is the system of communication in speech and writing that is used by people of a particular country. Tom and Alan (1987:109) also defines that language is not end in itself, but a means of conveying information and feelings about something. From this definition above, it is clear that the language not only oral activity but also many kinds of activity which are able to use in delivering the message or the express idea and feeling among human beings.

Based on that explanation above, it is known that a language is very important and it much have by people. A language can't be separated from people and following in their live. By language, two or more people can communicate with each other in speech. And by language, they can communicate their ideas, information, attitudes and emotion each other.

English as a foreign language is studied as a school subject at school. Nowadays, many students go to English courses to help their difficulties in learning English. It is known about the result of the students' achievement from English learning process at school that it hasn't shown the good result. Most of



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the students still confused with the English. They consider that English is a difficult subject in their school. It is the problem in teaching and learning.

Education is an investment of human resources which improving in their abilities as the supporter in order to human be a good achievement in their field. English is decided as International language, but many people don't like to study English. It is true based on the writers' observation when visiting the place which will take for observation at *SMPN 2 SumberjayaMajalengka* in *PanjalinKidulvillage* and get opportunities to interview from English teacher that the students lack of English vocabularies, the students' difficulties also in writing sentence structures and the students do not have more attention when learning English. The students dislike English because it has correlation with grammar. So, the students can speak English well although it just daily sentences.

According to Jill and Charles (2006:18) in their book by title *Introduction to Teaching English* that grammar is a description of the language system. It shows us how we order words in sentences, how we combine them and how we change the form of words to change their meaning. It makes the students be stress, confused and they don't like English because grammar. The writer will be tried to solve the students' difficulties by implementing the method of learning namely, the Total Physical Response (TPR) method. The Total Physical Response (TPR) method as the practical method considered as the suitable



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method can help the students' difficulties. In this method, the student can understand the form of sentences even they are able to say some sentences.

James Asher's Total physical Response (TPR) method is the one we will examine in detail here in order to see how the principles of the Comprehension Approach are put into practice. TPR method is a language learning method based on the coordination of speech and action. TPR method emphasizes on developing listening comprehension skill before students speak. In this method, firstly the students listen and respond the teacher says.

In this case, the writer will try to implement the TPR method that is the suitable methods to solve the students' difficulties are in writing sentences structure especially Imperative sentences. It has grammatical structures. Beside that, the students can easier to have more vocabularies. And the writer tries to implement TPR method in learning Imperative sentences by a correct grammar. Beside that, it can increase the students achievement in learning imperative sentences at *SMPN 2 Sumberjaya Majalengka*.

B. The Identification of the Problem

The problem in this research in writing this thesis is classified into the following sections:



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1. The Research Field

The research field this thesis is method of teaching, discussing the application of Total Physical Response as one of method of teaching in learning imperative sentences in order to improve the students' achievement.

2. The kinds of Problem

In writing this thesis, the writer would like to mention the kinds of the problem are:

- a. The students have difficulties of grammatical structures, generic structures, the role and the pattern of imperative sentence.
- b. The students have not comprehend in making sentences especially imperative sentence.
- c. The students have not more confident when speaking English language.
- d. The students have different moods when teaching Grammar with method of teaching which is used.
- e. The students have not more attention in learning English
- f. The students is lack of vocabulary

3. The Main Problem

The main problem in writing this research is discussing about the students who are lack in vocabularies so they less in writing sentences structure especially imperatives sentences. Many students are less in



understanding and responding about imperative sentences. Therefore, the writer tries to solve this problem with implementing Total Physical Response method as suitable method in learning imperative sentences.

C. The Limitation of the Problem

In this research the writer would like to limit the problem that only discusses about the influence of the students' response of the application of TPR method in learning imperative sentences and the students achievement in learning imperative sentences by using the TPR method at the seventh Grade of *SMPN 2 Sumberjaya Majalengka*. The material only in the students' difficulties in learning imperative sentences.

D. The Questions of the Research

Based on the problem of the research, the writer has tried to give close attention to know:

1. How is the students' response of the application of Total Physical Response method?
2. How is the students' achievement in learning imperative sentences?
3. Is there any positive and significant influence of the students' response of the application of Total Physical Response method on the students' achievement in learning imperative sentences?



E. The Aims of the Research

Based on the questions of the reason above, the writer has tried to arrange the aim of the research in writing this thesis as follows:

1. To find out the students response of the application of Total Physical Response method.
2. To find out the students' achievement in learning imperative sentences.
3. To find out any positive and significant the influence of the students' response of the application of Total Physical Response method on the students' achievement in learning imperative sentences.

F. The Usefulness of the Research

The research product hoped to increase developing of language learning especially in learning imperative sentences and the influence of the students' response of the application of Total Physical Response method on the students' achievement at the seventh Grade of *SMPN 2 Sumberjaya Majalengka*.





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