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**THE INFLUENCE OF USING PICTURE CARDS MEDIA APPLICATION ON
THE IMPROVEMENT OF STUDENTS' COMPETENCE IN WRITING
RECOUNT TEXT AT THE SEVENTH GRADE STUDENTS OF SMP NEGERI
3 PALIMANAN CIREBON**

A THESIS

**Submitted to the English Education Department of *Tarbiyah* Faculty Of *Syekh
Nurjati* State Institute for Islamic studies in Partial Fulfillment of the
Requirements for Islamic Degrees in English Education**



By:

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2012



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ABSTRACT

RIFQY FADILLAH

Reg. Number (58430596) : THE INFLUENCE OF USING PICTURE CARDS MEDIA APPLICATION ON THE IMPROVEMENT OF STUDENTS' COMPETENCE IN WRITING RECOUNT TEXT AT THE SEVENTH GRADE STUDENTS OF SMP NEGERI 3 PALIMANAN CIREBON.

Media has an important place to create an effective learning process. Teaching aids or audio visual aids is the teacher's aids that are used to teach the students to explain the material and avoid a verbal way in teaching. Therefore, the teachers use teaching media such as: video, tape recorder, picture, charts, etc.

In this research, the writer chooses *SMP N 3 Palimanan Cirebon* as the place of research. Because most of the students of *SMP N 3 Palimanan Cirebon* especially class VII H are difficult to write English. They are also bored in the process teaching and learning writing, students usually find many difficulties in finding the idea, arranging the word and elaborating it into a good sentence and paragraph. In order to, they are lazy to write English. Especially to write recount text.

Writing recount text is very important for the students. By writing recount text, the students can retell their activities in the past. By using picture cards media application, the students will be easier to writing recount text. Because picture cards represent real objects and picture will give help to the students to interest them so that they can help the students to improve the students' competence in writing recount text.

The approach of the research in writing this thesis is quantitative approach. The techniques of collecting data is test. The quantitative data that analyze by using T-test (pre-test and post-test one group design).

Having analyzed the data, the writer found that the mean score of the students' achievement in writing recount text before using picture cards media application is 56.5. The mean score of the students' achievement in writing recount text after using picture cards media application is 63.75. Based on the column of Normality test that significance value for pre test and post test are 0.200. Based on the column of homogeneity test that significance value for post test is 0.057. And The score of t_{test} is 10.097. So the result of t_{test} is $10.097 > t_{table}$ is 2.04.

From the result above, H_a is received and H_0 is ignored, it can be known that there is positive and significant influence or improvement of using picture cards media application on the improvement of students' competence in writing recount text.



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PREFACE

In the name of Allah, the Most Gracious, the Most Merciful. All praises and thankfulness be to God because of his permission and blessing, the writer has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled in: ***“THE INFLUENCE OF USING PICTURE CARDS MEDIA APPLICATION ON THE IMPROVEMENT OF STUDENTS' COMPETENCE IN WRITING RECOUNT TEXT AT THE SEVENTH GRADE STUDENTS OF SMP NEGERI 3 PALIMANAN CIREBON”*** is presented to the English Education Department of IAIN Syekh Nurjati Cirebon in partial fulfilment of the requirements for the degree of Islamic Scholar in English Education Department.

In writing this thesis, there are many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey his sincere and gratitude to the following people:

1. Prof. Dr. Maksum Mukhtar, M.A., the Rector of Syekh Nurjati Cirebon State Institute for Islamic Studies.
2. Dr. Saefudin Zuhri, M.Ag, Dean of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon.



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3. Dr. Hj. Huriyah Saleh, M.Pd, the Chairwoman of English Education Department of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon.
4. Sumadi, SS. M.Hum as the first supervisor
5. Mustopa, M.Ag as the second supervisor
6. Drs. H. Ade Arifin M., M.M as the head master of SMP Negeri 3 Palimanan Cirebon
7. Nenden R., S.Pd as the English teacher of SMP Negeri 3 Palimanan Cirebon
8. All the lectures of English Department who have taught and educated the writer during his study at IAIN Syekh Nurjati Cirebon.
9. All of my friends at IAIN Syekh Nurjati Cirebon who helped the writer in writing this thesis, being my friends for the last few years and thanks for a wonderful friendship.

The words are not enough to measure how much help and contribution which they have given in writing this thesis, may Allah the Almighty God guide and give them all happiness throughout their life.

Finally, the writer realized that this thesis is still far from being perfect, and of course there are many mistakes whether in the arrangement or in the content of this thesis. Therefore, it is a great pleasure for him to receive suggestion and critic from everyone who will encourage him to continue his study.

Cirebon, September 2012

The writer,



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CHAPTER 1

INTRODUCTION

A. The Background of the Problem

Media has an important place to create an effective learning process. Teaching aids or audio visual aids is the teacher's aids that are used to teach the students to explain the material and avoid a verbal way in teaching. According to Djamarah (2006), quoted by Khaerunisa (2010: 11) media is a tool aid that make as distributor of message to reach the goal of teaching. Sometimes, in the teaching and learning process the teacher still use a verbal way in teaching their students. To avoid verbalism in process teaching and learning, the teacher should use teaching aids or visual media aids. Especially in the teaching and learning writing.

Writing was the most difficult of language skill beside three other skills like speaking, reading, and listening. Miller (2005: 1) writing can help you to deepen your understanding of your self as well as achieve the goals you set for your self. It meant that by looking students' idea on their written, teacher could make sure how deep students had mastered the material. More detail of students' idea would mean more information that had been mastered by students. It showed how important writing skill in learning and practicing language.



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In learning writing, there are some problems faced by students. Most of them are difficult to write English. They are also bored in the process teaching and learning writing, students usually find many difficulties in finding the idea, arranging the word and elaborating it into a good sentence and paragraph. In order to, they are lazy to writing English. In fact, their motivation in writing English are less. Because most of teacher didn't have enough creative ways to grow the students' motivation in writing English.

Derived from the statements above, it is important for English teacher to create and use interesting techniques and media that can help the students to learn writing easier, especially in generating the ideas. One of the techniques is by using the visual aids. It also can avoid a verbal way in teaching. In this study, the instructional media used is picture cards as visual media. According to Khaerunnisa (2010: 1) picture is the most common media used in teaching learning process. On the other hand, by using pictures, teacher can represent ideas as often as possible, it is because pictures help the students to learn the abstract thing.

Besides the usage of appropriate and interesting technique and media, the kind of the text is also important to make the teaching of writing successful. One of the kind of text is recount. As stated by Derewianka (2004: 14) in a recount we reconstruct past experience. The social function of recount text is to share a story or what happened in the past for the purpose of informing or entertaining. And the generic structure of recount text involves orientation, events and reorientation.



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Recount is chosen in this present study because of two reasons. First, the social function is familiar to students' life. Second, recount is not strange for students because sometimes most of students like to write their experiences in their note and diary. Thus, recount text has been well known by the students. Through writing recount text, students can improve their competence in writing skill. They can learn how to make a good recount text with using picture cards media application in order to they can enjoy in learning process.

In this research, the writer chooses *SMP N 3 Palimanan Cirebon* as the place of research. Because *SMP N 3 Palimanan Cirebon* is a good school that placed in *Cirebon* regency. It was the school of national standard. It was not too far from my house. Another reasons why the writer choose this school are the writer's friends choose this school too and the head master of this school was so friendly in order to we are easy to do our researches in this school.

In this school, the writer chooses the students of seventh grade as the object of research. Because they look so interest to learning writing recount text but they are difficult to write English so, the English teacher gives recommendation to me to choose class VII H as my object of the research. By using picture cards media application, hoped they can improve their competence in writing English especially in writing recount text and their motivation to learning English can be increase than before. Because most of them are difficult to write English. They are also bored in the process teaching and learning writing, students usually find many difficulties in finding the idea, arranging the word and elaborating it into a good



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sentence and paragraph. In order to, they are lazy to writing English. This thing is becoming the reason for the writer to give the title of the thesis namely, “The Influence of Using Picture Cards Media Application on The Improvement of Students' Competence in Writing Recount Text At The Seventh Grade Students of *SMP Negeri 3 Palimanan Cirebon*”.

The writer chooses this topic because the writer wants to improve and know how far the influence of using picture cards media application on the improvement of students' competence in writing recount text. The writer tries to increase students' competence in writing recount text in order to help them to improve their competence in writing recount text.

B. The Identification of the Problem

1. The Research Area

The research is entitled: “The influence of using picture cards media application on the improvement of students' competence in writing recount text at the seventh grade students of *SMP Negeri 3 Palimanan Cirebon*”. The research area from this thesis is writing. Through writing someone would be examined whether he actually learns a science or not. It meant that by looking students' idea on their written, teacher could make sure how deep students had mastered the material. More detail of students' idea would mean more information that had been mastered by students. It showed how important writing skill in learning process. It was one of ways to transfer knowledge. So, writing had an important role in learning process.



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2. The Kinds of Problem

There are many problems in English especially about writing. The researcher would like to mention the kind of problem :

- a. The students are difficult to write recount text.
- b. The students' motivation to write English are less.
- c. The students are bored in the process teaching and learning English. So, they are lazy to learn English especially in writing recount text.

There are many problems and there is a solution for them. The teacher should understand what the students want. To solve this problem, we have to use a technique and media. In doing this research , the writer would like to make use of picture cards media application in teaching writing recount text (teaching with picture cards media). so, by using picture cards media, the students can improve their competence in writing recount text. After that they can write English well.

3. The Main Problem

The main of the problem in this research is the students' weakness in writing recount text. Therefore, the writer tries to apply technique and media by using the influence of using picture cards media application on the improvement of students' competence in writing recount text as the problem solving to solve the problem.

C. The Limitation of the Problem

In this research, the writer has decided to limit the topic only “The Influence of Using Picture Cards Media Application on The Improvement of Students' Competence in Writing Recount Text At The Seventh Grade Students of *SMP*



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Negeri 3 Palimanan Cirebon” because many students have difficulties in learning writing recount text, especially practice it. In writing this thesis, the writer just wants to limit on the improvement of students’ competence in writing recount text which is limited in writing texts, and the effort to improve their competence in writing recount text is made by making use of picture cards media application that are supposed to be the teaching strategy.

D. The Questions of the Research

The questions of the research in writing this thesis are as follows:

1. How is the students' achievement in writing recount text before using picture cards media application at the seventh grade of *SMP Negeri 3 Palimanan Cirebon*?
2. How is the students' achievement in writing recount text after using picture cards media application at the seventh grade of *SMP Negeri 3 Palimanan Cirebon*?
3. Is there any positive and significant influence or of using picture cards media application on the improvement of students' competence in writing recount text at the seventh grade students of *SMP Negeri 3 Palimanan Cirebon*?

E. The Aims of the Research

Based on the questions above, the writer would like to arrange the aims of the research as follows:

1. To find out the students' achievement in writing recount text before using picture cards media application at the seventh grade students of *SMP Negeri*



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3 Palimanan Cirebon .

2. To find out the students' achievement in writing recount text after using picture cards media application at the seventh grade students of *SMP Negeri 3 Palimanan Cirebon .*
3. To find out the positive and significant Influence of using picture cards media application on the improvement of students' competence in writing recount text at the seventh grade students of *SMP Negeri 3 Palimanan Cirebon .*

F. The Use of the Research

Writing had an important role in learning process. It was one of ways to transfer knowledge. It was also useful to know how far students mastery some subjects. It meant that by looking students' idea on their written, teacher could make sure how deep students had mastered. Especially in writing recount text by using picture cards media application. The use of the research in writing this thesis is hoped that it can improve students' competence in writing recount text by using picture cards media application presented by the teacher.



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