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**THE INFLUENCE OF STUDENTS' INTEREST IN USING WORD
SCRAMBLE ON STUDENTS' COMPETENCE IN LEARNING ENGLISH AT
THE EIGHTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL IN SMP 3
NEGERI PALIMANAN**

A THESIS

Submitted to the English Education Department of IAIN Syekh Nurjati Cirebon
in Partial Fulfillment of The Requirements for the Islamic Graduate Degree (S.Pd.I)



By

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ABSTRACT

SISKA FISANTY, 2012 : "THE INFLUENCE OF STUDENTS' INTEREST IN USING WORD SCRAMBLE ON STUDENTS' COMPETENCE IN LEARNING ENGLISH AT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 3 PALIMANAN."

Language as a tool of human to communicate in order to have the real interaction to one another, and this also be the clear unique things of human's strength they owned which it make them more special and different from the other creators in this world especially with animals.

People may be learning English because of some external reasons or extrinsic motivation and intrinsic motivation; Some students may not be motivated perhaps interested, but because in this case learning English is extraordinarily needed so they have to learn it.

The methods offer teachers alternatives to what their currently think and do. It does not necessarily follow that the teachers will choose to modify their current practice. The point is that they will have understanding to do so, if they are able to and want to.

The students of the eighth grade of *SMP Negeri 3 Palimanan*, as a matter of fact, have not too interest in learning English so long. That is why, it can be understandable if they are greatly bored then get difficulties in learning English not only seen from the point of how they were in learning English, also their bad response to have an interest in learning it.

The aims of the research in writing this thesis are; to find out the students' interest in using word scramble, to find out the students' competences in learning English through word scramble, and to find out the positive and significant influences of students' interest in using word scramble on students' competence in learning English.

The method of the research is quantitative. It means that the data which is obtained from the field of research then analyzed statistically by means of number by using the Pearsons' product moment formulation. Then, the techniques of collecting data are; observation, interview, test and questionnaire.

From all the data calculations above, it shows that the result of the students' interest in using Word Scramble which it obtained from the list of questionnaire that has given to 36 students is **74.6**, which means as "**good**." And for the result of the students' competence in learning English after using Word Scramble is **74.3**. which categorized as "**good**." Next, to the level value of X and Y variable gets **53.29%**. It means that it has positive and significant correlation between using Word Scramble on the students' interest in learning English at the eighth grade of students in *SMP Negeri 3 Palimanan*.



PREFACE

In the name of Allah, Most Gracious. All Praises and thanks belong to Allah, The Lord of the Universe. And thanks to his permission, the writer has been capable of doing research and finishing this thesis. My invocation and safety always be given to the Prophet Muhammad SAW, to his family, his companions and up to us as his followers till the end of the world.

This thesis entitle in: “*The Influence of Students’ Interest in Using Word Scramble on Students’ Competence in Learning English at the Eighth Grade Students of Junior High School in SMP 3 Negeri Palimanan*” is presented to fulfill one of the requirements to achieve Islamic scholar in English Education Degree (S.Pd.I) at English Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon.

In composing this thesis, there are so many persons who have participated, helped, adviced directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and gratitude to:

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9. All of the teachers and staff of administration of *SMP 3 Negeri Palimanan* Regency
10. And all people including the writer's friends who cannot be mentioned here.

The writer realizes that this thesis is still far of being perfect and there are many mistakes either in arrangement or in the content. So the writer is widely opened to receive any criticism and suggestion to make this thesis better for the future.

Finally, the writer does hope this thesis will be a valuable thing to the readers, especially, for the writer herself and for English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* state Institute for Islamic Studies (IAIN) Cirebon.

Cirebon, November, 2012

The Writer



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TABLE OF CONTENT

Cover

Abstract

Preface

Official Note

Letter of authenticity

Autobiography

Dedication

CHAPTER 1

INTRODUCTION

A. The Background of the problem.....	1
B. The Identification of the problem.....	4
C. The Limitation of the Problem	5
D. The Questions of the problem	5
E. The Aims of the Research	6
F. The Usefulness of the Research	6

CHAPTER II

THEORETICAL FOUNDATION

A. The Nature of Interest.....	7
B. Definition of Learning	14
C. The Nature of Word Scramble.....	18
D. The Frame of thinking	21
E. The Hypothesis of the Research	23



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CHAPTER III

THE METHODOLOGY OF RESEARCH

A. The Objective of the Research.....	24
B. The Place and Time of the Research	24
C. The Method of the Research.....	24
D. The Variable of the Research	25
E. The Population and sample of the Research.....	25
F. The Technique of Collecting Data.....	26
F. The Technique of Analysis Data	27

CHAPTER IV

DISCUSSION AND RESEARCH FINDINGS

A. The Objective Condition of <i>SMP 3 Negeri Palimanan</i>	30
B. The Research Findings	40

CHAPTER V

THE CONCLUSION AND SUGGESTION

A. Conclusion	56
B. Suggestion	57

BIBLIOGRAPHY

APPENDICES



CHAPTER I

INTRODUCTION

A. The Background of The Problem

Since long period ago even perhaps since the human have created, a language is the one of unseparated aspect of the human life because as far as we have known that language has an important role in their life. The one important aspect of language itself is as a tool of human to communicate in order to have the real interaction to one another, and this also be the clear unique things of human's strength they owned which it make them more special and different from the other creators in this world especially with animals.

Webster's News Collegiate Dictionary (1981:641) defines that a language is a systematic means of communicating ideas or feelings by the use conventionalized signs, sounds, gestures, or marks having understood meanings. This definition gets a good response from Reseann Runte (1995: 9), a president of Victoria College University of Toronto, he stresses that a language is more than grammar. It is more than a way of structuring thoughts. It is a way of signifying our deepest feeling, our most sincere beliefs. He said, "each time I learn a word which has no translation into another language, I feel that I have discovered a rare gift, a new ideas and a fresh insight. "

Then, from those definition concluded that what's a special of language!! It isn't tend to be a human strength from God also it functioned as a systematic means



which used by the human perhaps the people to interact or communicate each other in order to share and convey their own messages through or from their minds and feelings.

People may be learning English because of some external reasons or extrinsic motivation and intrinsic motivation; for instances, such as for their career or their studies, in which case they may have several examination to be passed. In the other hands, some of learners may be learning English for pleasure, interacting and conversation, or many other specific reasons. While intrinsic motivation means the students whose motivations are come from their ownelves. Some students may not be motivated perhaps interested, but because in this case learning English is extraordinarily needed so they have to be learnt it.

According to educational background and culture, the learners will have differing expectation or hoping of what they want to be or they reach from what they have learnt especially about English. Means, that the students may have different needs and wants depeding on ther reasons for learning English. Some may want only to be concerned on grammar and any English practice, while other are more likely to be interested in vocabulary, examination or the other English skills.

Talking about “to be interested in” from the previous paragraph, many students in this recent are less motivated in learning language especially English. From the sources I ever got is that caused of some teachers who are less creative in using a method with a variative learning approach. Saying, that the students are

bored on the teachers who are still use the same and classical method without the developing of its method. Eventually, they have to increase and develop for their teaching method follows the students' needs in this modern.

The methods offer teachers alternatives to what their currently think and do. It does not necessarily follow that teachers will choose to modify their current practice. The point is that they will have understanding to do so, if they are able to and want to. For knowing, that teaching is not more than following a recipe. Any method is going to be shaped, formed also planned well dy the teachers' understanding , beliefs, style, level of experience and the like.

In this piece of proposal paper, the writer tries to investigate that by using word scramble both as a method and media can help the students to get their interest in learning English.

The students of the eighth grade of *SMP Negeri 3 Palimanan*, as a matter of fact, have not too interest in learning English so long. That is why, it can be understandable if they are greatlybored then get difficulties in learning English not only seen from the point of how they were in learning English,but also their bad response to have an interest in learning it.This thing is becoming the reason for the writer to give the title of the thesis namely, *“THE INFLUENCE OF STUDENTS’ INTEREST IN USING WORD SCRAMBLE ON STUDENTS’ COMPETENCE IN LEARNING ENGLISH AT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 3 PALIMANAN”*



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B. The Identification of the Problem

The identification of the problem in writing this thesis is as follows:

1. The Field of the Research

The field of the research in writing this thesis is method of teaching aspect in learning English. Knowledge of how the teachers should use a good and variant method is a very important role in this learning English. In other words, knowing, mastering, and implementing the methods in learning language especially English must be done and run regularly and simultaneously so that the students' interest of learning English is always increasing or improving.

2. The Kinds of the Problem

As far as we have known that Modern English Language Teaching (ELT) is always developing based on the top of the years from this second language, English research and practice. Even it does not offer a standard "method" to follow in all classes or describe exactly what the teachers should do but, it offers certain guiding principles which formed as an "approach" or "strategy", this means that the teacher besides she or he competent in teaching English also she or he should be a creative teacher to use the suited and lively method.

3. The Main Problem

The main problem of writing this research is focused on the teachers' lack of creating and developing their teaching method to be more variant then fun learning process, in order to be easily in reaching the instructional objectives. And learning English, as a case of some facts that are not an easy thing and takes



a long and many times. Which in its teaching and learning process, the students used to get bored and difficult to comprehend the materials well, due to a method that used is less excited. Then, those can be considered as the seriously problem which mainly describe about how good the students' interest in using word scramble as a method on their competence in learning English.

C. The Limitation of the Problem

In this research, the researcher has limited the topic only on "The Influence of Students' Interest in Using Word Scramble on Students' Competence in Learning English at The Eighth Grade Students of *SMP N 3 Palimanan*" because many students have difficulties or problems in learning English, especially about a method of using to teach it. Means that in writing this thesis, the researcher just wants to limit on the teachers' creativity to use a more creative method in order to create students' enjoyable also motivate them to learning English without ignored the Instructional objectives the teacher and the students should to be reached.

D. The Questions of the Research

The questions of the research in writing this thesis are, as follows:

1. How is the students' interest in using Word Scramble?
2. How is the students' competence in learning English through Word Scramble ?
3. Is there any positive and significant influence of students' interest in using Word Scramble on students' competence in learning English ?

E. The Aims of the Research

The aims of the research in writing this thesis are as follows:

1. To find out the students' interest in using word scramble.
2. To find out the students' competences in learning English through word scramble.
3. To find out the positive and significant influences of students' interest in using Word Scramble on students' competence in learning English.

F. The Usefulness of the Research

This is the use of this research:

The main result of writing this thesis is really expected that the students are able to increase their language learning development especially English, exactly on their interest in using word scramble in order to be able to understand and mastery English well .





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