THE INFLUENCE OF TEACHING ENGLISH BY USING COMMUNICATIVE APPROACH ON THE STUDENTS' UNDERSTANDING IN SPEAKING PROCEDURE TEXT AT THE TENTH GRADE OF *SMA NEGERI 4 KOTA CIREBON*

A THESIS

Submitted to the English Education Department of *IAIN Syekh Nurjati Cirebon*
In Partial Fulfillment of the Requirements for the Islamic Graduate Degree in English Department (S.Pd.I)

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ABSTRACT

Endang Sulistian: The Influence of Teaching English by Using   Communicative Approach on the Students   Understanding in Speaking Procedure Text at Tenth Grade of *SMAN 4 Kota Cirebon*

Speaking is more complicaed than listening,reading, and writing skill and Learning to speak is not easy especially for the learners are often reluctant because they are shy and difficult to express themselves in front of other people, especially when they are being asked to give personal information or opinions. Besides they are rarely given a chance to practice their speaking in *SMA Negeri 4 Kota Cirebon*. Because of less in practicing to speak English or even never, students are finally afraid of speaking. They are afraid of making mistakes, especially in grammar and pronunciation. So it is important for english teacher to find some ways to teach this skill. In this matter, Communicative approach can be used as one way to teach speaking procedure text.

The aims of this research are to find out the data about the students' application of the Communicative approach, to find out the data about the students' achievement in Speaking procedure text, and to find out the data about the influence between the students' application of using communicative approach on the students understanding speaking procedure text at the tenth grade of *SMA Negeri 4 Kota Cirebon*.

The method of the research is quantitative research. The population of the class X-7 for 30 students. The instrument of collecting data is test. The instrument has been tested for validity, reliability, discriminatory power, and difficulty index. The result of the pre test and post test at Experiment and Control Class shows that the influence of communicative approach on the students understanding in speaking procedure text can improve students' achievement in speaking skill.

The result of the test shows that the influence of communicative approach in learning English can improve students speaking skill.The average score of the pre test at experiment class is 54.04 and the average post test is 74.57, with total N-gain 0.45 the average pre test of the control class is 36.37 and the average of post test is 47.53, with total N-gain 0.18. According to the research outcomes, the students' achievement in speaking procedure text by using communicative approach is categorized "good", with the average value of test is 74.57 and the result account T test usage *SPSS 16 for Windows* got value significant / sig = 0.061 > 0.05.

The result analysis data of test, the writer found the data from the Ho is rejected and H_a is accepted, which means there is acceptable that means there is positive and significant if experiment class > control class or based on the table of test results using the Independent Sample T Test is 0.061 > 0.05. This case can see from the result account T test usage SPSS 17 for Windows got value signifficant / sig = 0.00 (< 0.05).

PREFACE

In the name of Allah, Most Gracious. All Praises and thanks belong to Allah, The Lord of the Universe. And thanks to his permission, the writter has been capable of doing research and finishing this thesis. My invocation and savety always be given to the Prophet Muhammad SAW, to his family, his companions and up to us as his followers till the end of the world.

This thesis entitle in: "The Influence of Teaching English by Using Communicative Approach on The Students' Understanding Speaking Procedure text at The Tenth Grade of *SMA Negeri 4 Kota Cirebon"* is presented to fulfill one of the Requirements to achieve Islamic scholar in English Education Degree (S.Pd.I) at English Department of Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon.

In composingthis thesis, there are so many persons who have participated, helped, adviced directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and gratitude to:

1. Prof. Dr. H. Maksum Mukhtar, MA. Rector of *Syekh Nurjati* state Institute for Islamic Studies

2. Dr. H. Saefudin Zuhri, M.Pd. The Dean of Tarbiyah Faculty of *IAIN Syekh Nurjati Cirebon*

3. Dr. Hj. Huriyah Saleh, M.Pd, Chairwoman of English Education Departement and the first supervisor of *Syekh Nurjati state Institute for Islamic Studies*

4. Mustopa,M.Ag as the second supervisor

5. Drs. H.Wirsad Yuniuswoyo, M.Pd. The headmaster of *SMA Negeri 4 Kota Cirebon*

6. Dewi,S.Pd. The English teacher of SMA Negeri 4 Kota Cirebon

7. All of the teacher and staff of administration *SMA Negeri 4 Kota Cirebon* Regency

8. And all people including the writer's friends who cannot be mentioned here.

The writer realizes that this thesis is still farof being perfect and there are many mistakes either in arrangement or in the content. So the writer is widely opened to receive any criticism and suggestion to make this thesis better for the future.

Finally, the writer does hope this thesis will be a valuable thing to the readers, especially, for the writer herself and for English Education Department of Tarbiyah Faculty of Syekh Nurjati state Institute for Islamic Studies (IAIN) Cirebon.

Cirebon, September 2012

The Writer

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CHAPTER 1

INTRODUCTION

A. The Background of the Problem

There are a lot of language in the world, which are used as a means of communication. One of languages used by most people in the world is English. That is why English becomes international language. As a part of the worlds' activities such as sport events, conferences, words' trades, and etc use English if we do not want to the left behind.

In many countries, including our country, teaching English as a foreign language in educational world is gaining popularity. English has been taught at public schools and private schools, from the lowest to the highest level (from play groups, kindergartens, elementary schools, junior high schools, senior high schools, universities and courses). Of course in level, it must be different. As it is stated by harmer (2010:37) the age of students are a each major factor in our decision about how and what to teach because people of different ages have different needs, competence, and cognitive skill. The ages are young learner, adolescents or teenagers and adults.

to master the four skills those are listening, reading, speaking, and writing. The objective of teaching of English, which is stated in the newest local curriculum SI of elementary school until senior high school. That the students are expected,It means that the students have to acquire them in the

process of learning. They need to develop reading and writing skill to improve written communication as well as listening and speaking to improve oral communication. The learners and the teacher still have done in process of teaching and learning especially in speaking. This skill is more complicated than others.

Being able to speak well and fluently is the key of successful interaction. By speaking well, the listener would understand the message we as talking. It is supported by Halley and Austin (2004: 191) that being able to communicate orally in another language means that we have opportunities to express our ideas and support for making our intentions clearer. So an English teacher has a task to motivate the students to participate actively in their speaking class activity and to practice their speaking ability very often. It is important for the students in order be accustomed to speaking English. And of course, it would be more useful if they make it as habit.

Learning to speak is not easy especially for the learners. The teacher always finds that the students or the learners are often reluctant because they are shy and difficult to express themselves in front of other people, especially when they are being asked to give personal information or opinions. Besides they are rarely given a chance to practice their speaking. Because of less in practicing to speak English or even never, students are finally afraid of speaking. They are afraid of making mistakes, especially in grammar and pronunciation. In this case, the teacher must give motivation to them as what

harmer state (2001: 51). He states that motivation is accepted for most fields of learning motivation is essential to success. Without such motivation we will almost certainly fail to make the necessary effort. To make the students have motivation in speaking, the teacher should be able to facilitate and encourage the students in order to speak English as much as possible. Therefore the teacher needs to create an atmosphere where the students will feel free to use language they learning, so the learners will not get bored in learning English.

To overcome this problem, the use of communicative approach is the interesting . The communicative approach in this part is explaining a process or telling how to do something. How to make something or how something works. It's also supported by brown who say that even though students themselves may not directly manipulate items shown in demonstration, they may become involved with the subject because they are looking a specific things which hold their attention. In this case c is implemented to teach communicative approach speaking procedure text because it has the same characteristics with the procedure text.

The students having to bring the thing which deal with the topic, than explain and demonstrate how the thing works or how to do it. They must explain it step by step and carefully. Besides they have to think and pay attention with their word, while they are speaking. It's to avoid the confusedness of the listeners. By using demonstration, it is hoped that the students will more skilful, more competence, and more knowledgeable in

speaking. Referring to this matter, it is beneficial to conduct a study about "The influence of Communicative Approach on the student understanding in speaking procedure text.

B. The Identification of the Problem

1. The field of the Research

The parts of study of the research include speaking, discussing the communicative approach as on media in learning English speaking text in order to improve the students' speaking competence.

2. The Approach of the Research

In this research the writer uses the quantitative approach. It means that the data are obtained in particular form of correlation, which is presented by numbers. It can be measured and interpreted by using statistical analysis.

3. The Main of the Problems

The main of the problem in speaking this research is discussing about the students' Speaking competence. Because, the students have difficulties in how to speak and understanding speaking procedure text. Because in teach speaking procedure text it must have communicative method to make students more easier to speak in front of the class.

C. The Limitation of the Research

In this research, the researcher will limit the problem which has influence with the tittle of my research is "The Influence of comminicative approach on The Students' understanding in speaking procedure Text at the tenth grade of *SMA Negeri 4 kota Cirebon*.

To learn foreign language, especially English is not easy thing; it needs relatively a very long time. The fact shows that the students who have learnt English for some years, at least 6 years, they cannot understand and use English well yet. This such a learning outcome indicates that the process teaching and learning English at schools, state ones cannot get be regarded succesfull. It has pointed out that the students get many difficulties in learning English at schools. The difficulties of the students are supposed to be the problems in the process of teaching and learning English.

In English there are many rules that have to be learnt and know by the students. Therefore the writer only discusses about influence of communicative approach on the students' understanding in speaking procedure text.

D. The Questions of the Research

Based on the background of the study above, there are 3 problems should be taken into consideration :

1. How far is the achievement of students understanding in speaking procedure text by using communicative approach at experiment class?

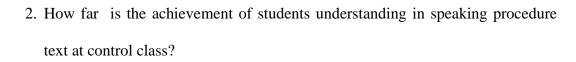2. How far is the achievement of students understanding in speaking procedure text at control class?

3. Is there any possitive and significant influence between the students understanding in speaking procedure text by using communicative approach at experiment class and the students understanding in speaking procedure text at control class?

E.   The Aims of the
   Research

1. To find out the students' understanding in speaking procedure text by using communicative approach at experiment class

2. To find out the students' understanding in speaking procedure text at control class?

3. To know possitive and significant influence between the students understanding in speaking procedure text by using communicative approach at experiment class and the students understanding in speaking procedure text at control class?

F. The Use of the Research

In this research, it is hoped that the students can enjoy learning speaking procedure text by using comminicative approach. So, they can improve their speaking competence. As a result, the students can improve their skills in speaking. And the communicative approach as one of media in learning English

speaking that can make students more confident and comfort to learning speaking

procedure text.

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