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THE INFLUENCE OF THE APPLICATION OF DIRECT METHOD ON THE STUDENTS' COMPETENCE IN ENGLISH VOCABULARY AT THE FIRST GRADE STUDENTS OF MAN 2 CIREBON

A THESIS

Submitted to the English Education Department Of *Tarbiyah* Faculty of *Syekh Nurjati*
State Institute For Islamic Studies in Partial Fulfillment of The Requirements For
Islamic Scholar Degree in English Education



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ABSTRACT

Imam Abdul Wahid Muqorrobin : **THE INFLUENCE OF THE APPLICATION OF DIRECT METHOD ON THE STUDENTS' COMPETENCE IN ENGLISH VOCABULARY AT THE FIRST GRADE STUDENTS OF MAN 2 CIREBON.**

Language is very important to communication with other people, not only with friends and family, language can be used for communication in the school between the teacher and the students' in teaching and learning process. In Indonesian English language is foreign language, so make the students' often find some problems. The problem is usually difficult to understand about the meaning and difficult to speak the pronunciation use the foreign language.

In teaching and learning process, the teaching need method of teaching, There are a lot of teaching Method. One of them is the Direct Method. By using direct method students can understand the subject matter. Many subject learn about English like grammar, vocabulary, speaking etc, in this thesis the writer only focus on vocabulary, because vocabulary very important for learn English. Learn English without vocabulary it is impossible, because we need vocabulary to say something making sentences in English language.

The aim of this reasearch are to know the influence of the application of direct method on the students' competence in English vocabulary. There is a positive and significant the influence of the application of direct method on the students' competence in English vocabulary.

The method of this research is quantitative approach. The technique for collecting data in this research are observation, interview, test, and questionner. Then, the writer use the statistical analysis that is t_{test} .

After collecting and analyze the data, the writer conclude that the influence of the application of direct method is 7.63, the result of the students' competence in English vocabulary before 46.9 and after the influence of the application of direct method on the students' competence in English vocabulary is 74.1. And the effect of direct method the students' competence in English vocabulary is 3.60 by $\alpha: 0.05$ so t table is 2.05.



PREFACE

Praises be to Allah only, the God of all creature and universe, the Most Gracious, the Most Merciful. Because of His Mercies and blessing, the writer is finally able to finish writing this thesis under the title “The Influence of the Application of Direct Method on The Students’ Competence in English Vocabulary at The First Grade Students of *MAN 2 Cirebon*” which is presented to the English Education Department of *Tarbiyah* Faculty in partial fulfillment the requirement for the graduated degree in English Education.

In composition this thesis also, there are so many people who have participated, help and advised directly or indirectly. So, in this opportunity, the writer would like to extremely grateful to:

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The writer realized that this thesis is far from being perfect and there are many mistakes either in arrangement or in the content. Hence suggestion and criticism from the readers are necessary to make it more perfect in the future.

Finally, the writer hopes this thesis will be some valuable to the readers, especially for the writer himself and for English Education Department of IAIN *Syekh Nurjati Cirebon*.

Cirebon, August 2012

The Writer



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CHAPTER I

INTRODUCTION

A. The Background of the Problem

There are a lot of teaching Method. One of them is the Direct Method. By using direct method students can understand the subject matter. The Direct Method is a powerful method to teach a foreign language. Language is the system of sounds and words used by humans to express their thoughts and feelings (Crowther, 1995: 662). Words, so innocent and powerless as they are, standing in a dictionary; how potent for good and evil they become in the hands of one who knows how to choose and combine them (Pikulski& Templeton, 2004: 1).

It is almost impossible to say exactly how many words there are in English. The Global Language Monitor, which tracks language trends, especially in the media, has counted up to almost a million at 988,968. Webster's Third New International Dictionary, Unabridged, together with its 1993 Addenda Section, includes around 470,000 entries (McCarten, 2007: 1). There is a lot to learn about vocabulary in terms of its range, the sheer number of words and phrases to learn, and the depth of knowledge students need to know about each vocabulary item. Materials can help students in two broad areas: First, they need to present and practice in natural contexts the vocabulary that is frequent, current, and appropriate to learners' needs.



Second, materials should help students become better learners of vocabulary by teaching different techniques and strategies they can use to continue learning outside the classroom (McCarten, 2007: 19).

Without grammar very little can be conveyed, without vocabulary nothing can be conveyed (Scott thornbury, 2004: 13). So if spend most of the time studying grammar, the English competence wiil not improve very much, but if we spend the time studying vocabulary, the English competence wiil improve very much.

Vocabulary is emphasized over grammar. Although work on all four skills (reading, writing, speaking, and listening) occurs from the start oral communication is seen as basic. Thus the reading and writing exercise are based upon what the students practice orally first. Pronunciation also receives attention right from the beginning of a course (Larsen, 2000: 29).

Aam Amanah (2012) researched at *SMPN 1 Sindang Wangi – Majalengka*, the title of the research is the influence of students' response towards using pictures on the students' mastery learning vocabulary at the eight grade of *SMPN 1 Sindang Wangi – Majalengka*. In this research the pictures as media of learning vocabulary at *SMPN 1 Sindang Wangi- Majalengka* used an instrument for the students' to more understand the meaning of the words and as one of the interisting instrument for the students', so students' easier to memorize when see the pictures because they

respect real object and also make the students' not feel bored in learning a foreign language.

Maria Ulpah (2012) researched at SMP 3 *Sumber Jaya*, the aims this research is to find out the students' learning achievement with games, pictures as the strategy of learning. The title the research is The Comparative Study Between The students' Learning Achievement of Vocabulary with Games and Pictures at The Seventh Grade of SMP 3 *Sumber Jaya*.

Sri Fitriani (2010) researched at MTs *Nurul Huda Losari Brebes*, in her research vocabulary has an important role because it is the basic instrument of language. In this reseach, the writer uses empirical method. The title the research is the correlation between the students' mastery of english vocabulary and their ability in writing simple sentence at the first years students' of *MTs nurul huda losari kabupaten brebes*.

Endah Nurmia Prihatini (2012) researched at Mts N *Sukahaji Majalengka*, The title the research is The Correlation between Students' Response of The Implementation of Total Physical Response on The Students' Ability in Vocabulary at Seventh Grade Students' of Mts N *Sukahaji – Majalengka*.

In this research, the researcher will be research the students' competence in English vocabulary by using the Direct Method, because with the Direct Method the teacher explain about the material of English vocabulary 'directly' use English language. Sometimes the students' do not



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understand about the meaning and difficult to write the new vocabulary. With direct method, can help the teacher to teach vocabulary to the students' with English language.

The writer is interested in conducting a research dealing with direct method on improving students competence in English vocabulary. Direct method can help the students' to construct their own knowledge by testing ideas based on prior knowledge and experience, applying these ideas to a new situation, and integrating the new knowledge gained with preexisting on their speaking ability. Therefore, the research is entitled: ***“THE INFLUENCE OF THE APPLICATION OF DIRECT METHOD ON THE STUDENTS' COMPETENCE IN ENGLISH VOCABULARY AT THE FIRST GRADE STUDENTS OF MAN 2 CIREBON.”***

B. The Identification of the Problem

1. The research area

The research area of this thesis is method of teaching, especially the influence of the application of direct method on the students' competence in English vocabulary.





2. The kinds of the problem

There are some problems in learning English vocabulary. And the writer would like to mention the kinds of the problem in this thesis:

- a. The students' are not know about the English vocabulary.
- b. The students' are do not understand about meaning of English vocabulary.
- c. The students' are not confidence to study English vocabulary.
- d. The students' vocabulary are weak.

3. The main problem

The main problem of the research is the students' do not understand meaning vocabulary and they vocabulary are weak. And also they can't speak the vocabulary well.

C. The Limitation of the Problem

In this research, the writer limits the research only with the influence of the application of direct method on the students' in English vocabulary. It is impossible for the writer to handle all problems identified above because of the broad scope of this study and the limited skill of the writer himself. Therefore, the writer limits the study in writing the research paper only on:



1. The students' response the influence of the application of the direct method.
2. The students' competence in English vocabulary.

There are many kinds to learn about English like grammar and speaking, but the writer only focuses on the influence of the application of the direct method on the students' English vocabulary.

D. The Questions of the Research

The questions of the research in writing towards are as follows :

1. How is the students' response the application of direct method?
2. How is the students' competence in English vocabulary before and after the application of direct method?
3. Is there any positive and significant influence of the application of direct method on the students' competence in English vocabulary?

E. The Aims of the Research

The aims of the research in this thesis are as follows :

1. To find out the students' response of the application of direct method.
2. To find out the students' competence in English vocabulary before and after the application of direct method.
3. To find out the significant influence of the application of direct method on the students' competence in English vocabulary.

F. The Uses of the Research

The research product hoped to be able to increase ability in their English vocabulary using direct method, to teach English with various methods in other they can understand about English vocabulary. The researcher hoped with using the direct method, make the students' can learn English vocabulary fun and interisting. And also can help the teacher and the students' are more like partners in process learning and teaching English.



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