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THE USE OF IDOL PICTURES IN TEACHING WRITING

A THESIS

Submitted to the English Education Departement of *Tarbiyah* Faculty of *Syekh Nurjati* The state in Partial Fulfilment of the Requirements of Islamic Scholar Dgree
Institute for Islamic Studies in English Departement (S.Pd.I)



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ABSTRACT

Samratulangi, 2012 : THE USE OF IDOL PICTURES IN TEACHING WRITING.

Idol picture is language teaching aids that can make the students enjoy writing. They, have ideas to write. They, can describe what they see and know. They, can also include their opinions about the picture in their composition. That's why the researcher wants to find out whether the individual pictures can help the students write the descriptive text. He has two statment of the problem. They are 'How is the coherence of the students' descriptive compositions which were written using the individual pictures?' and how is the unity of the students' descriptive composititons which were written idol picture?'

This thesis focused to writing theory and descriptive text there are many theory about writing and descriptive there are two categories post writing and writing a good paragraph and for descriptive text there are two also : identification and description, Wardiman (2008:16) states a descriptive text is a text that describes the feature of someone,something or a certain place.

After the researcher collecting data by using observation data ,test and interview just know the researcher getting a lot of data. The data consist become two classification Qualitative and quantitative data. The data are the numbers going to describe a number of authors describe an event or study. Further qualitative data that will be used to analyze the success rate of students write a descriptive manner hereinafter: criteria for student success in using idol picture and use the standard criteria .

Next, the subject of this thesis was the ten grade students in *SMAN 9 Cirebon* class X in academic 2012-2013. The research design used in this thesis was descriptive qualitative. The researcher was as the observer. He analyzed the students' comosition. This research was conducted in three meetings. How is the coherence of students' descriptive compositions? the coherence is the student can get inspiration if use idol picture make students easy to arrange sentence or paragraph. How is the unity of students' descriptive composition? The students more instruction if there is picture especialy idol picture.

After conducting the research related to implementation of idol picture in teaching writing descriptive text to the ten grade of senior high school,it seems that idol pictures are good material in teaching writing, it could help the students to compose descriptive text. It also led them to present their ideas. They knew what they were going to write.



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PREFACE

In the name of Allah, Most Gracious. All Praises and thanks belong to Allah, The Lord of the Universe. And thanks to his permission, the writer has been capable of doing research and finishing this thesis. My invocation and safety always be given to the Prophet Muhammad SAW, to his family, his companions and up to us as his followers till the end of the world.

This thesis entitled " **THE USE OF IDOL PICTURES IN TEACHING WRITING**" presented to fulfill one of the requirements to achieve Islamic scholar in English Education Degree (S.Pd.I) at English Department of *Tarbiyah* Faculty of *SyekhNurjati* State Institute for Islamic Studies (*IAIN*) *Cirebon*.

In composing this thesis, there are so many persons who have participated, helped, advised directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and gratitude to:

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6. Drs. Dena Hendiana, the headmaster of *SMAN 9 Cirebon*
7. Nur Hayati S.pd. the English Teacher of *SMAN 9 Cirebon*
8. All the lectures and staff of the state Institute for Islamic Studies (*IAIN*) *Syekh Nurjati Cirebon* especially at the English Education Departement of *Tarbiyah Faculty*.

The writer realizes that this thesis is still farof being perfect and there are many mistakes either in arrangement or in the content. So the writer is widely opened to receive any criticism and suggestion to make this thesis better for the future.

Finally, the writer does hope this thesis will be a valuable thing to the readers, especially, for the writer herself and for English Education Department of *Tarbiyah Faculty* of *Syekh Nurjati* state Institute for Islamic Studies (*IAIN Cirebon*).

Cirebon, November, 2012

The Writer



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CHAPTER 1

INTRODUCTION

A. Research Background

Idol picture is very interesting for students when they start to write. Jarvis (2002) disagrees that the students have no talent in writing. He says that all students are capable to become excellent writer. Many students do not enjoy writing because they feel that they less capable about it. It may make them down so that they have no spirit or interested in writing does not influence their works. They have no idea to write, they are confused moreover, they are lazy to write.

idol picture can stimulate the students for making paragraph descriptive text. They will be able to write better if they have idol picture. They will have many ideas to be written.

Ikeguchi (2002), says that the most common problem that confronts teachers of a writing class is, that the teachers do not guide their students well. How good the writing should be ? and the other writing guides that the teachers should give to the students, then they able to write easily. Finally, the teacher suggested on their ability to motivate and make the writing material is more interesting and effective way.

Werff (2006:16) says that picture is a good soure for practicing speaking ,listening, vocabulary,writing and grammar. Media or medium is something that can be used to deliver message from sender to receiver in order to stimulate thought, feeling, attention, and interest, actually towards the students. So, the learning process is surely happen. Media perhaps



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medium, has many advantages. Sadiman (1999 17-18), says that it can make the teaching material clear, and easy to be understood by the students. Brinton, (2001-461) adds some links about the advantages of media. *First*, It can motivate the students, provide a density of information and richness of cultural input. *Second*, provides contextualization also a sold of departure for classroom activities.

Media that can be used perfectly in teaching writing is Picture, because it can make the students' learning is more effective and interesting. Werff (2006) says that the students are regularly good of getting their ideas towards pictures. In other words, they able to describe well (even they still have many grammatical errors) about the pictures they see. Such as a picture of famous people, sports, and the like.

The students mostly love and glad when they see or watch the pictures, because from it they have many ideas to write. They can describe what they see. They can not only share their opinion about the pictures into their writing works, they also can describe their opinion using figurative language because of their well understanding about the writing techniques. Completely expected, that they can explain everything completely. For instance, they see syahrini's picture. They can explain her character, and shape of her physic side.

Many researchers conduct the researcher about using famous person's picture to teach, in order to make easy in describing it, with reasons; *First*, Susanti (2009), found that the students might be interested in the teaching-learning process and represented situations when the teacher or the researcher use famous person's picture. Because it helps the students to visualize language from abstract to concrete one and motivate their writing ability well. Next, Kresnhaningtyas (2010), found that pictures could motivate the students to speak



optimally and help them to develop their ideas in describing the appearances of the objects which are going to be presented.

Based on the description above, the researcher is going to investigate the implementation of idol picture in teaching writing descriptive text to ten grade of senior high school. The researcher wants to conduct the similar research but different with the previous study. The researcher focuses on describing the coherence and the unity of the students composition. While the most previous studies focus on describing the implementation of individual pictures, the teacher's activity, students' activity, and the result of the implementation to the students' composition. Finally, the researcher wants to find out whether the individual pictures can help the students' writing the descriptive text with good coherence and their unity in working the writing of descriptive text dutie. Especially, to the ten grade students of senior high school.

B. The limitation of problem

The scope of the study is the use of idol picture in teaching writing descriptive text to the students of senior high school. Meanwhile, the limitation of the study refers to the how good the coherence of students descriptive compositions which were written using idol pictures and how the unity of the students descriptive composition which were written using the idol pictures.

C. Research Questions

This study formulate the research questions in the following



1. How is the coherence of students' descriptive compositions which were written using the idol pictures?

2. How is the unity of students' descriptive compositions which were written using the idol pictures?

D. The aim of research

Based on the statements of the problems which are formulated above, the purposes of the study are.

1. To describe the coherence of the students descriptive composition which were written using the idol pictures.
2. To describe the unity of the students descriptive composition which were using the idol pictures.

E. Significance of the study

The researcher hopes that the study entitles the implementation of idol picture in teaching writing descriptive text to the senior high school students can be useful for.

1. Students

The researcher expects that it can stimulate and encourage them to improve their ability in composing written descriptive text well. It can make them easy to memorize the material moreover, they like to study English because they think that English is not difficult as they think. They learn with fun and easy way.



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2. Teacher

The researchter expects that it can help the teacher to teach her students in composing descriptive text easily and joyfully. Besides, it can stimulate her to teach more creative and innovative.

F. Definition of Key Term

To avoid misunderstanding, it is necessary to explain the key term. The writer defines the key term in the following:

1. Idol Pictures is pictures can be interesting who see that.
2. Descriptive text a text that describes the features of someone, something, or certain place.
3. Paragraph a basic unit of organization in writing in which a group of related sentence develops one main idea.
4. Coherence your paragraph is easy to read and understand because your supporting sentence are in some kind of logical order and your ideas are connected by the use of appropriate transition signal.
5. Unity: you discuss only one main idea in a paragraph.



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