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THE INFLUENCE OF STUDENTS' KNOWLEDGE IN WORD MEANING ON STUDENTS' ACHIEVEMENT IN READING COMPREHENSION AT THE SECOND YEAR OF MA AI MERTAPADA KABUPATEN CIREBON

THESIS

Submitted to the English Education Department of Tarbiyah Faculty of *Syekh Nurjati*
the State Institute for Islamic Studies in Partial Fulfillment of the Requirements of
Islamic Scholar Degree in English Education



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CIREBON
2012**



ABSTRACT

Siti Hanifah : THE INFLUENCE OF STUDENTS' KNOWLEDGE IN WORD MEANING ON STUDENTS' ACHIEVEMENT IN READING COMPREHENSION AT THE SECOND YEAR OF MAAI MERTAPADA KABUPATEN CIREBON.

The students have problem in studying English especially in reading. They less in reading especially in knowing words. If students study reading through cooperative learning the students will improving their reading. The students' difficulties are caused that they always get the new words and also sentence structure in reading text. And many students read the text, but they are unable to comprehend what the messages in reading text.

Word meaning is called semantic that study of meaning. A word have a more than one meaning. An easy and quick verification of this is just to hahe a look at a dictionary, where one can rarely find a word that has one meaning only. And reading comprehension is understanding text that is read, or the process of constructing meaning from text.

The writer uses a quantitative approach through t-test one group design. The techniques of collecting data are observation, interview and test. The population of this study is the second year students of *MA AI Mertapada Kabupaten Cirebon*. The writer uses second year students exactly class XI B IPA for experiment class and it is consist of 30 students. The writer also uses class XI A IPA for try out class and it is consist of 35 students.

MA AI Mertapada was established on July 1969 and it located at *Mertapada* village *Mertapada Wetan-Cirebon*. Main while the students uderstand in studying word meaning The average score of pre test is 65. 85 and post test is 74.28. The Result of students' achievement in reading comprehension before learning word meaning is 65.85 while the mean of students' achievement in reading comprehension after learning word meaning is 74.28. The result of the influence of them the score of $t_o = 8.832$, while $t_t . t_{s5\%} = 2.03$ and $t_t . t_{s1\%} = 2.72$. It means $t_o > t_t$ Because t_o higher than t_t , so the influence of students' knowledge in word meaning on the students' achievement in reading comprehension is very significance.

The conclusion this research that the data findings prove that study knowledge word meaning improvement in students' reading comprehension achievement. It means word meaning is effective in improving students' reading comprehension achievement.



PREFACE

Bismillahirrahmanirrahim.

In the name of Allah, the Most Gracious, the Most Merciful. All praises and thankfulness be to God because of his permission and blessing, the writer has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled in: **“THE INFLUENCE OF STUDENTS’ KNOWLEDGE IN WORD MEANING ON STUDENTS’ ACHIEVEMENT IN READING COMPREHENSION AT THE SECOND YEAR OF MA AI KABUPATEN CIREBON”** is presented to the English Education Department of *IAIN Syekh Nurjati Cirebon* in partial fulfilment of the requirements for the degree of Islamic Scholar in English Education Department.

In writing this thesis, there are many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey his sincere and gratitude to the following people:

1. Prof. Dr. Maksum Mukhtar, M.A., the Rector of Syekh Nurjati State Institute for Islamic Studies.
2. Dr. Saefudin Zuhri, M.Ag, Dean of Tarbiyah Faculty of *IAIN Syekh Nurjati Cirebon*.
3. Dr. Hj. Huriyah Saleh, M.Pd, the Chairwoman of English Educational Department of Tarbiyah Faculty of *IAIN Syekh Nurjati Cirebon*.
4. Dr. Hj. Huriyah Saleh, M.Pd the first s or.



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5. Tedi Rohadi, M. Pd, S.E, Dipl. TEFL the second supervisor
6. Drs. H. Saefuddin, M.Pd as the head master of *MA AI Mertapada*
7. Umar Al- Faruq, SS. as the English teacher of *MA AI Mertapada*
8. All the lectures of English Department who have taught and educated the writer during his study at *IAIN Syekh Nurjati Cirebon*.
9. All of my friends at *IAIN Syekh Nurjati Cirebon* who helped the writer in writing this thesis, being my friends for the last few years and thanks for a wonderful friendship.

The words are not enough to measure how much help and contribution which they have given in writing this thesis, may Allah the Almighty God guide and give them all happiness throughout their life.

Finally, the writer realized that this thesis is still far from being perfect, and of course there are many mistakes whether in the arrangement or in the content of this thesis. Therefore, it is a great pleasure for him to receive suggestion and critic from everyone who will encourage him to continue his study.

Cirebon, September, 2012

The writer



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TABLE OF CONTENTS

PREFACE.....	viii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xi
LIST OF APPENDICES.....	xii

CHAPTER I INTRODUCTION

A. The Background of The Problem	1
B. The Identification of The Problem.....	4
C. The Limitation of The Problem	5
D. The Question of The Problem	5
E. The Aim of The Research	5
F.The Use of The Research.....	6

CHAPTER II THEORITICAL FOUNDATION

A.Description of Knowledge word Meaning	
1. Theory of Word Meaning.....	7
2. The Relation of Word meaning in Semantic.....	10
3. Types of Meaning	11
a. Synonym.....	12
b. Antonym.....	12
4. The Relation of Word meaning in Morphology.....	14
Types of Morphology.....	15
Derivational Morphology	16
Inflectional Morphology	17
B. Description of Students' Achievement in Reading Comprehension	
1. The Description of Achievement.....	26
2. The Aspect of Achievement.....	26
3.The Description of Reading	28
4. The Learning Process of Reading Comprehension	29
5.The Factors Influencing Reading Comprehension.....	31
C. The Frame of Thinking.....	32
D. The Research of Hypothesis	35

CHAPTER III THE METHODOLOGYOF RESEARCH

A. The Objective of The Research	36
B. The Place of Time of The Research	36
C. The Method of Research.....	36
D. The Variables of The Research	37



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E. The Population and Sample.....	38
1. Population	38
2. Sample.....	38
F. The Technique of Collecting Data.....	38
Test.....	39
1. Validities	40
2. Reliabilities	41
G. The Technique of Analysis	43

CHAPTER IV DATA PRESENTATION AND ANALYSIS

A. Presentation Data of MA AI Mertapada Kabupaten Cirebon	46
1. The Historical Background of MA AI Mertapada.....	46
2. The Geographical Location of MA AI Mertapada	46
3. The School Facilities of MA AI Mertapada	47
4. The Teacher's Condition of MA AI Mertapada.....	48
5. The Students' condition of MA AI Mertapada.....	48
6. The Instructional Process of Word meaning in Reading Comprehension at The Second year of MA AI Mertapada	49
B. Analysis Data	51
1. The Result of Students' Achievement in Reading Comprehension before Learning Word Meaning.....	51
2. The Result of Students' Achievement in Reading Comprehension after Learning Word Meaning.....	54
3. The Influence of Students' Knowledge in Word Meaning on Students' achievement in Reading Comprehension	57

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. CONCLUSIONS.....	66
B. SUGGESTIONS	66
BIBLIOGRAPHY	68
APPENDICES	



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THE LIST OF TABLES

1. The Result of Students' Achievement in Reading Comprehension before Learning Word Meaning (Pretest)	51
2.The Result of Students' Achievement in Reading Comprehension after Learning Word Meaning (Post test)	54
3. The Result of Gain between Pretest and Post test.....	58
4. The Result X_d and X^2	60



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LIST OF APPENDICES

Appendix 1 Validity of Try out Test.....	70
Appendix 2 The Capacity of Distinctive feature.....	75
Appendix 3 Index Discrimination of Test.....	77
Appendix 4 Index Difficulty	77
Appendix 5 Reliability of Test.....	79
Appendix 6 Test Instrument Reading Comprehension	81



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CHAPTER I

INTRODUCTION

A. The background of the problem

A Language, any kinds of human language, is used as a tool for communication. It is used in written and spoken forms to deliver everything we want o say about o someone else. Hall (1968:158) language is the institution whereby humans communicate and interact with each other by means of habitually used oral-auditory symbols.

There are thousands of languages in the world and the words are combined into sentences. Human being languages are not something as communication but they have many ways of communicating besides language, such as gesture, body movement and speech sounds (Arnos F Writing, 1981:446). Human language is an arbitrary association that involves essentially arbitrary relations between word and what the words refer to.

Indonesia as a developing country had realized that learning and understanding our own language, because English is purely a foreign language for us. Even it is a second of foreign language, it is tough formally in Indonesia from year ago till this time. It is based on the new concept of curriculum. Students of the Elementary schools up to the students of university or colleges and now have an opportunity to learn English at their school. Thus, English becomes a compulsory subject for he students of SMP and SMA.



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In the process of learning English, students, or learners do not realize their mistakes or errors. It particularly happened in Indonesia learners that they have their native language. Although making mistakes and errors are actually the characteristics of human being.

These problems are distinct that English is difficult because of not our language. It needs practicing more by listening, speaking, writing and reading. When the students are learning English in their school automatically they will learn all of the part of speech in language. The students must be aware to what kind of sentence that used by them.

To have these skills of language of course the learners should master vocabulary. In term of the meaning of word, it has forms when it used in sentences, meanwhile vocabulary can change its forms because of grammatical structure. In this case, David p. Harris (1974:9) states that first of all, a movement's thought will establish two very important elements shared by all four skills: grammatical structure and vocabulary.

From the opinion above it needs to notice that the students should know what parts of speech in English, because when they are learning English grammar, it will not be far from parts of speech and one kind from parts of speech is vocabulary.

The rule of the words in the sentence is prominent, because words can give the meaning in the sentence and change the grammatical function. On the other hand, the meaning of word can influence the comprehension of reading text. So



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the study of words, grammar explains how words are formed and where are classified into various categories.

The problem of this thesis involves the term of word meaning that are affected to grammatical function. Word meaning gives the meaning when putting in the sentence. However, the word meaning is outcome from determination of lexical grammatical meaning that plays on arranging the words can change its meaning when it is written relating to grammatical category the writer would like to insert the instance of word form is “The teacher: How do you pronounce this word ? Student: I am sorry I do not now the pronounce this word” (incorrect) “The teacher: How do you pronounce this word? The student: I am sorry I do not know the pronunciation this word” (correct).

Based on the problem above, the writer is interested in research the students’ knowledge in word meaning on the students achievement in reading comprehension at the second year of *MA AI Mertapada Kabupaten Cirebon*. The assumption of the research is starting from the case that the students are lack of vocabulary mastery and meaning knowledge of English word, the students are not able to identify the usage of words in sentences and can not distinguish the term of word. According to categories, such as word form and derivation. The word meaning can influence on reading text how to comprehend in reading considering that the mastery of vocabulary sits on an important rule. To comprehend the reading text needs the knowledge of word both of the knowledge of word meaning and word formation.



The writer would like to interpret the kinds of the problem that is done by the students when answering the sentence. The assumption at the problem is the first the students knowledge in word meaning and in aspect with derivational word or word form. Second the students' achievement in reading comprehension at the second year of *MA AI Mertapada Kabupaten Cirebon*.

B. The Identification of the Problem

The problem in this research is classified into the following section:

1. The field of The research

The field of research of this thesis is reading.

2. The Kinds of The Problem

The kinds of the problem of this thesis are the researcher shows problem in learning English generally. Such as: the students do not understand about grammar, the students do not understand in pronunciation, stressing, sound and word, the students are less in mastering vocabularies, and the students' knowledge of word meaning and it is influence with reading comprehension.

3. The Main Problem

The main problem of this thesis is about the students do not understand in the process of studying word meaning that has correlation with reading comprehension. Many students read the text, but they are unable to comprehend what the messages in reading text.



C. The Limitation of the Problem

In order to handle the misunderstanding of the writing, the writer will limit in the problem. The main problem of this research is the influence of the students' knowledge in word meaning on students' achievement in reading comprehension but to specify this research, the writer will divide the main problem for the knowledge of word meaning, deducing meaning from the text they are synonym, antonym, and derivation.

D. The Questions of the Research

1. How is the students' achievement in reading comprehension before learning word meaning at the second year of *MA AI Mertapada Kabupaten Cirebon*?
2. How is the students' achievement in reading comprehension after learning word meaning at the second year of *MA AI Mertapada Kabupaten Cirebon*?
3. Is there any significant influence of the students' knowledge in word meaning and students' achievement in reading comprehension at the second year of *MA AI Mertapada Kabupaten Cirebon*?

E. The Aims of the Research

The aims of the research that will be obtained are as follows:

1. To know the data of the students' achievement in reading comprehension before learning word meaning at the second year of *MA AI Mertapada Kabupaten Cirebon*.



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2. To know the data the students' achievement in reading comprehension after learning word meaning at the second year of *MA AI Mertapada Kabupaten Cirebon*.
3. To know if there is any positive and significant influence of the students' achievement in reading comprehension before learning word meaning and after learning word meaning at the second year of *MA AI Mertapada Kabupaten Cirebon*.

F. The Use of the Research

The research product hoped to be able to increase developing of language learning, especially in increasing the students' knowledge in word meaning on the students' achievement in reading comprehension.



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