THE INFLUENCE OF AUDIO VISUAL AID APPLICATION ON STUDENTS' ENGLISH SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF *MTs AN-NUR CIREBON*

A THESIS

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CHAPTER I

INTRODUCTION

A. The Research Background

One of language skills that must be mastered by any foreign language learner is the ability to speak or communicate in the target language. In speaking skill, there are very kinds of expressing our feelings. Expressing congratulation, expressing hope, expressing apologize and still many others. By that expression, we can use it when we talk to other people suitable with condition. Unfortunately the fact has shown that the students are quite difficult to improve their speaking ability because there are accustomed to use their native language in their daily life than using English. This is the reason why we cannot deny the fact that the students still considered speaking skills as the most difficult skill to be mastered. Diani and Agung (2011: 37) state that:

> Many teachers have problem to teach speaking because of some reasons. First, many teachers teach English in serious atmosphere. They prefer spending the time in class reading textbooks and writing assignments. They rarely devote their time to speak the language. Therefore, students do not have enough chances to practice speaking in the classroom. Furthermore, many English teachers have limited references and experiences in providing speaking activities in the classroom. Therefore, students do not pay attention to the activities as they do not enjoy the class.

This study investigates the influence of using audio visual on the students' English speaking skill. The application of audio visual is chosen because of some

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reasons. Audio visual is important in teaching speaking because it gives students an opportunity to practice communication in different social contexts and in different social roles. Gavin Dudeney and Nicky Hockly assumed that the students are growing up with technology (audiovisual aid), and it is a natural and integrated part of their lives. For these students the use of technology is way to bring outside world into classroom. Some of students will in turn become teachers themselves. The students will learn English, especially English speaking with video as audiovisual aid.

> Arsyad (2011: 36) informs that:
>
> Video is a system of instructional delivering that material of video is given with using computer to the audiences (students) who not only listen and watch video and sound but also giving active responses, and the response which determine speed and sequence of delivering.
>
> The other expert, Harmer (2001: 282) states that:
>
> One of the main advantages of video is that students do not just hear language, they see it too. This greatly aids comprehension, since for example; general meaning and moods are often conveyed through expression, gesture, and other visual clues. Thus we can observe how intonation can match facial expression. All such paralinguistic features give valuable meaning clues and help viewers to see beyond what they are listening to, and thus interpret the text more deeply.

Vidiya (The English teacher of *MTs An-Nur Cirebon)* informs the researcher (5th of April 2012) that the most students (70%) of that school always find difficulties in learning the English speaking. Some students still find some

difficulties when they try to speak in English because they more focus on grammar and examination at school. So, they do not have much time to speak in English more often. The other problem occur because they don't have any interest to learn English speaking and their knowledge about speaking English is too limited so they need a medium to raise their interest and to add their limited knowledge of English speaking.

To solve the problem, the teacher is expected to find out a new various teaching technique. An innovative teaching technique will make the learning process more attractive. It is urgently needed especially in learning speaking skill. The development of technology has influenced English teachers and students to improve their abilities in utilizing the technology in the teaching and learning process. Here is the application of audio visual in learning English introduced.

Based on the explanation above, the researcher is interested to find way out to help the students to solve difficulties or problem in learning language, especially in their English speaking skill. That is why the writer takes the title of this research "THE INFLUENCE OF AUDIO VISUAL AID APPLICATION ON STUDENTS' ENGLISH SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF *MTs AN-NUR CIREBON*"

B. The Identification of The Problem

The identifications of the problem in writing this research are as follows:

1. The Field of The Research

The research area is English speaking. To learn speaking in the students' native language (Indonesian) of course, they will not find many difficulties because the students absolutely practice it in daily life. But, to learn English speaking, of course the students will get many difficulties. The case is the teacher should have a good method or aids to help students in teaching English speaking in order that the students understand easily. This thesis, which is entitled: "The influence of audio visual aid application on students' English speaking skill at the eighth grade students of *MTs An-Nur Cirebon",* try to make out the students' skill in speaking after applying audio visual aid.

2. The Kinds of The Problem

There are some problems in speaking, such as the students' limited knowledge of English speaking; some students still find some difficulties when they try to speak in English because they more focus on grammar and examination at school. So, they do not have much time to speak in English more often. The other problem occur because they don't have any interest to

learn English speaking, The students feel bored in learning English and many others problem. Those are some kinds of problems, then as an English teacher, we have to find out the way to solve those problems.

3. The Main Problem

The main problem in this research is that the students' are not active in speaking. Therefore the writer tries to apply audio visual aid as the problem solving to solve the problem.

C. The Limitation of The Problem

To handle the miss-understanding and miss-receiving in this research, the researcher will limit the problem which has correlation with the title of my research. The writer used educational video as audiovisual aid, like video about speaking conversation to improve the students' competence in learning English speaking skill. To achieve the purpose of writing this thesis, the writer will discuss:

1. Among the four skills, the writer teaches speaking only.

2. Among the kinds of audio visual aid, the writer use video in teaching speaking.

The writer takes the place of research in *MTs An-Nur Cirebon* and use sample research. The number of sample of research is 35 students and taken from eighth grade of *MTs An-Nur Cirebon*

D. The Questions of The Research

The questions of the research in writing this thesis are:

1. How is the students' skill in English speaking before being applied audio visual aid?

2. How is the students' skill in English speaking after being applied audio visual aid?

3. Are there any significant influences of audio visual aid application on the students' English speaking skill?

E. The Aims of The Research

The aims of the research that will be obtained are as follows:

1. To find out the students' skill in English speaking before being applied audio visual aid.

2. To find out the students' skill in English speaking after being applied audio visual aid?

3. To find out is there any significant influence of audio visual aid application on the students' English speaking skill.

F. The Use of The Research

The research product is hoped to be able to increase the students' skill in English speaking, espescially in increasing speaking convertiation; and for the teachers hopefully this research product can be used as one of strategy to get the students' interest to learn English speaking. Moreover it is expected that the finding will be used as starting points to conduct another research. There are many others techniques to make the teaching and learning process more effective.

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