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THE INFLUENCE OF THE APPLICATION OF WORD SQUARE TECHNIQUE ON THE IMPROVEMENT STUDENTS' VOCABULARY MASTERY AT THE FIRST GRADE STUDENTS OF *MAN 2 KOTA CIREBON*

A THESIS

Submitted to The English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies in Partial Fulfillment of the Requirements for Islamic Scholar Degree in English Education.

-

KHOERUNNISAH
REG NUMBER: 58430759

ENGLISH EDUCATION DEPARTMENT OF
***TARBIYAH* FACULTY OF *SYEKH NURJATI* STATE INSTITUTE**
FOR ISLAMIC STUDIES
CIREBON
2012

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PREFACE

Bismillahirrahmanirrahim.

Alhamdulillahirabbil 'alamin. In the name of Allah the Most Gracious, the Most Merciful. All praises and thankfulness are given to Allah lord of all creatures and universe. May invocation and safety always be given to the prophet Mohammad (Peace be upon Him), his companions, his families, and his followers up to the end of the world.

The Thesis entitled in "**THE INFLUENCE OF THE APPLICATION OF WORD SQUARE TECHNIQUE ON THE IMPROVEMENT STUDENTS' VOCABULARY MASTERY AT THE FIRST GRADE STUDENTS OF *MAN 2 KOTA CIREBON*".** This thesis is presented to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) *Cirebon* in Partial Fulfillment to the Requirement for the Islamic Scholar Degree in English Education.

Grateful acknowledgements are due to a lot of people who have taken a part helped, supported, and advised the writer in constructing this thesis. Therefore, the writer would like to convey her sincere gratitude to:

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9. All of my friends that cannot be mentioned one by one for their motivation.

The writer realizes that this thesis is still far from being perfect, so the writer is widely open to receive any critic and suggestion to make her thesis better for reference.

Finally, the writer hopes that this thesis would be useful for the readers and particularly for the writer and for English Education Department of the State Institute for Islamic Studies (IAIN) *Syekh Nurjati Cirebon*.

Cirebon, July 2012

Writer

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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Language has an important role in education because without language it would be difficult to pass on knowledge and many skills from generation to generation. Language is a tool to communicate with others, we cannot deny that we are as human being who need communicate with other to express our feelings, opinions, ideas to the others.

Trough language, the development of knowledge, science and technology can be documented and communicated. In addition, the existence of language can also help people to make social interaction very well. This social interaction is not only limited in a single country, but also in the context of international community. To successfully participate in the global interaction, it is necessary to have a good command of its common language. In this regard English is international language has a important role and mastering it is very important to be part of global interaction and communication.

According to the rule of cabinet minister of national education in Indonesia Number 78 in 2009 the third part about learning process in fifth section said that “using companion language English or other foreign language should be started in the fourth class in elementary school.” According to national education

system said that “foreign language can be used as companion language if needed in knowledge process.”

Webster’s New Collegiate Dictionary (1981: 641) “Language is a systematic means of communicating ideas or feeling by the use of conventionalize sign, sounds, gestures, or marks having understood meanings.”

“Language is a verbal symbol system used by community members to communicate and interact between each other, based on their cultures” (Soejono, 2003: 16). It is a truth to say that language is necessary for our life, because language is the most vital instrument in human life. According to Alwasilah (1993: 19) “language is a method of conveying our ideas to the minds of other person. By language we can communication and obtain some information well.” That is, language is a system of arbitrary sound symbols used by human to communicate. Based on these opinions as a tool of communication language is extremely important and central in the intellectual, emotional and social development of human being. According to Compact Dictionary of Canadian English (1970: 382):

> language is all of the system by which human beings combine sounds into meaningful units, such words to convey ideas and feelings. Any such system that is or has been used by a group of people: the French language. The words, phrases, etc. Peculiar to special fields of knowledge or activity; terminology; technical language. Any way or means of communicating: the language of animal. Any style of verbal expression; diction; simple language.

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In the process of English teaching and learning at this time, students are forced to be more active so that they will be able to learn knowledge, skills and actively apply what they have learned, both in oral and written forms. However, it is not easy for students to develop their communicative skills because to be able to speak, write and listen nicely we have to know the vocabulary first. Therefore, there are hundreds or thousands of words that the learners have to know to communicate well in the language. It is not good if they know thousands of vocabulary because this will help them to choose which words they wish to use.

As indicated above, vocabulary is list of words in alphabetical order in dictionaries as symbols of ideas which are needed by people to express and to communicate their ideas both from the first language and second language. Tarigan (1993: 3)" reveals that basic vocabulary and life is that basic vocabulary is the words that not easily change or a little possibility has taken from other language." The relation between vocabulary and life is that language grasp an important role in human life, because we cannot communicate without language.

At this time, in teaching and learning English, the students have to more active so that they will be able to learn actively and apply what they have learned, in oral or written forms. However as we know that it is not easy for students to develop their communicative skills because there are many obstacles in the teaching and learning process. Vocabulary is one of these obstacles,

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because vocabulary is key to learning, it can boost students' comprehension, improve achievement, enhance communication and shape thinking. Homby (2000: 147) said that "vocabulary is all the words that a person knows and uses or all the words in a particular language."

Vocabulary is list of words in alphabetical order in dictionaries as symbols of ideas which are needed by people to express and to communicate their ides both from the first language and the second language. Teaching English in Indonesian schools is less satisfactory, for example it can be seen from the students low proficiency in all English skill. A obstacle is the weakness of their mastery of vocabulary while mastering the vocabulary is very important to master all skills such as listening, speaking, reading and writing. Among the factors that may affect students lack of mastery of vocabulary could be related to the methods used by teachers in teaching vocabulary to students. Using the memorize method, teacher usually ask students to memorize new words. On the other hand, memorizing words are not interesting and attractive to students because it can make them bored and less motivated to learn. Meanwhile currently there are several alternative methods of teaching vocabulary that are considered more attractive to students and are expected to provide better results, for example the Word Square Method.

Based on the background describe above, the writer will do the research to examine the effectiveness of the influence of the application of word

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square technique on the improvement students' vocabulary mastery at the first grade students of *MAN 2 Kota Cirebon*. The writer does the research under the title: "**The Influence of the Application of Word Square Technique on the Improvement Students' Vocabulary Mastery at the First Grade Students of *MAN 2 Kota Cirebon.*"**

B. The Identification of the Problem

The identification of the problem is as follows:

1. The Field of the Research

   The field of the research in writing this thesis is vocabulary of teaching especially, discussing about the students' vocabulary mastery, focusing on the use of word square technique to improving the students' vocabulary mastery.

2. The Kinds of the Problem

   The kind of the problem in writing this thesis is the students' vocabulary mastery will be obstacle of understanding the sentences. Most of the students experience the difficulty in understanding the sentences. It caused their vocabulary mastery is poor.

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3. The Main Problem

The main of the problem in writing this thesis is the talk about the students difficulties in understanding the words in the sentences because they have lack in English vocabulary.

C. The Limitation of the Problem

To limit the problem of this thesis on the influence of the application of word square technique on the improvement students' vocabulary mastery, the writer has divided it into three kinds of the problem, they are: students mastery in English vocabulary through word square as technique, students mastery in English vocabulary without word square as technique and analyzing the data.

D. The Questions of the Research

1. How is the application of word square technique?
2. How is the improvement of students' vocabulary mastery?
3. Is there any positive and significant the influence of the application of word square technique on the improvement students' vocabulary mastery at the first grade students of *MAN 2 Kota Cirebon* t?

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E. The Aims of the Research

The aims of the research are as follows:

1. To find out the data about the application of word square technique at the first grade students of *MAN 2 Kota Cirebon*.
2. To find out the data about the improvement of students' vocabulary mastery at the first grade students of *MAN 2 Kota Cirebon*.
3. To find out the data about any positive and significant the influence of the application of word square technique on the improvement students' vocabulary mastery at the first grade students of *MAN 2 Kota Cirebon*.

F. The Use of the Research

The result of the research hope to be able to increase developing of language learning, especially in vocabulary that was taught by using the word square method, identify the influence of the word square method to improving students' vocabulary mastery.

This method encourages students to interact with correct write of word on several levels. The method also allows them to produce a product that can be put on display, which strengthens motivation and helps other students as they can benefit from the word square developed by their peers.

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