© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

THE INFLUENCE OF THE APPLICATIONS OF SHARED READING ON THE SUPPORTING STUDENTS IN READING SKILL AT THE EIGHT CLASS OF *MTS. SALAFIYAH BODE PLUMBON CIREBON*

THESIS

Submitted to the English Education Department of
Faculty of Education of *"Syekh Nurjati"*
The State Institute for Islamic Studies *Cirebon*
In Partial Fulfillment of the Requirements for the Degree in English Education

Arranged by:

NURBAETI
Reg. Number: 58430730

ENGLISH EDUCATION DEPARTMENT OF
FACULTY OF EDUCATION OF
"SYEKH NURJATI" STATE INSTITUTE FOR ISLAMIC STUDIES
CIREBON
2012

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

ABSTRACT

NURBAETI :"THE INFLUENCE OF THE APPLICATIONS OF SHARED READING ON THE SUPPORTING STUDENTS IN READING SKILL AT THE EIGHT YEAR OF *MTS SALAFIYAH BODE PLUMBON CIREBON*"

Reading is one of four skills in English. Reading is the activity to get the information. We can get the information from our reading. In the school students learn to read a text, short story, even a book in English. Getting information is the important thing in our reading, so we have to have a technique or method to read something like a book, short story, lyrics, poetry, and so on. In order to we can get our reading target.

Sometimes students difficult to understand book, text, or short story in their reading because they don't know the meaning of some vocabularies in the text. The other problem is the students cannot understand the plot of the story when they read a text or story.

The method that helps students more understand in reading is when the teacher has a media to make a reading more interesting for students and the students can learn without burden. So the first thing that the teacher should do is motivating the students before they start to learn.

After the teacher gives the motivation for students, the teacher should choose an appropriate method or application that will help them in their reading such shared reading application. In this application teacher and students read together aloud.

The aims of this research are to find out the data about the students' response on the applications of shared reading on the supporting students in reading skill at the eight class of *MTs. Salafiyah Bode Plumbon Cirebon.*

The techniques of collecting data of the research are interview, questionnaire, and Test. Interview is apply to get the information from the headmaster, teacher, and students about learning process in that school. Questionnaires are given to know the students' response on the applications of shared reading on the supporting students in reading skill. And test is given to get the result of students' understanding in a text.

The result from the calculation of product moment correlation of the applications of shared reading on the supporting students in reading skill at the eight class of *MTs. Salafiyah Bode Plumbon Cirebon* is 0.65. It means that the influence of the applications of shared reading on the supporting students in reading skill is sufficient.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

TABLE OF THE CONTENTS

PREFACE..... i

TABLE OF CONTENT..... ii

THE LIST OF TABLE..... iii

CHAPTER I INTRODUCTION

A. The Research Background..... 1
B. The Identification of the Problem..... 4
C. The Limitation of the Problem..... 5
D. The Questions of the Research..... 5
E. The Advantages of the Research..... 6
F. The Use of the Research..... 6

CHAPTER II THE THEORITICAL FOUNDATIONS

A. The Description of the Application of Shared Reading..... 7
   1. The Definition of Shared Reading..... 7
   2. The Advantage of the Application Shared Reading..... 8
   3. The Goal of the Applications of Shared Reading..... 9
   4. The steps of the Applications of Shared Reading..... 11
B. Description of Reading Skill..... 14
   1. The Definition of Reading Skill..... 14
   2. The Aim of Reading..... 15
   3. The Type of Reading..... 18
   4. The Advantage of Reading..... 19
   5. The Basic Comprehension Process..... 20
   6. Factors which Make Reading Difficult for Learners..... 22

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

C. The Frame of Thinking…….. 24
D. The Hypothesis of the Research…… 24

CHAPTER III THE METHODOLOGY OF THE RESEARCH

A. The Objective of the research…….. 26
B. The Place and Time of the Research……... 26
C. The Method of the Research……... 26
D. The Variable of the Research…….. 27
E. The Population and the Sample……... 27
F. The Technique of Collecting Data…….. 28
G. The Technique of Analyzing Data…….. 29

CHAPTER IV THE RESEARCH FINDINGS

A. The Objective condition of the School…… 32
   1. The general Instructional Objective at *MTs Salafiyah Bode Plumbon*…… 32
   2. The process of teaching and Learning English……..... 33
B. The Research Finding 38
   1. The Students' Response of the Applications of Shared Reading….. 38
   2. The Students' ability in Understanding a text…… 57
   3. The Influence of the Applications of Shared Reading on the Supporting Students in Reading Skill……. 61

CHAPTER V CONCLUSION

A. Conclusion…… 67
B. Suggestion…… 68

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

BIBLIOGRAPHY

APPENDIX

LIST OF TABLE AND CHART

A. Table 1 Data Interpretation of "r" value…… 30
B. Table 2 The English Material in second Semester…… 37
C. Table 3 Recapitulations the average about students' response on the applications of shared reading…… 54
D. Table 4 The students' response on the applications of shared reading…. 50
E. Table 5 The students' ability to answer questions……. 58
F. Table 6 The result of the influence of the applications of shared reading (x variable) on the supporting students in reading skill (y variable)…….. 61
G. Chart 1 Students happiness when learning use shared reading……. 39
H. Chart 2 Supporting students' learning…… 40
I. Chart 3 The advantage of shared reading…….. 41
J. Chart 4 Shared reading make learning easier……. 42
K. Chart 5 Reading a text Supporting with pictures and illustration…….. 43
L. Chart 6 Students' Understanding a text by using shared reading……. 44
M. Chart 7 Students' ability to answer the questions based on the text……. 45
N. Chart 8 Students' asking to the teacher to get information in the text….. 46
O. Chart 9 Students' effort to know the new word…… 47
P. Char 10 Students' achievement in reading target……... 48
Q. Chart 11 Increasing students' ability in reading skill…….. 49
R. Chart 12 Shared reading make students easier to understand a text…….. 50
S. Chart 13 Students' knowing the pronunciation by using shared reading… 51

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

T. Chart 14 Pictures and Illustrations make students remembering a new words…….. 52
U. Chart 15 Understanding a plot of the story…….. 53

CHAPTER I

INTRODUCTION

A. The Research Background

Reading is the way in which something understood (Oxford Learner's Pocket Dictionary). Reading is one of four skills in teaching English. In the school students learn to read a text or story book. Reading is very important for student. In the learning of reading students have to understand what the text tells about. Furthermore teacher should to find the right way in teaching reading.

There are some applications to teach reading. One of them is shared reading. According to the Depree & Iversen, shared reading is a strategy that teacher use to read books, charts, and other texts with students when the text is too difficult for the students to read independently. Students and teacher read the text aloud together.

By using shared reading in learning reading students will be helped in their learning. According to Gibbons, 1993 using shared reading with English language learner is appropriate because the teacher has opportunities to use illustration to support vocabulary development, to use think-aloud strategy to

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

teach problem-solving approach, and to integrate verbal interactions to support comprehension.

One of students' problem when they are reading is they don't know the meaning all of the vocabulary in the text, so they can't understand the whole of the text. Furthermore, shared reading is very helpful for students in their reading.

Based on the competency standards of the school especially in reading skill is students are able to understanding the meaning of the simple form of short essays recount and narrative to interact with the environment. There are two basic competencies, they are Read aloud the text meaningful functional and simple form of short essays recount and narrative by saying, stress, and intonation are grateful relating to the environment and Respond to the functional meaning in a short written text fluently and accurately related to appreciate the environment around.

Based on the competency standards and basic competencies above students will be learned some text like narrative and recount text. So, shared reading is appropriate for those students that will learn those texts. Stated by Depree & Iversen, 1996 students and teacher read the text aloud together. Even when the students cannot read along with the teacher, they are hearing the words pronounced as their eyes follow the text.

So the statements above are suitable with the two basic competencies that students have to read aloud the text and respond to the functional

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

meaning. The teacher has to teach reading based on the competency standards and basic competencies above in order to students are able to achieve both competency standards and basic competencies.

According to the teacher information in that school when the students learn reading in the class, not all of the students understand the whole of the text. There are only a few of students who understand the meaning of the text. The score of students is uneven in each class of all students. The students tell that they do not know the meaning of the vocabulary in the text. It makes them difficult to understand the text or story like narrative or recount text.

Based on the information above the researcher says that there is a gap between expectations and reality because there are some problems when students learn reading, generally students don't know the meaning of some words on the text. And the achievement of the students in general has not reached the standard of competence. Those problems will become the problem in this research.

The research title is the influence of the applications of shared reading on the supporting students in reading skill. This research product hoped to be able to increase the developing of language learning, especially in increasing the new application in reading for English teacher and it should improve knowledge for the students, the reader, and the researcher her/him self.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

B. The Identification of the Problem

1. The Research Area

This thesis which is entitled: "The Influence of The Applications of Shared Reading on the Supporting Students in Reading Skill"

The students will improve and supporting their knowledge in understanding the text through shared reading especially in reading comprehension. The students also will get ahead their understanding in reading comprehension.

2. Kinds of the Problem

There are many problems in learning English, especially about understanding of the text. I would like to mention the kinds of the problem in this thesis:

a. The students don't know the meaning of some vocabulary on the text
b. The students couldn't understand the whole of meaning.

Those are some kinds of understanding text problems, then, as an English teacher I have to find out the way to solve those problems.

The primary point is to help the students' understanding of the text through shared reading. Shared reading can make student understand the text and difficult word by teacher illustrating.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

3. The Main Problem

The main problem in this research is the students' weakness or lack of the ability in reading skill, especially on supporting students in understanding the text.

C. The Limitation of the Problem

One of the problems in reading comprehension skill is vocabulary. If the students aren't master the vocabulary well when they learned English, they cannot understand what the text tells about.

In this thesis I have decided to limit the topic only talking about "The Influence of the Applications of Shared Reading on the Supporting Students in Reading Skill at Eight Class of *MTs Salafiyah Bode Plumbon* ".

D. The Questions of the Research

1. How is the students' response of the application of shared reading?
2. How is the supporting students in reading skill?
3. Is there any positive influence of the application of shared reading on the supporting students in reading skill?

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

E. The Aims of the Research

1. To know the students' response of the application of shared reading.
2. To know the students understanding in reading skill.
3. To know the positive and significant influence of the application of shared reading on the supporting students in reading skill.

F. The Use of the Research

The research product hoped to be able to increase the developing of language learning, especially in increasing the new application in reading for English teacher and it should improve knowledge for the reader and the researcher her/him self.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

BIBLIOGRAPHY

Arikunto, Suharsimi. 2006. Prosedur Penelitian Suatu Pendekatan Praktik. Jakarta: PT Asdi Mahasatya.

ANWAR, khaidir, DR. 1990. Fungsi dan Peranan Bahasa: sebuah pengantar. Yogyakarta: GADJAH MADA UNIVERSITY PRESS

Djiwandono, P. Istiarto. 2001. *Strategi Menbaca Bahasa Inggris.* Jakarta: PT Gramedia Pustaka Utama.

Glendinning, Erick H, et al. 2004. STUDY reading. Cambridge: Cambridge University Press.

Grellet, F. (2001). *Developing reading skills.* Beijing: Foreign Language Teaching and Research Press.

Hadfield, Jill, et al. 2008 Introduction to Teaching English. Oxford: Oxford University Press.

Herrel, Adrienne L, et al. 2004. FIFTY STRATEGIES for TEACHING ENGLISH LANGUAGE LEARNERS. Upper Saddle River, New Jersey Colombus, Ohaio: PEARSON Merrill Prentice Hall.

Hernowo. 2005. Quantum Reading:Cara Cepat nan Bermanfaat Untuk Merangsang Muculnya Potensi Membaca. Bandung: Mizan Learning Center.

http://www.nclrc.org/essentials/reading/stratread.htm

Johan, A Ghani. 1996. Reading & Translation. Yogyakarta: Pustaka Pelajar Offset.

K. Klingner, Jenette, et al. 2007. Teaching Reading Comprehension to Students with learning Difficulties. New York: The Guilford Press.

Larsen, Diane, et al. 2003. Technique and Principles in Language Teaching. Oxford: Oxford University Press

L.R.Gay, et al. Educational Research: Competencies for Analysis and Application. USA: Prentice- Hall. Inc.1996). P. 466

Montgomery, Martin, et al. 2007. Ways of Reading Third edition. New York: Routledge

Parkes, Brenda. *Read it again! Revisiting shared reading*.Portland, ME: Stenhouse, 2000.

Snow, Catherine E. 2002. Reading for Understanding: toward a research and development program in reading comprehension. Santa Monica: RAND

Tampubolon, DP. 2008. KEMAMPUAN MEMBACA TEKNIK MEMBACA EFEKTIF dan EFISIEN. Bandung: Percetakan Angkasa.

Tarigan, Henry Guntur. 2003. Pengajaran Pragmatik. Bandung: ANGKASA BANDUNG

Tarigan, Henry Guntur. 2008. MEMBACA Sebagai Suatu Keterampilan Berbahasa. Bandung: ANGKASA BANDUNG

Usman, Husaini dan Purnomo Setiady Akbar. 2006. Pengantar Statistika. Jakarta: PT Bumi Aksara.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.