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**THE CORRELATION BETWEEN THE STUDENTS' KNOWLEDGE OF  
VOCABULARY AND THEIR ABILITY IN WRITING DAILY ACTIVITIES  
OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 2 JAMBLANG  
DISTRICT CIREBON REGENCY**

**A THESIS**

**Submitted to English Education Department of *IAIN Syekh Nurjati Cirebon* in  
Partial Fulfillment of the Requirements for the Islamic Scholar in English  
Education (S.Pd.I)**



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CIREBON**

**2012**



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## PREFACE

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The thesis is entitled in “**The Correlation Between the Students’ Knowledge of Vocabulary and Their Ability in Writing Daily Activities of the Eighth Grade Students of SMP Negeri 2 Jamblang District Cirebon Regency**”, presented to English Education Department of Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon of the requirements for the degree of the Islamic Scholar in English Education (S.Pd.I).

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Cirebon, March, 2012  
The Writer,



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## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

In this research, the researcher had done investigated by doing observation, interview at the school before. The researcher looking for the problem that faced by students and teacher in teaching and learning English process. Based on the research, the researcher finds out the problem about student's ability in writing a composition because of their limitation of knowledge of vocabulary. So, the researcher wants to raise this problem to become his research to solve this problem.

Vocabulary is one of the components in writing skill. This component is very significant in writing ability. Because if we have knowledge of vocabulary more better, students are able to master in writing a composition. Teaching writing a composition is not easy job. There are problem in teaching writing and improving students knowledge of vocabulary. First, it relates to the condition of the students who are lack of vocabulary. Second, the students are difficult to pronounce are more difficult to learn. Third, the students are difficult about sound-spelling mismatches that are likely to be the cause of errors, either of pronunciation or of spelling, and can contribute to a word's difficulty, and so on. For instance, when the teacher asks them to come forward to make a list of word about certain something theme, they confuse it. Another

problem related to the students is that they are not interested to write a composition in material given to them. Those problems are faced by the students at the eighth year of SMP N 2 Jamblang Cirebon. The teacher sometimes cannot control the class and this situation makes them impossible to continue the learning process.

A student in any school will not be separated from the activity of writing. Or in other words, there is no day without the activity of writing for student. For example, writing in the simple and easy form is writing again what he looks at the text surely in his own native language either as a text or as a number. Such a thing makes the writer to develop the activity of writing in English. Generally, all of the eighth grade students of SMPN 2 Jamblang have not been able to write the correct sentences. Even there are also some students who write the wrong words seen from the point of the right spelling of the words. For increasing the students' ability in writing, they are suggested that they should write all activities done everyday either in the form of a phrase especially, in the form of a sentence. The problem that they will face surely about the words that they do not know to write or also the form of a phrase or a sentence. This thing is natural because English is not their language and they have not learned English for a long time. That is why, the writer gives the title of the thesis (proposal) namely, "The Correlation Between The Students' Knowledge of Vocabulary and Their Ability in Writing Daily Activities of The Eighth Grade Students of SMPN 2 Jamblang District Cirebon Regency.





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## B. The Identification of the Problem

The identification of the problem in writing this thesis is classified into:

### 1. The Field of Study

The field of the study of this thesis is writing. It discusses about the students' knowledge of vocabulary and then it is related with their ability to write the daily activities.

### 2. The Kinds of The Problem

The kinds of the problem are the students have not been able to write the correct sentences. There are also some students who write the wrong words seen from the point of the right spelling of the words. And they do not know to write or also the form of a phrase or a sentence.

### 3. The Main of Problem

The main of problem in this thesis is the students' difficulties in writing a composition in the form of the daily activities because of their limited knowledge of vocabulary and the rules of a language. In this case, the writer concentrate on their improvement of vocabulary and one form of tenses namely, present simple tense.

## C. The Limitation of the Problem

As a matter of fact, it is understood that learning English is not an easy thing. In reality, the students who learn English in the school after graduating from the school they cannot use English. Their inability to use English shows



their learning difficulties. As a matter of fact, English has many rules of a language so that they confuse the students. In this case, the writer will only limit their learning difficulties in accordance with the kind of the problem in writing this thesis namely, in the form of one tenses, present simple tense and the unknown words when they try to write a composition in the form of daily activities.

#### **D. The Questions of the Research**

The questions of the research in writing this thesis are as follows:

- a. How is the students' knowledge of vocabulary?
- b. How is the students' ability in writing daily activities?
- c. Is there any positive and significant correlation between the students' knowledge of vocabulary and their ability in writing daily activities?

#### **E. The Aims of the Research**

The aims of the research in writing this thesis are as follows:

- a. To find out the data about the students' knowledge of vocabulary.
- b. To find out the data about the students' ability in writing daily activities.
- c. To find out if there is positive and significant correlation between the students' knowledge of vocabulary and their ability in writing daily activities.



## F. The Usefulness of Writing This Thesis

The usefulness of writing this thesis is hoped that the students who are learning English at schools understand the importance of having knowledge of vocabulary because it plays a very important role to support their success or to be competent in English. One way for improving their knowledge of vocabulary is writing daily activities. In writing daily activities, they will always remember the word and find the new words in accordance with the time duration. The writing of daily activities will surely relate to the rules of a language (grammar).



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