THE INFLUENCE OF USING PARTICIPATORY APPROACHES ON THE
STUDENTS’ ACHIEVEMENT IN READING COMPREHENSION AT THE
SEVENTH GRADE STUDENTS OF SMPN 1 KRANGKENG-INDRAMAYU

A THESIS

Submitted to the English Education Department of Tarbiyah Faculty of IAIN
Syekh Nurjati Cirebon in Partial of the Requirements for the Islamic Scholar
Degree in English Education Department (S.Pd.I)

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STUDIES
CIREBON
2012
ABSTRACT

INTAN YUNITA ADIN BUDIARJO: The Influence of Using Participatory Approaches on the Students’ Achievement in Reading Comprehension at the Seventh Grade Students of SMPN 1 Krangkeng-Indramayu

A language is set of signals by which we communicate human being are not only species to have an elaborate communication system. Language is important tool to communication among the human life. Especially language learning English teching choosing the suitable of method of teaching. Reading comprehension is defined as the level of understanding of a text. It has some students’ difficulties like students are lack of achievement reading reading comprehension it. For this reason, the writer tries to give participatory approaches to increase the students’ achievement in reading comprehension.

Participatory approaches is that curriculum must emerge from and be responsive to the particular context of each group of participant it is important to start by describing our own context in undertaking this project. There are embedded reading comprehension.

The aims of the research is to find out the students’ response towards using participatory approaches in reading comprehension, to find out students’ achievement in reading comprehension, to find out any significant influence of using participatory approaches on the students’ in reading comprehension.

The methodology of the research uses quantitative method. The technique for collecting data which are used by the writer are observation, questionnaire, test. The data which has been obtained are then analyzed by means using of the formulation Pearson’s correlation product moment. The population of the research comes 242 students at the seventh grade students of SMPN 1 Krangkeng-Indramayu. The number sample students of the research is 37 students, consisting of 15 boys students and 22 girls students. The sample is VII E.

The result of this research is the influence of using participatory approaches on the students’ achievement in reading comprehension. Its known from the result of the student towards influence participatory approaches (X variable) in the average 62.05 and the result of the students’ achievement in reading comprehension (Y variable) in the average of 70.13. Finally the correlation of X variable on Y variable is 0.58. It means that there is enough correlation between the students using participatory approaches and students’ achievement in reading comprehension. So, the hypothesis of the research in writing this thesis that Null Hypothesis (H₀) is rejected and Alternate Hypothesis (Hₐ) is approved.
PREFACE

In the name of Allah, the most powerful, the most shelter and thanks be to Allah who has taught (the writer) by the primary invocation and safety always be given to the prophet and messenger, Muhammad (peace be upon him), his family and his followers up to the end of the world.

The title of this thesis is “THE INFLUENCE OF USING PARTICIPATORY APPROACHES ON THE STUDENTS’ ACHIEVEMENT IN READING COMPREHENSION OF THE SEVENTH GRADE STUDENTS AT SMP N 1 KRANGKENG-INDRAMAYU” is submitted to English Education Department of Syekh Nurjati State Institute for Islamic Studies in partial fulfillment of the requirements for Islamic Scholar Degree in English Education.

In composing this thesis, there are so many people who have participated, help and advised directly and indirectly. So, in this opportunity the writer would like to express her sincerity and profound thankfulness to:

1. Prof. Dr. H. MaksumMukhtar, MA the Rector of IAIN Syekh Nurjati Cirebon
2. Dr. Hj. HuriyahSaleh, M.Pd the Chairwoman of English Education Department of IAIN Syekh Nurjati Cirebon
3. Dr. Saefudin Zuhri, M.Ag Dean of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon
4. Dr. Ilman Nafi’a, M.Ag as the first supervisor

5. Sumadi, SS, M.Hum as the second supervisor

6. The lecturer of IAIN Syekh Nurjati Cirebon

7. All friends who have helped in finishing the thesis either formally or informally.

    The writer realized that this thesis is still far from being perfect and there are many mistaken either in the arrangement

    Finally, the writer hopes this thesis will be some valuables to the reader, especially for the writer herself and for English Education Department of IAIN Syekh Nurjati Cirebon as a reference in general.

Cirebon, August 2012

The writer
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CHAPTER 1

INTRODUCTION

A. The Background of the Problem

English is one of many foreign language the worlds. It is important if people it, with the other foreign language. A language is one abstraction based on the linguistic behavior of its users. A language is set of signals by which we communicate human being are not only species to have an elaborate communication system. Language is important tool to communication among the human life. Learning language can use many ways students should boarden their mind to find a what a way.

As social creature human being cannot live alone whether in individual in an ethnic group or in nation. They need to live with the other fellow human beings. So, the communication between or among human beings is supposed to be the basic need of all their activities. Therefore it is important meaning or definition about language. Devito (1970:70) define that language as a potentially self-reflexive, and relations in the world. Hughes (1962:6) defines that language is arbitrary vocal symbols by which thought is conveyed from one human being to another. Thomas and Laikeday (1989:233) explain that: Language is

All of the system by which human beings combine sound into meaningful units, such as words to conve
ideas and feelings, any such system that is or has been used by a group of people. The French language, the words, phrases, etc. Particular to special friends of knowledge on activity, terminology: technical language. Any way of animal Any style of verbal expression, diction sample language.

Based on the definition or the meaning of language above its definitely know that language is a system of sound symbols which is meaningful in the forms of the words to express idea and feelings to fellow human beings. A system of sound symbols are produced by the organs of speech playing an important role in providing the meaning to the language. Penelope (2003:52) state that Language is a communicative practice mediated by a linguistic system or systems.

The researcher takes main objective on the reading comprehension. Reading as one of the language skills has an important role to understand of text. Reading is a complex cognitive process of decoding symbols in order to construct or derive meaning (reading comprehension). It is a means of language acquisition of communication and of sharing information and ideas. Reading is typically an individual activity, although on occasion a person will read out loud for the benefit of other listener. Reading aloud for one’s use, for better comprehension is a form of interpersonal communication reading to
young children is a recommended way to onstill language and expression and to promote comprehension of text.

Snow (2002:5) state that Reading comprehension instruction is often minimal or ineffective. Teachers often assume that students will learn to comprehend merely by reading. Although some will, many others will not. Teaching children to comprehend is challenging because reading is complex. Students’ who are good comprehenders use strategies in reading to learn new concepts, get deeply involved in what they are reading, critically evaluate what they read, and apply their new knowledge to solve practical as well as intellectual problems.

Usually students to read the book if they interested to the text, they prefer reading and easy reading material such as a magazine, english comic, and many students in Junior High School general are lazy to read the book. Moreover, in the form of english they tend to prefer to play with his friends and English is also not easily understood by those who ultimately they are reluctant to read unless the child is already familiar with reading. Study english also a process of something which can not be, of the old behaviors to new behaviors. Learn to understand the reading texts in the English language should come first is how the students can understand and absorption in reading so as to stimulate a reaction from the students and by using participatory aproaches as a tool that teachers in reading comprehension. By the term pictorial text making it easier for students to understand the reading
with participatory approach of students will be attracted to read because the
students will be active in the classroom and curious to understand the method
here as an effect large enough to allow students a better understanding of
readings and display the method or animation as a tool for students in English
Reading Comprehension.

Ellie (2006:136) state that Reading is largely an invisible process
even though it is what the students spend most of their time doing.
Furthermore, we tend to assume that our students’, who have chosen to study
Literature, can just do it that they already know how to read literary works of
all kinds. We are, of course, wrong in making that assumption.

This case is also becoming the researcher interest to do research in
this school and becoming the reason to give the title of this thesis is The
influence of using participatory on the students’ achievement in reading
comprehension at the seventh grade of SMP N 1 Krangkeng Indramayu, this
school located at Krangkeng Indramayu street and because at this school
many students’ lack in reading comprehension and monotone at using the
method, for the time until the researcher finds it is important to know whether
the influence of using participatory in reading comprehension success. This
research is also aimed at identifying the problem that the students encounter in
reading and the researcher may help to contribute a way out to overcome the
problem in order to help the students have better achievement in their entire
process of learning.
B. The Identification of the problem

a. The Field of Study

The researcher would like to research in field of reading comprehension in this context the researcher like to know this using participatory approaches could influence the students in English learning achievement.

b. The Kinds of Problem

The kind of problem in this research is about the students' achievement in reading comprehension by using participatory approach and the extent of achievement of students on reading comprehension by using participatory approaches.

c. The Main Problem

The main problem of this research is the lack of students achievement in reading comprehension.

C. The Limitation of the Problem

To clear the essence of the problem the researcher will be tied to devide the problem into three kinds of problem namely they are the students’ response of using participatory approaches in reading comprehension, they are the students achievement in reading comprehension, they are the influence of using participatory approach on the students’ achievement in reading comprehension.
D. The Questions of Research

The questions of research in this thesis are as follows:

1. How is the students’ response towards using participatory approaches in reading comprehension?
2. How is the students’ achievement in reading comprehension?
3. Is there any significant influence of using participatory approaches on the students’ achievement in reading comprehension?

E. The Aims of Research

1. To find out the students’ response towards of using participatory approaches in reading comprehension.
2. To find out the students’ achievement in reading comprehension.
3. To find out if there is any significant influence of using participatory approaches on the students’ achievement in reading comprehension.
F. The Use of the Research

The research product is hoped to be able to increase the development of language learning, especially in increasing the influence of participatory approaches on the students’ achievement in reading comprehension, increase the teacher’s creativity for make students’ interest and comfortable situation in learning process, help the students achievement in reading comprehension, in order to the students’ more easier to studied in reading comprehension with using participatory approaches because this method suit to the students in learning process reading comprehension and all the students more active in learning process.
BIBLIOGRAPHY


