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THE INFLUENCE OF USING ROLE PLAY ON THE STUDENTS' SPEAKING SKILL AT THE TENTH GRADE OF MA NURUL HUDA MUNJUL CIREBON

A THESIS

Submitted to the English Education Department of *IAIN Syekh Nurjati Cirebon* in
Partial Fulfillment of the Requirements for the Graduate Degree in English Education



BY:

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**ENGLISH STUDY OF THE TARBIYAH FACULTY OF SYEKH NURJATI
THE INSTITUTE FOR ISLAMIC STUDIES (IAIN) CIREBON
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ABSTRACT

FARKHATUL FUAD: THE INFLUENCE OF USING ROLE PLAY ON THE STUDENTS' SPEAKING SKILL AT THE TENTH GRADE OF MA NURUL HUDA MUNJUL CIREBON

Naturally, the existence of language in the world cannot be separated from the life of human being. This is because that language is the only tool for them to communicate between or among themselves. All of people existing in the world use language to communicate one other. But a very few people understand about the meaning of language. Any language existing in the world of course has four basic language skills, say, a foreign language means to introduce or to learn the four basic language skills to understand of the words (knowledge of vocabulary) plays an important role in speaking.

The aims of the research are to find out the data about using role play, to find out the data about the students' speaking skill, and to find out if there is any positive and significant influence of using role play on the students' speaking skill.

The approach of the research in writing this thesis is quantitative approach. It means that the data which is obtained from the field of the research is then analyzed statistically by means of numbers by using formula of *Product Moment* by Pearson.

In collecting the data, the techniques used by the writer are observation, interview, and test. The data that have been collected were computed and analyzed by using Product Moment. It aims to influent the result of using role play on the students' speaking skill at X grade of MA Munjul Cirebon.

The analysis of the test shows that the average score of using role play is 75.575. The average score of the students' spekaing skill is 66.75. finally the correlaton of X variabel on Y variabel is 0.79. It means that 62.41 % enough influential level from the correlation between the using role play on the students' speaking skill at X grade of MA Nurul Huda Munjul Cirebon.



PREFACE

In the name of ALLAH, The Most Gracious and Most Merciful. All praises and thankfulness be to Allah. Because of His permission the writer has been able to finish this thesis. May invocation and safety always be given to the prophet Muhammad (peace be upon Him), his family, his colleagues, and followers up to the end of the world.

The title of the thesis is **“THE INFLUENCE ON ROLE PLAY ON THE STUDENTS’ SPEAKING SKILL AT THE AT THE TENTH GRADE OF MA NURUL HUDA MUNJUL CIREBON”** is submitted to fulfill one of the requirements for achieving the Islamic Scholar Degree at the English Department of the Tarbiyah Faculty of The Institute For Islamic Studies (IAIN) *Syekh Nurjati Cirebon*.

In writing this thesis, there are many people who have participated, support, helped, and advised. So on this opportunity, the writer would like to express her sincerity and profound thankfulness to:

1. Prof. Dr. H. Maksum Mukhtar, MA, the Rector of IAIN Syekh Nurjati Cirebon.
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5. Mr. Sumadi, SS, M.Hu, the second supervisor.



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6. Drs. Mahmud, the Headmaster of MA Nurul Huda Munjul .
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10. especially for Mr. Ahmad Affandi who always support, suggest and stric but kind to me.

The writer realizes that this thesis is still far from being perfect and there are many mistakes both in the arrangement and in the content of this thesis. Accordingly, any comment and suggestion given by the reader would be happily welcome.

Hopefully, this thesis will be useful for the readers especially, for the writer herself and also for the students of Syekh Nurjati Cirebon.

Cirebon, Mei 23, 2012

The Writer

Farkhatul Fu'ad



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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Language is very important in daily life as a means of communication of human beings. How people try to get some information from other and conversely, how others try to give information to us. It is impossible for people to make mutual relationship with one another without language. According to Mackey (1995: 233), “language is a system of sounds, words, used by human to communicate thought and feeling”. It is becoming a reflection of thought, feeling value, culture etc.

Language is a social phenomenon. It is communication between individuals. It also brings them into relationship with their environment. Beeoy (1975: 3) states that “language is therefore socially learned behavior, skill that is acquired as we grow up in society”.

Based on the definition above language is used not only in oral but also in writing as a means of communication to express ideas and feelings among human being and also to learn the culture as well.

Hornby (1987: 473) states that language is human and non instinctive method of communicating ideas, feelings, desire by means of the system of sound and sound symbol. by means of language, we can communicate we use the

language to accomplish some functions, such as arguing, persuading, or promoting.

English is becoming very popular and important language in our country, especially for facing free trade and globalization era in 2010. In developing country like Indonesia, English has an important role to the aim and science development, technology, culture of art, and to create cooperation with other countries.

English becomes an international language because used by almost of the people and taught in many countries of world, including Indonesia. Since from the time Indonesia has become independent in 1945, English has been considered as the first foreign language which is taught as a compulsory subject at junior and senior high schools and an optional at the university level.

In English learning, it must for the learners to have mastery of the four basic language communication skills namely: listening, reading, speaking and writing. All of these skill must be practiced by the students and can not be separated from one another. It is mentioned in the outline of English teaching problem.

Remembering the importance of English right now, so I must be absolutely studied. the writer is one of the opinions that studying English is not easy. it can be seen to the students who study english from the elementary until university do not know good ability as being expected. for example, in using



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english for communication iether in writing or speaking, because there are many aspects that must be studenied in english.

Speaking is a tool for communication. The comunication is something done in almost all human's activities and to get a person to thing in the language and use it for communication. By communicating we can perform an understanding, make a relationship, and spread the knowledge. "Language is used by people to express ideas and feeling and to communicate with each other". Schirato and Yell (1997:1) state that language is a tool for social expressing our feeling, ideas and knowledge. Whitout language the development of human culture will be the same that animals. There is nothing more new while using the language.

There are many people of the opinion that the world "communication" is an English word. Their opinion is very wrong. They only see from the word "communication" it self so that they come to the conclusion that the word "communication" is not an English word. This word comes from the other language and then increasing English vocabulary linguistically. The increasing of vocabulary from the other language is a natural thing and can be understood.

Ehninger, Gronbeek, Mekerrow and Monroe (1986:4) inform that the prefix *com* (from the Latin *cum*, meaning "with") and *numus* (referring to a service performed for the culture) are combine in our word communication a word that in its broadest sense means sharing experience publicly for the common good. Communicating publicly therefore is part of most adult's lives.



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People frequently are called on to present oral messages of some length and complexity to groups of listeners.

Any language existing in the world use as an instrument of communication between or among people of course consists of listening, speaking, reading and writing. As a matter of fact, there is a language which is no longer used as an instrument of communication such as, Latin and Sanskrit. These two languages are now only used for the terminologies of knowledge and science. However, one language skill which is the most dominant rather than the other language skills is speaking. All of people's activities as long as their lives from waking up until going back to the bedroom, even in a sleep (dream) they of course speak .

It shows that speaking is one of language skill which is frequently used rather than the other three language skills namely, listening, reading, and writing. Fromkin and Rodman (1983: 3) inform that whatever else people may do when they come together – whether they play, fight, make love, or make automobiles – they talk. We live in a world of words; we talk to our friends, our associates, our wives and husband, our lovers, our teachers, our parents and in-laws. We talk to bus drivers and total strangers. We talk face to face and over telephone. And everyone responds with more talk. Television and radio further swell this torrent of words. As a result, hardly a moment of our waking lives is free from words, and even in our dreams we talk and are talked to. We also talk when there is no one to answer. Some of us talk aloud in our sleep. We talk to our pets and sometimes to ourselves. And we are the only animals that do this – that talk.



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Based on the information above, it is clearly known that all of the people when getting together or meeting one another such as playing, fighting, making love or making automobiles, they of course talk. They talk their friends, associates, wives and husbands, lovers, teachers, parents in laws. They can talk person to person or by means of telephone. Television and radio broadcast the news by means of talking. Even they talk in a sleep or talk with their pets. In short, all the activities of the people are filled with talking.

The education should give serious attention to the speaking as one of the language skills. However, it is a crucial problem for Indonesian students, in the fact, in that there are only few students who can speak English. The problem is caused by the differences which two languages. These include differences in pronunciation, grammar, vocabulary and other. Beside that, the system of English teaching that the teacher demonstrated "Linguistic competence" (Chomsky) but not "Communicative competence" (Hymes). Now we recognize the importance of what a language does (function) as well as that it is (structure) – and what a language does enable us to communicate. According to Hymes (1974:75).

At the same time, through speaking practiced loudly, the students will establish good speaking. If speaking has become their ability, so they will be able to speak every speaking materials they like. In this way, they can enlarge their conversation, dialogue and knowledge. By having those problem, the writer will introduce the using of role-play. As stated by Bailey in Nunan (2003:57), “role-



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play are also excellent activities for speaking in the relatively safe environment of the classroom. In a role-play, students are given particular roles in the target language”.

Role play is a simulation technique to interact in social education and it is useful for someone to make a relationship with their environment. Through role play, students act and practice speaking actively. They practice speaking while they pretend to be or to act as any profession. Theoretically, the students will be able to learn English easier. The term "role" comes from the "rolled-up" script actors used to use over two thousand years ago in Ancient Greece. In time, the script became the part, and actors then were said to play the "role" of, say, Hamlet or Othello or Ophelia or Desdemona.

But one can also create a role, improvise a performance, and in fact children do this all the time in their pretend play. There's a kind of vitality that attends this type of imaginative activity, and a young physician in Vienna around 1910 was intrigued by the nature of creativity and spontaneity. One aspect of role play was that of diagnosis or assessment--a test of how a person would act when placed in an imagined or pretend problematic situation. Interestingly, the German high command used this method in order to reform their officer corps. The goal was genuine merit instead of the old tradition of using the college-educated sons of the aristocracy too many of whom were far from real leaders. And however horrible the political purposes this army then served, it did function to help create a remarkably effective organization, and its officers were a cut above those of



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other countries. Only after the Second World War began did the allies pick up this technique.

The technique enables students to be interested in learning speaking and their speaking will increase well. Through role-play, students act and practice speaking activity.

B. The Identification of the Problem

The problem that can be identified in this research is divided in two parts:

1. The field of the research

The field of research is the method of teaching. (Role-play as visual aids used as a technique or a method).

2. The main problem

the main of the problem in speaking this thesis is studying of the students' achievement in learning speaking by using role play.

C. The limitation of the Problem

The writer will limit the problem on two aspects as follow:

1. The students' response towards using role-play in speaking skill.
2. The influence of role-play on students' activities in speaking skill which happens in teaching and learning process, mainly on the students' score.



D. The Questions of the Problem

Based on the limitation of the problem, the writer has three questions of the research as follows:

1. How is the students' response towards using role play?
2. How is the students' speaking skill?
3. Is there any significant influence of using role-play on the students' speaking skill?

E. The Aims of the Research

1. To know the students' response towards using of role play.
2. To know the students' speaking skill.
3. To know if there is significant influence of using role-play on the students' speaking skill.

F. The Uses of The Research

1. The research product to be able to increase the students' skill in their speaking competence with role play.
2. This research presented in speaking competence to increase the students' speaking skill.
3. For the writer own self, this research presented to fulfill one of requirements for Islamic Graduated Degree in English program study at *IAIN Syekh Nurjati Cirebon*.





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