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**THE EFFECTIVENESS OF WATCHING ENGLISH MOVIE AND THE
STUDENTS' VOCABULARY ENRICHMENT AT THE TENTH GRADE
STUDENTS OF MA TERPADU SUWARGI BUWANA DJATI GREGED-
CIREBON**

A THESIS

Submitted to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati*
State Institute for Islamic Studies in Partial Fulfillment of the Requirements for
Islamic Scholar Degree in English Education (S.Pd.I)



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CIREBON**

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ABSTRACT

RINA SURYANI : The Effectiveness of Watching English Movie and the Students' Vocabulary Enrichment at the Tenth Grade Students of MA Terpadu Suwargi Buwana Djati Greged-Cirebon.

English is one of subjects in school that have to be studied by the students. In learning English, the students may have four skills to be mastered, such as, writing, reading, speaking and listening. One thing that important to develop those skills is vocabulary mastery. To make easier in learning vocabulary is using media so that the students know and understand the vocabulary, the meaning and the pronunciation. One the appropriate media in learning vocabulary is watching English movie. By watching English movie, the students can enrich their vocabulary, know the meaning and also know the pronunciation from native speakers in movie.

The aims of the research in this thesis are to know the students' response on watching English movie, to know the students' vocabulary enrichment by watching English movie, and to know the correlation between the students' response on watching English movie and their vocabulary enrichment at the tenth grade students of *MA Terpadu Suwargi Buwana Djati Greged-Cirebon*.

The population of this research is 103 students and 36 students as the research sample randomly. The technique of collecting data of the research is observation, interview, questionnaire and test. Observation is applied to observe the activities at the school, including teaching and learning process. Interview is applied to know the teacher's problem in teaching English and to know the students' respond in English learning. Questionnaire is given to know the students' response on watching English movie. And test is given to know the students' vocabulary enrichment by watching English movie.

The research which is used in the research is empiric research and the approach which is used in the research is quantitative approach. The writer presented the data from the field by numbers so that it can be measured by statistical analysis. The mean score of the students' response on watching English movie is 73.3, this score can be assumed as "good". The mean score of the students' vocabulary enrichment by watching English movie is 71.9, this score can be assumed as "good". The correlation score of product moment is 0.38, the t_0 score is 2.41. the result of degrees freedom is 34, from that score it is known r_{table} in level 5% is 0.339, it is known that r_{xy} is bigger than r_{table} , it means that H_a is received and H_0 is rejected. This result shows that there is correlation between X variable and Y variable. So, it can be considered that there is a positive and significant correlation between the students' response on watching English movie and the students' vocabulary enrichment



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PREFACE

In the name of Allah the Most Gracious, the Most Merciful. All praises and thankfulness are given to Allah lord of all creatures and universe. May peace always be given to the prophet Muhammad (Peace be upon Him), who has struggled so hard to hold the truth, justice and fight the evil in the middle of friends and his enemies, finally he is successful because of patient and help from Allah.

The title of this thesis is **“The Effectiveness of Watching English Movie and the Students’ Vocabulary Enrichment at the Tenth Grade Students of MA Terpadu Suwargi Buwana Djati Greged-Cirebon.”** This thesis is presented to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) *Cirebon* in Partial Fulfillment to the Requirement for the Islamic Scholar Degree in English Education.

Grateful acknowledgements are due to a lot of people who have taken a part helped, supported, and advised the writer in constructing this thesis. In this opportunity, the writer would like to convey her sincerity and profound thankful to all people that contributes in writing this thesis. From that the writer would like to gratitude to:

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The writer realizes that this thesis is still so far from being perfect because to make a good thesis will consume much time. Therefore, the writer with the great pleasure would receive comment, suggestion, and constructive critic from the readers.

Finally, the writer hopes that this thesis would be useful and valuable for the readers and particularly for the writer and for English Education Department of State Institute for Islamic Studies (IAIN) *Syekh Nurjati Cirebon* as a reference in general.

Cirebon, July 2012

The Writer



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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Language is always used in human life and never releases with them. It is also used as communication tools. It can be used in expressing the thought or



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ideas, giving information, making promises, making excuses, classifying, identifying and reporting something, and human cannot understand each other without it. It is arbitrary and it has vocabulary and rule itself that agreed and can be understood by the people in that area because it is a result of cultural experience. Crystal (2003: 20) states that a language can be made the official language of a country, to be used as a medium of communication in such domains as government, the law courts, the media, and the educational system.

There are many languages in the world such as Japanese, English, Arabic, etc. Nowadays, English is a global language. For the example is in the television in which international channel uses spoken English, when the people visit to the hotel or restaurant in abroad the waitresses use and understand English, when they go travelling they also see English advertisement and sign. The governments of some countries in the world obligate the students in the school to study English, and it is one of the subjects that ought to be studied by the students in Indonesia. The government in Indonesia also determines it as a final examination at the school, not only elementary school and junior high school but also senior high school. In the other hands, English is not the students' mother tongues, so, they have motivation to study it. It is important when the people want to work in a company, institution etc usually using the certificate English TOEFL. It is also important for politician, scientist, doctors, engineers, English teachers,



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businessmen, and research workers, because they increase their knowledge and experiences by reading books available only in English.

Every country has a national language. The national language in Indonesia is Indonesian, it is used to communicate all people in Indonesia who have different region cultures and languages such as Sundanese, Javanese, Malay, Madura language and so on. The Indonesian people use Indonesian to communicate each other. But there are some countries in this world in which have national languages themselves and do not only use Indonesian to communicate each other. So, English is determined as an international language so that the people in the world which have their national language in their countries can interact and cooperate with others without misunderstanding because of their different languages. It is impossible if the people communicate or interact with two different languages or more, of course there are miscommunication with others, for the example is when a British asks to an Italian about a place in Rome, Italy “Is it *Trevi* Fountain?”, the Italian answers ‘*Si*’, ‘*Si*’ it means ‘Yes’ in English, British translates it ‘*Si*’ with ‘See’, their pronunciation seems and the British looks around to see something because he thinks that “*Si*” is “See (look)”, actually it means “Yes” that the name of place is *Trevi* Fountain.

In Indonesia, English is foreign language. Some people are still strange when they hear of English vocabulary especially, students do not use English everywhere so that they do not have a chance to hear and practice so much. Whereas the people who master English vocabulary can enjoy the best stories in



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novels, dramas, magazines, newspapers etc written in English. It is also the language of international sports such as in television UEFA EURO 2012, the comments at that event is English. And it is also the language in the internet which consists of news, fashions, educations, tips, lifestyles, models, cultures, and social networks from all the countries of the world. Nowadays, there are some programs in the television which can help the Indonesian people master English vocabulary, such as Home Stay, Dora the Explorer, Mickey Mouse and so on which can help the children master the English vocabulary around them, and the television programs for teenagers or adult are some movies in Box Office Movies, Big Movies, *Bioskop* Trans TV, which can help the people to master the English vocabulary and learn the histories, cultures, and messages from the movie. But the parents have to guide and accompany their children while watching the movie programs at the television, they give knowledge, advise, motivation and guidance to their children about that. And also the teacher has to try always to give motivation his students in learning English because motivation provides the necessary encouragement for learning.

According to Richards and Schmidt (2010:389) multimedia (n) 1. Is the use of several different types of media for a single purpose, e.g. as in video that uses film, audio, sound effects, and graphic images. 2. A collection of computer controlled or computer mediated technologies that enable people to access and use data in a variety of forms: text, sound, and still and moving images.

Based on the explanation, it means that there are some media which are used in learning and teaching English based multimedia teaching for a purpose,



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such as video about the materials, conversations, video clips, the movie both of cartoon movies and English movies, sound effects and graphic images such as power point, that is all can help the teacher to teach English in the class.

English is a second language in Indonesia, many students are interest to learn it. On the other side, some students feel bored and think that English is difficult to be studied. They feel strange with the new vocabularies not only the words and the meanings, but also the pronunciation. It depends on the methods, the materials, or the condition of the students themselves. Watching English movie is one of the media to avoid feeling bored when studying English in the class. They more have fun watching it and relax in learning English. It also can enrich their vocabularies.

Vocabulary is the knowledge of words which is used in simple sentences, compound sentences, complex sentences, and idioms. It is very important in language both of writing and speaking activities. It also can help the students to improve their understanding in reading comprehension. Besides that, there are some skills that the students have in learning English, such as speaking, listening, writing and reading.

Kamil and Hiebert (2005:24) vocabularies are expanded and elaborated in multiple ways. However, whereas the opportunities for learning words may be myriad, the effects of comprehension on vocabulary were found most consistently when at least some words are best taught directly. The thousands of words that the students will encounter in their school careers, should be taught directly.



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