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# THE INFLUENCE OF VIDEO TUTORIAL APPLICATION ON THE STUDENTS' COMPETENCE IN PROCEDURE TEXT COMPREHENSION AT THE TENTH GRADE STUDENTS OF *MA AL-HIDAYAH SINDANGKASIH CIREBON*

**A THESIS**

Submitted to the English Education Department of Tarbiyah Faculty of *Syekh Nurjati* State Institute for Islamic Studies in Partial Fullfillment of the Requirements for Islamic Scholar Degree in English Education

Arranged by:
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**CIREBON**
**2012**

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# ABSTRACT

**Kurniawati : (58430716)**

**"THE INFLUENCE OF VIDEO TUTORIAL APPLICATION ON THE STUDENTS' COMPETENCE IN PROCEDURE TEXT COMPREHENSION AT THE TENTH GRADE STUDENTS OF *MA AL-HIDAYAH SINDANGKASIH CIREBON*"**

Based on the research that has been done by the researcher at *MA Al-Hidayah Sindangkasih Cirebon*, the reseacrher has found the data and information that there is problem in learning and teaching process. he tenth grade students of *MA Al-Hidayah Sindangkasih Cirebon* have difficulties in comprehending the text, in this case is procedure text because of its characteristic. The researcher tried to overcome this problem by using the media as a tool, in this case is video tutorial application. Video tutorial application can help the students to learn the characteristics of procedure text, so they can comprehend the text.

Based the theory of Dr. Venon Magnesen that in the learning activities has levels of memory or absorption is different. For reading, studying absorption only 20%, for the activities of listening, studying absorption only 30%, for activities see, the absorption study only 40%, to utter activities, studying absorption only 50%, to undertake activities or action, absorption study only 60%, and even better is a combination of activities to see, say, and do student absorption reaches 90%. It shows how important learning tools appropriate to enhance the absorption of the learner to the object of the lesson.

This research is designed by quantitative one. The techniques of collecting data are observation, interview and test (pre-test and post-test). The population in this thesis is same with the sample, because the sampling technique is surfeited sampling that is all of the population are used as sample, that is the tenth grade students at *MA Al-Hidayah Sindangkasih Cirebon* consist of 44 students. The quantitative data is analyzed by using T-test one design group.

The result of the research is known that mean of the students' post test (71.84) is bigger than mean of the students' pre test (44.34). The influence of students' competence in procedure text comprehension could be known by using t-test at the significance level 0.05, is obtained $t_{count}$ is bigger than $t_{table,}$ that is $t_{count} = 1.83 > t_{table} = 1.68$. It means that Ha is accepted and Ho is rejected. It shows that there is a positive and significant influence of video tutorial application on the students' competence in procedure text comprehension.

From the result of the research above, we can conclude that there is a positive and significant influence of video tutorial application on the students' competence in procedure text comprehension. In other words, it can be considered that video tutorial application can increase the students' competence in procedure text comprehension at the tenth grade students of *MA Al-Hidayah Sindangkasih Cirebon*.

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# PREFACE

*Bismillahirrahmaanirrahim*

In the name of Allah SWT, lord of the world, the Most gracious, the Most merciful. All praises and thankfulness be given to Allah. Finally the writer has finished writing this paper.

This thesis is entitled **"The Influence of Video Tutorial Application on the Students' Competence in Procedure Text Comprehension at the Tenth Grade Students of *MA Al-Hidayah Sindangkasih Cirebon*"**, presented to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies in partial fulfillment of the requirements for the degree of the Islamic scholar in English Education (S.Pd.I).

In writing this thesis, there are a lot people who have participated, supported, helped, and advised. So in this opportunity, the writer would like to convey his sencere gratitude to:

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**Cirebon, November, 2012**

**The Writer**

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# CHAPTER I

# INTRODUCTION

## A. The Background of the Problem

There are many languages in the world, because each country has its own language. English is one of the most important languages in the world. Nowadays, English is used by people around the world as a tool for communication with the other people, not only in the country that used English as their national language, but also in other country that not used English as their national language, such as Indonesia. Indonesian studying English since long time ago. Even in Indonesia, English becomes one of the school subjects which is given from elementary school until universities, but it is a pity that the ability of English mastery of the graduates of Senior High School even Universities is very poor. That is occured at *MA Al-Hidayah Sindangkasih Kecamatan Beber Kabupaten Cirebon*, too.

Based on the interview with an English teacher at *MA Al-Hidayah Sindangkasih* on July 19$^{th}$, 2012. She said that the students of MA Al-Hidayah Sindangkasih Cirebon have lackness in comprehending English text, especially procedure text because there are many vocabularies that related with daily activities but they don't know its English. It is one of the difficulties in comprehending English text that occured at *MA Al-Hidayah Sindangkasih Cirebon.*

To be able to use English, especially the students, should really has mastery of words (vocabulary) and the rules of a language (grammar). These two components of

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a language should absolutely be mastered by anyone who learns a foreign language, English. Their inability to use English is because of not owning the two components of this language. Indeed, English is difficult to learn. That is why, this thing surely needs a long enough time, seriousness, and hard work. A teacher cannot be relied on the students' success in learning. The most important thing is the students' determination themselves in learning. The teacher can be said just as a facilitator or assistant. But, on the other hand, it is the duty of the teacher to always monitor the students' progress in learning.

In studying English, there are four skills – listening, speaking, reading and writing. All those are the important skills to master English. In school, the four of those skill are learned. One of the most important skills for learning is reading. Based on the explanation above, it is absolutely known that reading is supposed to be one of the language skills which is the most outstanding, because by reading we know, we see, and we understand. So, reading activity is supposed to be an activity which almost cannot be left in our daily activities.

Reading is an activity that purposed to get information from content of text and comprehend the meaning of text. Reading comprehension means understanding what have been read. In field, reading is one of learning process in the school. In learning process at school, the students usually do the reading activity. At *MA Al-Hidayah Sindangkasih Kecamatan Beber Kabupaten Cirebon* in English lesson, students do reading text activity. One thing that should be thought in our mind that is not all people or, in this case, the students are exactly able to read comprehensively

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what they read, moreover reading the English text. The text is often taken from genre, such as narrative text, descriptive text, news item text, procedure text, etc. One of those text that students like is procedure text.

Procedure text is a kind of the text which tell how to make or to do something. The generic structure of procedure has three principal components namely goal, materials and sequence of steps. In procedure text, all of those principal components should be known by students in order that the students can complete the set of steps in the right sequence to get the goal. Besides that, procedure text also has some characteristics such as use imperative sentence, use simple present tense, use verb action, use numbering to indicate sequence, etc.

Based on the explanation above, we have known that study English text, especially procedure text should be accompanied with vocabulary and grammar mastery. In fact, the students at senior high school are not good enough in mastering vocabulary and grammar in order to comprehend the English text. They usually use a dictionary to know the meaning of the words (vocabulary) and use grammar book to know the rule of words.

As we discussed before, procedure text identic with verb action, so the students have to know the meaning of the verb that used in procedure text so that they can accomplished the job as the goal want. Sometimes, the students don't understand the verb, the sequence of steps and the instruction that used in the procedure text. As a good teachers, we should have strategies to help their problem in reading comprehension. In order that the students can understand and comprehend that text,

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they should be guided. The teacher can use a tool for guide them and help their comprehension about procedure text, that is a media. Media is the intermediary or the introduction of the sender to the receiver of the message. Media is classified based on three main elements (sound, visual and motion). If we use ony one element media, such as visual (picture), it can't help their problem fully, because in procedure text there are sequence steps that should be done step by step and need motion as a tutor. Besides it, motion can be better if there is sound element. By using audio visual media, the students can see and hear because audio visual media is composed of two words, namely audio and visual. Audio can be heard or auditory means, while the visual is that appears to the eye or the looks. So the audio-visual media are media that can be heard and can also be seen by our senses. Video is one of the product of audio-visual media, that produce picture and sound with motion. So, the writer think that this media, video can help the students' lackness of procedure text comprehension.

Generally, the tenth grade students at *MA Al - Hidayah Sindangkasih Kecamatan Beber Kabupaten Cirebon* have difficulties in comprehend the text, in this case is procedure text. Because of that, one of tools to make them more comprehend the procedure text, we need a media as a tool  So, the problem solving that is offered by writer is using video tutorial as media and guide. Through this way, the students can know the meaning of verb action that used in the steps, the sequence of steps that should be done step by step, and the materials that needed, so the students' comprehend the text and do the steps well. Automatically, this media can give the influence toward the students comprehension about procedure text.

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Based on that explanation above, the writer would like to examine the influence of video tutorial application on students' competence in procedure text comprehension. After that, the writer would like to know the result of the students learning in comprehension the text, especially in procedure text. The writer concludes that the weakness of students' competence in procedure text comprehension is the main problem that now occured.

## B. The Identification of the Problem

1. The Field of Research

The research area in writing this thesis is reading comprehension. This thesis, which is entitled: **"The Influence of Video Tutorial Application on the Students' Competence in Procedure Text Comprehension at the Tenth Grade Students of *MA Al – Hidayah Sindangkasih Cirebon*"**, find out the problem solving which is used to help the English learners in comprehend the English reading text, specifically procedure text. Reading procedure text has its own difficulties, because procedure text has several components which is based on mastery vocabulary and grammar. So, as a good teacher should has strategies whether the method, approach or media, in the process of teaching reading text in order that students can read and comprehend the text well.

2. The Kinds of the Problem

There are many problems in studying English, especially about procedure text. The writer would like to mention the kind of the problems in this thesis:

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a. The students don't know the meaning of the verb action or the imperative sentence
b. The students don't know the vocabularies that used
c. The students can't apply the steps without guidance

Those are some kinds of understanding procedure text problems, then, as an English teacher, we have to find out the way to solve those problems.

3. The Main Problem

The main problem in this research is the students' weakness of procedure text comprehension.

## C. The Limitation of the Problem

The limitation of problem is very important in observation. It is used to avoid any mistakes in collecting the data. To limit the problem, the researcher has divided the limitation into some points, they are:

1. The problem that the researcher will be focused in this research is the lackness in procedure text comprehension.
2. The researcher will focus in the application of learning media in solving the problem, in this research the media that used is the application of video tutorial.
3. The research has done on the students class X semester I of *MA Al-Hidayah Sindangkasih Cirebon* in 2011/2012 academic year.

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4. The learning outcome in this research is cognitive ability that measured with objective test (multiple choice).
5. English skill which take to learn is reading comprehension, the material is procedure text.

## D. The Questions of the Research

Based on the reasons above, the writer has tried to give close attention to know:

1. How far is the students' competence in procedure text comprehension before the application of video tutorial at the tenth grade students of *MA Al-Hidayah Sindangkasih*?
2. How far is the students' competence in procedure text comprehension after the application of video tutorial at the tenth grade students of *MA Al-Hidayah Sindangkasih*?
3. Is there any positive and significant influence of video tutorial application on the students' competence in procedure text comprehension at the tenth grade students of *MA Al-Hidayah Sindangkasih*?

## E. The Aims of the Research

Then based on the questions of the research above, the writer has tried to arrange the aims of the research as follow:

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1. To find out how far the students' competence in procedure text comprehension before the application of video tutorial at the tenth grade students of *MA Al-Hidayah Sindangkasih* is.
2. To find out how far the students' competence in procedure text comprehension after the application of video tutorial at the tenth grade students of *MA Al-Hidayah Sindangkasih* is.
3. To find out whether there is any positive and significant influence of video tutorial application on the students' competence in procedure text comprehension at the tenth grade students of *MA Al-Hidayah Sindangkasih*.

## F. The Use of the Research

This research is expected to be able to give some information about how to teach the students in learning procedure text, especially the influence of the video tutorial application on the students' competence in procedure text comprehension.

## G. Frame of Thinking

In Indonesia, English is the first foreign language, which should be taught. It begins from elementary school until the University. It is officially taught to Indonesian students since they are in elementary school.

In learning English, those are many parts that should be taught. There are four skills in learning which are obligated to be owned by the learners. One of the most important skills for learning is reading. There are many factors that can be backed up

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the obtaining of students' achievement in English. One of the students reading skill by reading a lot, students have the skill comprehend the messages information , ideas which are written by the author through this writing. Reading skill accords with the theory of skill, it has been regarded skill consist of inter-related skill. It means that reading has many skills that supported.

Reading is not only read, but also comprehend what is the content of the reading text. Comprehension is very important because, to know what they are talking about in the text. But, there are some problems which is faced by the learners in reading English text. One of those is, vocabularies acquisition. So, as a good teacher, we have to give a solution to the learners in order that they can read well, not only read but also comprehend the text.

In this case, the writer focused the English text, is procedure text. As we know, procedure text is a text that has social function–to tell how to make or to do something. There are goal, material and step. Procedure text has some components, are using verb action, imperative sentence, sequence adverb, etc. that should be understood by learners. Students difficult to understand the vocabularies that used in verb action, imperative sentence, sequence adverb, etc. That is why, the students need a tool to make easier in comprehend the procedure text.

The researcher try to make students easier to know what are the meaning of the words are used in the text, so they can understand and finally they can comprehend the text well. The researcher suggest a media, that is video. Video is one

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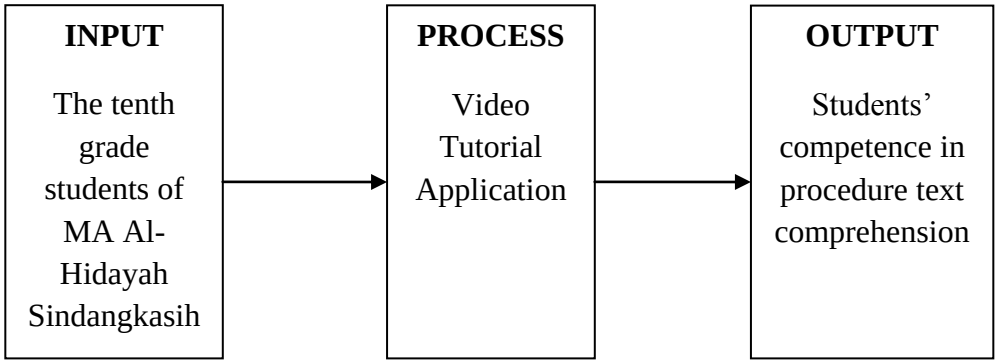
of tools that has complete elements, sound, picture and motion. We can get the video from many sources, for example from Internet. Video with practice is very helpful to make students can accomplish the work. Video with tutor called video tutorial, is one of evidences that technology is very useful in educational world. With this media, the researcher hope can helpful in learning process. Here the learning process with media–video tutorial.

Figure 1.1
Scheme of learning process using media




In learning process, teacher as a facilitator can be creative to create learning environment more effective in supporting the students' achievement. Look at the scheme, in process, the researcher apply the video tutorial as a tool in order that the students can get a good achievement in the result. In this case, teacher using video tutorial as a tool to make students easier in reading comprehension, especially procedure text.

## H. The Hypothesis of the Research

Ha: There is a positive and significant influence of video tutorial application on students' competence in procedure text comprehension if the result of post-test ($X_1$) is higher than pre-test ($X_2$).

Ho: There is no positive and significant influence of video tutorial application on students' competence in procedure text comprehension if the result of pre-test ($X_2$) is higher than post-test ($X_1$).

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