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# **THE CORRELATION BETWEEN THE APPLICATION OF THE AUDIO LINGUAL METHOD (ALM) AND THE STUDENTS ENGLISH SPEAKING ABILITY AT THE FIRST YEAR STUDENTS OF SMPN 3 JATIBARANG KABUPATEN INDRAMAYU**

Submitted to English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati*  
State Institute for Islamic Studies in Partial Fulfillment of the Requirements for  
Islamic Scholar degree in English Education (S.Pd.I)

**A THESIS**



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**CIREBON**

**2012**



## PREFACE

*Bismillahirrahmanirrahim,*

*Alhamdulillahirabbil 'alamin.....*

In the name of Allah, the most gracious and the most merciful. All praises and thank fullness are given to Allah SWT lord of all creatures and universe, because of HIS permission the writer has been able to finish this thesis. May invocation and safety always be given to the prophet Mohammad SAW (Peace be upon Him), his companions, his families, and his companions, and his followers up to the end of the world.

The Thesis entitled in “**THE CORRELATION BETWEEN THE APPLICATION OF THE AUDIO LINGUAL METHOD (ALM) AND THE STUDENTS ENGLISH SPEAKING ABILITY AT THE FIRST YEAR STUDENTS OF SMPN 3 JATIBARANG KABUPATEN INDRAMAYU**”. This thesis is presented to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) *Cirebon* in Partial Fulfillment to the Requirement for the Islamic Scholar Degree in English Education.

Grateful acknowledgements are due to a lot of people who have taken a part helped, supported, and advised the writer in constructing this thesis. Therefore, the writer would like to convey her sincere gratitude to:

1. Prof. DR. H. Maksum Mukhtar, M.A, the Rector of IAIN *Syekh Nurjati Cirebon*.
2. Dr. Saefudin Zuhri, M. Ag, Dean of *Tarbiyah* faculty of IAIN *Syekh Nurjati Cirebon*.



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3. Dr. Hj. Huriyah Saleh, M. Pd, the chairwoman of English Education Department of *IAIN Syekh Nurjati Cirebon* and also as the first supervisor who has given valuable guidance motivation, suggestion, and helps the writer during the process of writing this thesis.
4. Nur Antoni E.T., SS, M. Hum, as the second supervisor who has given valuable guidance, motivation, suggestion, and helps the writer during the process of writing this thesis.
5. Satari Nurdianto, M.Pd the headmaster of *SMPN 3 Jatibarang Kabupaten Indramayu*
6. Lusiana Merawati, S.Pd, as the English teacher of *SMPN 3 Jatibarang Kabupaten Indramayu*
7. All of the teachers and school staff of *SMPN 3 Jatibarang Kabupaten Indramayu*.
8. The students at the first grade of *SMPN 3 Jatibarang Kabupaten Indramayu*.
9. My family who always give me support and motivation.
10. All of my friends that cannot be mentioned one by one for their motivation.

The writer realizes that this thesis is still far from being perfect, so the writer is widely open to receive any critic and suggestion to make her thesis better for reference.

Finally, the writer hopes that this thesis would be useful for the readers and particularly for the writer and for English Education Department of the State Institute for Islamic Studies (IAIN) *Syekh Nurjati Cirebon*.

Cirebon, July 2012

Writer



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## ABSTRACT

**FARHATUNNISA :** *The Correlation Between The Application of The Audio Lingual Method (ALM) and The Students English Speaking Ability at The First Year Students of SMPN 3 Jatibarang Kabupaten Indramayu*

In English language, there are many factors of skills to be mastered such as: speaking, listening, reading, and writing. Those are taught in English teaching. Language in human beings' life is very crucial. They use language to express their feelings, ideas, and opinion to the others. Without language, they cannot communicate and increase their living standard. The students of junior high school just learn English without using speak English well. The main problem in this research, the students' weakness in their ability such as expression accurate and appropriate.

Audio Lingual Method (ALM) is teaching method that use of a language laboratory, i.e.; tape-recorder, TV, picture, and etc. In the Audio Lingual Method (ALM) language learners are equipped with the knowledge and skill required for effective communication in a foreign language. Meanwhile that speaking is to express or communicate opinions, feelings, ideas, etc, by or as talking and it involves the activities in the part of the speaker as psychological, psychological (articulator) and physical (acoustic) stages. In speaking, the students also study about pronunciation, grammar, vocabulary and fluency.

In this research the writer used quantitative method, one of types of quantitative method is experimental research. The techniques of collecting data used by the writer are observation, interview, test, and questionnaire. The data which have been collected are analyzed by used the formula of product moment. In this research the writer take VII-A class of the students who become respondents as sample consist of 30 students. The technique is used taking sample by using cluster sample, because this class is favorite class among the others of seventh year.

The aims of the research in writing this thesis are; to know the data about the students response of the application of the Audio Lingual Method (ALM), to know the data about the students in speaking ability, to know the data about positive and significant correlation of the application of the Audio Lingual Method (ALM) and the students English speaking ability. *SMPN 3 Jatibarang Kabupaten Indramayu* is one of junior high school near from my house. It's located at *JL. Mayor Dasuki No.209 Kecamatan Jatibarang Kabupaten Indramayu 45273*.

After the research, have been found out and analyzed, that the average score of the students response of the Audio Lingual Method is 82.07. And the average of the students English speaking ability is 78.87. Taking point view from the result of the value "r" product moment that is 0.43. After knowing the degree of freedom the writer can not find such as df of 28 which has level significance 5% become 0.36, and level of significant 1% becomes 0.46. Because  $r_{xy}$  or observation ( $r_o$ ) at standard significance 5% is higher than  $r_t$  ( $0.43 > 0.36$ ), so that this level significance 5% Null Hypothesis ( $H_o$ ) is rejected and Alternative Hypothesis ( $H_a$ ) is approved or accepted.



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## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

Language in human beings' life is very crucial. They use language to express their feelings, ideas, and opinion to the others. Without language, they cannot communicate and increase their living standard. Only by using language, they can increase their living standard through belief, knowledge and science, technology, culture, and the others not to mention here.

Language is a complex, especially skill, which develops in the child spontaneously, without conscious effort or formal instruction, is deployed without awareness of its underlying logic, is qualitatively the same is every individual, and is distinct for more general ability to process information or behave intelligently.

In English language, there are many factors of skills to be mastered such as: Speaking, listening, reading, and writing. There are various skills in mastering of language; respective skill, listening (understanding the spoken language), reading (understanding the written language), and productive skills speaking and writing. Among these skills, speaking is one of the most important skills that become the focus of the study since the students learn English, but it is not easy to do. In speaking, the students also study about pronunciation, grammar, vocabulary and fluency. (Goufferey Broughton, 1980:76).



In other hand, “language is a system of arbitrary conventionalized vocal, written, or gestural symbol that enable members of a given community to communicate intelligibly with one other”. Responding on how fussy you were in your response, you might also have include some mention of (a) a creative language (b) the presumed primacy of speech over writing, and (c) the universality of language among human beings.

A consolidation of number of possible definition of language yields the following composite definition.

1. Language is essentially human, although possibly not limited to human.
2. Language is use for communication.
3. Language is systematic.
4. Language is acquired by all people in much the same way; language and language learning both have universal characteristic. (H. Douglas Brown, 2000:5)
5. Language is a set of arbitrary symbols.
6. The symbols have conventionalized meanings to which they refer.
7. These symbols are primarily vocal, but may also be visual.

According to Oxford Learner’s Pocket Dictionary Fourth edition

Language is 1.System of communication in speech and writing used by people of a particular country; 2.The used by humans of a system of sounds and words to communicate; 3.Particular style of speaking or writing: bad/strong (words that people may consider offensive); 4.Way of expressing ideas and feeling using movements, symbols and sounds: body, sign; 5.System of symbols and rules used to operate a computer, and feelings.



English is international language of the word. In Indonesia English is studied as a foreign language and it is not easy for student to learn it, because they do not use it in the real communication in their everyday life. The language ability can be change by learning because the main reason is English has become an International Language.

In learning speaking skill, the students often find some problems. The problem frequently found is that their native language causes them difficult to use the foreign language. Other reason is because of motivation lack to practice the second language in daily English speaking. Many students in this school are difficult to speak English especially in English speech activity.

One of they are effective methods to increase the activities and learning success of learners in the Audio Lingual Method (ALM). In the ALM more emphasizes oral forms of language (where listening and speaking are as primary and views the learning reading and writing as secondary) and views the learning is simply habit formation. Therefore, the habits learned first are involving auditory discrimination response and speech responses of every language are patterned. By having a good motivation, language learners will have a process of arousing action, sustaining the activity in progressing and regulating the pattern activities in order to provide opportunities for language learners to practice using the foreign language. Students must practice these patterns through intensive drill such as repetition of dialogues or through exercises.

Method of language teaching in institution English course is using ALM (Audio Lingual Method). It is very demanded by student because they can practice a foreign





language in speaking and listening, can express their idea, their feeling, and their attention. So, it happen teaching learning process.

Based on the explanation above the writer would like to hold a research with title *“The Correlation between the application of the Audio Lingual Method (ALM) and the students English speaking ability of the seventh grade at SMPN 3 Jatibarang Kabupaten Indramayu”*.

## **B. The Identification of the Problem**

To identify the problem in writing this thesis, the writer has classified it into the following parts:

### **1. The Research Field**

The research field in writing this thesis is speaking.

### **2. The Kinds of the Problem**

There are many problems in English, especially about understanding about speaking. The writer would like to mention the kinds of the problem in this thesis:

- a. The students in the first year of *SMPN 3 Jatibarang Kabupaten Indramayu* are still do not understand which is the teacher said
- b. The students can not speaking English with English teacher because they are fluent enough
- c. The students get bored in learning English speaking with common technique



Those are some kinds of speaking problems, then as an English teacher, we have to find out the way to solve those problems.

The first point is to know what the students want. Is the keyword to make the improvement in their speaking is fluently after using the application of audio lingual method. The teacher practice it, students can repeat and practice it by exercise that's teacher given orally. Finally, the students can practice the English speaking into their activities.

### 3. The Main of the Problem

The main problem in this research, the students' weakness in their ability such as expression accurate and appropriate speaking. This condition is added with their strangeness in English. Therefore the writer tries to apply English speaking ability as a problem solving to overcome the main problem.

## C. The Limitation of the Problem

To learn foreign language, especially English is not easy thing because it needs relatively a long time. The fact shows that the students who have learn English for some years, at least 5 years, they not understand and use English well yet. A learning outcome indicates that the proess of teaching and learning English at scholl, states one cannot yet be regarded sucessful. It has pointed out that the students get many difficulties in learning English at school.

In English there are many rules that have to be learnt and know by students. Therefore, to avoid a wider problem intended in writing this thesis, the writer only



discusses about learning audio lingual method on the students in English speaking ability, and the correlation between both of them.

#### **D. The Questions of the Research**

The questions of the research in writing this thesis are:

1. How is the students response on the application of Audio Lingual Method?
2. How is the students ability in English speaking?
3. Is there a significant correlation between the application of Audio Lingual Method and the students English speaking ability?

#### **E. The Aims of the Research**

The aims of the research in writing this thesis are:

1. To know the data about the students response of the application of the Audio Lingual Method (ALM).
2. To know the data about the students in speaking ability.
3. To know the data about positive and significant correlation of the application of the Audio Lingual Method (ALM) and the students English speaking ability.

#### **F. The Use of the Research**

The research Product hoped to be able to increase the developing of language learning, especially in increasing the students English through dialogues and the students ability in speaking English. Thus they can solve the problem for their difficulties. As a result, the students achievement in English speaking can be better so that they will not get difficulties in learning English. Therefore, in this research the

writer expects that her research product will be useful for the students, teacher, headmaster, and also for writer herself especially. And the last, this research can be a reference for the next research.



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