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English E-Learning Analysis On BBC PODCASTS As A Media To Improve Listening Skill

THESIS

Submitted to English Education Department of Tarbiyah Faculty of Syekh Nurjati

State Institute for Islamic Studies in Partial

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ABSTRACT

Iskandar : “ENGLISH E-LEARNING DESCRIPTION ON BBC PODCASTS AS MEDIA TO IMPROVE LISTENING SKILL”

The Internet is the largest group of computer systems that use Internet Protocol. These days, the Internet is used by more than half the world's population since the program was found in almost every area related to existence: whether it is knowledge, news, entertainment, education, communications, advertising, and so forth.

An additional positive effects associated with Internet within education may be the onset of distance education or online learning. With this facility, you are able to take up temporary courses with the course material available online, learn and provide exams. One of the benefits of online learning is the fact that individuals from any part of the world can acquire understanding upon different complete programs, topics, etc. with the help of online learning.

The method of this research is descriptive research. The writer tries to describe the strategies of Listening English on BBC learning English. it aims to find out the appropriate strategies in order to Improve listening skill. In collecting data, the writer uses the library data.

BBC Learning English Help the learners fo learning online, they can go to BBC.co.uk an then learn English language by Internet radio or downloading poadcasts. Learning online on BBC.co.uk can be fun and interractive, because the website has the technique for the learners to improve their English language and interactive way by joining groups discussion on BBC learning English. they can listening to the same program and discuss the the topic.In learning process BBC learning English can improve the listening skill, by listening to the poadcasts. the padcasts can be MP3 or video.

Based on the analysis result, there are two strategies which describe in this thesis such as battom-up process and top-down process. From the final result, the writer knows the appropriate strategy of Listening English On BBC learning English is Both of bottom-up and top-down process.



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CHAPTER I

INTRODUCTION

A. The Background of The Problem

“The english language is the window which open up the vast prospect of human achievment. The more effective grasp of english in all its diversities of speech, vocabulary, structure and meaning, the more will be benefit personally and contribute to growth of our country as modern nation of the century.”(Parel & Jain 2008: 10) . the statement above explain that English language is important to learn, because English language is international language that use in almost all the country.

There are so many reason why english has become so pop

ular one of them is that englisih has become the language of business. Another important reason is that popular American culture (like movies, music, etc) has quickly spread throughout the world. It has brought its language with it. It is important to have a language that the people of the earth have in common. Our world has become very global and we need to communicate with one another. On the other hand, English is a fairly complicated language to learn and it brings its culture with. English language is be learned by the students in Indonesia. many method, tool, & technicque are be used such as GTM, Audio lingual method, etc. In the 21 century technology has the important thing in English language teaching.

We live in a world of constantly emerging new technologies that challenge the field of education while at the same time present exciting opportunities.

Strategic use of new educational technologies can enhance learning and teaching. However, to be effective, new educational technologies need to be supported by innovative pedagogical approaches which in turn enable collaboration, communication and mobility. Such emerging educational technologies include virtual worlds, wireless technology and the spiraling use of mobile devices.(Webster and Murphy 2008: 1)

Technology has improved a great deal recently in world is becoming more widespread. Mp3 and laptop are not rare for daily use. with the rapidly changing advances of this technology age. It is easy to overlook the influent computers have had on education. It was not so long age that it was uncommon for households to have computer. Today, computer technology is looked upon as more of a requirement than a luxury for school. *“Computers have a vital role in the area of education, and it is inevitable that the role is going to continue to grow at an ever increasing rate,*” says Dr. Donald J. Senese (1983, p. 10).

People can be connected to all over the world without moving to anywhere. They can be connected by internet. The internet is a strange, huge beast. It getting bigger, faster and more mobile each day. Ferocious social networks fight each other to be on top and agin more of people attention and personal information. *“Something important happened to the world wide web the theree- year period between the launch of MySpace in 2003 and YouTube in 2005. During the year that YouTube was created, A Pew research study (lenhart & Madden, 2005) found that 57% of young people in America were using computers for creative activities such as writing or*



mixing and constucting multimedia. Barely two year later, Pew research (lenhart & Madden, 2007) found that 55 % of online teens had created a persinal profile online and 55% had used social networking sites.” Peters (2009: 9) . In education, internet helps to improve the knowledge of the students, espesially for english language learner. They can use media of internet as new media in learning english or online learning. Online learning can be active learning like condition at the class.”When some people look at the Internet, they see it as a way to deliver instruction. When other people look at it, they see a huge database for students to explore. When I look at the Internet, I see a new medium for construction, a new opportunity for students to discuss, share and collaborate on constructions.”(Garrison and Anderson 2003:39)

The internet is becoming an increasingly vital tool in our information society. More people are going online to conduct such day to day activities as education, business transactions, personal corespondence, research and information-gathering, and job searches. Each year, being digital connected becomes ever more critical to economic and educational advancement and community partycipation. Now that a large number people regulary use the internet to conduct daily activities, people who lack access to these tools are at a growing disadvantage. Therefor, raising the level of digital inclusion by increasing the number of people using the digital technology tools of the digital age is a vitally importan national goal. Technology without reform is likely to have little value.



Using websites is one of the easiest and least stressfull ways of getting started with technology in the classroom. There is a large and constantly expending collection of resouces on the web, at variety of level and covering an amazing array of topis such as BBC.co.uk. The web is a source of content which can be used as a window on the wider world outside in the class and is a readily available collection of authentic material.

The wonder of Web browsers is that they provide a way to make information available to people around the globe. By reading files that are encoded in Hypertext Markup Language (HTML) and that include standard file formats, browsers from different vendors can provide the intended experience to learners using many different kinds of computers. A page displayed in Microsoft's Internet Explorer browser on a PC looks much the same as the same page displayed using Netscape's Navigator browser on a Macintosh. At least that is the theory. (william and katherine 2003: 100).

Online learning or E-learning is in teaching process use technology as the media in teaching and learning. dudeny and hockly(2007: 136) definite E-learning “E-learning refer to learning that take place using technology, such as the Internet, CD-ROOMs and portable device like mobile phones or MP3 player.” Online learning is where the tutor and students in diferrent part of the globe come together for a virltual



class at and appointed time in real time, they share an interactive, whiteboard, where pictures, animated, videos, powerpoint presentation can be shared for effective and engaging teaching Audio and video is possible along with a chatboard in the sidebar. Using technology in education is one of the methods in globalization era that happen in all over the world especially in Indonesia which still grows to use technology or E-learning in education. Online students interact with learning content, teacher and class member in a similar way to campus students. For example they view lectures, partake in discussion, have one-on-one tutorial with their teacher, perform group work, submit assignments and take exams, all online.

BBC.co.uk is one of the learning websites, this website has topics about news but has a content of online learning English. Many students or who want to learn English can visit to click website BBC.co.uk. There so many contents can be downloaded or can be read but also the visitor can ask by writing E-mail if there is a question.

The BBC has been committed to learning since its very first school broadcast in 1924. That commitment is part of its core mission and defines much of its output. Over the years many people have started on a journey of discovery and learning as a result of something which has sparked their curiosity, led to a life-long interest or helped develop a skill.

In September 2010 the BBC announced a new direction for its learning strategy. The underlying ambition is to inspire a life full of learning for everyone by exploiting the educative potential that exists across the full range of the BBC's output and activities, from news to music, natural history to the arts, sport to drama.



More than 9000 videos clips from BBC programmes on learning zone. Class clips ready to play in classroom activities.

Dealing with description above, the writer is interested to describe technology in education that has the big influent for increasing student knowledge. The writer also interested to E-learning. Internet has become a vital tools and more usefull especialy in education there so many E-learning or we call it “ online learning” that students can explore it for learning. In this research, the writer try to describe E-learning On website BBC.co.uk. we know that BBC is the news website but BBC has program about online learning english. The writer want to describe the type of E-learning and the component tools for learning english become more interesting.

B. The Formulation of the Problem

The formulate the problem of the research, the writer tries to divide it into three parts as follows:

1. The identification of the problem

a. The Field of Research of Thesis

The field of research of this thesis is “Listening”

b. The kinds of the Research

- Many of English students focus on teks book in school they do not focus on listening skill more deeply.
- The students unfamilliar sounds, words and sentences for long periods in listening skill



- There are accents sound in English language they do not know when they learn without listening
- The students can use the facility of learning listening at their class

c. The Main Problem

The main problem in this thesis is students don't fully use the BBC program to improve listening skills.

2. The Limitation of the Problem

In *English E-Learning Analysis On www.Bbc.Co.Uk As A Media To Improve Listening Skill*, the description of the problem is limited into some point, like:

1. The programs are on bbc.co.uk to facilitate the learner in learning english.
2. The programs are the bbc.co.uk is facilitated for the learner to improve listening skill.
3. The students listening comprehension process when they learn from bbc.co.uk
4. The listening strategy on BBC.co.uk

3. The Questions of the Research

based on the statement mentioned above, the writer formulates some problems of the research as follow:



1. What are programs facilitated by BBC to improve student's listening skill?
2. What are the tips and strategies for improving student's listening skill by BBC learning program?

C. The Aims of the Research

The aim of research round up description about research destination that would like to reach from the research that will be done specifically. There are some aims of this thesis arrangement, they are:

1. To understand about the programs facilitated by BBC to improve student's listening skill.
2. To understand the tips and the strategies for improving student's listening skill by BBC learning program.

D. The Uses of the Research

We live in the world with so many technology that we can use in our daily activities, like mobile phone, laptop and the most important is The internet. Most people in the world use the internet for their daily activities now, like browsing, chatting, social network etc. With this research, the researcher hope that teaching and learning, especially teaching and learning English can be more creatively by using the internet because the internet can give someone information more from all over the world, we can share anything, anywhere and anytime.

This research discuss E-learning or online learning. E-learning is more effective than traditional learning since E-learning can be done in



any geographic location and there are no travel expenses,so We hope it can help teachers or students to know about E-learning. The teachers can use E-learning as new media for teaching in the classroom and for the student it is be hoped they can get more knowledge and have fun by using technology, especially E-learning, and more experience.

Hopefully this research can give contribution to the related study both theoretically and practically

1. Theoretical Significance

The result of this study is expected to enlarge the view on method of teaching especially on E-learning.

2. Practical Significance

Besides the theoretical, the result of this study is also expected to be more practical.

For The students:

The students who want to learn English, they can use E-learning as media in learning English. One of the website can be visited is website bbc.co.uk

For the teacher :

the teacher can use E-learning as new method in teaching and learning English.



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