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**THE INFLUENCE OF STUDENTS' KNOWLEDGE OF LEARNING
ENGLISH AFFIXES ON THEIR ACHIEVEMENT IN ENGLISH
VOCABULARY AT THE SEVENTH GRADE OF
MTs PEMBANGUNAN MANDIRANCAN**

A Thesis

Submitted to English Education Department of Tarbiyah Faculty of *Syekh Nurjati*
State Institute for Islamic Studies in partial fulfillment of the requirements of Islamic
Scholar Degree in English Education



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2012**



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ABSTRACT

DIAN KUSUMAH : “THE INFLUENCE OF STUDENTS’ KNOWLEDGE OF LEARNING ENGLISH AFFIXES ON THEIR ACHIEVEMENT IN ENGLISH VOCABULARY AT THE SEVENTH GRADE OF *MTs PEMBANGUNAN MANDIRANCAN*”.

Many students know the english vocabulary, but they did not understand about english affixes. Therefore, the writer and the english teacher try to learn english affixes in their achievement in english vocabulary as the problem solving to solve the problem.

Mastering vocabulary is one of basic for everyone to be a good learner of English then they will not feel confuse in constructing, producing, writing or memorizing the sentences of English. One of the most problems facing middle and secondary school teachers today is that many students come into their classrooms without the requisite knowledge, skills, or disposition to read and comprehend the materials placed before them.

The purposes of writing this is to know the students’ learning Affixes, to know the students’ achievement in English Vocabulary, to know whether there is positive and significant the influence of learning English Affixes on the students’ achievement in english vocabulary and give the meaning about derivation as a part of word-formation in Morphology and Vocabulary.

The analysis and methodology is used in this thesis is quantitative method. After collecting the data, the writer describes to understand as good as in order to write it better.

The result of this thesis can be seen from the average score of the test in English Affixes is 6.25. This score is “good enough”. In other words, learning English Affixes at the seven grade can be regarded as “good enough”. The result of vocabulary test is 8. This score is generally categorized as “good”. It means that the students’ achievement in English Vocabulary can be categorized as “good”. The result of the influence of Learning English Affixes on the students’ achievement in making English Vocabulary is 0.60. This score can be categorized as “sufficient”.



PREFACE

Alhamdulillah the writer always gives to God have been giving and always provide his blessing so that the writer can end up this thesis entitled **“THE INFLUENCE OF STUDENTS’ KNOWLEDGE OF LEARNING ENGLISH AFFIXES ON THEIR ACHIEVEMENT IN ENGLISH VOCABULARY AT THE SEVENTH GRADE OF MTs PEMBANGUNAN MANDIRANCAN”**.

This thesis is written to fulfill one of the requirements to gain Islamic Scholar in the department of English Education (S.Pd.I) in the Education Faculty of the State Institute for Islamic Studies *Syekh Nurjati Cirebon*.

There are some difficulties the writer should solve in writing this thesis but due to some guidances of some people the writer can overcome. In this good occasion, the writer would like to thank:

1. Prof. Dr. H. Maksum Muchtar, M.Pd, the Rector of Syekh Nurjati State Institute for Islamic Studies Cirebon.
2. Dr. Hj. Huriyah Saleh, M.Pd, the Chairwoman of English Education Department as the first supervisor who has guided me to end up this thesis.
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5. Iche Ratna Asih S.Pd, as an English teacher of *MTs Pembangunan Mandirancan* who has helped me to do the research.
6. All teachers and students in *MTs Pembangunan Mandirancan*.
7. My girlfriend is Nella Meriana Rosela who always helped me anytime.

By all people who have helped the writer to finish this thesis, the writer gives the best thanks. Finally, the writer hopes that this thesis can make me better in understanding of English.

Cirebon, November 2012

The Writer



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TABLE OF CONTENTS

ABSTRACT	
APPROVAL	
OFFICIAL NOTE	
LETTER OF AUTHENTICITY	
PREFACE	i
TABLE OF CONTENTS	iii
LISTS OF THE TABLE	vi
CHAPTER I INTRODUCTION	
A. The Backround of the Problem	1
B. The Identification of the Problem	4
C. The Limitation of the Problem	5
D. The Questions of the Research	6
E. The Aims of the Research	6
F. The Uses of the Research	6
CHAPTER II THEORITICAL FOUNDATION	
A. The Nature of Morphology	7
1. The Definition of Morphology	7
2. The Functions of Morphology	10



3. Kinds of Morphemes	11
4. English Affixes	13
5. Derivational	16
B. Vocabulary	20
1. Definition of Vocabulary	20
2. The Basic Principles of Learning Vocabulary	22
3. Kinds of Vocabulary	23
C. The Relationship between English Affixes and Voacbulary	26
D. The Frame of Thinking	27
E. The Research Hypotesis	28

CHAPTER III METHODOLOGY OF THE RESEARCH

A. The Objective of the Research	29
B. The Place and Time of the Research	29
C. The Method of the Research	30
D. The Variable of the Research	30
E. Population and Sample	30
F. The Technique of Collecting Data	32
G. Technique of Analyzing Data	33

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**CHAPTER IV RESEARCH FINDINGS**

A. The Real Condition of the School	35
1. The Process of Teaching and Learning	39
2. The Scoring Process	40
B. The Research Finding	
1. The Students' Knowledge in English Affixes	41
2. The Students' Achievement in English Vocabulary	44
3. The Influence of Students' Knowledge of Learning English Affixes	47

CHAPTER V CONCLUSION AND SUGGESTION

A. CONCLUSION	55
B. SUGGESTION	56

BIBLIOGRAPHY**APPENDIXES**

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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Morphology is the branch of linguistic that identifies the basic unit of language as a grammatical unit. Study the morphology is the intricacies of word and the influence of change in the form of word to type and meaning of the word. Morphology is the study linguistic structure of words intern and its formation processes.

According to Fromkin (1999: 72) the field of linguistics and scientific study of human natural language is a growing and exciting area of study, with an important impact on fields as diverse as education, anthropology, sociology, language teaching, cognitive psychology, philosophy, computer science, neuroscience, and artificial intelligence, among others. Indeed, the last five fields cited, along with linguistics, are the key components of the field of cognitive science, the study of the structure and functioning of human cognitive process.

English affixes which include some prefixes and suffixes may assist them to learn many words. By mapping the words, as a result they will only learn a base word which contains of many other derived words. It means that

they learn a little but understand much. For that reason, the writer is interested in researching this issues as final assigment in this institution.

Talking about linguistics, it parts of the material in English. One of them is Affixes. An inflection expresses one or more grammatical categories with an explicitly stated prefix, suffix, or infix, or another internal modification such as a vowel change. Inflectional suffixes do not change the meaning of the original word. Inflectional (grammatical), changing singular to plural (dog > dogs), or changing present tense to past tense (walk > walked). In this case, the basic meaning of the word does not change.

The vocabulary of written language is much more extensive and diverse than the vocabulary of oral language (Wolfe, 1996: 125).

Words represent complex, often, and multiple meanings. Furthermore, these complex, multiple meanings of words need to be understood in the context of other words in the sentences and paragraphs of texts. Not only are students expected to understand words in texts, but also texts can be expected to introduce them to many new words.

To remember words or vocabulary students have learned, research suggests making use of long-term memory which includes repetition, memorizing and many others. Although the fact that there are many words has been taught and many methods have been applied by English teachers, students sometimes forget what word which are given. This issue shows that



to learn vocabulary in order to remember it in long-term memory, not only a good famous method should be given but also a good way to recognize words takes a part as well.

There are many problems or troubles while the students learn about english, especially learning English Vocabulary. They still confuse on some new words that they heard or learned. So, the teacher should understand about the students' weakness in english vocabulary.

This case also happens in *MTs PEMBANGUNAN MANDIRANCAN* especially at the seventh grade, the students always look up the dictionary when they are given a task. In the first observation, the writer has interviewed some English teacher about the students' difficulties in understanding vocabulary. Mrs. Iche Ratna Asih S. Pd, one of the English teachers in *MTs PEMBANGUNAN MANDIRANCAN* said that the students still confuse if they learn vocabulary and sometimes forget with vocabularies that they have learned. The writer's own opinion one way which can be introduced to learn word by morphological issue such as inflection, derivation, word formation, and so on.



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B. The Identification of the Problem

From the explanation above on the background of the problem the researcher can identify some problems as follows:

1. The field of the reasearch

The field of the research of this thesis is writing, especially writing the English affixes. In here the writer take this title because in the fact many students are not ability and understand about affixes. The field of the research of title : “The Influence of Students’ Knowledge of Learning English Affixes on their Achievement in English Vocabulary at the Seventh Grade of *MTs Pembangunan Mandirancan*”. The student will improve their ability of writing and understanding in English Affixes.

2. The kinds of the problem

There are many problems in English writing. The writer would like to mention the kind of the problems in this thesis :

- The students did not know english affixes.
- The students did not know the english words if it is added by some affixes.
- The students did not understand english affixes subject.
- The students are not given exercise of affixes.



Those are some kinds of writing problems. Then, as an English teacher, we have to find out the way to solve those problems. The first point is to know what the students' weakness. The teacher explains the some material of english affixes in order to make the students' understand about this subject. After knowing the subject, the students practice it by some exercises that is given by the teacher.

3. The Main Problem

The main problem in this research is the students' weakness in vocabulary achievement about English Affixes.

Many students know the english vocabulary, but they did not understand about english affixes. Therefore, the writer tries to learn english affixes in their achievement in english vocabulary as the problem solving to solve the problem.

C. The Limitation of the Problem

The researcher has limitation in analyzing the influence of Students' Knowledge of Learning English Affixes on the their Achievement in English Vocabulary at the Seventh Grade of *MTs Pembangunan Mandirancan*.

Writing is one of the important think that the students have to learn. Many students always get the difficulties in writing English. In this title the writer focus Learning English Affixes on writing.



D. The Questions of the Research

1. How is the students' knowledge of learning English Affixes ?
2. How is the students' achievement in English vocabulary ?
3. Is there any significant students' knowledge of learning English Affixes on the students' achievement in English Vocabulary?

E. The Aims of the Research

The researcher purposes three kinds of aims of research as follows:

1. To know the students' knowledge of learning English Affixes.
2. To know the students' achievement in English Vocabulary.
3. To know the significant influence of learning English Affixes on the students' achievement in English Vocabulary.

F. The Uses of the Research

The research product hoped to be able to:

1. Increasing the knowledge of learning English Affixes in English Vocabulary.
2. Increasing students' Vocabulary.
3. To help the students get a lesson about English Affixes.





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