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**THE INFLUENCE OF THE APPLICATION OF TOTAL
PHYSICAL RESPONSE METHOD ON THE STUDENTS
UNDERSTANDING IN RESPONDING COMMAND SENTENCE
AT THE FIRST YEAR STUDENTS OF *MTs DARUL MASHOLEH*
*CIREBON***

A THESIS

Submitted to The English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State
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degree in English Education



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TABLE OF THE CONTENTS

ABSTRACT	i
PREFACE	ii
TABLE OF CONTENTS	iii
LIST OF TABLES	iv
CHAPTER 1 INTRODUCTION	1
A. The Background of The Research.....	1
B. The Identification of The Research.....	4
C. The Limitation of The Research.....	5
D. The Questions of The Problem.....	6
E. The Aims of The Research.....	6
F. The Usefulness of The Research.....	7
CHAPTER II THEORTICAL FOUNDATION	8
A. The Nature of Main Theory.....	8
B. The definition of Method.....	9
C. Description of total Physical Response (TPR) method	10
1. Theory of Language.....	12
2. Theory of Learning.....	17
3. The Objectives of TPR.....	21
4. The characteristics of TPR method.....	22
5. The Student’s Roles of TPR method.....	23
6. The Teacher’s roles of TPR method.....	24
7. The role of Instructional Materials.....	25
8. The Principle of TPR method.....	28
9. The Advantages of TPR method.....	29



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10. The Disadvantages of TPR method.....	29
D. The Application of TPR method.....	30
E. The Definition of Command Sentence.....	31
F. Operational Definition of Variable.....	32
G. The Assumption of The Research.....	33
H. The Frame of Thinking.....	34
I. The Hypothesis of The Research.....	39
CHAPTER III THE METHODOLOGY OF THE RESEARCH.....	40
A. The Objective of The Research.....	40
B. The Variable of The Research.....	40
C. The Place and time of The Research.....	40
D. The Method of The Research.....	41
E. The Population of The Research.....	41
F. The Techniques of Collecting Data.....	42
G. The Techniques of Analyzing Data.....	46
CHAPTER IV THE RESEARCH FINDING.....	49
1. The Students' Application of TPR Method.....	50
2. The Students Understanding in responding command sentence.....	52
3. The Influence of The Application of TPRmethod on The Students' Understanding in Responding Command sentence.....	53
A. Discussion	63
CHAPTER V CONCLUSION AND SUGGESTION.....	65
A. Conclusion	65
B. Suggestion	66
Bibliography.....	68



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LIST OF TABLE

TABLE

3.1	The population of the first year students at <i>MTS Darul Masholeh</i>	41
3.2	The Categories for The Score of Observation.....	41
3.3	The scoring of each item.....	44
3.4	Product Moment Interpretation.....	45
4.1	The Result of The Observation of The Application of Total Physical Response (TPR) Method (X Variable).....	53
4.2	The percentage of questionnaire number 1.....	56
4.3	The percentage of questionnaire number 2.....	56
4.4	The percentage of questionnaire number 3.....	57
4.5	The percentage of questionnaire number 4.....	58
4.6	The percentage of questionnaire number 5.....	58
4.7	The percentage of questionnaire number 6.....	59
4.8	The percentage of questionnaire number 7.....	60
4.9	The percentage of questionnaire number 8.....	60
4.10	The percentage of questionnaire number 9.....	61
4.11	The percentage of questionnaire number 10.....	62
4.12	The Result of the Questionnaire of the Application of TPR method.....	63
4.13	The Result of Observation on The Students understanding in responding command sentence.....	65
4.14	The Calculation of X variable and Y variable.....	67
4.15	The value “r” Product Moment Interpretation.....	69
4.16	The Table Value of “t” table.....	71
4.17	The Table of “r” Product Moment.....	73



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ABSTRACT

Nurjanah : The Influence of The Application of Total Physical Response (TPR) method on The Students' Understanding in Responding Command Sentence.

Method of teaching is used at *Mts Darul Masholeh Kota Cirebon* is limited, especially in teaching English learning command sentence. The students understanding in command sentence is low, especially in knowing the meaning and responding command sentence correctly and quickly, these are caused by less motivation in learning English. this research is based on the Richard and Rodger quote Asher's theory which TPR method can also be linked to the "trace theory" of memory in psychology, which holds that the more often or the more intensively a memory connection is traced, the stronger the memory association will be and the more likely it will be recalled. In other words, TPR method can help students to more easy and fun in learning English command sentence. Command sentence to be more easy to be learned by using TPR method.

The aim of this research is to know To find out the data about the students' application of total physical response method. To find out the data about the students' understanding in responding command sentence. To find out the data about the positive and significant influence of the application of Total Physical Response method on the students understanding in responding the influence of the application of TPR method on the students understanding in responding command sentence.

The kind of this research is quantitative research. In this research the writer uses the population research on the favorite class at the first year students at MTs Darul Mashokeh especially class VIIA consist 32 students, because the writer want to know how far the students competence in favorite class to the application of TPR method in command sentence. The instruments of collecting the data are, observation, interview, and questionnaire. In analyze the data, the writer uses the formula of product moment correlation for quantitative data.

The result of the application of TPR method is categorized "enough good", the score is 40,87. The average score of the students understanding in responding command sentence is 43.34 is categorized "enough good". the result calculation of X variable and Y variable above the value " r_{xy} " is 0.80 is existing between 0.60-0.80, it is categorized high correlation. the influence of the application of TPR method contributes 64% on the students understanding in responding command sentence, and it can be known that 36% is correlated by another aspects. The influence is high correlation between two variables because from the result of $t_{observation}$ in the level of "t" ($7.30 > 2.04$ and $7.30 > 2.75$) showed that in the level of significance 5% and 1% the alternative hypothesis (H_a) is approved and the null hypothesis (H_0) is rejected. In other words, there is a significant and positive influence between X variable and Y variable.



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CHAPTER I

INTRODUCTION

A. The Background of The Problem

Language is a means of communication plays very important role in social relationship among human beings. By language, people can express their feelings, ideas, thoughts, opinions, to others. They can also refuse and accept feeling, ideas, thoughts, opinions, from the other people. Language it is difficult to imagine how people communicate with the other people in the world.

AliKhuli(1976:7) declares that “language is an arbitrary system of vocal symbols used to communicate ideas, and express feelings among the members of a certain social community. According to Oxford Advanced Learner’s Dictionary of Current English (1955:662) Language is the system of sound and words used by humans to express their thoughts and feelings. According to *Kamus Besar Bahasa Indonesia* (1996:66) Language is the articulated system sounds symbol produced by the organ of speech is arbitrary and conventional used as a means of communication to convey feelings and thought; the word used by a nation (ethnic, nation, region, etc).

English as one of the international languages is very important since it requires as a bridge of communication. In Indonesia, English is one of the compulsory subjects which is taught in junior high school, senior high school

and university as the first foreign language. In addition, it is taught in elementary school and some kindergartens.

English is an international language. It is a truly fact, that English is the mostly language used in this world. It can be proved by the use of this language wherever and whenever. Many books are written by using English. Besides, many information and learn English in order to master this language for non-native English.

English is an international the only one instrument for human beings to communicate all over the world. In Indonesian, English a foreign language is studies as a school subject from elementary school to University. But in general, the result of the students understanding in responding command sentence from the process of learning English at school hasn't shown the satisfied result. Most of the students consider that English is as a difficult school subject, because they can't to speak English and to understand of language English. It can saw from the result of English examination that minimize.

In fact, it is true based on the writer's observed (on Wednesday, 23rd May 2012) at *MTs Darul Masholeh Cirebon* to process of teaching and learning English. Many students still problem whenever they try to listen of some sentences. Because in fact they knowledge about form sentence, especially command sentence is limited moreover the students can't understanding and responding about command sentence. I got information with interviewed the English teacher (on Wednesday, 23rd May 2012).It can viewed from the process



teaching and learning in the classroom and result of English examination not satisfied. Then still many teacher that use the teacher centered, moreover can make the students become passive in learning process.

A learner should keep the students more be active than teacher in learning process and also the teacher must be creative in language teaching. So, in this school still not appropriate to learning process.. The writer tried to solve the students difficulties by means of implementing the method of learning that is the Total Physical Response (TPR) method. Honestly listening, the use of this method can absolutely help solve the students' difficulties. The students can understand in responding command sentences.

Richard and Rodger quote Asher (1977:4) . Asher sees stimulus-response view as providing the learning theory underlying language teaching pedagogy. TPR method can also be linked to the "trace theory" of memory in psychology, which holds that the more often or the more intensively a memory connection is traced, the stronger the memory association will be and the more likely it will be recalled. Retracing can be done verbally and in association with motor activity. Combined tracing activities, such as verbal rehearsal accompanied by motor activity, hence increase the possibility of successful recall. In addition, Asher has elaborated an account of what he feels facilitates or inhibits foreign language learning. For this dimension of his learning theory he draws on three rather influential learning hypotheses: 1. There exists a specific innate bio-program for language learning, which defines an optimal path for first and second language development. 2. Brain lateralization defines different learning functions in the left- and right-brain hemispheres. 3. Stress (an affective filter) intervenes between the act of learning and what is to be learned; the lower the stress, the greater the learning.

In this situation, the writer is interested to implement the TPR method that is supposed to be the suitable method to solve the students difficulties are mainly in



listening the sentences especially understanding in responding command sentence. The student learning command sentence with TPR method can be known by analyzing the result of the test that will be discussed later.

In this study, the writer will focus on the student understanding in responding command sentence use Total Physical Response (TPR) method. By using TPR method, learners will be able to enjoy to learn command sentence. That's why, the writer takes the title "The Influence of The Application of Total Physical Response (TPR) Method on The Students Understanding in Responding Command Sentence at The First Year Students of *MTS Darul Masholeh Cirebon*."

B. The Identification of The Problem

The problem in this research is classified into the following sections:

1. The Field of The Research

The field of the research is concerning method of teaching. In this case, the writer takes the influence of Total Physical Response on the students understanding in responding command sentence.

2. The Kinds of The Problem

The kind of the problem this research is how the influence of the application of total physical response (TPR) method on the students understanding in responding command sentence.

3. The Main of The Problem

The main of the problem in this research is students' lack of understanding in responding command sentences. This condition is added with their



strangeness in English and since they have a little time learning English. Therefore the writer tries to apply total physical response as a problem solving to the students understanding in responding command sentence.

C. The Limitation of The Problem

The limitation of the problem. In this thesis, the researcher will be obtained are as follows:

1. The researcher has limited the problem X variable about method of teaching and only focuses on Total Physical Response (TPR) method.
2. The researcher has limited the problem Y variable only focuses the students' responding in command sentence.
3. The researcher has limited the school for research only at *MTs Darul masoleh Kota Cirebon*. Because the place of research not far from the researcher's house, and also
4. The researcher has limited the students of the First year students at *MTs Darul Masholeh*. The writer uses the population research only focuses in the class VIIA of *MTs Darul masholeh*, this class is favorite class among the others, because the researcher want to know how far the students competence in the class favorite on the application of Total Physical Response (TPR) method on the students understanding in responding command sentence? This class consists of 32 students.
5. The researcher has limited the aspect in this thesis, the researcher only focuses of grammatical structure about command sentence.



D. The Questions of The Research

1. How good is the students' application of Total Physical Response (TPR) method?
2. How good is the students' understanding in responding command sentence?
3. Is there any positive and significant influence of the application of Total Physical Response method on the students understanding in responding command sentence?

E. The Aims of The Research

The aims of the research that will be obtained are as follows.

1. To find out the data about the students' application of total physical response method.
2. To find out the data about the students' understanding in responding command sentence.
3. To find out the data about the positive and significant influence of the application of Total Physical Response method on the students understanding in responding command sentence.

F. The Use of The Research

The usefulness of the research in writing this thesis, it is hoped through this method of Total Physical Response (TPR) in learning command sentences, the students are expected can be motivated in learning English. In order that, they could more easily to understanding in responding command sentence, so that can solve the problem for their difficulties. Moreover, to make the teacher easier in



teaching English to the students, so that she or he can uses the time effectively while teaching, and make the teacher creative in teaching. As a result, the students understanding n responding command sentence can be better, so that they will not get difficulties in learning English. The last, this research can be a reference for the next research. To make the teacher easier in teaching English to the students, so that she or he can uses the time effectively while teaching, and make the teacher creative in teaching.



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