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A COMPARATIVE STUDY OF THE APPLICATION OF STAD AND SCANNING METHODS TOWARDS THE STUDENTS' ACHIEVEMENT IN READING DESCRIPTIVE TEXT AT THE EIGHTH GRADE STUDENTS OF *SMP PGRI KARANGSEMBUNG KABUPATEN CIREBON*

A THESIS

Submitted to the English Education Department of *IAIN Syekh Nurjati Cirebon* in Partial Fulfillment to the Requirement for Islamic Scholar in English Education
(S.Pd.I)

By:

DESIE WIDI HASTUTI
Reg. No. 06430401

ENGLISH EDUCATION DEPARTEMENT OF TARBIYAH
FACULTY OF SYEKH NURJATI
STATE INSTITUTE FOR ISLAMIC STUDIES
CIREBON
2012

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ABSTRACT

DESIE WIDI H : A Comparative Study of The Application of STAD and SCANING Methods Towards the Students' Achievement in Reading Descriptive Text At the Eighth Grade Students of *SMP PGRI Karangsembung Kabupaten Cirebon*.

English is in important language and it is used as an international language and it also plays an important role as the language of technology and science, art and the language of culture. For this reason English and thought as a compulsory subject to the students in country. In teaching English, the students will learn about the text. One of text is descriptive text. In this case, the use of to kinds of technique, aids namaly STAD (Student Team Achievement Divisions) and SCANING methods

The formulation of the problem in this thesis is divided into four parts namely, the identification of the problem, the limitation of the problem, the question of the research and the aims of the research.

The aims of the research done by the writter are to fine out the data of the students' achievement in reading descriptive text through the application of STAD (Student Team Achivement Divisions) and SCANING methods toward the student achivement, especially in reading descriptive text.

To find out all of the data in this research, the writer has used quantitative approach. It mean that the data which is obtained from the field of the research is then analyzed statistically by means of number by using the formula of t-test.

Having analyzed the data the writer finds that there is positive comparison between STAD method as X_1 and SCANNING method as X_2 variable, it is in ration of 6.8 to 5.7. it means that the teaching and learning english espesially in reading descriptive text through the application of STAD method is better than through SCANNING method. The result of t-count is 4.07 and the result of the table is 1.88. It means that t-count > t- table. Because t-count is bigger than t- table, it can be said that H_1 can be accepted. It means that is has the positive and significant comparison both of them.

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PREFACE

Bismillahirrohmanirrohim

In the name of Allah, Most Gracious, Most Merciful. All praises and thanks be given to Allah. With his Mercy and Permission, the writer has been able to finish her thesis. May invocation and safety always be given to the prophet Muhammad SAW (Peace Be Upon Him). His family, his colleagues and hid followers up to the end of the world.

The thesis entitled in **"A Comparative Study of The Application of STAD and SCANING Methods Towards the Students' Achievement in Reading Descriptive Text At the Eighth Grade Students of *SMP PGRI Karangsembung Kabupaten Cirebon*."** is presented to fulfill one of the requirement for the Islamic Scholar of Tarbiyah Department, English Study Program of *Syekh Nurjati* State Institute for Islamic Studies.

In Composing this thesis, there are many people who have participated, helped, and advised directly or indirectly, so in this thesis opportunity the writer would like to convey her thank fullness to:

1. Prof. Dr. H. Maksum Mukhtar, MA, the Rector of *Syekh Nurjati* State Institute for Islamic Studies
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3. Dr. Hj. Huriyah Saleh, M.Pd, The Chairwomen of English Study Program and The First Supervisior.

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6. The English Teacher, The Staff and the Student of *SMP PGRI Karangsembung Kabupaten Cirebon*
7. Hasanudin and Hatamah, her beloved parents
8. Doddy Lahardo, her lovely husband
9. Anah, Dewi, Devi, Laila, her closed friends
10. All Student of PBI-A

The Writer realizes that the thesis is still for from being perfect and there are many mistakes either in the arrangement or in the content. So, all mistakes available in this thesis are becoming her responsibility.

Finally, the writer hopes this thesis will be useful to the readers especially. For herself and for the English Study Program of *Syekh Nurjati* State Institute for Islamic Studies.

Cirebon, May 2012

The Writer

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CHAPTER 1

INTRODUCTION

A. The Background of the Problem

According to Oxford Advanced Learners (1981: 641) Language is the system of sounds and words used by humans to express their thoughts and fillings. And according to (Pei and Gaynor 1954: 119) language is system communication by sounds, i.e. through organs of speech and hearing, among humans being of certain group or community, using vocal symbol possesive arbritrary convensional meaning. (Alwasilah, 1992: 2).

There are many kinds of language in this word. But one of various languages which is used for international communication is namely English. Acaccordingly, English becomes an important language to be learned by all people in communication with each other. The communication between or among the people will use at least one language. Therefore, English is taught to the students of elementary school until universities in any country.

In learning English, the students will study about four skills of language, such as, listening, speaking, reading and writing. In reading skill the students especially of Junior High School will learn about genre of text.

The writer is of the opinion the reading is a important activity in our live, we can get the information from it. For the beginner, to read a text especially, an

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English text is not an easy thing. And this becomes the students′ difficulties in the process of teaching and learning especially, in reading skill.

Cristine Nuttal (1996 : 128) explains that we want students to read better : fast and with full understanding. To do this they need to read more, and there seem to be two ways to achieve this: requiring them to do so and tempting them to do so. The letter leads us straight back to the enjoyment factor, which we shall later consider at length; but first let us consider the former.

Based on the explanation above, it is exactly known that anything that the students read better, they need to read more and more.

For the eighth grade students of SMP, reading a text in English is not easy. Even some of them are not totally able to read or to pronounce just a word in English sentence. In this case, the point of teaching reading to the student is a least they are able to read or to pronounce just a simple word and sentences before moving to read a more difficult a simple sentence in English. In this learning situation, there are two kind technique of teaching reading is considered as helpful namely, Student Teams – Achievement Divisions (STAD) technique and Scanning technique.

> Slavin (2010 : 143) explains that Student Teams – Achievement Divisions (STAD*)* merupakan salah satu metode pembelajaran kooperatif yang paling sederhana, dan merupakan model yang paling baik untuk permulaan bagi para guru yang baru menggunakan pendekatan kooperatif. STAD terdiri atas lima komponen utama presentasi kelas, tim, kuis, skor kemajuan, individual dan rekognisi tim.
>
> Slavin (2010 : 143) explains that Student Teams – Achievement Divisions (STAD) is one of learning cooperative method which is simplest, and

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a good model for the begin teacher which is use cooperative approach.
STAD consists five of principal components – presentation, team, quiz, individual achievement score, and team recognize.

According to Colin Mares (Quoted Idri Shaffat, 2009: 108) Scaning is the technique of finding rapidly the answer to the particular question. Scanning is used to obtain specific information from a piece of text. Scanning can be used to look up a phone number, read through the small ads in a newspaper, ar for browsing TV schedules, timetable, lists, catalogues or web pages for information, for these tasks we do not need to read or understand every word.

In general, almost all the students at the eighth grade have problem in read a text, say, descriptive text. Even some of them are not read the correct sentence just in a very simple one. To read a text in English and to get one idea in a text, the students considered to be able in reading skill.

The teacher finds that the students' ability in reading comprehension is poor. Some research state that (Yanto; 2011) reading skills has not been given due care by teachers of english in the classrooms so the students are no more lifelong readers. As the result students should be aware of the strategis that they can follow when the start neading in order to achive reading tanagers. One of reading strategis that can help the students in understanding english conjunction by using exercise more ond more about of conjunction, inclucluding: subordinating, co-coordinating in the form of simple sentences with their own selves and they can finding and deterniting english conjuction in from of reading text that has been

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given. He used saveral technique namely library research concerned with teories in relating his studies and field research concerned with the real condition in the field through some of steps namely: observation, interview and test. While (Siti Dhuroh; 2010) state reading is one of the afforts done in increasing the students' reading ability in by understanding on writing analytical exposition text. A analitytical exposition text usually talks about the case. Analytical each of analytical expositon text has reading ability either written or implied. Through the fragments of the implied reading ability in each of analytical exposition text, the readers at last would understand to write the total content of composition. According to (Nur Laelah; 2011) states reading is a process requiring regocognition (symbol and in the text); assimilation (receivving and trnsmitting images to the brain); comprehension (making sense of the information); understanding (connecting the received information with prior knowledge); recall (ability to get needed information from storage); and communication (using the information in actions and thinking). Reading comprehension can be devined as the level understanding of passage of text.

But in this thesis, the writter will discribes and analises the reading comprehension skill with the application of STAD and Scanning methods toward the students achievement in reading descriptive text.

The students′ in ability in reading, just one sentence is becoming the problem in the process of teaching and learning English in the class. This learning

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situation has attracted the writer′s interest to do research in this school and help to solve the students′ problem by means of using two kinds of methods there are of STAD (Student Teams – Achievement Divisions) and Scanning methods. This is also becoming the reason for the writer to give the title of this research namely.

"A Comparative Study of The Application of STAD and SCANING Methods Towards the Students' Achievement in Reading Descriptive Text At the Eighth Grade Students of *SMP PGRI Karangsembung Kabupaten Cirebon*"

B. The Identification of the Problem

The identification of the research in this thesis is divided into:

1. The field of the Research

The field of the research in this thesis is reading. Reading is one of the language skill which very important for the students to help them to be successful for any level of education. To help them be good of reading the writer tries to make use application of STAD (Student Team – Achievement Divisions) methods and Scanning methods to invite their interest to start reading the form of descriptive text.

2. The Kinds of the Problem

Most of the eighth grade students made many mistakes when reading the text especially, descriptive text. Their mistakes were known when they did

the tasks which were given by the teacher. The mistakes that they make in reading the text especially, descriptive text were supposed to be their difficulties of learning and became the kinds of the problem in reading this thesis.

3. The Main Problem

There main problem of this research is the common teaching learning process seem monotonous, the students only read the text, the writter only do the research about the comperative study of STAD and Scanning methods toward the students achivement in reading descriptive text.

C. The Limitation of the Problem

As having been mentioned above, English has many rules of language that cause the student get confused. This confusion of course results in the learning difficulties. These difficulties are also supposed to be problems in the process of teaching and learning.

In this case, the writer would like to limit the problems only by focusing or discussing about the students problem in their reading especially, then reading descriptive text with STAD (Student Teams – Achievement Divisions) and Scanning methods.

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D. The Questions of the Research

The question of the research in reading this thesis are as follows :

1. How is the students′ achievement in reading descriptive text with Student?
2. How is the students′ achievement in reading descriptive text through of the application of STAD (Student Teams – Achievement Divisions) methods?
3. How is the students′ achievement in reading descriptive text through of the application of Scanning methods?
4. Is there any positive and significant comparison between the application of STAD and Scanning methods towards the student achievement in reading descriptive text?

E. The Aims of the Research

The Aims of the research in reading this thesis are as follows:

1. To know the students achivement in reading descriptive text.
2. To know the students achievement in reading descriptive text through the application of STAD (Student Teams – Achievement Divisions) methods.
3. To know the students achievement in reading descriptive text through the application Scanning methods.
4. To know the comparison between the application of STAD and Scaning methods towards the students achivement in reading descriptive text.

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F. The Usefulness of the Research

The research product is hoped that it can help not only the teacher as an overview but especially, the students to be able to read a text, especially descriptive text. In this case the application of STAD and Scanning methods can be considered as suitable methods to help the students express anything they have in their mind.

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CHAPTER 1

INTRODUCTION

A. The Background of the Problem

According to Oxford Advanced Learners (1981: 641) Language is the system of sounds and words used by humans to express their thoughts and fillings. And according to (Pei and Gaynor 1954: 119) language is system communication by sounds, i.e. through organs of speech and hearing, among humans being of certain group or community, using vocal symbol possesive arbritrary convensional meaning. (Alwasilah, 1992: 2).

There are many kinds of language in this word. But one of various languages which is used for international communication is namely English. Acaccordingly, English becomes an important language to be learned by all people in communication with each other. The communication between or among the people will use at least one language. Therefore, English is taught to the students of elementary school until universities in any country.

In learning English, the students will study about four skills of language, such as, listening, speaking, reading and writing. In reading skill the students especially of Junior High School will learn about genre of text.

The writer is of the opinion the reading is a important activity in our live, we can get the information from it. For the beginner, to read a text especially, an