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**THE INFLUENCE OF VOCABULARY MASTERY ON THE STUDENTS WRITING
COMPETENCE AT SECOND GRADE OF MTS DARUL MASHOLEH KOTA
CIREBON**

THESIS

**Submitted to the English Departement of Tarbiyah Faculty In Partial fulfillment of
the Requirements for Undergraduate in English Education (S.Pd.I)**



BY

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ABSTRACT

NENG LINDA : The Influence of Vocabulary Mastery on the Students Writing Competence at Second Grade of the Students of MTS Darul Masholeh Kota Cirebon

Vocabulary and writing are an interactive process of constructing meaning that involves producing, receiving and processing information in English, its can make misunderstanding in transferring the information or idea between the speaker and listener.

Vocabulary is total number of words in language, all the words used by a professional group or individual. And writing is one of language skills that used for communication indirectly, not face to face with other people.

This thesis used quantitative approach in which the writer used some technique, they are: observation, test and interview. And the writer uses the data that has collected and analyzed percentage calculating for the quantitative data.

The writer tries to discuss about process of teaching English in the second grade of MTS Darul Masholeh Kota Cirebon. The aim of the research are find out the students vocabulary mastery is 66,43. To find out students writing competence is 63. And to find out the whether there is any positive and significant in the influence of vocabulary mastery on the students competence is 65,61%.

After analyzing data, vocabulary mastery in students response is 66,64. It means that the students give enough response, the students writing competence is 63. It means that the students include very enough. From the calculation above, it is know that coefficient correlation or $r_{xy} = 0,81$. It can be interpreted that the correlation is strong or high correlation.



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PREFACE

In the name of Allah SWT, the most gracious, the most merciful. Praises and thanks to Allah who has taught (the writing) by the primary. May invocation and safety always be given to the prophet Muhammad, peace be upon him, his family and follower's up to end of the world.

The title of my thesis is "The Influence of Using Vocabulary Knowledge on The Students Reading Comprehension at Second Grade of The Students of SMP Perintis Arjawinangun Cirebon" is submitted to fulfill one of the requirement for achieving the graduate degree at the English Education Faculty of Tarbiyah of The Institute For Islamic Studies (IAIN) Syekh Nurjati Cirebon.

In composing this thesis, there are so many people who have participated, helped and advised directly or indirectly. So on this opportunity the writer would like to express my sincerity and profound thankfulness to:

1. Prof. Dr. H. Maksum Mukhtar, President of the State Institute for Islamic Studies *IAIN Syekh Nurjati Cirebon*
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7. Everyone that can not be mentioned one by one who has helped the writer to finish the writing this thesis thanks for them

The writer realized that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the context. Therefore, I should welcome the comment and suggestions from reader.

Finally, the writer hopes this thesis will be some valuables to the readers especially for the writer herself and for English faculty of IAIN Syekh Nurjati as reference on general.

Cirebon,2012

The writer



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BAB I

INTRODUCTION

1. The Background of the Problem

English is very important in the world, and in Indonesia is very important too. So, every day people use English in every country in the world. And in every country, teaching English is from elementary school until university. This method is used by government of Indonesia for Indonesian people, because in Indonesia many people cannot English.

Learning English is very difficult especially reading. Why learning English is very difficult in Indonesia? because in Indonesia English is not first language. So, Indonesian people must learn English hard because Indonesian people can use English well and if they cannot use methodology of writing in English so they cannot understand about English. Therefore, they must learn writing too because they understand about English. Why they must learn writing in English because reading is very important in English. After they learn it so they will be get vocabulary. In English, vocabulary is very important too. If People want to read English so they must collect the vocabulary.

According to Alexander (1992: xi), reading: the students should have a fair grasp of the rhythm of the language (stress and intonation) and the students passive vocabulary range should be in the region of 3000 words (structural and lexical) to give students practice in writing to understand English and understanding as much as possible of what he write.

Hornby (1986: 959) states the vocabulary is a total number of word, phrase or expression which (with rules for combining them) make up a language. Rahmat (2003: 1) states that vocabulary is group of word, so if we want to learn English, we must remember about vocabulary in English. It means that



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the students should know much about vocabulary, because without it, Students cannot understand about English especially writing.

The students want to write when the teachers teach by using vocabulary mastery. And the teachers say to the students about sentence, this sentence is "*saya belajar bahasa inggris ketika adik saya makan kue*". They will read and respond about English, so they will translate this sentence in English "I learn English while my young brother eats cake". In English the students must use writing competence and collect vocabulary. After they learn them so the students will feel easy for learning English.

The students of *MTS Darul Masholeh Kota Cirebon* are less in writing and collect the vocabulary. So they find the difficulties in learning English. It has negative effect for them. The researcher would like to mention the problem:

1. The students cannot write well
2. The students are lazy in collecting vocabulary
3. The students will have the difficulties when learn English.

From the explanation above the researcher concludes that the weakness in writing and collecting English vocabulary mastery of the students at *MTS Darul Masholeh kota Cirebon* is the main problem that faced now. Therefore, it has been solved best which is efficient and enjoyable too. One of the solutions is taken from the influence of using vocabulary knowledge on the students' writing competence.



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1.2 The Identification of the Problem

1.2.1 The Research Area

The research, is entitled: “ The influence of vocabulary mastery on the students writing competence at the second grade of *MTS Darul Masholeh Kota Cirebon*” tries to write the teacher by using writing and collecting English vocabulary mastery when he teach the students and So students can use method of writing and collect English vocabulary mastery. After the students do it so students can learn English well.

1.2.2 The Kind of Problems

There are many problems in English especially about writing and vocabulary. The researcher would like to mention the kind of problem :

- a. The students cannot write English well
- b. The students are confuse when lean English because English is not first language
- c. The students are lazy in collecting the vocabulary

There many problems and there is a solution for them. The teacher should understand that the students want? We give information about writing and collecting English vocabulary, cause students can write English well. If student want to collecting the vocabulary so students must open dictionary, after that students have basic in English.

1.2.3 Main of the Problem

The main of the problem in this research is the students weakness in reading and collect the English vocabulary. Therefore, the writer tries to apply new method by using the influence of vocabulary mastery on the students writing competence as the problem solving to solve the problem.



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1.3 The limitation of the Problem

writing and collecting English vocabulary mastery are very important at students of MTS Darul Masholeh Kota Cirebon, because if students do not understand with reading so Students have not vocabulary, so they cannot communication in English. In this research, the writer has decided to limit topic of the research only talking about “ The influence of vocabulary mastery on the students writing competence” because the students still less in using writing and collect English vocabulary. This is the way to improve basic in their writing and collect their vocabulary.

1.4 The Questions of the Research

Based on the reason above, the writer tries to close attention to:

1. How is the students’ vocabulary mastery?
2. How is the students’ writing competence?
3. Is there any positive and significant Influence of vocabulary mastery on the students’ writing competence ?

1.5 The Aim of the Research

Based on the questions above, the writer would like to arrange the aims of the research as follows:

1. To find out the students’ vocabulary mastery?
2. To find out the students’ writing competence?
3. To find out the positive and significant in the Influence of vocabulary mastery on the students’ writing competence.



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