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**THE INFLUENCE OF WATCHING ENGLISH MOVIES  
ON THE STUDENTS' KNOWLEDGE IN ENGLISH  
VOCABULARY AT THE SECOND GRADE STUDENTS OF  
SMA NEGERI 3 CIREBON**

**A THESIS**

**This Thesis is submitted to the English Education Department of *IAIN Syekh Nurjati Cirebon* in Partial Fulfillment of the Requirements for the Islamic Scholar in English Education (S. Pd.I)**



By:

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**2012**



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## ABSTRACT

### **KOMALA DEWI: “The influence of Watching English Movies on The Students’ Knowledge in English Vocabulary at The Second Grade Stusents of SMA Negeri 3 Cirebon”.**

Language as the only instrument of communication for human beings plays a very important role. The existence of language shows the ethnic groups or nations. Every group or nation has their own language which is different from one another, seen from the point of the way of pronouncing the words (pronunciation or vocabulary) and the rules of language (grammar). The nation all over the world of non-English native speakers learn English for the sake of the nations. In Indonesia English has become one of the school subjects which is given from elementary schools until universities. Knowledge about vocabulary is supposed to be the basic knowledge to learn English. In this case, the existence of televisions with their programs are supposed to be a medium which is very effective to help improve the students’ vocabulary.

The aims of the research are to find out the students’ response of watching English movies, to find out the students’ knowledge in English vocabulary, and to find out if there is significant influence of the students’ response of watching English movies on the students’ knowledge in English vocabulary.

The approach of the research in writing this thesis is a quantitative approach. It means that the data which was obtained from the field of the research was analyzed statistically presented by numbers; accordingly, they can be calculated and interpreted by means of using statistical analysis.

The population of the research was all of the students at the second grade of *SMAN 3 Cirebon*. All of the students at the second grade consists of 9 classes. And the researcher took a sample from each class. As a sample of the research the writer took 11 % out of the population namely  $11/100 \times 381 = 42$  students. So the sample of the research was 42 students. And the sample had been taken at random.

The analysis of the test shows that the average score of the students’ response of watching movies was 70. It means that the students’ response of watching English movies was sufficient and the students’ knowledge in English vocabulary was 80. It means that the students’ knowledge in English vocabulary was good. Meanwhile, the calculation by using product moment correlation by Pearson indicates the result of the correlation between the students’ response of English movies on their knowledge in English vocabulary was 0.54. It means that between X variable and Y variable there is “enough or sufficient” correlation. In other words, there is enough or sufficient influence of the students’ knowledge in English vocabulary at the second grade of *SMAN 3 Cirebon*.



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## PREFACE

In the name of Allah Most Gracious and Most Merciful. All praises and thankfulness be to Allah. Because of His permission, the writer has been able to finish this thesis. May invocation and safety always be given to the prophet Muhammad ( peace be upon him), his family, his companions, and his followers up to the end of the world.

This thesis entitled in “ **THE INFLUENCE OF WATCHING ENGLISH MOVIES ON THE STUDENTS KNOWLEDGE IN ENGLISH VOCABULARY AT THE SECOND GRADE STUDENTS OF SMANEGERI 3 CIREBON** ” is presented to the English Education Department of IAIN *SyekhNurjati Cirebon* in partial fulfillment of the requirements for the Islamic Scholar in English Education.

In writing this thesis, there are so many people who have participated, supported, helped, and advised. So in this opportunity the writer would like to convey her sincere gratitude to:

1. Prof. Dr. H. MaksuMukhtar, MA., the Rector of *Syekh Nurjati*State Institute for Islamic Studies.
2. DR. SyaefudinZuhri, M. Ag., Dean of *Tarbiyah* Faculty of *IAIN**SyekhNurjati Cirebon*.
3. Dr. Hj. HuriyahSaleh, M. Pd., the Chairwoman of English Education Department of *Tarbiyah*Faculty of *IAIN Syekh Nurjati Cirebon*.
4. Drs. Sukenda, M.Ed. the first supervisor as her supervisor.
5. Sumadi, M.Hum. the second as her second supervisor.



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6. All the lecturers and staff *IAIN Syekh Nurjati Cirebon*, who cares so much about the quality of education and teaching for their valuable contributions.
7. Dra. Hj. Ety Nur Rochaeni, M. Pd.I the headmaster of *SMAN 3 Cirebon*.
8. Desiana, S.Pd., the English teacher of *SMAN 3 Cirebon*.
9. All teachers and the school administrators of *SMAN 3 Cirebon*.
10. All her friends that cannot be mentioned one by one for their motivation.

The writer realizes that this thesis is still far from being perfect and of course there are many mistakes both in the arrangement and in the content of this thesis. Therefore, any comment and suggestion given by the readers would be gladly welcome.

Hopefully, this thesis will be useful for the readers especially, for the writer herself and also for the students of the State Institute for Islamic Studies *Cirebon*.

Cirebon, May 2012

The Writer



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## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

Language is supposed to be the only instrument for human beings to communicate with the other fellow human beings. So the existence of language plays a very important role for the activities of human beings. Without the existence of language, human beings will be nothing at all. And language is always with human beings. It means that where is language there are human beings or on the contrary where are human beings there is language. When discussing about language from the first human beings namely, Adam and Eve until human beings at the end of the world, they use a language to communicate one another by means of a language.

The writer is of the opinion that language is the meaningful sounds produced by the organs of speech to express someone's feelings, ideas, thoughts, to someone else. Unmeaningful sounds are not language. Those sounds are later becoming the forms of words which have a meaning whether in oral or in written. This language distinguishes human beings from the other beings, say, animals. The sounds produced by animals are not a language because those sounds are not meaningful, for example, the sounds produced by a cat will be never understood and learnt by a dog. The dog has its own sounds which are different from the sounds produced by a cat. However, language will be able to be learnt and understood by anyone who will learn a language. Therefore, the definition of language needs to be known before someone learns a language.



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According to Compact Dictionary of Canadian English (1970:382) Language is all of the system by which human beings combine sounds into meaningful units, such as words, to convey ideas and feelings. Any such system that is or has been used by a group of people: The French language. The words, phrase, etc. Peculiar to special fields of knowledge or activity; terminology; technical language. Any style of verbal expression; diction; simple language.

Devito (1970:7) defines that language is as a potentially self reflexive, structured system of symbols which catalog the objects, events, and relation in the world.

Sapir (1921:7) defines that language is a purely human and monistinctive method of communicating ideas, emotions, and desires by means of a system of voluntarily produced symbols.

Hughes (1962:2) defines that language is a system of arbitrary vocal symbols by which thought is conveyed from one human being to another.

Bram (1955:2) defines that language is a structured system of arbitrary vocal symbol by means of which members of a social group interact.

Based on the definitions above, it is extremely known that language is an arbitrary and conventional system of sounds symbol produced by the organs of speech to express feelings and thoughts as a means of communication between or among the people which catalog the objects, events, and relations in the world.

The existence of language will show the existence of ethnic groups or nations, for example, the existence of Indonesian people namely, the people who live in Indonesia. The existence of French will show French people namely, the people who live in France. The existence of English will show English people namely, the people



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who live in England. The existence of Balinese that lives in Bali will show the ethnic group of Balinese. The existence of Sundanese will show the ethnic groups of Sunda namely, the people who live in Java and so many others not to mention here. However, there are many nations in the world who use the same language namely, English such as, the people who live in England, the people who live in the United States of America, the people who live in Canada, the people who live in Australia, and the people who live in New Zealand.

For the ethnic groups in Indonesia who have a different language they do not get difficulties in communication because of using the same language namely, Indonesian. That is why, Indonesian is called a national language. Honestly speaking, the use of one language namely, Indonesian was declared in the Youth Pledge October 28, 1928. The content of the Youth Pledge is as follows:

1. We are Indonesian sons and daughters, acknowledge to have one nation, the nation of Indonesia.
2. We are Indonesian sons and daughters, acknowledge to have one language, the language of Indonesia.
3. We are Indonesian sons and daughters, acknowledge to have one fatherland, the fatherland of Indonesia.

Indonesian had not only been declared as a national language but also supposed to be one of the school subjects the same thing as English which has been given from Elementary Schools until Universities. That is why, for educated Indonesian nation,



they have three languages namely, ethnic language, national language, and international language.

Honestly speaking, this thing is supposed to be the proud of the Indonesian nation by being able to use three languages. Meanwhile, the other nation only has one language. For example, the country of Germany only has one language namely, German. The country of Spain only has one language namely, Spanish. England has only one language namely English, and so forth. Eventhough they learn the other language such as learning English for the interest of International communication, they will have only two languages.

Each language existing in the world used by human beings as a tool of communication between or among human beings has certainly four language skills namely, listening, speaking, reading, and writing. As a matter of fact, there is a language which is no longer used as a tool of communication such as, Latin and Sanskrit. Both languages are now used as a terminology for knowledge and science. However, one most dominant language skill that is compared with the other three language skills, such as listening, reading and writing is speaking. People when getting up until going back to bed they surely speak. Even in a sleep sometimes they speak (dream). It looks like funny things if there are some people speak with animals.

Fromkin and Rodman (1983:3) inform that whatever else people may do when they come together – whether they play, fight, make love, or make outomobiles – they talk. We live in a world of words. we talk to our friends, our associates, our wives and husbands, our lovers, our teachers, our parents and in-laws. We talk to busdrivers and total strangers. We talk face to face and over telephone. And everyone responds with more



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talk. Television and radio further swell this torrent of words. As a result, hardly a moment of our waking lives is free from words, and even in our dreams we talk and are talked to. We also talk when there is no one to answer. Some of us talk aloud in our sleep. We talk to our pets and sometimes to ourselves. and we are the only animals that do this – that talk.

Based on the declaration above, it is absolutely known that the people when getting together or meeting one another such as playing, fighting, making love or making auto mobiles, they must of course talk, they talk with their friends, their wives, and their husbands, their lovers, and so forth. They also talk to the people they just know. They can talk directly face to face or by the telephone, television, and radio. TV programs broadcast with words. Even in a dream they talk. Sometimes they talk with pets. In shorts, as long as their lives, they are always filled fully with words.

As a social being, the people wherever they live, they will not be able to live alone. They need to communicate with the other people like in the form of family, community, and country. So communication between or among them the people is supposed to be the basic necessity as long as their lives. Communication between or among the country or people is organized by an organization namely, the United Nations Organization (UNO).

In communication it is very impossible for people to use two languages or a different language. Such a communication absolutely will be not understood by one another. That is why, they have to use one language or the same language. As having been discussed before that the ethnic groups of Indonesia do not get difficulties in communication because they use a language namely, Indonesian. The nations of non



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English native speakers in the world do not get difficulties either in communication because they have committed to use English as an instrument of the world communication. This thing is becoming the reason for non-English native speakers to learn English for the sake of the interest of international communication.

Most of people consider that the word “communication” is an English words. This can be understood because they look from the form writing itself. Honestly speaking, the word “communication” is not English. This word comes from the other language then enriches English vocabulary. Linguistically, the development or the addition of vocabulary of a language might happen from the shift of the other language.

Ehninger, Gronbeck, Mc Kerrow, and Monroe (1982: 4) Inform that communication is the prefix **com-**(from the latin **cum**, meaning “**with**”) and **munus** (referring to a service performed for the culture) are combined in our word communication- a word that in its broadest sense means sharing experience publicly, therefore, is part of most adults’ lives. People frequently are called on to present oral messages of some length and complexity to groups of listeners.

Based on the information above, it is absolutely known that the word “**communication**” is not an English word. It comes from Latin from the prefix “**cum**” which means “**with**” and “**munus**” which means sharing experience publicly for the common good. Therefore, communicating publicly is part of adults’ lives.

Whatever language existing in the world used as an instrument of communication between or among people has the way of pronouncing the words (pronunciation or vocabulary) and the rules of language (grammar). These two



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components of a language are supposed to be the unity in which one another cannot be separated. The rules of a language are supposed to be the foundation of a language; however, in this case, the writer had only discussed the words (vocabulary). The second grade students of *SMA Negeri 3 Cirebon* can be considered as having a very limited knowledge of vocabulary and they always find the difficulties in pronouncing the proper sounds of the words and understanding the meanings of these words.

To solve their learning difficulties namely, help them to pronounce the proper words and understanding the meaning of words so the writer had tried to use the strategy of the process of teaching and learning in the way by watching English movies on TV program. Such a learning situation is hoped that it could motivate the students to learn better, and at the same time it can improve their knowledge of vocabulary. That is why the writer gives the title in writing this thesis namely, “The influence of watching English movies on the students’ knowledge in English vocabulary at the second grade students of *SMA Negeri 3 Cirebon*”.

## **B.The Identification of the Problem**

The identification of the problem in writing this thesis is as follows :

- 1) The field of the research

The field of the research in writing this thesis is vocabulary. Vocabulary can be supposed as the leaves of a tree. The number of leaves of a tree can be



counted. The number of words in language can be known. It is said that the number of words in English is more than 500.000 words.

2) The approach of the research

The approach of the research in writing this thesis taken by the writer is quantitative approach. It means that the data presented by numbers, accordingly, they can be calculated and interpreted by means of using statistical analysis.

3) The main problem

English has so many rules of language which are very complicated, besides a number of words which are very different between the sound and writing. The students' limited knowledge of vocabulary is becoming the main problem in writing this thesis.

### C.The Limitation of the Problem

Having knowledge about vocabulary is supposed to be the main requirement in learning English besides the existence of English rules (grammar). The words will have various forms and meanings which are different in accordance with the meanings of the words in the context of a sentence. Learning vocabulary means learning various forms of words, meanings, and uses in various forms of sentences. Not understanding the meaning of word had hampered the students or someone to understand any language event referring to the four skills of language namely, listening, speaking, reading, and writing.



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As a matter of fact, English has a number of many words, as having been discussed before it reaches more than 500.000 words. To memorize and to master a number of so many words is very impossible. However, on the other hand, knowledge about vocabulary plays an important role for someone especially, the students who learn English. In other words, they have no choice to learn and improve their knowledge of vocabulary. One of the learning strategies to improve vocabulary is by means of watching English movies on TV. In the movies there will be a dialogue and action which is done by the artists of the movies. In the dialogue absolutely there are words, utterances, and the uses of words which are absolutely right because they are spoken by the native speakers of English.

It has been mentioned above that the students' limited knowledge of vocabulary had hampered their comprehension about language whether in an oral or a written language. Honestly speaking, the students' difficulties in learning English not only about the words which they do not know (vocabulary) but there is still another component of language namely, the rules of a language (grammar). However, in this case, the writer had only discussed the students' learning difficulties about their limited knowledge of vocabulary. The activity of watching English movies on television is supposed to be the learning strategy which is very helpful to improve the students' knowledge of vocabulary.



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#### **D.The Questions of the Research**

The questions of the research in writing this thesis are as follows :

- a) How is the students' response of watching English movies?
- b) How is the students' knowledge in English vocabulary?
- c) Is there any significant influence of students' response of watching English movies on the students' knowledge in English vocabulary?

#### **E.The Aims of the Research**

The aims of the research in writing this thesis are as follows :

- a) To find out the students' response of watching English movies
- b) To find out the students' knowledge in vocabulary
- c) To find out if there is any significant influence of the students' response of watching English movies on the students' knowledge in English vocabulary

#### **F.The Usefulness of the Research**

The usefulness of the research in writing the thesis is hoped that it can improve the students' vocabulary. The students' knowledge of vocabulary should immediately be improved and monitored through the meeting in the process of teaching and learning. The teaching strategy by using visual aids like watching TV can be attracting and motivating the students to learn more diligent especially, in the efforts of improving their knowledge of vocabulary.



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