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THE INFLUENCE OF USING ACTIVE READING APPROACH ON THE STUDENTS' COMPREHENSION IN READING ENGLISH TEXT AT THE NINTH GRADE STUDENTS OF *MTs AL-HIDAYAH SINDANGKASIH CIREBON*

A THESIS

Submitted to the English Education Department of Tarbiyah Faculty of *Syekh Nurjati* State Institute for Islamic Studies in Partial Fullfillment of the Requirements for Islamic Scholar Degree in English Education

Arranged by:

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ABSTRACT

Rusminih Wati : (58430716)

"THE INFLUENCE OF USING ACTIVE READING APPROACH ON THE STUDENTS' COMPREHENSION IN READING ENGLISH TEXT AT THE NINTH GRADE STUDENTS OF *MTs AL-HIDAYAH SINDANGKASIH*"

Reading is a complex cognitive process of decoding symbols for the intention of constructing or deriving meaning (reading comprehension). It is a means of language acquisition, of communication, and of sharing information and ideas. The researcher chooses reading comprehension because it is one of the most important skills. The ninth grade students of *MTs Al-Hidayah* feel difficult to comprehend the English text

This research entitled *"The Influence of Using Active Reading Approach on the Students' Comprehension in Reading English Text at the Ninth Grade Students of MTs Al-Hidayah Sindangkasih"* is arranged with a purpose to know and determine whether there is any positive and significant influence of using active reading approach on the students' comprehension in reading english text at the ninth grade students of *MTs Al-Hidayah Sindangkasih.*

The aims of the research are to find out the data about the students' comprehension in reading English text by using active reading approach, To find out the data about the students' comprehension in reading English text without using active reading approach, To find out the data of the influence of using active reading approach on the students' comprehension in reading English text

This research used quantitative research. It refers to the systematic empirical investigation of research phenomena via statistical, mathematical or computational techniques. The techniques of collecting data is giving test (pre-test and post-test). The population in this thesis is the ninht grade students at *MTs Al-Hidayah Sindangkasih*, while the sample is taken from 70 students. The quantitative data is analyzed by using T-test SPSS 16 windows program.

The result of the research is known that mean of the students' comprehension in reading English text with using active reading approach at experiment class, the pre test average is 52.43 and the post test average is 75.14 While, the students' comprehension in reading English text without using active reading approach at control class, the pre test average is 49.14 and the post test average is 71.00. The influence of students' comprehension in reading English text could be known by using t-test at the significance level 0.05, is obtained of significance (2-tailed) 0.019 < 0.05 and $t_{count} = 2.394 > t_{table} = 2.00$. It means that Ha is accepted and Ho is rejected. It shows that there is a positive and significant influence of using active reading approach on the students' comprehension in reading English text.

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PREFACE

Bismillahirrahmaanirrahim

In the name of Allah SWT, lord of the world, the Most gracious, the Most merciful. All praises and thankfulness be given to Allah. Finally the writer has finished writing this paper.

This thesis is entitled in **"THE INFLUENCE OF USING ACTIVE READING APPROACH ON THE STUDENTS' COMPREHENSION IN READING ENGLISH TEXT AT THE NINTH GRADE STUDENTS OF *MTS AL-HIDAYAH SINDANGKASIH*"**, presented to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies in partial fulfillment of the requirements for the degree of the Islamic scholar in English Education (S.Pd.I).

In writing this thesis, there are a lot people who have participated, supported, helped, and advised. So in this opportunity, the writer would like to convey his sencere gratitude to:

1. Prof. Dr. H. Maksum Mochtar, MA, the Rector of *Syekh Nurjati* State Institute for Islamic Studies;
2. Dr. Saefudin Zuhri, M. Ag, the Dean of Tarbiyah Faculty of *Syekh Nurjati* State Institute for Islamic Studies;

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3. Dr. Hj. Huriyah Saleh, M. Pd, Chairwoman of the English Education Department of *Syekh Nurjati* State Institute for Islamic Studies;
4. Dr. Hj. Huriyah Saleh, M.pd, as the first supervisor;
5. Lala Bumela, M.pd, as the second supervisor;
6. All of the lecturers and staff of English Department of *Syekh Nurjati* State Institute for Islamic Studies *(IAIN)* Cirebon;
7. Hj. N. Supartini, S.Ag, the headmaster of *MTs Al-Hidayah Sindangkasih*
8. All teachers, especially Ms. Ikeu Mikdriana (the English teacher) and the school staff of *MTs Al-Hidayah Sindangkasih*
9. The students of *MTs Al-Hidayah Sindangkasih*
10. My parents, my sister and my brother who always support me.
11. All friends that cannot be mentioned one by one for their motivation.

Hopefully, this thesis will be useful for the readers especially, for the writer herself and also for the students of *Syekh Nurjati* State Institute for Islamic Studies as a reference in general.

Cirebon, October, 2012

The Writer

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CHAPTER I

INTRODUCTION

A. Background of Problem

Reading is an activity that purposed to get information from content of text and comperhend the meaning of text. Reading comprehension means understanding what have been read. In field, reading is one of learning process in the school. In learning process at school, the students usually do the reading activity.

In the school, the student is recommended to have many kinds of skill. A skill will help them to be master in one thing. With skill they can show their ability to another people which the others don't have. A skill can change the students be active and can be different with the others.

The writer is the opinion that among the four language skills, reading skill is one of the language skills which is the most dominant because this language skill is the first step in the process of learning language.

According to Oxford Learner's Pocket Dictionary (1995:343) reading is (a) look at and understand (something written or printed) (b) say aloud the words of (a book, etc). Similar opinion is also stated by Glendinning and Holmstrom

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(2010 : 6), study reading is for students who have to use English textbooks, reference material and other sources, in print or online, for study purposes.

Based on the definition above, it is absolutely study reading is look at and understanding a book, reference material an other sources in print or online.

Reading is one of major skill involved in language learning. Reading purposes: it is important to get ecquainted with the various purposes of reading because the reading purpose obviously influences the reading process in certain aspects.

William Grabe and Fredricka (2002:13) says, “in general, the purpose of reading is classified into:

1. Reading to search for simple information.
2. Reading to skim quickly.
3. Reading to learn from the texts.
4. Reading to integrate information.
5. Reading to write (or search for information needed for writing)
6. Reading to critique texts.
7. Reading for general comprehension.

But the purpose in my thesis are: the first reading to search for simple information, the second reading to learn from texts and the last reading for general information.

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The first purpose is reading to search for simple information, accoarding to William and Fredricka (2002:13) reading to search for simple information is a common reading ability, thought some researchers see it as a relatively independent cognitive process. It is used so often in reading tasks that it is probably best seen as a type of reading ability. In reading to search, we typically scan the text for a specific piece of information or a specific word.

The second purpose is reading to learn from text, reading to learn typically occurs in academic and propessional contexts in which aperson needs to learn a considerable amount of information from the text. it requires abilities to remember main ideas as well as a number a details that elaborate the main and supporting ideas in the text, recognise and build rhetorical frames that organize the information in the text and link the text to the reader's knowladge base.

The last purpose is reading for general comprehension, it is the most basic purpose for reading. When accomplished by a skilled fluent reader, requires very rapid and automatic processing of words, strong skills in forming a general meaning representation of main ideas, and efficient coordination of many processes under very limited time constraints.

Based on the statment above reading has some purposes. Reading is to know the contents of text or to search for simple information and reading for general comprehension.

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Reading is typically an individual activity. Reading is one of the language skills. Cox, Carole (1999:267) stated, “Reading is primarily the construction of meaning”.

Reading is one of language skills, it is very important to us to learn reading because through reading will increase our knowledge. It means that reader must absolutely comprehend the content of reading text.

Accoarding to Glendinning and Holmstrom (2010 : 6), study reading is for students who have to use English textbooks, reference material and other sources, in print or online, for study purposes.

Based on the definition above, it is absolutly known that one of the components relating with reading is text. There are a lot of text forms in English in the amount of more or less than ten text forms. The students get difficulties in learning; morever when reading text from in oral. Generally, the student difficult to understand content of the text, and get confused when they answer the task based on the text after they read.

Active reading approach is the roles of the teacher, the teacher using active reading approach in learning process in order to students get to read enthusiastically in class, we need to work to create interest in the topic and task.

According to Geoff Barton (2010 : 75), Directed Activities Related to Texts (DARTs) are more active ways of getting pupils to process and respond to texts. Pupils like them because they resemble games and puzzles. They work

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well as pair or group activities. They encourage an exploratory approach, rather than a simple right or wrong answer.

Active reading approach or DARTs fall in two main categories:

Reconstruction Activities:

- Text completion (coze)
- Diagram completion
- Table completion
- Completion activities with disorganised text
- Prediction

Analysis activities:

- Underlining or highlighting
- Labelling
- Segmenting
- Diagrammatic representation
- Tabular representation

In learning and teaching activity especially in English teaching the suitable method and approach are important in the teaching process. Because of that, before learning and teaching process takes place, the teacher must prepare a method that will be presented to the students and approach is needed in learning and teaching activity, so it can improve the students achievement.

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Reading is a complex process. With the development of research in the field of psychologists, applied linguistics and discourse linguistics, the discussion about reading comprehension is becoming complicated.

Reading is the process of deriving meaning from text. For the majority of readers, this process involves decoding written text. Understanding text is determined by the purposes for reading, the context, the nature of the text, and the readers' strategies and knowledge. (Frederick: 2006)

Based on the declaration above, it is really know that reading is an activity to understand the meaning.

Minister education and culture of the republic of Indonesia states that the aims of teaching English area follows:

1. Effective reading ability
2. Effective writing ability
3. Effective speaking ability
4. Effective listening ability

Reading is one of the four language skill constitutes as a process to obtain much information and to get meaning from written material. (Al-Khulli, 1976:69)

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Based on the explanation above, reading is one of the school subject and its one of the four language skill. Everyone should be realize that the ability to read is very important since it's a tool for human beings to enlarge their knowledge, especially the ability to reading foreign language like English.

In English lesson, the students usually do the reading activity. They are reading the text. The text is often taken from genre, such as narrative text, descriptive text, report text, procedure text, etc. In general, in this case after read the students are not able to understand the text well. So, the teacher has to combine it with active reading approach.

Based on that explanation above, the writer would like to examine the influence of using active reading approach on the students' comprehension in reading English text. After that, the writer would like to know the result of the students comprehension in reading English text. and then the writer conclude that the weakness ability in reading English text is the main problem that now occurred.

The writer interasted to research in *MTs Al-Hidayah Sindang Kasih* after survey the students still not have maximum skill, especially reading comprehension.

B. The Identification of The Problem

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The problem in this research is classified into the following sections:

1. The Area of The Research

The research field of this thesis is reading, especially reading comprehension. This thesis, which is entitled: "**The Influence of Using Active Reading Approach on The Students' Comprehension in Reading English Text at The Ninth Grade Students of *MTs Al-Hidayah Sindang Kasih***", find out the problem solving which is used to help the English leaners in comprehend the English reading text. Each text has its own difficulties. So, as a good teacher should have strategies whether the method, approach or media, in the process of teaching reading text in order that students can read and comprehend the text well.

2. The Kinds of The Problem

There are many problems in studying English, especially when they read English text. The writer would like to mention the kind of the problems in this thesis:

a. The students difficult to pronounce words in reading english text.
b. The students have less vocabularies .
c. The students difficult to comprehend content of text.

Those are some kinds of text problems, then, as an English teacher, we have to find out the way to solve those problems.

3. The Main Problem

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The main problem of this research is the lack of students comprehension in reading English text, that is the students difficult to comprehend content of text, so the writer use active reading approach to increase their comprehension in reading English text.

C. The Limitation of Problem

Learning English is not an easy thing and it must absolutely consume a very long and regular time. And reading English is very complicated process. That is way, In this research the writer has limited the problem only the students' comprehension in reading English text by observing the students' learning difficulties and solve their learning difficulties, besides the teacher's efforts that have been made at school.

D. The Questions of Research

The questions of this research are:

1. How is the students' comprehension in reading English text by using active reading approach at the ninth grade students of *MTs Al-Hidayah Sindangkasih*?
2. How is the students' comprehension in reading English text without using active reading approach at the ninth grade students of *MTs Al-Hidayah Sindangkasih*?

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3. Is there any positive and significant influence of the using active reading approach on the students' comprehension in reading English text at the ninth grade students of *MTs Al-Hidayah Sindangkasih*?

E. The Aims of The Research

The aims of this research are:

1. To find out the students' comprehension in reading English text by using active reading approach at the ninth grade students of *MTs Al-Hidayah Sindangkasih.*
2. To find out the students' comprehension in reading English text without using active reading approach at the ninth grade students of *MTs Al-Hidayah Sindangkasih*.
3. To find out the positive and significant influence of using active reading approach on the students' comprehension in reading English text at the ninth grade students of *MTs Al-Hidayah Sindangkasih* .

F. The Use of The Research

The research product hope to able to increase developing of language learning, especially in increasing the students comprehension in reading English text by using active reading approach.

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