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# THE INFLUENCE OF PARENTS' EDUCATIONAL BACKGROUND ON THE STUDENT'S ABILITY IN SPEAKING AT EIGHT YEAR STUDENTS' OF *SMP MUHAMMADIYAH KARANGAMPEL*

A THESIS

Submitted to the English Education Department of *IAIN Syekh Nurjati Cirebon* in partial fulfillment of the requirements for Islamic Scholar in English Education ( S.P.d.I)



by

**Desi Nurjannahtillah**

**Reg Number: 07430240**

**ENGLISH EDUCATION DEPARTMENT OF *TARBIYAH*  
FACULTY OF *SYEKH NURJATI* STATE INSTITUTE  
FOR ISLAMIC STUDIES  
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## ABSTRACT

### **Desi Nurjannahtillah : The Influence of Parents' Educational Background on the Student's Ability in Speaking at Eight Year Students' of SMP Muhammadiyah Karangampel**

In the process of teaching and learning English as a foreign language, there are some factors that influence of it. Generally, it can be concluded in three factors, internal factor, external factor and approach learning. The internal factor comes from the students themselves and the external factor comes out of the student such as family, environment, home, etc. one of the external factor is family. Family has an important role for the educational of their children. Parent's educational background is one of the indicators of family. Parents' educational background is relevant with student ability.

The aims of research from this thesis are to find out the data about the student's parents educational background, the student's ability in speaking and how far the influence of parents educational background on the students ability in speaking at eight year of *SMP Muhammadiyah Karangampel*.

The research is based on the quantitative data. By getting the data resource with 109 student's population, and 50 students as the research sample. The techniques of data collection which are used by means of average mark and correlation product moment. The technique of collecting data applied by the writer are interview, questionnaire and test.

After the data have been analyzed, it showed that the parents' educational background has average mark namely 29.7, student's ability in speaking is 29.8, it means that the correlation between variable X (parent's educational background) and variable Y (student's ability in speaking) is 0.745. It's categorized by enough correlation. It means that the parent's educational background has enough influence on the student's ability in speaking.

After the analysis this research the writer has suggestion that, parents' educational background is one of factor that can influence student's ability. But as good parents', whatever kind of education that have been taken, should give the support, motivation, attention the children's education and behavior.



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## PREFACE

In the name of Allah SWT, the most gracious, the most merciful. Praises and thanks to Allah who has taught (the writing) by the primary. May invocation and safety always be given to the prophet Muhammad, peace be upon him, his family and follower's up to end of the world.

The title of my thesis is “**The Influence of Parent’s Educational Background on The Student’s Ability in Speaking At Eight Year Students’ of SMP Muhammadiyah Karangampel**” is submitted to fulfill one of the requirement for achieving the graduate degree at the English Education Faculty of *Tarbiyah* of Syekh Nurjati State Islamic Studies.

In composing this thesis, there are so many people who have participated, helped and advised directly o indirectly. So on this opportunity the writer would like to express my sincerity and profound thankfulness to:

1. Prof. Dr. Maksun Mukhtar, the Rector of Syekh Nurjati State Institute for Islamic Studies.
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10. Everyone that cannot be mentioned one by one who has helped the writer to finish writing this thesis, thanks for them.

The writer realized that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the context. Therefore, I should welcome the comment and suggestions from reader.

Finally, the writer hopes this thesis will be some valuables to the readers especially for the writer herself and for English faculty of *IAIN Syekh Nurjati* as reference on general.

Cirebon,

The Writer



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## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

English as one of the international language in the world has an important role in our life. The fact shows us that English is used as an international language for communication. Most of the countries in the world are study English to fulfill the international communication according to their purpose.

Generally, English learning purpose is to help the student to communicate English fluently. It means, they have to master the language acquisitions and language skills, such as speaking, reading, writing and listening.

According to Joseph A.Devito (1997 : 13) says that people used the language in their daily life for discovering their personality through social comparative process, keeping the interaction, with their communication. It is right that the position of language is at the center of human life. So, without language people cannot life.

Language is one of the instruments for communication. By language we can learn something and interact with another people. Insyup Taylor (1990 : 5) state that language is the system of signs (e.g. speech sound, hand gestures, letters, used to communicate messages of all kinds of languages, the most developed used and studies in undoubtedly human spoken language). It has

involved to allow people to communicate efficiently. Language is one of the forms of communication, it may be expressed in oral speech or through the printed word that your reading at integral part of much human functioning, including pronounce, memory, thinking, and writing. The function of language is very important to bring us for increasing our knowledge.

There are some points that learners have to consider about speaking as Rhodri Jones (1989 : 14) states, “Speaking is form of communication, so it is important that what you say is conveyed in the most effective way. How you say something can be as important as what you say in getting your meaning across”.

According to Tarigan, Speaking is the ability to pronounce the articulation of sounds or words in order to express, to say, and to convey thoughts, ideas and feelings. (Kori Aina, 2010).

William Francis Mackey (1961 : 263) states that “speaking is the most complex of linguistic skills, since it involves thinking of what is to be said while saying what has been thought”.

According to John M. Echols and Hassan (1976:544), “Speaking is talk in front of audience”, that is means of speaking in general.

Speaking is the skill that common people consider in the most important one because when we speak language, they see that we know that language; on the other hand, when we talk about communication this is speaking that comes up rather than the other skills.





There are some studies in the field of teaching. Some studies were conducted by Alif Laela (2011), was curious about the average score the students test using picture is bigger than the students test without using picture in speaking. She used picture test and without using picture test to teach speaking at the second class of MTs. She found that there is a significant comparison between the student's ability in speaking with and without using picture. She concludes that picture test can help students speaking.

Chummayyah (2011), was curious about the student's mastery of vocabulary has a positive influence with the student's ability in speaking. She used vocabulary to teach speaking at the second class students of MTs. She found there is a positive influence with the student's ability in speaking. She concludes that vocabulary can help students speaking.

Sri Haeti (2006), was curious about the correlation between picture test and the ability of speaking. She used picture to teach speaking at Gesik Elementary school. She found that there was positive correlation between picture test and the ability of speaking. She concludes that picture test can help students speaking.

Wardatusshofiyah (2006), was curious about the positive correlation between short conversation (the students use the language, say English in a more real life) and student's ability in speaking. She used short conversation to teach speaking at the second year of Madrasah Aliyah. She found that there was



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positive correlation between short conversation and student's ability in speaking. She concludes that short conversation can help students speaking.

Based on the previous studies above, the researcher used description of object, personal question and reading text to know the student's ability in speaking. The differences between the research and the other research above is, in this research is about the parents' educational background on the student's ability in speaking. In Alif Laela, the research is about the student's ability in speaking with and without using pictures. In Chummayyah, the research is about the students mastery in vocabulary on their ability in speaking. Sri Haeti, the research is about the picture test and student's speaking ability in learning English. And Wardatusshofiyah, the research is about short conversation and student's ability in speaking.

In using language someone is influenced by many factors such as, society, profession, culture, and many other things not to mention here. Someone who has a high level in society, he or she will use language better than someone who has a low level.

Traditionally, family status variables such as parents' level of education have been regarded as predictors of children's academic achievement.

Attendant of higher levels of education may be access to resources, such as income, time, energy, and community contacts, that allow for greater parental involvement in a child's education. Thus ,the influence of parent's level



education on student outcomes might best be represented as a relationship mediated by interactions among status and process variables.

While many theorists and researches argue that student attributes concussive to achievement are deeply rooted in processes of socialization, such as learning through observation of parental modeling, other contend that through their personal qualities, children actively shape the parenting they receive: Parent socialize their children, but children also influence their parents.

([www.answer.com/topic/parenting-influenofparent'slevelofeducation](http://www.answer.com/topic/parenting-influenofparent'slevelofeducation))

According to Muhibbin Syah (2006 : 144):

“Faktor-faktor yang mempengaruhi belajar siswa adalah sebagai berikut:

1. Faktor internal siswa
  - Aspek fisiologis seperti kondisi badan siswa
  - Aspek psikologis seperti intelegensi, motivasi, bakat, sikap dan minat
2. Faktor eksternal siswa
  - Lingkungan social siswa seperti guru, masyarakat, kondisi keluarga siswa dan lain-lain
  - Lingkungan non social seperti letak tempat tinggal, sekolah dan kondisi lingkungan keluarga
3. Factor pendekatan belajar, yaitu proses belajar mengajar

“Factor that influencing learning process are as follow:

1. Internal factor
  - a. Physiological aspect such as student's body condition
  - b. Physiological aspect such as intelligence, motivation, aptitude, attitude and interest
2. External factor
  - a. Social environment, such as teacher, people, the student's family condition, etc
  - b. Nonsocial environment, such as the place of house, school and the condition of home's environment
3. Approach learning factor that is the process of the teaching and learning.



From the explanation above, it is clear that family factor has an important role on student achievement in learning process. The condition of family environment will influence good or bad on their learning activities and learning achievement. When the student's family does not support this study, it is difficult for the student to get high achievement.

Based on the explanation above, the writer is interested in searching in further to find out the influence of parents' educational background on the student's ability in speaking at eight year students of Muhammadiyah Karangampel Indramayu. Because in SMP Muhammadiyah Karangampel Indramayu, the parent's educational are variative, from low to high level (school).

Lower educational background means ungraduated of Elementary School, for low educational background is Elementary School (SD), for middle educational background is Junior High School (SMP), for high educational background is Senior High School (SMA), and the higher educational background is College or University.

## **B. The Identification of the Problem**

### **1. The Research Area**

This thesis, which entitled: "The Influence of Parents' Educational Background on the Student's Ability in Speaking at Eight Year Students of Muhammadiyah Karangampel-Indramayu.



## 2. The Kinds of Problem

There are many problems in learning English. The writer would like to mention the kind of the problems in this thesis:

- a. Some parents did not attend to their children's education
- b. The student is unusual with English
- c. The student cannot apply the English language in their life activity because ashamed

## 3. The Main of the Problem

The main of the problem of this research is the students' ability in learning English especially in speaking English.

### C. The Limitation of the Problem

This thesis, the writer has decided to limit the topic only talking about the Influence of Parents' Educational Background on the Student's Ability in Speaking. There are four skills in English: Speaking, Writing, Listening, and Reading. The writer decided to limit the students' ability in Speaking English.

### D. The Questions of the Research

Based on the reason above, the writer has tried to give close attention to know:

1. What is the student's parents educational background?
2. How is the student's ability in speaking?



3. Is there any positive and significant influence of parents educational background on the students ability in speaking?

#### **E. The Aims of the Research**

Based on the questions of the research above, the writer has tried to arrange the aims of the research as follows:

1. To know the student's parents educational background
2. To know the student's ability in speaking
3. To know the influence of parents educational background on the students ability in speaking

#### **F. The Use of the Research**

The use of the research are:

1. To see whether parents' influence on students learning
2. The research can be reference for the next research





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