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**THE INFLUENCE OF APPLICATION OF POWER POINT ON THE
STUDENTS' COMPETENCE IN SIMPLE PRESENT TENSE AT THE
SEVENTH YEAR STUDENTS OF *SMP PLUS DAARUL SA'ADAH BONGAS*
*INDRAMAYU***

A THESIS

Submitted to the English Education Department of Tarbiyah Faculty
Of *IAIN Syekh Nurjati Cirebon* in Partial Fulfillment of the Requirements for Islamic
Scholar Degree in English Education (S.Pd.I)



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ABSTRACT

MUHADIR SALAM : THE INFLUENCE OF THE APPLICATION OF POWER POINT ON THE STUDENTS' COMPETENCE IN SIMPLE PRESENT TENSE AT THE SEVENTH YEAR STUDENTS OF *SMPN PLUS DAARUL SA'ADAH BONGAS INDRAMAYU*

The number of a language existing in the world is so many that it is difficult to know one by one. And in communication human beings have to use the same language or one language in order to be understood by one another. And human beings all over the world have committed to use English as a tool of communication or among themselves. That is why, they learn English. English has the words (vocabulary) and the rules of a language (grammar) which are clearly very different from the other languages. One of the rules of a language is tenses. And one of the tenses is simple present tense. In this thesis, the writer just concentrated on one tense in the process teaching and learning namely, simple present tense by the application of PowerPoint to give the basic knowledge of tenses to the students.

The aims of the research in writing this thesis are: to find out about the students' response of the application of PowerPoint, to find out about the students' competence in simple present tense, and to find out whether there is any significant Influence of using power point application on the students' competence in using simple present tense.

The approach of the research in writing this thesis is quantitative approach. It means that the data which were obtained from the field of the research were then analyzed statistically by means of numbers using Pearson's product moment correlation formulation.

The population of the research was all of the students of the seventh year of *SMPN Plus Daarul Sa'adah Bongas Indramayu*, namely 148 students. The writer had taken the sample of the research just 25% out of the whole population that was 37 students that had been taken at random from 3 classes. So, he took 13, 12 and 12 students from each class.

The students' response of the application of PowerPoint (X variable) was 61.6. The average score of the students' learning achievement in using simple present tense (Y variable) was 67.2. The formulation of T-Tes correlation indicates that the correlation of X variable and Y variable is 0.56. It means that between X variable and Y variable there is enough or sufficient correlation. It can also be said that there is positive and significant Influence of the application of power point on the students' competence in using simple present tense. And Determination Coefficient shows 31.36%, while 68.64% is determined by the other factor. It explains that the students' learning achievement in simple present tense by using PowerPoint has contributed to the students' learning achievement in simple present tense.



PREFACE

In the name of God, Most Gracious, Most Merciful. Praises and thanks be to God who has taught (the writing) by the primary. May invocation and safety always be given to the prophet Muhammad SAW (Peace Be Upon Him) his family, colleagues, and followers up to the end of the world.

This thesis entitled in **“The Influence of the Application of Power point on the Students’ Competence in Simple Present Tense at the Seventh Year Students of SMP Plus Daarul Sa’adah Bongas Indramayu”** presented to the English Education Department of *Tarbiyah of Faculty of Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon of the requirements for the Degree of the Islamic Scholar in English Education (S.Pd.I).

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So in this opportunity the writer would like to express his sincerity and profound thankfulness to:

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10. His parents, his brother and sister who always give him support and motivation in finishing this thesis.
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13. Drs. H. Effendi as the second examiner.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. Therefore, He would happily welcome the comments and suggestions given by the readers.

Finally, the writer hopes this thesis will be valuable to the readers especially, for the writer himself and for English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon* as a reference on general

Cirebon, April 2012

Writer



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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Human beings are supposed to be the perfect God's creations being compared with the others creations of God's creation, like an animals and plantations. In this function human beings become the leaders in this world. There are millions of people who live from all corners of the world and come from the first human beings namely Adam and Eve. The world is divided into five continents. There are; America Continent, Europe Continent, Africa Continent, Asia Continent and Australia Continent. And every continent consists of several nations which have their own nation and country in which one another is different whether seen from the point of the rules of a language.

In fact, from one country, there is more than one language, even hundreds of languages besides its national language, for example, in Indonesia. Indonesian nation uses Indonesian as a national language. However, this country has many ethnic groups reaching a number of tens of ethnic groups and every ethnic group have their own ethnic languages, culture, and religion. So, in that case, people especially students who want to study language, have to know first what the meaning of a language is. The writer is of the opinion that language is a tool of communication which is used by human beings to communicate between human beings. With a language people can express what they feel and convey what they

want to express. Language is, as a matter of fact, not the only tool of communication. But also; gesture, signal and symbol are supposed to a language.

Language is important to be learned. Any language consists of four language skills, there are: Listening, Speaking, Reading, and writing. Language has a set of words and the rules of a language. Such a set of words and rules of a language will come up in every language skill. Whoever learns a language without exception must learn and master these four language skills. Learning a language is actually not only mastering one skill. There are some people considering that in learning the other language especially, a foreign language the important thing is being able to speak. Their opinions are not so wrong. Now ever, such a learning achievement does not describe a proper and accurate language.

Human beings are not only as an individual creature but also as a social creature, and so are the nations. There is important communication with the other nations. It means that human beings as a social creature are not able to live alone. They need communication with the other human beings. Communication of human beings in the form of an ethnic group is organized by a country. While, communication among the nations, actually, there is an organization which organizes that is called the United Nations Organization (UNO), that is located in Washington DC. The united stated of America by means of this organization, the nations are able to communicate officially one another so that they can cooperate together in the field of prosperity, safety, politics, and so forth. In this case, the



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role of a language is very important and the only language which is used in such a forum is English.

English is one of the international languages and used by many people in the world. English is called as an International language because all nations of Non-English native speakers use English as a tool of International Communication. Accordingly, English is very important to be learned and understood. In this present modern era, the people are faced to modern technology, so that there is no choice for them not to communicate with the other people all over the world. The use of English has been the needs of the nations in order that they are able to communicate or work together without being hesitated in communication with the other nations all over the world.

The Indonesia's government through The Department of National Education has decided English as one of the school subjects that is taught from elementary schools to Universities. It indicates that the government very much cares about the development of the children of another nation. Actually, English must be admitted as the only tool for chasing knowledge and science, whether officially by means of educational institutes or unofficially by means of course out of educational institutes that are opened for public in the field of trade. For example, one of the companies that is located in Cirebon City, say, rattan factory then they export their products to the European, Western Countries, or Asian Countries of course the language that will be used for trade transaction is English. So actually, English is not only needed by the students but also needed by International entrepreneurs. But unfortunately, the need for mastering English has



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not been sensed by the students yet. They only consider English as a school subject in their school.

Actually, the definition of a language needs to be known by the students before they learn any language especially, a foreign language, say, English. By understanding the definition of a language, they will be more accurate and diligent to learn it because they understand about the benefit of a language as a tool of communication. Without understanding about the definition of a language, they will be lazy to learn language, especially a foreign language.

According to *Kamus Besar Bahasa Indonesia* (1990:66) language is: (1) The System of articulated sound symbols (that is produced by the organ of speech) that is arbitrary and conventional used as a tool of communication to express feeling and thought; (2) Words that are used by a nation (Tribe, Country, Region, etc); -French; -Baliness; -Torajas; (3) Conversation (good words); Politeness; good behavior; good character. Mackey (1986:12). Language is a form and not a condition (language may be the form and not matter) or sounds arbitrary symbol system, nor a system of many systems, a system of an order or an order in these systems. Wibowo (2001:3), defines that Language is a system of symbols that it has meaning and articulate sound (produced by organ of speech) which are arbitrary and conventional, it is used as a means of communicate by a group of human beings to create to feelings and thinking.

According to Oxford advanced learner's dictionary of current English (2003:752) Language is (1) the system of communication in speech and writing that is used by people of a particular country.(2) the use by humans of a system of sounds and words to communicate: *theories about the origins of language*. (3) a particular style of speaking or writing: *bad/foul/strong language* (=words that people may consider offensive). *Literary/poetic language*. (4) a way of expressing ideas and feelings using movements, symbols and sound: *the language of mine, the language of dolphins, sign language*.(5) a system of symbol or rules that is used to operate a computer: *a programming language*.

Finegan, Blair and Collins (2000:17) define that (1) Language is an arbitrary vocal system used by human beings to communicate with one another. Language is a communication system that has work to perform, a system that speakers exploit purposefully. Language is used to do things,

not merely to report them or talk about them. Charles W. Kreidler (1998:6) declares that language is creative, our communication is not restricted to a fixed set of topics; we constantly produce and understand new messages in response to new situations and new experiences. At the same time, language use is subject to very specific rules and constraints.

Based on the definitions above, it is known clearly that a language is a system primarily of arbitrary symbols, although certain symbols are representational or it's a system of articulated sound symbols that is arbitrary and conventional produced by the organs of speech as a tool of communication for expressing feelings and thoughts of human beings with the other human beings. Language is in the forms of meaningful words and sentences so that they can be understood which catalog the objects, events and relation in the world.

With the existence of a language human beings are able to communicate each other. Language is the only tool for them to be able to communicate. Without the existence of a language, they will be nothing at all. Just a language which can change the lives of human beings from the human beings of long long ago until human beings in the present and human beings in the future time too. The number of languages that exist in the world is so many reaching the number of hundreds languages, even also possibly in thousands of a languages. And there is no language exactly the same whether seen from the point of pronouncing and writing the words or seen from the point of the rules of its language. And in communication, it is very impossible for human beings to use two languages. Such a communication, of course cannot be understood by each other. They must use one language or the same language so that there is communication that can be understood by each other. This thing causes human beings learn the other



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language besides their own language for the sake of the interest of communication.

Learning of language can be meant as learning the sounds and the rules of a language. People who use a language means that they know how to organize the sounds of a language in accordance with the rules of its language for expressing ideas, thoughts, and feelings in the event of a language that is related with the four language skills namely, listening, speaking, reading and writing. These four language skills must really be learned and mastered by anyone who learns a language although in the simple form. These four language skills are supposed to be one unity that cannot be separated by one another. But its reality, speaking is one language skill that is the most prominent compared with the other three language skills. People anywhere when meeting or getting together of course they speak. There will never be no activity of speaking of anyone in the world when he or she is with someone else or the other people even he or she is alone.

Walija (1996:4) declare that Language is communication that the most complete and effective way to convey ideas, messages, intentions, feelings and opinions to others.

Fromkin and Rodman (1983:3) declare that whatever else people may do when they come together –whether they play, fight, make love, or make automobiles-they talk. We live in a world of words. We talk to our friends, our associates, our wives and husbands, our lovers, our teachers, our parents, and in-laws. We talk to bus drivers and total strangers. We talk face to face and over the telephone. And everyone responds with more talk. Television and radio further swell this torrent of words. As a result, hardly a moment of our waking lives is free from words, and even in our dreams we talk and are talked to. We also talk when there is no one



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to answer. Some of us talk aloud in our sleep. We talk to our pets and sometimes to ourselves. And we are the only animals that do this that talk.

Based on the declaration above, it can be exactly known that everyday, everywhere, and every time people in the world will talk. People cannot avoid from talking activity in their daily lives, for example, when people get together like plying, fighting, making love, or making automobiles. They talk to their friends, associates, family members and so forth. Television and radio relay their programs with talk. In short, the lives of people cannot be free from talking activity. Even in a dream, they talk. And there are also some people without realizing talk with animals.

Talking activity indicates the existence of at least two people who talk or interact each other by using on oral language. Talking activity will be more extraordinary if it is done by many people, for example, in the market, in the office, in the railway station, and so forth of course people will talk. Someone needs to talk to someone else. The need for talking with someone else shows communication between someone else. So, communicate between or among people shows as the basic need for people themselves. People cannot live alone without communication with the other people.

As having been discussed before that Indonesian and English both of them are supposed to be the school subjects which are taught from elementary school, until universities. It indicates that the position of English is the same as the position of Indonesian, even the same as the position of an ethnic language. So, the students in any school learn three languages namely, ethnic language,

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Indonesian, and English. But, learning English is not so easy as learning ethnic language or Indonesian whether seen from the point of words (vocabulary) and seen from the point of the rules of a language (grammar).

According to some junior high students, they think that English is a difficult subject, it is not interesting and confusing and Teaching methods of teachers tends to be monotonous and conventional affects to the students' interest in participating in English.

Teaching and learning activities are dominated by the teacher in conventional teaching. Teachers deliver the material and give examples of questions, while, the students sit neatly and listen to the teacher, they imitate the ways or patterns that has teacher given. Therefore it is needed a development teaching methods that involve students more actively in the learning process and in accordance with the learning of English. Cause of the problems or hindrance in the learning of students in English because of the view that English is a difficult subject to understand and frightening. This assumption can be discouraging students' learning spirit so that students will become lazy and do not like English.

According to Sudjana and Rivai (2001: 2) Explains that Media can enhance the teaching and learning process of students who are expected to enhance students' outcomes that are achieved. Its reason is the media, the benefits of teaching in the learning media process of students, they are: (a) Teaching will more attention thus increasing students' motivation to learn, (b) teaching materials will be more clearly its meaning so that it will be better understood by the students and allow students master the objectives of teaching in better, (c) teaching methods will be more varied, (d) Students do more learning activities for not only listen teachers description but they do other activities such as observing, performing, demonstrating etc.

In addition Sudjana and Rivai (2001) declare that as the factors that influence learning resources need to know to understand the



characteristics in order to beneficiaries of the learning activities can be optimize. One of the factor is technology. Speeding up of technological development in this era is impacting on learning resources are used. The influence of technology is not only to the forms and types of learning resources, but also to the components of learning resources.

The writer has an opinion that in any process of teaching and learning especially, English as a foreign language making use of PowerPoint will be able to create the process of teaching and learning more interesting, pleasurable, and easier to understand. The form of PowerPoint can be designed by a teacher.

PowerPoint is one of kind wonderful media technology teaching aids on tools that can be used by the teacher in teaching Simple Present Tense. Wendy Russell said that “The presentations are comprised of slides, which may contain text, images, and other media, such as audio clips and movies. Sound effects and animated transitions can also be included to add extra appeal to the presentation”.

The writer has several reasons for choosing this topic. First, he thinks that young learners or students need a way to help them to memorize the Present Tense easily and one of the effective ways to help student easily in memorizing and also increasing their present tense of transportation as a kind of media technology teaching in the classroom. PowerPoint can increase students' present tense achievement earlier because it consists of colorful pictures, texts, videos, tables, flow map/flow chart, and animations.

Fitriani and Hendra (2009-39) explain that subject matter will be presented typically contain many components, not only text or writing. At a minimum, the presentation contains images and text. Even, there's a presentation that contains many elements such as table, graphics, video,



text, images, and animations was created in the *Flash* program. All of them depend on the material to be presented.

Based on the explanation above, it is exactly known that PowerPoint has an interesting ways. And we know that the students like sound and with colorful they learn by interacting on computer. So that the skills of using language can be formed, especially when scrutinizing, memorizing, speaking and listening.

Generally, the students of the seventh class always make mistakes when they write the true sentences. The mistakes which they have made, especially, about using and writing one of the forms of tenses namely, Present Simple Tense about the agreement between the subject of the sentence and the verb. The other mistakes are about countable noun and uncountable noun relating to plural and singular. And the last was the mistakes about using the true pronouns. This thing attracts the writer for doing research in this school and helping to overcome the difficulties of the students in learning with just concentrating on the mistakes which they make on the use of Simple Present Tense which was supposed to be the difficulties of their learning or the problem in the process of teaching and learning English at school by making use of PowerPoint. That is why, in writing the thesis, the writer gave the title of this thesis namely, “The influence of teaching by PowerPoint on the students’ competence in using Simple Present Tense at the Seventh Year of *SMP Plus Daarul Sa’ada Bongas Indramayu*. ”

B. The Identification of the Problem

The identification of the problem in writing this thesis is as follows:

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
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1. The Research Area.

The research area in writing this thesis is Grammar. Actually, English has so many rules of a language so that it is difficult to learn. That is why, it can be understood if the students make a lot of mistakes when doing exercised given to them. The rules of a language are supposed to be the foundation of the language. But, in this case, the writer will only concentrate on discussing the students' learning difficulties or the mistakes which they make only on one form of tenses namely, Simple Present Tense.

2. The Kinds of the Problems

There are many problems in English, especially about grammar. The writer would like to mention the kind of the problems in this thesis:

- a. The students have not known the formula of the grammar case.
- b. The students are not given enough exercise in Grammar.
- c. The students cannot apply the grammar problems, then, as an English teacher, we have to find out the way to solve those problems.

The first point is to know what the students want. Enjoyable is the keyword to make the grammar subject (Simple present tense) is easier, and then the students will know the formula of the grammar faster than before. After knowing the formula, students can practice it by the tasks that are given. Finally, the students can apply it into real purpose one of the application is the Speech Community itself.

3. The Main Problem of the Research

As having been discussed above that tenses are supposed to be the foundation of the rules of a language and the number of tenses in English is so many until reaching the number of sixteen kinds of tenses. Almost every learning difficulties and the mistakes that the students make just in Simple Present Tense, those were supposed to be the main problem in writing this thesis with making use of teaching by PowerPoint to make the students easy in understanding the forms of tenses.

C. The Limitation of the Problem

Learning English without learning and mastering tenses at the foundation of the rules of a language it self can be considered as a useless activity. To make learning various forms of tenses easy it must be begun with learning one form of tenses namely, Simple Present Tense. In Learning this tense the students also make a lot of mistakes especially, the agreement between the subject of a sentence and predicate which related to the first person singular and the third person singular, many kinds of pronouns, and parts of speech, Simple Present Tense is supposed to be the foundation of many forms of tenses. That is why, the writer would just limit on the mistakes which are made by the students just on one tense namely, Simple Present Tense because it becomes their learning difficulties in the process of teaching and learning English in the class room.





D. The Questions of the Research

The Questions of the research are as follows:

1. How is the Students' Response of the Application of PowerPoint?
2. How is the Students' competence in Simple Present Tense?
3. Is there any positive and significant influence of the Application of PowerPoint on the Students' competence in Simple Present Tense?

E. The Aims of the Research

The aims of the research are as follows:

1. To find out about the Students' Response of the Application of PowerPoint.
2. To find out about the Students' competence in Simple Present Tense
3. To find out whether there is any positive and significant influence of the Application of PowerPoint on the students' competence in Simple Present Tense.

F. The Usefulness of the Research

The usefulness of this research is hoped to be able to help the students in learning the rules of a language (Grammar) which is concentrated or focused on their knowledge about one of the tenses namely, Simple Present Tense. This tense is supposed to be the foundation of the other tenses. The students must make sure to really understand this tense so that they will not make the mistakes when writing or using Simple Present Tense in every language event.



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