A COMPARATIVE STUDY OF THE APPLICATION OF STAD AND SCANNING METHODS TOWARDS THE STUDENTS’ ACHIEVEMENT IN READING DESCRIPTIVE TEXT AT THE EIGHTH GRADE STUDENTS OF SMP PGRI KARANGSEMBUNG KABUPATEN CIREBON

A THESIS

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ABSTRACT

DESIE WIDI H: A Comparative Study of The Application of STAD and SCANNING Methods Towards the Students’ Achievement in Reading Descriptive Text At the Eighth Grade Students of SMP PGRI Karangsembung Kabupaten Cirebon.

English is in important language and it is used as an international language and it also plays an important role as the language of technology and science, art and the language of culture. For this reason English and thought as a compulsory subject to the students in country. In teaching English, the students will learn about the text. One of text is descriptive text. In this case, the use of to kinds of technique, aids namely STAD (Student Team Achievement Divisions) and SCANNING methods.

The formulation of the problem in this thesis is divided into four parts namely, the identification of the problem, the limitation of the problem, the question of the research and the aims of the research.

The aims of the research done by the writer are to find out the data of the students’ achievement in reading descriptive text through the application of STAD method as $X_1$ and SCANNING method as $X_2$ variable, it is in ration of 6.8 to 5.7. it means that the teaching and learning english especially in reading descriptive text through the application of STAD method is better than through SCANNING method. The result of t-count is 4.07 and the result of the table is 1.88. It means that t-count > t-table. Because t-count is bigger than t-table, it can be said that $H_1$ can be accepted. It means that is has the positive and significant comparison both of them.
PREFACE

Bismillahirrohmanirrohim

In the name of Allah, Most Gracious, Most Merciful. All praises and thanks be given to Allah. With his Mercy and Permission, the writer has been able to finish her thesis. May invocation and safety always be given to the prophet Muhammad SAW (Peace Be Upon Him). His family, his colleagues and his followers up to the end of the world.

The thesis entitled “A Comparative Study of The Application of STAD and SCANING Methods Towards the Students’ Achievement in Reading Descriptive Text At the Eighth Grade Students of SMP PGRI Karangsembung Kabupaten Cirebon.” is presented to fulfill one of the requirement for the Islamic Scholar of Tarbiyah Department, English Study Program of Syekh Nurjati State Institute for Islamic Studies.

In Composing this thesis, there are many people who have participated, helped, and advised directly or indirectly, so in this thesis opportunity the writer would like to convey her thank fullness to:

1. Prof. Dr. H. Maksum Mukhtar, MA, the Rector of Syekh Nurjati State Institute for Islamic Studies
2. DR. Syaefudin Zuhri, M.Pd, The Dean of Tarbiyah Faculty of Syekh Nurjati State Institute For Islamic Studies
The Writer realizes that the thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. So, all mistakes available in this thesis are becoming her responsibility.

Finally, the writer hopes this thesis will be useful to the readers especially. For herself and for the English Study Program of Syekh Nurjati State Institute for Islamic Studies.

Cirebon, May 2012

The Writer
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INTRODUCTION

A. The Background of the Problem

According to Oxford Advanced Learners (1981: 641) Language is the system of sounds and words used by humans to express their thoughts and feelings. And according to (Pei and Gaynor 1954: 119) language is system communication by sounds, i.e. through organs of speech and hearing, among humans being of certain group or community, using vocal symbol possessive arbitrary convolutional meaning. (Alwasilah, 1992: 2).

There are many kinds of language in this word. But one of various languages which is used for international communication is namely English. Accordingly, English becomes an important language to be learned by all people in communication with each other. The communication between or among the people will use at least one language. Therefore, English is taught to the students of elementary school until universities in any country.

In learning English, the students will study about four skills of language, such as, listening, speaking, reading and writing. In reading skill the students especially of Junior High School will learn about genre of text.

The writer is of the opinion the reading is an important activity in our live, we can get the information from it. For the beginner, to read a text especially, an
English text is not an easy thing. And this becomes the students’ difficulties in the process of teaching and learning especially, in reading skill.

Cristine Nuttal (1996 : 128) explains that we want students to read better: fast and with full understanding. To do this they need to read more, and there seem to be two ways to achieve this: requiring them to do so and tempting them to do so. The letter leads us straight back to the enjoyment factor, which we shall later consider at length; but first let us consider the former.

Based on the explanation above, it is exactly known that anything that the students read better, they need to read more and more.

For the eighth grade students of SMP, reading a text in English is not easy. Even some of them are not totally able to read or to pronounce just a word in English sentence. In this case, the point of teaching reading to the student is at least they are able to read or to pronounce just a simple word and sentences before moving to read a more difficult a simple sentence in English. In this learning situation, there are two kind technique of teaching reading is considered as helpful namely, Student Teams – Achievement Divisions (STAD) technique and Scanning technique.

Slavin (2010 : 143) explains that Student Teams – Achievement Divisions (STAD) merupakan salah satu metode pembelajaran kooperatif yang paling sederhana, dan merupakan model yang paling baik untuk permutuaksan bagi para guru yang baru menggunakan pendekatan kooperatif. STAD terdiri atas lima komponen utama presentasi kelas, tim, kuis, skor kemajuan, individual dan rekognisi tim.

Slavin (2010 : 143) explains that Student Teams – Achievement Divisions (STAD) is one of learning cooperative method which is simplest,
a good model for the begin teacher which is use cooperative approach.
STAD consists five of principal components – presentation, team, quiz, individual achievement score, and team recognize.

According to Colin Mares (Quoted Idri Shaffat, 2009: 108) Scanning is the technique of finding rapidly the answer to the particular question. Scanning is used to obtain specific information from a piece of text. Scanning can be used to look up a phone number, read through the small ads in a newspaper, or for browsing TV schedules, timetable, lists, catalogues or web pages for information, for these tasks we do not need to read or understand every word.

In general, almost all the students at the eighth grade have problem in read a text, say, descriptive text. Even some of them are not read the correct sentence just in a very simple one. To read a text in English and to get one idea in a text, the students considered to be able in reading skill.

The teacher finds that the students’ ability in reading comprehension is poor. Some research state that (Yanto; 2011) reading skills has not been given due care by teachers of english in the classrooms so the students are no more lifelong readers. As the result students should be aware of the strategis that they can follow when the start reading in order to achive reading tanagers. One of reading strategis that can help the students in understanding english conjunction by using exercise more ond more about of conjunction, inclucluding: subordinating, co-coordinating in the form of simple sentences with their own selves and they can finding and determining english conjuction in from of reading text that has been
given. He used several techniques, namely library research concerned with theories in relating his studies and field research concerned with the real condition in the field through some steps, namely: observation, interview, and test. While (Siti Dhuroh; 2010) states that reading is one of the efforts done in increasing students’ reading ability by understanding writing analytical exposition text. An analytical exposition text usually talks about the case. Analytical each of analytical exposition text has reading ability either written or implied. Through the fragments of the implied reading ability in each of analytical exposition text, the readers at last would understand to write the total content of composition.

According to (Nur Laelah; 2011) states that reading is a process requiring recognition (symbol and in the text); assimilation (receiving and transmitting images to the brain); comprehension (making sense of the information); understanding (connecting the received information with prior knowledge); recall (ability to get needed information from storage); and communication (using the information in actions and thinking). Reading comprehension can be defined as the level understanding of passage of text.

But in this thesis, the writer will describes and analyses the reading comprehension skill with the application of STAD and Scanning methods toward the students’ achievement in reading descriptive text.

The students’ in ability in reading, just one sentence is becoming the problem in the process of teaching and learning English in the class. This learning
situation has attracted the writer's interest to do research in this school and help to solve the students’ problem by means of using two kinds of methods there are of STAD (Student Teams – Achievement Divisions) and Scanning methods. This is also becoming the reason for the writer to give the title of this research namely. “A Comparative Study of The Application of STAD and SCANNING Methods Towards the Students’ Achievement in Reading Descriptive Text At the Eighth Grade Students of SMP PGRI Karangsembung Kabupaten Cirebon”

B. The Identification of the Problem

The identification of the research in this thesis is divided into:

1. The field of the Research

   The field of the research in this thesis is reading. Reading is one of the language skill which very important for the students to help them to be successful for any level of education. To help them be good of reading the writer tries to make use application of STAD (Student Team – Achievement Divisions) methods and Scanning methods to invite their interest to start reading the form of descriptive text.

2. The Kinds of the Problem

   Most of the eighth grade students made many mistakes when reading the text especially, descriptive text. Their mistakes were known when they did
the tasks which were given by the teacher. The mistakes that they make in reading the text especially, descriptive text were supposed to be their difficulties of learning and became the kinds of the problem in reading this thesis.

3. The Main Problem

There main problem of this research is the common teaching learning process seem monotonous, the students only read the text, the writer only do the research about the comparative study of STAD and Scanning methods toward the students achievement in reading descriptive text.

C. The Limitation of the Problem

As having been mentioned above, English has many rules of language that cause the student get confused. This confusion of course results in the learning difficulties. These difficulties are also supposed to be problems in the process of teaching and learning.

In this case, the writer would like to limit the problems only by focusing or discussing about the students problem in their reading especially, then reading descriptive text with STAD (Student Teams – Achievement Divisions) and Scanning methods.
D. The Questions of the Research

The question of the research in reading this thesis are as follows:

1. How is the students’ achievement in reading descriptive text with Student?
2. How is the students’ achievement in reading descriptive text through the application of STAD (Student Teams – Achievement Divisions) methods?
3. How is the students’ achievement in reading descriptive text through the application of Scanning methods?
4. Is there any positive and significant comparison between the application of STAD and Scanning methods towards the student achievement in reading descriptive text?

E. The Aims of the Research

The Aims of the research in reading this thesis are as follows:

1. To know the students’ achievement in reading descriptive text.
2. To know the students’ achievement in reading descriptive text through the application of STAD (Student Teams – Achievement Divisions) methods.
3. To know the students’ achievement in reading descriptive text through the application Scanning methods.
4. To know the comparison between the application of STAD and Scanning methods towards the students’ achievement in reading descriptive text.
F. The Usefulness of the Research

The research product is hoped that it can help not only the teacher as an overview but especially, the students to be able to read a text, especially descriptive text. In this case the application of STAD and Scanning methods can be considered as suitable methods to help the students express anything they have in their mind.
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