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**THE INFLUENCE OF THE APPLICATION OF CONTEXTUAL
TEACHING AND LEARNING (CTL) APPROACH ON THE
STUDENTS ABILITY IN WRITING A DESCRIPTIVE TEXT AT
EIGHTH GRADE STUDENTS OF
SMP NEGERI 1 KRANGKENG**

A THESIS

**Submitted to English Education Departmen of Tarbiyah Faculty of *Syekh
Nurjati* State Institute For Islamic Studies in Partial Fulfillment of the
Requirments for Islamic Scholar Degree in English Education (S.Pd.I)**



By :

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CIREBON
2012**



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ABSTRACT

LAELIYAH N:THE INFLUENCE OF THE APLICATION OF CONTEXTUAL TEACHING AND LEARNING (CTL)APPROACH ON THE STUDENTS ABILITY IN WRITINGA DESCRIPTIVE TEXT AT AT EIGHT GRADE STUDENTS OF SMP N 1 KRANGKENG.

The objective of the research is to find out some questions, the questions as follow, how are the students ability in writing a descriptive text before the application of CTL Strategy, how are the students ability in writing a descriptive text after the application of CTL approach, is there any positive and significant the influence of the application of CTL approach on the students ability in writing a descriptive text.

To find out all the data in this research, the writer has used quantitative approach, the formulation with t-test. The researcher used design 2 : pre-test and post-test group. the material in this research such as the nature of CTL approach, the nature of the students ability in writing a descriptive text and etc.

The place and time of the research at *SMPN 1 Krangkeng*, in this research there are two variable the namely is X_1 variable and X_2 variable, the sample of the research consist of 34 students from the total grade students Class A-G is 244 students.The techniques of collecting data used are observation, interview, Questionnaire and test.

Based on the research findings researcher found that the students ability in writing a descriptive text before the application of contextual teaching and learning (CTL) approach,the result X_1 (Pre test) is 57.7 and students ability in writing a descriptive text after the application of Contextual Teaching and Learning (CTL) Approach,the result X_2 (Post test) is 75. It mean that the influence of X_1 (Pre test) and X_2 (Post test) the result $t = 17.30$, from the hypothesis there is a significant by the application of CTL approach.

The writer conclude that CTL, has improve the students ability in writing a descriptive the writer hope teaching and learning English can be more interesting.



PREFACE

Bissmilahirrohmanirrohim

Alhamdulillahirobil'alamin

All praises are due to Allah, most gracious and most merciful. All praises and thankfulness be given to Allah, because of his affection the writer eventually has been able to finish this thesis. May invocation and safety be given to the prophet Muhhammad SAW, his family, his companions, and his followers up to the end of the world.

This thesis that is entitled in ***"THE INFLUENCE OF THE APPLICATION OF CONTEXTUAL TEACHING AND LEARNING (CTL) APPROACH ON THE STUDENTS ABILITY IN WRITING A DESCRIPTIVE TEXT AT EIGHTH GRADE STUDENTS OF SMP NEGERI 1 KRANGKENG"*** presented to the students of English education departmen of Tarbiyah Faculty the State Institute for Islamic Studies (IAIN) *Syekh Nurjari Cirebon* partial fulfillment of the requirments for islamic scholar degree in English education (S.Pd.I).

During the process of the arrangement of this thesis, the writer has achieved many contributions and sussegtions from the outsiders who gave their support to the writer in writing thesis.

The writer is extremely grateful to them, namely :

1. Prof. Dr. H. Maksum, M.A., the Rector of Syekh Nurjati State Institute for Islamic Studies.
2. Dr. Saefudin Zuhri, M.Ag.,the Dean of Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies.



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3. Dr. Hj. Huriyah Saleh, M.Pd., Chairwoman of English Education Department of IAIN Syekh Nurjati Cirebon.
4. Dr. Septi Gumiandari, M.Ag., first supervisor.
5. Tedi Rohadi, M.Pd., SE., Dipl. TEFL., second supervisor.
6. Rakhmat Priyantono, S.Pd., headmaster of *SMPN 1 Krangkeng*
7. Buwran, S.Pd., an English teacher at the second grade of *SMPN 1 Krangkeng*
8. All the teacher of *SMPN 1 Krangkeng*
9. All student at the second grade of *SMPN 1 Krangkeng*
10. All lecturer, all friend in the English Education Department of IAIN Syekh Nurjati Cirebon.

The writer realizes that this thesis is still far from being perfect and of course there are many mistakes both arrangement and in the content. Accordingly any comment and suggestion given by the readers would be gladly welcome.

Hopefully, this thesis will be usefull for the readers especially, for the writer herself.

Cirebon, August 20th 2012

Writer



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LIST OF TABLE

		Page
Table 2.1	The Steps in Writing	15
Table 4.1	The Result of Pre-test of the Students Ability in Writing a Descriptive Text (X_1)	50
Table 4.2	The Result of Post-test of The Students Ability in Writing a Descriptive Text (X_2)	53
Table 4.3	The Result of Pre-test (X_1) and The Result of Post-test (X_2) of The Students Ability in Writing a Descriptive Text	55

ABBREVIATION WORDS

$O_1 (X_1)$: Pre- test
$O_2 (X_2)$: Pos-test
x	: Treatment
CTL	: Contextual Teaching and Learning
SMP	: Sekolah Menengah Pertama (Junior High School)



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TABLE OF CONTENT

	Page
ABSTRACT	i
AUTOBIOGRAPHY.....	ii
PREFACE	iii
LIST OF TABLE.....	v
TABLE OF CONTENT	vi
CHAPTER I INTRODUCTION	
A. The Background of the Problem.....	1
B. The Identification of the Problem.....	5
1. The field of the research.....	5
2. The Kinds of the problem	5
3. The main of the problem.....	6
4. The Limitation of the Research.....	7
5. The Questions of the Research	7
6. The Aims of the Research	8
7. The Use of the Research.....	8
CHAPTER II THEORITICAL FOUNDATIONDS	
A. The Nature of Contextual Teaching and Learning (CTL) approach	10
B. The Description of the students Ability in writing a descriptive text	12



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1. The Definition of Writing	12
2. The Essential of Writing	13
3. The Writing Process	16
C. Kinds of The Text	17
D. The Overview of Contextual Teaching and Learning (CTL)	33
E. The Framework of Thinking	38
F. The Hypothesis of the Research.....	40

CHAPTER III THE METHODOLOGY OF THE RESEARCH

A. The Objective of the Research.....	41
B. The Place and Time of the Research.....	41
C. The Variable of the research	41
D. Research Design	42
E. The Population and Sample	43
F. The Technique of Collecting Data	44
a. Observation	44
b. Interview	44
c. Test	44
d. Questionnaire	44
G. The Technique of Analysis the data	45

CHAPTER IV THE RESEARCH FINDINGS

A. The Objectives Condition of <i>SMP N I Krangkeng</i>	47
1. The Historical background of <i>SMP N I Krangkeng</i>	47



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2. The generation condition of the school	47
B. The Condition of the Theacher, the Students, and the Staff.....	48
C. The Process of Teaching and Learning English at <i>SMP NI Krangkeng</i>	49
D. The structure organization of the school	49
E. The Research Findings	50
F. The Result of Interview	58
G. Discussion	58

CHAPTER V CONCLUSION AND SUGESTION

A. Conclusion	61
B. Sugestion	62

BIBLIOGRAPHY

APPENDIX



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
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CHAPTER I

INTRODUCTION

A. The Background of The Problem

Language allows people to express their feeling and ideas. It cannot be separated from the activity of human life. It means that the existence of human life will always be accompanied with the existence of language. Language, for that reason, has been an essential instrument serving as a facilitator both in its spoken and written forms.

English is the first foreign language which is taught as one of the compulsory subject in junior as well as senior high school in Indonesia. English is a universal language (global language in case we are not the only creature who can speak) The world has changed. If you want to learn the world you need to learn English. In Indonesia English begins introduced from elementary until university. It means that English has strong effect to the other languages in the world, so it becomes an international and universal language.

According to Oxford basics (2008 : 116). Writing is a difficult skill for many learners, even in their mother tongue. The writer has to know how to put a sentence together accurately, writing tends to be either more elaborate than speech with more lengthy construction. Writing is one of the important skills that language learners need to learn as an essential component not only for their academic but also later in their professional life.



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In English learning, there are abilities that should be mastered by student, namely listening, speaking, reading, and writing. All these skills cannot be separated from one another if one expects to teacher use different method in teaching English especially in the writing. Writing is one of that language learners need to learn as an essential component not only for their academic practice but also later in their professional life.

In Indonesian, context of English language teaching, ability in writing text as important as competence in other language skills this evidence for secondary school at the junior high school (JHS) level, the teaching of English Foreign Language at Junior High School with the types of the text the students learn in Junior High School or Madrasah Tsanawiyah (MTS), but the writer take the place from research in junior high school (JHS), in junior high school are able to fulfill what they need to write in their daily live or describe some places, some people or something.

The problem that may appear includes students in ability to convey their ideas and present them in organized way, the students. More importantly, this useful insight for English teacher so they are able to teach English foreign language writing well and improve the students ability in writing a descriptive text and student ability write in English Foreign language. The variety of strategies used by teacher will make the students interested and motivated in writing activities. This is strategy for learning English Foreign language. Student ability in writing, in writing activities students will be enjoy.



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According to Kane (2000: 352), Description is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing." About sensory experience how something looks, sounds, tastes. Mostly it is about visual experience, but description also deals with other kinds of perception.

Before presenting piece of writing to the readers, we normally need to entitle can draw or distract attention. Based on the consideration above, the writer tend to choose "The Influence of the Application of Contextual Teaching and Learning Approach on The Students Ability in Writing a Descriptive Text at Eight Grade Students of *SMP Negeri 1 Krangkeng*" Most of the students not understands about descriptive text and they not ability about writing them. The strategy give information and then express their feelings and idea writing can give the information for writing and readiness about descriptive text.

Contextual Teaching learning is a system of study based on philosophy that students are able to and understand the subject and ability in wriing subject if the can capture the main purpose in academic material that they get.

According to (Sears : 2001), Contextual teaching and learning (CTL) is a concept thats helps teacher relate subject matter to real world situations.

This is a principles of CTL :

- Teaching and learning are interactional processes.
- Individual learners must decide to learn and to engage in the



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attentional, intellectual, and emotional processes needed to do so.

- Teaching is not happening if learning is not occurring.
- Learning is a developmental process that takes place throughout life.

Contextual teaching and learning is a conception of teaching and learning that helps teachers relate subject matter content to real world situations; and motivates students to make connections between knowledge and its applications to their lives as family members, citizens, and workers and engage in the hard work that learning requires. Thus, CTL helps students connect the study writing a descriptive text.

From the explanation above, the writer concludes that the students of *SMP Negeri 1 Krangkeng Kabupaten Indramayu*. There are some kinds of writing problems, then as an English teacher we have to find out the way to solve these problems. Therefore the teacher should apply to methods, a strategy or a technique which can encourage the student to be more active in the teaching and learning process. A strategy needed in the teaching of writing that is why professional teachers must constantly search for an appropriate strategy in order to sustain the interest and engagement of the students. To be able to write a descriptive text, many students don't understand and not ability in writing text, especially writing descriptive text. Students learning difficulties interests the writer's attention to do research in this school and find out the solution by



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means of applying Contextual Teaching and Learning (CTL) approach to help the students in writing especially, descriptive text.

The writer to give the title of this thesis namely, “The Influence of the Application of Contextual Teaching and Learning (CTL) Approach on The Students Ability in Writing a Descriptive Text at Eight Grade Students of *SMP Negeri 1 Krangkeng*”.

B. The Identification Of The Problem

1. The Field of the Research

The field of research in writing thesis is writing, especially, writing descriptive text. In here writer take this title because in the fact many students not ability about make a descriptive text and performance in front of the class and the research area of the research is writing competence. The field of the research of title : “The Influence of the Application of Contextual Teaching and Learning (CTL) Approach on The Students Ability in Writing a Descriptive Text at Eight Grade Students of *SMP Negeri 1 Krangkeng*”. The student will improve their ability of descriptive text and ability in writing text with Contextual Learning and Teaching strategy in teaching writing.

2. The Kinds of the Problem

There are many problem in English writing. The writer would like to mention the kind of the problems in this thesis :



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- a. The students did not know the techniques in writing.
- b. The students did not get the point of writing material.
- c. The student can not apply the technique in writing skill.
- d. The students are not given enough exercise in writing.

Those are some kinds of writing problems, then, as an English teacher, we have to find out the way to solve those problems. The first point is to know what the students. Enjoyment is the keyword to make writing subject is easier. The teacher explains the some techniques in writing in order to make the students understand about writing material. After knowing the techniques, the students an practice it by the exercise that is teacher given, with contextual learning and teaching strategy students give completely the text and help the students make text of descriptive and by doing team work.

3. The Main of the Problem

The main problem in this research is those students are not able in this research only focus on the main problem about the weakness of the students in ability the techniques in writing that has influence with writing skills and make a contextual learning and teaching (CTL) approach.

Many students know the techniques in writing, but they can not apply abilityin writing. Therefore, the writer tries to apply Contextual



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Learning and Teaching (CTL) approach ability in writing as the problem solving to solve the problem.

4. The Limitation Of The Problem

In this research the will limit the problem which has influence with the title of my research is : “The Influence of the Application of Contextual Teaching and Learning (CTL) Approach on The Students Ability in Writing a Descriptive Text at Eight Grade Students of *SMP Negeri 1 Krangkeng*”.

Writing is probably the most important skill that students will need for succes in their study, although many students allways get the difficulties in learning writing, but actually the case is important for learning English and more important in learning other. In this title the writer focus on writing. The Contextual Teaching and Learning (CTL) Strategy in here focus on writing. The writer focus teaching in writing descriptive text used Contextual Teaching and Learning (CTL).

5. The Questions of the Research

To lead the study into spesific elaboration, the writer formulated this study on the following question :

1. How is the students ability in writing a descriptive Text before the application of Contextual Teaching and Learning (CTL) approach ?
2. How is the students ability in writing a descriptiveafter the application of Contextual Teaching and Learning (CTL) approach ?



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3. Is there any positive and significant the influence of the application of Contextual Teaching and Learning (CTL) approach on the students ability in writing a descriptive text ?

6. The Aims of the Research

The Aims of the research are as follows :

1. To find out the data about the students ability in a descriptive text.
2. Through the application of Contextual Teaching and Learning (CTL) approach the students are expected can be motivated in learning English
3. The application of contextual teaching and learning approach can be implicated by English teacher to teach writing.

7. The Use of the Research

The use of the research in writing this title is hoped that by descriptive text will provide the students with the expressive and to know about the character, the experience, hobby, and etc with the strategy writer help the students to able to write a descriptive text and student to know group resume stragtey. Not only within the process of teaching and learning in the class but also outside the school enviroentment, that is community where the student live. The writer hope with the application Contextual Teaching and Learning (CTL) approach students can maximal in writer a descriptive text, the study not borring.



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With learn descriptive students enjoy in the class and we to know the experience other students.

There are the use of this research :

1. The research product hoped to be able to increase the developing of language learning, especially in writing.
2. Through the application of contextual teaching and learning approach.
3. The technique on teaching writing, the students are expected can be motivated in learning English.
4. The using of can be implicated by English teacher to teach writing.
5. The research can be a reference for the next research.



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