



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

**THE CORRELATION BETWEEN STUDENTS' UNDERSTANDING OF
FUNCTION AND CONTENT WORDS AND THEIR COMPETENCE IN
WRITING SIMPLE PARAGRAPH AT THE SECOND YEAR OF *MTSN***

CIREBON II

A THESIS

Submitted to the English Education Departement of *Tarbiyah* Faculty of *Syekh
Nurjati* State Institute For Islamic Studies In Partial Fulfillment of The Requirements
For Islamic Scholar Degree in English Education



Arranged By :

LIA SAGITA

Reg. Number : 58430625

**ENGLISH EDUCATION DEPARTEMENT OF *TARBIYAH* FACULTY OF
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES**

CIREBON

2012



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

ABSTRACT

LIA SAGITA :THE CORRELATION BETWEEN STUDENTS' UNDERSTANDING OF FUNCTION AND CONTENT WORDS AND THEIR COMPETENCE IN WRITING SIMPLE PARAGRAPH AT THE SECOND YEAR OF *MTSN CIREBON* **II**

English as communication language learned by more of people in the world. It roles as sciences of language. Mastering English is an important condition for individual, so every nation learn English to make a go answering the period challenge at global level. Learning English requires an attention toward language skill, such as reading, writing, listening and speaking.

The formulation of the problem in this thesis is divided into four parts namely, the identification of the problem, the limitation of the problem, the question of the research, and the aims of the research. In this case, the writer discusses about the students' understanding of function and content words and their competence in writing simple paragraph.

The aims of the research in writing this thesis are as follows: to know the data of students understanding of function and content words, to know the data of students competence in writing simple paragraph, to know there is any positive and significant correlation between the students understanding of function and content words on their competence in writing simple paragraph.

To know all of the data in this research, the writer has used quantitative approach. It means that the data which is obtained from the field of the research is then analyzed statistically by means of using the formulation of Pearson's correlation product moment.

The average score of students' understanding off function and content words as X variable is 7.23. it means that the students' understanding of function and content words can be categorized as "sufficient". The average score of the students' competence in writing simple paragraph as Y variable is 7. It means that the students' competence in writing simple paragraph can be categorized is "enough". The result of correlation is 0.57. it means that between X variable and Y variable there is sufficient correlation. In other words, there is positive correlation between the students' understanding of function and content words and their competence in writing simple paragraph.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

TABLE OF THE CONTENTS

COVER

ABSTRACT

APPROVAL

RATIFICATION

OFFICIAL NOTE

LETTER OF AUTHENTICITY

AUTHOBIOGRAPHY

PREFACE..... i

TABLE OF THE CONTENTS iii

LIST OF TABLE..... vi

CHAPTER I INTRODUCTION..... 1

A. The background of the Problem 1

B. The Identification of the Problem..... 7

C. The Limitation of the Research 7

D. The Questions of the Research..... 8

E. The Aims of the Research..... 8

F. The Usefulness of the Research..... 9

CHAPTER II THE THEORITICAL FONDATIONS 10

A. The Nature of Function and Content Words 10

1. The Definition of Function and Content Words 10

2. Kinds of Function Words 11

3. Kinds of Content Words..... 25



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

B. The Nature of Writing Simple Paragraph	29
1. Competence in Writing	29
2. Thinking about Writing Process	29
3. The Description of Writing Paragraph	32
4. An effective Paragraph	33
C. The Framework of Thinking	35
D. The Research Hypothesis	38
CHAPTER III THE METHODOLOGY OT THE RESEARCH	39
1. The Objectives of the Research	39
2. The Place and Time of the Research	39
3. The Method of the Research	39
4. The Variables of the Research	40
5. The Population and the Sample	40
6. The Techniques of the Collecting Data	41
7. The Technique of Analysis the Data	43
CHAPTER IV THE RESEARCH FINDINGS	45
A. The Analysis of the Data	45
1. The Objective Condition of the School	45
a. The Historical Background of the School	45
b. School Identity	46
c. Vision, Mission and School's Purpose	47
d. The Objective Condition of the Teachers	48
e. The Objective Condition of the Students	51
f. The Condition of the School Facilities	53



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

2. The Existing Curriculum and the Real Activity of Teaching and Learning	56
B. The Research Finding	57
1. The Students' Understanding of Function and Content Words	57
2. The Students' competence in Writing Simple Paragraph	61
3. The Correlation between the Students' Understanding of Function and Content Words and Their competence in Writing Simple Paragraph	65
CHAPTER V CONCLUTION AND SUGGESTION	70
A. Conclusion	70
B. Suggestion	71
BIBLIOGRAPHY	
APPENDIX	



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

LIST OF TABLES

1. Table 2.1	12
2. Table 2.2	13
3. Table 2.3.....	15
4. Table 2.4.....	16
5. Table 2.5.....	17
6. Table 2.6.....	18
7. Table 2.7.....	18
8. Table 3.1.....	34
9. Table 4.1.....	36
10. Table 4.2.....	39
11. Table 4.3.....	42
12. Table 4.4.....	43
13. Table 4.5.....	45
14. Table 4.6.....	47
15. Table 4.7.....	51
16. Table 4.8.....	55



CHAPTER I

INTRODUCTION

A. The Background of the Problem

There are many language in the world. Language is the equipment of communicating for human being that are the same nation or the different nations. So, it is important to make as communication between nations. One of the language as communicating in the world is English.

Definition of language are not difficult to find. One of statements about language, according to John Lyons (1981:8) , “ Language are systems of symbols designed, as it were, for the purpose of communication.”There are many language in the world. Because every country has it own language. English is one of that. It is the most important language because it is an international language used by people in the world.

English as communication language learned by more of people in the world. It roles as sciences of language. Mastering English is an important condition for individual, so every nation learn English to make a go answering the periode challenge at global level.Learning English requires an attention toward language skill, such as reading, writing, listening and speaking. Those are above part of mastering English. So, writer makes a point of writing part.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

Jeremi Harmer say (2004:33). Writing is frequently useful as preparation for some other activity, in particular when students write sentences as a preamble to discussion activities. Writing is one of important language skill that must be mastered by the students. Writing help us to organize our idea and clarify concept. Writing is a method of representing language in visual or tactile form. Writing systems use sets of symbols to represent the sounds of speech, and may also have symbols for such things as punctuation and numerals.

Based on the definition above we can draw the conclusion that writing is a process to thinking to express our ideas, feeling, though to commit ourselves and record our feeling. The writer considers that it is difficult to make a go to of learning English without paying attention to this part and makes out the research in this part is important to do because many of students often do mistakes in technical writing, especially in writing simple paragraph.

After we know the definition of writing, secondly, the writer would like to point out the definition of paragraphs. According to Kathleen (1980:1). "A paragraph is composed of a group of sentences expressing one central idea. The paragraph is a discourse unit that mainly used to deal with the development of topic. From the topic sentence, the paragraph can move into more specific detail, through exemplification, expansion or explanation of the topic.

Indonesian students who want to be able to use a foreign language correctly and appropriately in communication have to master, among things is the function words. Function words are some of grammar. Function words are



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

sometimes called grammatical words. They are also referred to as empty words or structural words.

According to Hornby (2003:586),” Grammar is the rule in a language for changing form of words and joining them into sentence. English function words consists of a great deal of items. One of grammatical items is the preposition. English has many kinds of preposition, such as the preposition in, on,at, under, above, below and many other preposition.

In English the use of prepositions is very common both in spoken and in written language. The students usually face a variety of problems in learning the preposition, for example, they use a wrong preposition because they do not know which preposition should be used. They usually translate the English preposition in, on, at by trying to find the equivalent from the first language, that is indonesia, so they find the meanigs of the prepositions similar. For example, the preposition in, on, and at those indicate time that can be translated into “pada”.

Mumu Muzayyin Maq (2006) researched at *SMPN 1 Leuwimunding Majalengka*, the title of the research is the correlation between the students’ knowledge of word meaning and the competence on writing english paragraphs at the second year students of *SMPN 1 Leuwimunding Majalengka*. After the research findings have been found out and analyzed, the writer gets a conclusion that the students’ knowledge of word meaning and their competence on writing paragraphs. The result of the students’ knowledge of the word meaning as X variable is 7.27 and the result of the students’ competence on writing english



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

paragraph as Y variable is 7.55. The result of the coefficient correlation or r_{xy} is 0.53. based on the value of “r”, it can be inferred that there is enough correlation between the students’ knowledge of word meaning and their competence on writing paragraphs.

Ubad Badrudin (2004) researched at *SLTPN 2 Garawangi Kuningan*. From the research outcome, the average mark of the student’s response in learning tenses is 23.66. The average mark of the student’s English writing is 23. There is a significant correlation between the student’s response in learning tenses and the student’s english writing. The computation of data analysis using correlation product moment is $t_{counted} > t_{table} 1.73 > 0.347$.

Nur Vivi Haefah (2011) researched at *SMP Negeri 1 Gabus Wetan Indramayu* and the title is the correlation between students’ mastery of vocabulary and the students’ ability in writing sentences. The average score of the students’ mastery of vocabulary as X variable is 7. It means that the students’ ability in writing sentences as Y variable is 8. It means that the students’ ability in writing sentences can be categorized as “good”. The result of coeficient correlation is 0.66. It means that between X variable and Y variable there is sufficient or enough correlation.

Neni Marlina (2006) researched at *SLTP NU Jatibarang* and the title is the correlation between the application of the lexical approach in teaching writing and the students’ achievement in writing. From the result of the computation, the mean score of the students’ response to the application of the lexical approach is



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

74.10. it is categorized as "satisfied". And the mean score of the students' achievement in writing is 70. It is categorized as "satisfied". Meanwhile, the value of "r" is 0.43 and is 48 with the significance 5% is 3.89. The correlation between the application of the lexical approach and the students' achievement in writing at the second year of the *SLTP NU Jatibarang* is 0.43. it is categorized as "sufficient" or "enough".

Way of teaching items write that very varied and differ strategy, so that get different result. researcher will use and function of content words to be able to submit items write. with student know function and content word expected will make easy student in items of writing.

In reality, the senior high school graduates or the school of the same levels, even the university graduates, they can be considered as having not been able to use English whether in a written or in oral language in accordance with its function namely, as a tool of communication. Such school graduates indicate surely the unsuccessfulness of the school in the process of teaching and learning of English. Indeed, such a statement will perhaps insult the school 'reputation'; however, on the other hand expressing the truth is a gentle action. The reality like this should be actually admitted by the school. Sometimes coming up is an effort to improve the process of teaching and learning of English at schools so that it can achieve satisfying and successful learning outcomes. Satisfaction and success of the process of teaching and learning of English can be simply seen from the students' learning outcomes especially, in their competence to use English although in the form of a simple paragraph.



In the background of the problem, the researcher shows about the weakness of the students in English learning. They use wrong function words in writing. Although English has been taught at elementary school, but so far they still find English difficult and many other problem in learning English. Especially in learning and understanding about function and content words in writing simple paragraph at *MTsN Cirebon II*.

B. The Identification of the Problem

1. The Field of the Research

The field of the research of this thesis is writing.

2. The Kinds of the Problem

In the kinds of problem, the researcher shows problems in learning English generally. Such as, the students don't understand about tenses, the students don't understand function and content words, the students don't understand writing simple paragraph, the students are less mastering vocabularies, and many other problem in learning English.

3. The Main of the Problem

In the research only focus on the main of problem about weakness of the students in understanding function and content words that has correlation with writing simple paragraph.



C. The Limitation of the Problem

In this research, the researcher will limit the problem which has correlation with the title of my research, “The Correlation Between Students’ Understanding of Function and Content Words and Their Competence in Writing Simple Paragraph”. The writer will divide the main problem for the knowledge of function and content words, function words such as prepositions, conjunctions, articles, and pronouns and content words such as nouns, adjective, verbs and adverb. But the writer limit the problem in function words just prepositions and pronouns and in content words just noun and adjective. For writing the writer will tries to improve their ability make simple paragraph.

D. The Questions of the Research

1. How is the students understanding of function and content words at the second year of *Mts Negeri Cirebon II* ?
2. How is the students competence in writing simple paragraph at the second year of *Mts Negeri Cirebon II* ?
3. Is there any positive and correlation of function and content words and their competence in writing simple paragraph at the second year of *Mts Negeri Cirebon II* ?

E. The Aims of Research

1. To know the data of students understanding of function and content words at the second year of *Mts Negeri Cirebon II*.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

2. To know the data of students competence in writing simple parahraph at the second year of *Mts Negeri Cirebon II* .
3. To know if there is any positive and significant correlation of the students understanding of function and content words and their competence in writing simple paragraph at the second year of *Mts Negeri Cirebon II* .

F. The Use of the Research

The research product hoped to be able to increase the developing of language learning, especially in increasing the students understanding of function and content words and students competence in writing simple paragraph. Understanding of function and content words an important role in learning English. The students' understanding of function and content words is then developed with their ability in writing all kinds of sentence forms. In this case, the students will be able to express their ideas, feelings, and thoughts in the form of a written language.



BIBLIOGRAPHY

Aart, Flor and Jan Aart. *English Syntactic Structures*. USA: Prentice-Hall. 1988.

Al-Khuli, Muhammad Ali. *English as a Foreign Language “ Linguistic Background and Teaching Methods*.

Azar, Betty Schramper. *Basic English Grammar*. USA: Prentice-Hall. 1996.

Arikunto, Suharsimi. *Prosedur Penelitian*. PT Rineka Cipta. 2006.

Bungin, Burhan. *Metodologi Penelitian Kuantitatif*. Jakarta: Kencana Prenada Media Group, 2005.

Cameron, Lynne. *Teaching Languages to Young Learners*. New York: Cambridge University Press, 2001.

Carter Michael McCarthy, Ronald. *Cambridge Grammar of English*. New York: Cambridge University. 2006.

Ehrlich, Eugene and Daniel Murphy. *English Grammar*. USA: McGraw-Hill. 1991

Frank, Marcella. *Modern English “ a practical reference guide”*. New York University, 1972.

Gay, L.R and Peter Airasian. 1996. *Educational Research: Competencies for Analysis and Application*. USA: Prentice-Hall.

Harmer. Jeremy. 2004. *How to Teach Writing*. Pearson Longman.

Hornby, A.S. *Oxford Advance Learner’s Dictionary of Current English*. New York: Oxford University Press, 2005.

Irwin. *Career Writing*. USA: Prentice-Hall. 1988.

Lindsay, Cara and Paul Knight. *Learning and Teaching English*. New York: Oxford University Press, 2006.

Lyons, John. *Language and Linguistics*. Sydney: Cambridge University Press, 1981.

Mansur, A Salim. *Maturing English*. Bandung: CV Pustaka Setia, 2009.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

Nunan, David. *Research Methods In Language Learning*. Cambridge University Press, 1992.

Silviana, E. Kathleen. *Paragraph Practice*. The United States of Amerika, 1980.

Strumpf, Michael. and Douglas, Auriel. *The Complete Grammar*. Goodwill Publishing House

Sudijono, Anas. 2008. *Pengantar Statistik Pendidikan*. Jakarta: Rajawali Pers.

Sugiono. *Metode Penelitian Pendidikan*. Bandung: Alfa Beta. 2007.

Thomson. A. J. and A.V. Martinet. *A Practical English Grammar*. New York: Oxford University Press, 1986.

Zemach. E. Doroty and Lisa A Rumisek. *Academic Writing from Paragraph to Essay*. MacMillan, 2005