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**THE INFLUENCE OF THE APPLICATION OF WH-QUESTION TO THE
STUDENTS' ABILITY IN SPEAKING CONVERSATION AT SIXTH GRADE
OF SDN 2 SETUPATOK**

A THESIS

**Submitted to the English Education Department of Tarbiyah Faculty of *Syekh
Nurjati* State Institute for Islamic Studies Cirebon in Partial Fulfillment of the
Requirements for Islamic Scholar Degree in English Education**



By:

SITI KOMARIAH
(58430694)

**ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY OF
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES
CIREBON**

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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Human uses a language to communicate with each other. He wants to send the feeling or thinking to his friends and to get the feedback also. Language is used as a tool to be a facilitator between the speaker and respondent. They share the message not only face to face (direct communication), but also using the other media indirectly.

Hornby said (1948: 829) language is a particular style of speaking or writing, or in other definition still according Hornby (1948: 829) states that language is system of communication in speech and writing that is used by people of a particular country or area.

In daily activity, we use language for everything. For example, use a letter or a mail, a signal word, a verbal language, and the like. So, a language is known as a tool which is used for communication. According to Oxford Learner's Pocket Dictionary, it is: "a language is a system of communication in speech and writing used by people of a particular country"

Ronald Wardhaugh, a western linguist, in his book *introduction to linguistics* defines that a language is a system of arbitrary vocal symbol used for human communication.



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There are at least 1.500 different human languages. They have a distinct set of word and grammar. They all have similar "parts of speech". They are the smallest grammatical units: adjective, adverb, article, conjunction, noun, preposition, pronoun and verb.

A language is very important means of communication. It means that by using language the people can communicate one another, to express their ideas, to understand and to speak, to hear and to response. It is also the most important development in human history. The art, sciences, economic system and religious of the world could not exist without language.

Learning a language, especially English has 4 components; they are speaking, reading, writing and listening. We can convey our message by using those components.

English lesson is one of the school subjects that have to be learned by student, not only at elementary school but also at university. But, the competence is not achieved well because they still found the difficult how to be learned it better. The students of junior high school and senior high school have to pass the final examination about the entire subject which definite by the educational department. A student's mastery of language is ultimately measured by how well we can use it, not by how much we know it. It can be applicated in our daily activity orally.



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According to Webster Dictionary (1984: 256) speaking is to utter words, to express thought by words, to utter speech, discourse, or argue, to talk, to make mention, to tell by writing , to communicate ideas in any matter.

Actually, in English we have some kinds of question sentences that are can be used for knowing how is the students' competence in speaking such as *yes-no question* and *question words*.

Every sentence includes at least one subject and verb. It is also in a question, there are rules or structure to make a good question. In English, there ae two types of questions. According to John Eastwood (1999: 89) said that there are 2 types of question, yes-no question and wh-question.we have some questions that to be used to asks for information. The question that uses a question word: who, why, where, when, how, what, which, whose and whom. It is called WH-word.

The students' response in English is increase but they have found the difficulty in learning. It can be known because of many factors, like teacher's strategy and media in teaching.

A good teacher will teach the course by using appropriate strategies. The success teaching and learning can be known by using the test. If the result of the test is good, it means the students' mastery is good, and also if the result or the test is not good, it means the students' mastery of the material or course is cannot be accepted well.



B. The Identification of The Problem

1. The Research Area

The field of the research on this thesis is speaking in particular of the influence of the application of WH-question to the students' ability in speaking conversation.

2. The Kinds of Problem

The writer has divided the kinds of the problem, they are;

- a. The usage of WH-Question is not enough mastered by students.
- b. The students do not mastery the vocabulary.
- c. The students cannot do a better conversation in their school, especially in the classroom.

3. The Main Problem

The main problem of the theses is the students do not mastered the WH-Question and vocabularies. From this situation make them cannot do the conversation in their class better. Besides that, it has caused their speaking conversation is not well practiced in the classroom.

The writer still finding out the students' weakness in speaking, especially doing conversation in daily activity at their school.

C. The Limitation of the Problem

Teaching language needs the provements of the succes in speaking of the learners. They can use the language approprietly in daily activity to communicate with the others. The students almost never practice their ability of speaking

conversation in their classroom. So many reasons have been found that caused the problem in the fact. They cannot do interaction with the others because of the vocabulary as a basic of understanding the language and their ability in mastering the question is not enough good mastered.

In this thesis, the writer limits the research only on the influence of the application to the students' ability in speaking conversation at the sixth grade of SDN 2 *SETUPATOK*.

D. The Questions of the Research

1. How is the students' response to the application of WH-question?
2. How is the students' ability in speaking conversation before and after the application of WH-question?
3. Is there any significant influence of the application of WH-question to the students' ability in speaking conversation?

E. The Aims of the Research

The aims of this research that will be mentioned as follows:

1. To find out the students' response to the application of WH-question.
2. To find out the students' ability in speaking conversation before and after the application of WH-question.
3. To find out the influence of the application of WH-question to the students' ability in speaking conversation.



F. The Use of the Research

In this research, the writer hopes it can be useful to be used not only for the writer, but also expected for others. They will be especially called below:

a. Teacher

This research is hoped to be useful for teacher in language teaching and to help him/her in achieving the objective of learning process.

b. Student

The writer hopes that this research can help student to improve their ability in speaking easily, to motivate the students to speak English well and to grow their confident in practicing language skill.





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