THE INFLUENCE OF USING COMMUNITY LANGUAGE LEARNING (CLL) METHOD ON IMPROVING STUDENTS' SPEAKING SKILL AT THE FIFTH GRADE OF SMART ENGLISH COURSE IN *KUNINGAN*

A THESIS
Submitted to The English Education Department of *Syekh Nurjati* State Institute for Islamic Studies in Partial Fulfillment of the Requirement for the graduate degree in English Education (S.Pd.I)

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CIREBON
2012

ABSTRACT

IMAY DAMAYANTI: THE INFLUENCE OF USING COMMUNITY LANGUAGE LEARNING (CLL) METHOD ON IMPROVING STUDENTS' SPEAKING SKILL AT THE FIFTH GRADE OF SMART ENGLISH COURSE IN *KUNINGAN*

Speaking is one of four important skills which should be mastered by English learners. Students are surely afraid and anxiety to say something in English, it makes them feel difficult to speak. The aims of this research are to find out the data about students' response of the application of CLL method, to know the data about students' speaking skill, and the influence of using CLL method on improving students' speaking skill.

The writer considers Community Language Learning (CLL) method can help to develop students' speaking skill. This method can build a relationship among students in a trusting relationship, any debilitating anxiety that students feel can be reduced. Thereby, it is also helping the students to stay open to the learning process. The position of teacher is as a counselor and the students as a client. So, the students have opportunities to practice enough to improve their speaking skill.

The writer takes the data at the fifth grade students of Smart English Course (SEC) in *Kuningan* for the research. The writer uses quantitative method. The existence of questionnaire, interview, observation, and test are very helpful for collecting data. While for data analyzing, the writer uses pre-test post-test one group design to know the gain of the students.

The result of test (pre-test) before using CLL method is 57% and the test (post-test) after using CLL method is 74%. The questionnaire is used to know the effect of CLL method in teaching and learning process, and the result is that the students respond 65% for highly agree, 27.92% for agree, and 7.08% for agree enough. Thus, the writer concludes that the students gave very good responses about the use of CLL method in learning process on improving their speaking skill.

The writer concludes that there is significant influence of using CLL method on improving students' speaking skill. The CLL's effect can be calculated by using the one-group pretest and post test formula. It proved that $t_{observed}$ is higher than t_{table}. As result of this research, the writer found that the use of CLL method can improve the students' speaking skill.

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PREFACE

In the name of Allah is the most gracious and the most merciful. Praises and thanks to Allah who has taught the writer by the primary. May invocation and safety always be given to the prophet Muhammad, peace be upon him, his family, companions, and his followers up to the end of the world.

The title of this thesis is **The Influence of Using Community Language Learning (CLL) Method on Improving Students' Speaking Skill at The Fifth Grade of Smart English Course In** *Kuningan* submitted to fulfill one of requirements for achieving the Islamic Scholar Degree at English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies.

In composing this thesis, there are several people who participated, helped, and advised directly or indirectly. So, in this opportunity the writer would like to express her sincerity and profound thankfulness to:

1. Prof. Dr. H. Maksum, MA, the President of *IAIN Syekh Nurjati Cirebon*.

2. Dr. Saefudin Zuhri, M. Ag, as the Chairman of *Tarbiyah* Faculty.

3. Dr. Hj. Huriyah Saleh, M. Pd, the Chairwoman of English Education Department and Sumadi, SS. M. Hum, the Secretary of English Education Department.

4. The supervisors, Dr. Ilman Nafi'a, M. Ag, as the first supervisor, and Wakhid Nashruddin, M. Pd, as the second supervisor. Thanks for your suggestions and corrections.

5. All lecturers who have willingly transferred their knowledge to the writer when she was studying at *IAIN Syekh Nurjati Cirebon*.

6. The principals of Smart English Course (SEC) *Kuningan*, especially for the fifth grade students who cooperate in conducting the research.

7. The writer' big family, for the spirit and motivation.

8. All my good friends in PBI A, K'Hkm, Aro, A'Dian, Dery, Dik2, Emy, T'Iim, Irma, K'Luck, Put3, Ney, Vera A'Riz, Sa2, Sarah, Ana, Mb Nia, Suuci, T'Mega, T St. Fu. Thanks for being such lovely best friends and for motivating and accompanying me in both happiness and sadness.

9. For the examiners, Dr. Hj. Huriyah Saleh, M. Pd, and Drs. Asep Kurniawan, M.Ag. Thanks for your suggestion and corrections.

The writer realizes that this thesis still far from the perfect. Therefore, the writer would be opened for the comments and suggestions from the readers. Finally, she hopes this thesis will be valuable for the readers.

Cirebon, August, 2012

The writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Language is the most important tool that we use. It serves the purpose of communication. It is used practically in every moment of our lives. According to Hall (1968: 158) language is the institution whereby humans communicate and interact with each other by means of habitually used oral- auditory arbitrary symbol.

English is one of thousand languages existing in this world. It becomes more important because it is an international language, which the people all over the world used it as a facilitator for some kinds of international relationship.

Learning English means learning language components and language skills. Grammar, vocabulary, pronunciation, and spelling are examples of language components. Meanwhile, language skill covers listening, writing, reading, and speaking. Among the four skills, speaking is often considered as the most difficult skill to be learned by the students. According to Brown and Yule (1983:59) state that learning to talk in the foreign language is often considered being one of the most difficult aspects of language learning for the teacher to help the students.

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There are some research have been taken speaking skill and the writer have read. Recently, they are scholar has been done write the thesis. They are Weni Mardianti (2012), Agus Rofi'I (2010), Mas'adah (2011), and Juju Jumaroh (2012). They conduct the research in *SMA*, *SMP* etc.

The writer read other previous research, firstly about " the influence of the Application of role playing model on the students' achievement in speaking at the second grade students' of *MTs Al-Basyaroyah*, *Kedokan Bunder Wetan, Indramayu*" (Juju Jumaroh 2012). In her research that explained Practicing is necessary in learning second language. Role playing Model is one way to help students for speaking, because speaking is considered by many to be the single most important aspect of foreign language learning. In her research the application of role playing model in speaking as big as 86%. So the application of role playing model is influence positively.

Secondly, the study was about "The influence of the application of communicative language teaching on the students' competence in speaking of the first year at *SMA NU Wahid Hasyim, Tegal*" (Mas'adah, 2011). In her study explained that the reason why the researcher conduct in speaking skill, the reality is they can be considered as having not been to use English both in written especially in oral (speaking). They find some problems in speaking such as; the students always use Indonesian language in their activity in the classroom. And the researcher use communicative language teaching can be

considered as the appropriate method especially to support or help the students speaking, the result of the test that the average score 8.6 and the influence positively.

Thirdly, investigation was about "The method of twisters' game on improving speaking competence" (Agus Rofi'I, 2010). The reason why the researcher interest to analysis the thesis is now days, although learners have learned English game, many of them are still incapable to use English game, these may be caused by the limitation of opportunity to practice, lack of vocabulary, psychology factor which more concern to the fear of making mistakes when speaking English. This investigation presents the method of tongue twisters game in improving speaking. The result of this method is positively influence.

The last, research about "Improving English Speaking Ability through Jigsaw learning technique at the second grade students of *MA Al-Hidayah, Sindangkasih Beber*" (Weni mardianti, 2012). This research explained the reason why the researcher uses this title because the student's ability in speaking English is still low. The teacher still used conventional techniques and the students are lack motivation. Based on the theory of Waller and M Crogan the Jigsaw method is effective in Australian social condition in producing and changes in academic performance. Jigsaw can help the students improve English speaking ability because effective and efficient. The quality

of English speaking through Jigsaw learning is good enough 66.66% in first cycle and 82.22% in second cycle.

Different with previous research, the writer chooses The Community Language Learning as a method in improving students' speaking skill because it appears one solution to develop students' speaking ability. According to Koba Naomy (2000:2), Community language learning appears different from traditional language learning in many ways. One of the most significant issues is that is has many techniques to reduce anxiety. First, the form of the class, that is the conversation itself, provides security. The desirable size of the conversation circle is less than ten. Second, understanding between the teacher and learners produces a sense of security, which reduces anxiety. Finally, a sense of security is woven into each activity of atypical CLL cycle.

Beside that, according to Miftahul A'la in his book "Quantum Learning" (2010: 126) in learning by teaching, it can be learning model between teacher and student and for students itself. Teacher is not the only one source of learning but everyone can be source of learning interesting and well. Learning in big or small group will be interesting learning for giving each other experience and knowledge. The differences of the group are variety to complete each other. So from that, most of the students felt comfortable the conversation circle, the students can enjoy community, sharing, relationship and helping each other. The students have opportunities to practice enough to become fluent and communicative in speaking.

In all of learning process there are some factors which will help and facilitate the students. Beside Interaction between teacher and students, the method is one of important factor to facilitate the learning process.

The writer choose the students at the fifth grade at Smart English Course because in a beginning class is first step for the students to study English lesson, English course is a place which can improve students' skill of English while elementary school explains the basic material of English that can be understood easily by students as a first stimulus for their development. But here the writer finds some problems when the teacher orders to make a simple conversation. The students usually practice vocabulary but didn't have ability to make simple sentences directly. Meanwhile the difficulties are the students didn't understand what it means, feels anxiety and so shy to express their idea because of the factors above, it needs the solution. The method is one of important factor to facilitate the learning process. As the target of learning process is the teacher's attention should be focused on the use of the suitable method for the students. So, the students are able to speak. The writer considered Community language learning (CLL) method, one of method in English teaching. This method can help develop students' speaking skill. Beside that according to Charles A. currant (1951) in Larsen –Freeman (2000:99) stated that Community language learning methodologists have identified five stages in this movement from dependency to mutual interdependency with the teacher. In stages I, II and III, the teacher focuses

not only on the language but also on being supportive of learners in their learning process. In stages IV, because of the students' greater security in the language and readiness to benefit from corrections, the teacher can focus more on accuracy. It should be noted that accuracy is always a focus even in the first three stages; however it is subordinated to fluency. The reverse is true in stages IV and V.

According to Roger (1951) in Larsen-Freeman (2000:89), he stated that he found adults often feel threatened by the change inherent in learning and by the fear that they will appear foolish. So from that the writer conclude that teacher should understanding students' fears, the teacher can help students overcome their negative feeling, giving advice, assistance, and support the students who has a problem or is in some way in need.

Rardin and Tranel (1983) in Larsen Freeman (2000: 100), The Community Language learning Method is neither student-centered nor teacher-centered, but rather teacher-student-centered, with both being decision-makers in the class. Building a relationship with students is very important in a trusting relationship, any debilitating anxiety that students feel can be reduced, thereby helping students to stay open to the learning process. Student can learn from their interaction with each other as well as with the teacher. Spirit cooperation, not competition, can prevail.

Because of the above factors, so the writer would like to give the title "The Influence of Using Community Language Learning (CLL) Method in

improving Student's Speaking Skill at the fifth Grade of Smart English Course *Kuningan*"

B. Identification of the Problem

The problem in this research is classified into the following sections:

1. The Field of the Research

   The field of the research of this thesis is Method of Teaching

2. The Kinds of The Problem

   The kinds of problem are the students feel anxiety or shy when they speak. So they can't produce words.

3. The Main Problem

   The main problem of this thesis is the students difficult to speak.

C. Limitation of the Problem

To limit the problem, the writer divides the problem into five kinds, there are:

1. The use of CLL method as variable X

2. The students' speaking skill as variable Y

3. The respondents of this research are 24 students at fifth grade of SEC

4. The place of this research is Smart English Course *Kuningan*

5. The main discussion is speaking skill related to the materials such as Food and Drink, Describing Animals, and Occupation.

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D. Questions of the Research

1. How is the students' response of the application of CLL method?

2. How is the Students' speaking skill?

3. Is there any significant influence of using CLL method on students' speaking skill?

E. Aims of the Research

1. To find out the data about students' response of application of CLL method.

2. To find out the data about the students' speaking skill.

3. To find out the data about the influence of using CLL method on students' speaking Skill.

F. Usefulness of the Research

The usefulness of the research is that hoped to be able to develop of language learning, especially improve in speaking skill, it means that the use of CLL method is helping the children to develop their speaking ability whether in individual or community.

G. Hypothesis of the Research

A hypothesis will be accepted if the real is proved right that using CLL method in Smart English Course, *Kuningan* will improve speaking skill. And

it will be rejected if the investigation is proved wrong, that the students can't respond follow this method well. The writer has formulated the hypothesis of the study as follow: there is positive influence of using CLL method in improving student's speaking skill.

According to Arikunto (1993:70) there are 2 kinds of Hypothesis:

1. Ha: hypothesis alternate that explain there is influence between variable x to variable y. It means that there is significant influence using CLL method in improving students' speaking skill.

2. Ho: null hypothesis or hypothesis statistic that explains there is no influence between variable x to variable y. It means that there is no influence between variable x to variable y.

H. The Frame of Thinking

In teaching speaking, the teacher should engage and attract their student to communicate actively whether with the teacher or with their friends in the classroom. So here the teacher should find out appropriate method in order the students can improve their speaking. Community language learning (CLL) appears as one of solution to improve speaking. It takes its principle from the original counseling-learning approach developed by Charles A Currant (1951) in Larsen-Freeman (2000:98). In this method, the teacher considers not only their students' intellect, but also have some understanding of the relationship among students feelings, physical reaction, instinctive protective reaction and

desire to learn, further the position of the teacher as a therapist, or that the teacher does no teaching. Rather, it's mean that the teacher recognize how threatening a new learning situation can be for adult learners, so the teacher skill fully understand and support his students in their struggle to master speaking skill.

According to Suyanto (2008:24).The students who learning English especially to interaction and speaking is the most important for English learning process. The students use the language to communication, in speaking activities. The teacher should be attention for the aims of the activity. The aim is practice English that have learned well and focused to accuracy. The teacher must be correction the students' wrong on the spot.

The role of teacher in the CLL method is a counselor and guided the students until she/he can do it. So, in this method, in the end of the lesson always give correction for the students on the spot, it is belong the last stages activities in learning process using CLL method. The students should try to communicate by using English and not afraid/shame. The aims of this method are focus to give a spirit for the students to express their idea or opinion, so the students will improve in learning English, especially in speaking. Beside that there are such kinds activities which is in learning process using CLL method likes short dialogue, discussion, question and answer. It can do in pairs or small group. In pairs activities should motivate the students to speaking actively. Question and answer activities, it can help the students to

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improve their speaking with their friends. The writer draws the frame of the

thinking of this research as follows:

Figure 1
Framework of Thinking
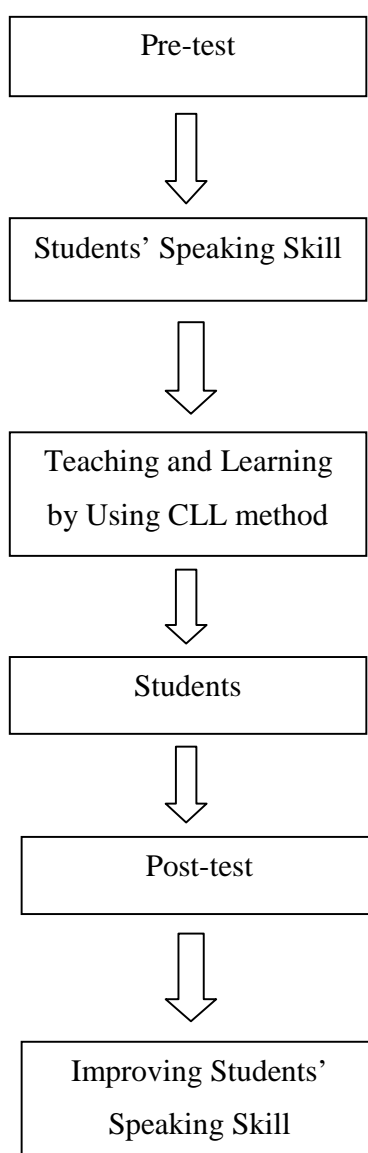
1. The writer uses pre-test for measure the students' speaking skill before using the CLL method.

2. Speaking skill is one of way to communicate each other. The stuents can show their ideas without writing and they can also give response directly. Here, speaking is a problem for students.

3. Method is the way to improve their speaking skill. By using CLL method, the teacher builds a community and relationship when they learn. The teacher as a councelor helps and provides students to enjoy and becom comfortable learning, so they have an opputunity to convey their ideas.

4. The role of students is very important as clients who are going to reach the goal of learning.

5. The writer gives post-test to measure the gain of students' achievement of speaking skill after using CLL method.

6. Teaching English by using CLL method can improve the students' speaking skill at the fifth grade of Smart English Course.

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