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# **THE ANALYSIS OF EDUCATIONAL VALUES IN THE NOVEL “MESSAGE FROM NAM” BY DANIELLE STEEL**

**A THESIS**

**Submitted to English Education Department of  
Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies in Partial  
Fulfillment of the Requirements for Islamic Scholar Degree in English Education  
(S.Pd.I)**



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## ABSTRACT

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### **The Analysis of Educational Values In The Novel Message From Nam By Danielle Steel**

A novel is a kind of fiction which is actually very interesting to read and to discuss. It is like the real life of the world living – phenomena produced from writer's living experience. A good novel will be able to give its readers some important things that are need into their life, such as teaching and good examples of good actions.

Novel is built from several elements that formed a unity and totally. The elements are not separated. They work together to build a good work . Considering the purpose of the educational scope in this study, the writer will analyze the educational values of the novel.

The method used by the writer is qualitative method. The writer chooses this method for some reasons. First, qualitative method is good method in studying plural reality. Second, it presents the relation between the researcher and the research itself directly. The last, it more useful and have high contribution for the student's skill in English.

The sample of the research is Danielle Steel's novel entitled Message From Nam that describes" The novel told about a young woman who lost her boy friend- Peter-because friendly fire in Vietnam War. She worked as Journalist who tried to find the really condition in Vietnam. There, she met Captain Bill Quin and they loved each other. But Bill was dead because Viet Chong shot him. And the last, she met Sergeant Tony Campobello, they loved each other too. But, Tony was listed as missing in action. She was so frustrated, but she never got up to find Tony. It needed too long time to search Tony, she never knew that Tony was still alive or no. An miracle coming, she could find him when she was feeling doubt. And finally they were happy and backed to America, leaving the sadness of war.

The result of the writer's analysis on Danielle Steel novel Message From Nam is a foreign author who has many literature writings that explain universal message such as educational values by using figurative language, such as: Peace is Beautiful, Loyalty in Action, Hard Working, The power of Love, Telling the truth, and Don't judge the woman can not do the great thing.



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## PREFACE

Bismillahirrahmanirrahiim,

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This thesis is entitled in” The Analysis Educational Values In The Novel Message From Nam” presented to the study Program of English education of Faculty of Tarbiyah *IAIN Syekh Nurjati* in partial fulfillment of the requirements for the Islamic Scholar in English Education ( S. Pd.i).

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7. All friends who are never complained to help the writer whenever and wherever she is.

The writers realizes that this thesis is still far from being perfect and there might be many mistakes either in arrangement or in context. Therefore, the writer is widely opened to the comments and suggestions from the reader. Finally, the writer hopes this thesis may brings some valuables knowledge to the readers, especially for writer herself and for the English Education Department of *IAIN Syekh Nurjati Cirebon* as a reference in general.

Cirebon, April 2012

The Writer



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## CHAPTER 1

### INTRODUCTION

#### A. The Background of the Problem

Human being was created by God with many kinds of completeness for his life. Language is one of completeness which is given to human beings. Only with the language human beings can relate with the other fellow human beings.

According to Oxford Learner's Dictionary, Language is the use by humans of a system of sounds and words to communicate.

Hughes (1962:6) defines that language as a system of arbitrary vocal symbols by which thought is conveyed from one human being to another.

According to Encyclopedia of Contemporary Literary Theory (1993:200) said "Language is a system of differences that generates meaning through its own internal mechanism."

English is an international language used as means of communication among people. The people on many countries, throughout in the world, including Indonesian study English. Books are read the majority of the educated people in the world. English literature is love by writer, still many scientific books are written English and they are translated into other language.

According to Oxford Learner's Dictionary Literature is pieces of writing that are valued as works of art, especially novels, plays and poems.

There are two concepts of literature, in general and in specific sense. Literature in general sense is anything, which has been written, such as advertisement, timetables, announcements, geography, mathematics, history, biology and etc. literature in specific sense is anything that is written that belongs to an artistic form of writing, literary work that can arouse our emotions and thoughts.

There are so many literature definitions that are stated by linguistics such as literature is that form of writing which people creates with the help of language in order to enjoy his exploration of the experience of life. (Nasr, 1982; 241)

Ashraf (1982; 22-32) says that Literature is a form of human activity. No human activity is neutral in character. It is either good or bad or a mixture of the two. Even that which is bad is only predominantly bad. No human activity is entirely good or entirely bad because only God is absolutely good and Satan is completely bad.

Suratno quoted by Jabrohim (2005; 53):

*“Literature is human’s activity that belongs to work of art and uses language as its material. The language used in literary activity is different from what usually used in daily activity. The difference gives impression about the existence of special character in literature language that seems ungrammatical in many cases. Such language is the result of human’s organizing in using language, and it is usually called language manipulation.”*





Literature is the art in which language is used as the medium of esthetic expression. People express ideas and feeling and to communicate with each other use language. Both literature and language has function as tool of communication. Literature is also product of culture. As product of culture, it has some function for human's life. According to Horace (Wellek and Waren; 30; 1956), literature is dulce et utile or beautiful and advantageous. Both of them cannot be separated, they complete one of another. There are some literary works, one of them is novel. Novel is book length story in prose, whose author tries to create the sense that, while the reader, they experience actual life (Kennedy; 1975; 231).

Literature is that form of writing which man creates with the help of language in order to enjoy his exploration of the experience of life. Its basic characteristic is its fictional quality. The writer creates an image of life in order to enshrine in it his understanding of the meaning of life derived from his experience. A writer responds to the facts of life and present to readers the resultant intuitive realization of Truth. This realization is presented always through some attractive image of life which symbolizes experiential reality.

Among other form of literary works; drama, lyric, ballad and epic. Novel which began to appear in the first time of eighteen of century (Barnard; 1984; 70) is relative new comer but has been the favorite of the readers, as Murphy (1982; 120) says that Novel is widely practiced and most widely read in the world today. Novel, like the others literary works, is beautiful and advantageous. It can certain the reader richly and yet the finest novel do more



than help us to pass the time. (Barnard1983;71) says. Nor we must forget that novelist saw it as their duty, not only to inform, but also to inculcate morality.

Considering the advantage of novel, teaching novel is involved into school subject, the other reasons of teaching novel at school, according to Badae Zewki quoted by Purwanta (1997; 3): first, to sake language development or rhetorical modeling to encourage structure and style. Student must have an adequate mastery of vocabulary and structure of the language used in a novel; hence, they are encouraged to develop their language ability, structure and vocabulary. Second, to help the student encourage their individual development to understand human interest, human sentiment, and human problem, good novel also provides various lesson about living problem, how to manage and to solve. Third, to bring the student closer to human being of other race from different culture and nationality. Because, content of a novel is the world – living realistic.

Consciously, many advantageous will be obtained by reading it carefully and seriously. If readers of the novel care to which they read, expectedly, they will pay some attentions to the novelist's insight, wisdom and to methods by which he practices his art. Because novel is long and inclusive, it needs a longer span of attention. It is more difficult to perceive in its entirety especially if we have had to read in many sitting, house or day part.

In the novel, there is a figurative language that makes us enhance about language, like examples are simile, metaphor, personification, hyperbole, paradox, repetition, symbolic, oxymoron, metonymy, synecdoche, irony and



etc. In general figurative language is kind of language that departs from the language employed in traditional, literal ways of describing person or object (Reaske, 1996: 33).

According to Kenney (1990: 88), “a figurative language may be said to occur whenever a speaker or writer, for the sake of freshness or emphasis, depart from the usual denotation of words. Figures Of Speech are not device to state what is demonstrably untrue.”

Figurative languages make an imaginative description in fresh way. It is usually immediately, whether the writer is using figurative or literal ways. It means that the researcher can evaluate the personality, the character and the capability of person from his language that he or she used.

Figurative language often provides a more effective means of saying what the researcher mean. Reasons for that effectiveness are as follows. Figurative language affords us imaginative pleasure. Imagination might be described in one sense as that faculty or ability of the mind that proceed by sudden leaps from one point to another, that goes up a stair be leaping in one jump from the bottom to the top rather than by climbing up one step at a time. Figure of speech are way of bring in additional imagery into verse of making the abstract concrete of making poetry or song more sensuous.

Figures language is a way of adding emotional intensity to otherwise merely informative statement and of conveying attitude along with information. Figures language is an effective means of concentration a way of saying much in brief compass like words.



Novel is part of literature and the type of fiction prose is prominently thought of as the novel in most literary criticism of the 20th century is one which is written as a serious imitation of reality. Both writer and reader of novel are important consideration and more involved in it than he would in story. In other words, a novel is “a story longer, realistic, and more complicated”.

In investigate a novel there were values taken. A Value is a characteristic of things which is related valuable subject. It means “subject” it can be thing or personality. So good or not, beautiful or bad, expensive or cheap, those are a part of value.

Education is the process by which a person is adjusted to those elements of his environment which are concern in modern life so as to prepare his successful adult living. In its broadest meaning, education is any process by which an individual gains knowledge or in sight or develops attitudes or skill.

Trying to perceive a novel a whole can help the reader to look for the elements that build the novel’s structure; such as theme, point of view, character, setting, plot. The understanding of the reader about those elements can help the reader to find the meaning of the novel. It can also easy the reader to find the educational values of the story. Unfortunately, only little people realize the importance of reading the fine novel. Most of them read the novel just for pleasure. Realizing such the problem, the writer investigates the novel



to know The Educational Values of Danielle Steel's novel entitled Message From Nam.

Danielle Steel is the best known as the author of the romance novels. Danielle Steel's romance novels have sold millions of copies in dozens of languages and have kept her on the bestseller lists since the 1980s. Steel started her professional career in public relations and advertising, then turned to writing novels in the early 1970s (<http://www.answers.com/topic/danielle-steel#ixzz1F4sRd5li>)

Journalist Paxton Andrews wants to discover the real truth about Vietnam, and by getting to know the soldiers fighting there and by experiencing their patrols in the jungle, she reveals the full tragedy of war. For seven years she would write an acclaimed newspaper column for Americans from the front, before finally returning to the States and then attending the Paris peace talks. But for her, and for the men who fought in Viet Nam, life would never be the same again.

In this bestselling novel, Danielle Steel takes us to the war in Viet Nam, with all its power and tragedy and excitement. It is a message you will never forget

The writer's reason for choosing the topic is after reading the novel, was interested in characteristics of Message From Nam by Danielle Steel and regard to be analyzed especially the biography of Danielle Steel, the intrinsic



elements the educational value that described in the novel and the kinds of figurative languages of the novel.

## B. Identification of The Problem

Identification of the problem in this research is divided into three parts, they are:

### a. The field of research

The field of research of this thesis is "Literature".

### b. The kinds of the problem

The kinds of the problem that will be investigated in this research are the intrinsic elements, the educational values and figurative language. For example: Novel, that is the analysis educational values in the novel” Message From Nam” by Danielle Steel.

### c. The main of Problem

The main of this research is that Message from Nam is great English novel which is known in the world. The story tells about the young woman who lost her boy friend in Viet Nam War, her name is Paxton Andrews. She is a journalist who has great struggle to find the fact in Viet Nam War.

## C. Limitation of the Problems

Based on the background of the research was analyzed the problem, was needed to limit the scope of the study. In this study the writer only want



to analyze the biography of Danielle Steel, the intrinsic elements and the educational value from the novel Message From Nam.

#### **D. The Questions Of Research**

1. What is the biography of Danielle Steel?
2. What are the intrinsic elements in the novel of Message from Nam?
3. What kinds of Figurative Language identified on the novel Message From Nam?
4. What are the educational value from the novel Message from Nam?

#### **E. The Aims of The Research**

All the students of English Faculty of IAIN Syekh Nurjati Cirebon are obligated to write a paper in English. The writer would try to examine a content of the novel, namely:

1. To get data about the biography of Danielle Steel.
2. To get data and know so far about the intrinsic elements in the novel of Message from Nam
3. To know the kinds of figurative language which are found in the novel ‘Message From Nam’
4. To find out educational values found in Message from Nam by Danielle Steel.





## F. The uses of the Research

The uses of the research is hoped to able to improve the ability especially for the writer and in learning literature and language learning. There are many advantages by analysing the novel,such as:

1. Improving several new vocabulary items
2. Knowing the ability the author told and wrote the story
3. Taking the good message from the story
4. Knowing the foreign culture, especially the struggle the foreigner in studying and doing the duty.





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