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**THE INFLUENCE OF USING STORYTELLING TECHNIQUE
AS A FACILITY ON INCREASING STUDENTS' INTEREST IN
READING STORY AT SECOND GRADE OF *SMPN 1 TERISI* –
*INDRAMAYU***

A THESIS

**Submitted to the English Education Department of Tarbiyah Faculty of *SyekhNurjati*
State Institute for Islamic Studies in Partial Fulfillment of the Requirements of Islamic
Scholar Degree in English Education**



HANIFAH

Reg.Num 584 306 18

**ENGLISH EDUCATION DEPARTMENT OF TARBIYAH
FACULTY OF SYEKH NURJATI STATE INSTITUTE FOR
ISLAMIC STUDIES
CIREBON
2012**



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ABSTRACT

HANIFAH : “THE INFLUENCE OF USING STORYTELLING 58430618 TECHNIQUE AS A FACILITY ON INCREASING STUDENTS’ INTEREST IN READING STORY AT SECOND GRADE OF SMPN 1 TERISI –INDRAMAYU”

Interest is a preferred taste and interest in a matter or activity. Without being told. Interest is essentially the acceptance of a relationship between yourself with something outside themselves. Therefore, this research focused on students' lack of interest at *SMPN 1 Terisi-Indramayu* in English, especially in reading story. This is due to the methods and media used by teachers of *SMPN 1 Terisi-Indramayu* tend not fun, the second giving the students a boring vocabulary so that students are lazy to memorize, and the third are too monotone and serious, resulting in a lack of student interest in English language and especially the ability to speak .

That's all has enticed the researcher to do deep research which is aimed at knowing how the students' achievement on storytelling technique at second grade of *SMPN 1 Terisi-Indramayu*. To know the students' interest in reading story. There is positive and significant influence of storytelling technique as a facility on increasing students' interest in reading story at second grade of *SMPN 1 Terisi-Indramayu*. From thus information about their interest, the teachers are able to give the various method which is make them more interest on learning process, especially in English speaking skill.

To find out all the data on this research, the researcher used the quantitative research, by correlation Pearson, coefficient determination and the hypothesis analysis. Concerned with theory in relating to this thesis and field research concerned with the real condition in the field that trough some steps, such as; test, and questionnaire.

The conclusion on this research is there are significant influence of students' achievement on storytelling technique on increasing students' interest in reading story. Based on the analysis research the result of the research is 7,80% included very high and biggest than the other indicator, it's mean that the indicator of using storytelling technique is very high influence of students' interest in reading story at second grade of *SMPN 1 Terisi-Indramayu*. It can be seen from the result of the influence of the correlation between two variables which already counted by using product moment formula. The result is 0.87; it means that very high influence, because it is between 0.80-100. So, H_a is accepted and H_o is rejected in other word, there is a significant influence between the students' achievement on storytelling technique and students' interest in reading story of students' *SMPN 1 Terisi – Indramayu* with correlation coefficient value is 0.87



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PREFACE

In the name of Allah The Most Gracious, The All Merciful and Beneficent, all the praises and thanks to Allah. The Lord of the universe. Whose blessing are completed the righteous dads. Peace, blessing and grace of Allah are upon the last prophet Muhammad, and upon his mother, prophet and messengers and upon his family, his companion and followers until the day of resurrection.

Certainly, that which Allah's will, there is no strength save in Allah, a power belonged wholly to Him. By His mercies and guidance, was able to complete this thesis. May He strengthen faith to Him and endow with knowledge and wisdom, and pardon and forgive failings and weakness.

In addition, in this occasion the writer should be like to extend his heartfelt gratitude and thank due to:

1. The Rector of IAIN Syekh Nurjati Cirebon.
2. The Dean of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon
3. Dr. Hj. Huriyah Saleh, M.Pd., The Chairwoman of English Education Department of IAIN Syekh Nurjati Cirebon and as the first supervisor.
4. Mustopa, M.Ag., as the second supervisor.
5. The Headmaster of *SMPN 1 Terisi-Indramayu*



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Then, I would like to offer my deepest respect and graceful to my beloved mother Umi Hani and two my beloved brother Ariya Susanto and Dwi Muhammad Alwi, my closer friend Sugiyono, all of my best friends Leli Luthfi, Reni Fitriyani, Lia Istifaiyah, Dede Listiyani, and Bunda for all their prayers, advice, and spirit, and everybody whom cannot mentioned one by one. To all of them, the writer accords his sincere gratitude.

Finally, to all who has helped and supported me in physical and spiritual. I thank with all my sincere feeling and pray to Allah Almighty to give great reward in this world and hereafter. Amen.

Cirebon, 14th July 2012

The Writer.



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CHAPTER I

INTRODUCTION

A. The Background of the Problem

English learning has four aspects or skills which are being concerned by students who study English. The four skills are speaking, reading, listening and writing. English is one subject which is given by students. Students learn to show their expression and ability in English. English is designed to develop knowledge and ability of the students to make the bright future. In Indonesia English is taught as foreign language for the students of elementary, junior and high school as a school subject. It also taught the university. In this research, researcher try to attract students interest of *SMPN 1 Terisi-Indramayu* especially in Reading story.

According to psychologically meaning, learning is a changing process of attitude a result of interaction with his neighbors in fulfilling the necessities of life. Those changes would real in whole aspect of attitude. The meaning of learning could be defined as follow:

1. Cronbach gave a definition: “Learning is shown by change in behavior as a result of experience.”
2. Harold Spears elaborated: “Learning is to observe, to real, to imitate, and to try something them, to listen, to follow direction.”
3. Geoch said: “Learning is the change in performance as a result of practice”(A.M. Sardiman, 2001: 22).

4. Herbert, in his book *Learning and Abilities: Educational psychology*, said that: “Learning is a process or operation inferred from relatively permanent changes in behavior that result from practice.”
5. Hilgard, in his book *Introduction to Psychology* states: “Learning as a process by which an activity originates or is changed through responding to a situation.”

Learning Is an effort process that someone do to take a new behavior changes totality, as the result of their experience to interact with the environment (Slameto, 2010: 2)

The change reached by someone after passing process learning consisted of change of whole attitude aspect. If a person learns something, as a result he will experience a change of whole aspect in attitude, skillful, knowledge, etc. (Slameto, 2010: 4).

While the learning organization is one of the principles duty (lecturer/ teacher). Learning can be interpret as an activity which is purposed for students’ learning. Good and Brophy in their book *educational psychology: a realistic approach* expressed the meaning of learning as: learning is the development of new association as a result of experience.

But learning only is not enough in education process. Learning without students’ interest is nothing. Here is the implementation of the interest. Interest is a like and an interested feeling to thins or an activities, without pressure. The nature of



interest is the accepted of relation between ourselves. Stronger and closer the relation, greatest the interest (Slameto, 2010: 180).

Interest is a preferred taste and interest in a matter or activity. Without being told. Interest is essentially the acceptance of a relationship between yourself with something outside themselves. The stronger or closer the relationship, the greater the interest.

An interest can be expressed through a statement showing that students prefer something from the other. An interest can be manifested in a participation in an activity. Interests are not innate, but acquired later. Therefore, researchers focused on research about students' lack of interest of *SMPN 1 Terisi-Indramayu* in English, especially in the ability to speak. This is due to the methods and media used by teachers of *SMPN 1 Terisi-Indramayu* tend not fun, the second giving the students a boring vocabulary so that students are lazy to memorize, and the third are too monotone and serious, resulting in a lack of student interest in English language and especially the ability to speak . And other effects caused by various factors.

On the problems mentioned above researchers are trying to increase students' interest in the ability to speak *SMPN 1 Terisi-Indramayu* through storytelling media in a relaxed and fun way to improve student confidence when speaking English, but the media still refers to the increased interest to speak on his own because storytelling through the media or the destination of the message will be delivered to the students' more striking.



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B. The Identification of the Problem

1. Field of the research

Field of the research in this thesis is the method of teaching.

2. The kind of the problem

The kind of the problem from this thesis is the students did not mastered in speaking skill, from this case researcher try to attract students' interest in Reading story by using storytelling technique.

3. The main of the problem

The main problem of my thesis is to describe the students' interest in Reading story.

C. The Limitation of the Problem

In this research, the researcher will limit the problem only based on the title above became not too large and more specific, between X and Y variable: X variable is The students' achievement on Storytelling Technique, and Y variable is students' interest in reading story at Second Grade of *SMPN 1 Terisi – Indramayu*.

D. The Questions of the Research

1. How far is the students' achievement of storytelling at second Grade of *SMPN 1 Terisi-Indramayu*?
2. How far is the students' interest in Reading story at second Grade of *SMPN 1 Terisi-Indramayu*?

3. Is there a positive and significant influence of using storytelling as a facility on increasing students' interest in Reading story at Second Grade of *SMPN 1 Terisi - Indramayu*?

E. The Aims of the Research

1. To know the students' achievement on storytelling technique.
2. To know the students' interest in Reading story.
3. To know a positive and significant influence of using storytelling technique as a facility on increasing students' interest in Reading story at second grade of *SMPN 1 Terisi – Indramayu*.

F. The use of the research

For the students, researcher hopes they are able to increase their interest in learning English. Especially in Reading story by used storytelling technique.

For the tutors, they are able to give a variation and interesting teaching learning for their students, until they more enthusiastic to follow the learning process.





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