



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

**THE INFLUENCE OF USING WORD WALLS ON THE STUDENTS'
ABILITY IN ENGLISH VOCABULARY ACQUISITION AT THE SECOND
GRADE STUDENTS OF MTsN SUKARAJA MAJALENGKA**

A THESIS

Submitted to the English Education Department of *Tarbiyah* Faculty
of *IAIN SYEKH NURJATI* in Partial Fulfillment of the
Requirements for Islamic Scholar Degree in English Education



By:

T. ASTRIA RUMADI

Reg. Numb: 58430697

**ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY OF
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES**

CIREBON

2012



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

ABSTRACT

T. ASTRIA RUMADI: The Influence of Using Word Walls on The Students' Ability in English Vocabulary Acquisition at The Second Grade Students of *MTsN Sukaraja Majalengka*

Nowadays, English is the international language used to communicate with people around the world. The pronunciation of English vocabulary is also necessary to assist us in talking. This is important especially for junior high school students in which many tools suggestion media who helped in teaching learning process. The main function of it is for interaction and communication, which can be done in spoken or written form. In our country, English being taught to the students from elementary school up to University students. Although English has been taught to the second grade students of *MTsN Sukaraja Majalengka*, but most of the students there still do not have a great interest in learning English vocabulary. So, in this case the writer would like to build up their motivation in learning English vocabulary. The writer also wants make a new condition on their English, and uses word walls to help their vocabulary.

The field of the research in this thesis is vocabulary and the methodology of the research is quantitative because the researcher uses the formula of statistic, especially by using formula of product moment.

The aim of the research carried out by the writer are to find out the data about the students' response of using word walls, to find out the data about students' ability in English vocabulary, and to find out the data about the influence of using word walls on the students' ability in English vocabulary acquisition at the second grade students of *MTsN Sukaraja Majalengka*.

The techniques of collecting the data used by the writer are observation, interview, questionnaire and test. The data which have been collected and analyzed by means of analyzing some English and Indonesian book for the theoretical data. The objective condition of the school and by means of product moment for a quantitative data.

After the research finding have been found out and analyzed, the writer finds that there is positive influence between x variable to y variable. First, the students' response using word walls is good categorized, the point is 8.4. The second is the students' ability in English vocabulary acquisition is good as the result is 7.3 and there is positive influence of using word walls on the students' ability in English vocabulary acquisition. The influence is good between two variables because the result of correlation coefficient is 0.99. And the third is using word walls contribution the students' ability in English vocabulary acquisition are very high 98% and 2% is



determined by the other factors. And response using word walls is influence positively, it is supported by the value $t_{\text{count}} (40.3) > t_{\text{table}} (2.021)$ or $(H_a) > (H_o)$.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

LIST OF TABLES

	Page
TABLE 1	42
TABLE 2	44
TABLE 3	46
TABLE 4	48
TABLE 5	49
TABLE 6	50
TABLE 7	54
TABLE 8	57
TABLE 9	62



PREFACE

All praises be to Allah, the God of all creatures and universe, The Most Gracious, The Most Merciful. Because of His Mercies and Blessings, The writer is finally able to finish this writing thesis about **“The Influence of Using Word Walls on The Students’ Ability in English Vocabulary Acquisition at The Second Grade Students of MTsN Sukaraja Majalengka”**.

It is presented to the *Tarbiyah Faculty*, Department of English Education of The State Institute for Islamic Studies (IAIN) *Syekh Nurjati Cirebon* in partial fulfillment of the requirements for degree of scholar in education.

In composing this thesis, there are so many people who have participates helped directly or indirectly. So, in this opportunity the writer thanks very much to his Excellencies:

1. Prof. DR. H. Maksum Mukhtar, MA., as The Rector of *IAIN Syekh Nurjati Cirebon*.
2. Dr. Saefudin Zuhri, M.Ag., as The Dean of *Tarbiyah Faculty* of *IAIN Syekh Nurjati Cirebon*.
3. Dr. Hj. Huriyah Shaleh, M.Pd., The Chairwoman of English Education Department of *IAIN Syekh Nurjati Cirebon* as first supervisor.
4. Sumadi, SS. M.Hum., as The Second Supervisor.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

5. Drs. H. Isya Anshori, M.Pd., as The Headmaster of *MTsN Sukaraja Majalengka*.
6. Drs. Edy Mulyana, as The English Teacher of *MTsN Sukaraja Majalengka*.
7. All of lectures and staff of English Education Department of *IAIN Syekh Nurjati Cirebon*.
8. Opin Asropi and Arumaningsih, her beloved parents who always give support for her.
9. Brother “Nugraha Abdillah” and sister “Vinia Qonita Hanifa” in her family.
10. All friend in English Education Department who have given support during the writing this thesis.

Eventually, the writer is sure that this thesis is still far for being perfect and there are still many mistakes. So every constructive suggestion and criticism coming from the reader to make it more perfect will be gladly welcome.

Cirebon, July 2012

The Writer,



CHAPTER I

INTRODUCTION

A. The Background of The Problem

The language is the part of communication in a distance runner must practice everyday. Brown (1994:59) said that the language is a systematic means of communicating ideas or feeling by the used of conventionalized signs, sound, picture from west word, the first we must master their language. (Nasikin,2006).

The expert of language has differences definition about language according their thinking. As follows:

1. Hornby (1994:700) states: language is system of sound; word patterns used by human to communicate thought a feeling. It means that language is a medium to express message of the speaker's idea to the listener.
2. According to Oxford learner's dictionary (2008: 247) explains the language by explaining in the sum of explanations, there are: language is system of communication in speech and writing use by people of particular country, language is the use by human of a system of sounds and words to communicate.
3. Language is a system of sound, word, etc. used by human to communicate thoughts and feelings (Martin Taylor, 1990:5).



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

4. Knowing a language means knowing what sounds (or sign) are in that language and what sound are not (Framkin et.al, 1993:3). When you know language, you can speak and be understood by others.

Based on the definition above that language are the sounds that have meaning of words and sentences produced by organs of speech which are arbitrary and conventional to convey ideas, feelings, and thoughts to another people.

Language is primarily an instrument of communication among human beings in community , it can be conclude that everybody has own language and every human being disposed to own more than one language because language is used to communicate with each other.

All people in the world know the importance of language. The function and the position of language that are used in one country are surely different from the other countries. In this case, English is well accepted as international language. Therefore, people in many countries use it. It is widely used in different field and situation, for instance in politics, economics, knowledge, etc. Besides that government of Indonesia has stated that English as a foreign language not second language, which should be learned or mastered by all of the students. Both of terminologies are sometimes considered the same. However, they are absolutely different depending on the place where the students or people study English. English is taught beginning at the elementary until university level in Indonesia, because the



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

role of English is very important as means of communication. So to increase learning English there are four skills that should be mastered, they are listening, speaking, reading, and writing. On other hand, in the foreign language learning is completely different. The students' need to learn about vocabulary, grammar etc. which is different from Indonesian as the first language.

In the past, vocabulary teaching and learning were often given little priority in second language programs, but recently there has been a renewed interest in the nature of vocabulary and its role in learning and teaching (Alan and David Beglar, in Herrel 2002:255). To communicate with our partner of course we should have too much vocabulary. Not only for communication but also for understanding English text, or English written, that mastery of vocabulary is a necessary for us. Hornby (2000: 1331) defines that vocabulary is the total number of words in a language: all the words know to a person or used in particular book, subject, etc. Lists of words with their meanings especially are that accompanies a text book in foreign language. From the definition of vocabulary above, the writer concludes that vocabulary is all of the words found in a language that are possessed by speaker or a writer.

The students have the problem 112 studying English in the class, they less in vocabulary and the students to improve their vocabulary. The students' acquisition of English vocabulary is still low, and some factors that cause why the students' vocabulary is still low are the teacher technique and the students' interest in learning English. In this case, they prefer to look up the words they do not understand by



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

opening to a dictionary. It is quite clearly that vocabulary is an important aspect in language teaching.

For the students of junior high school, the teacher should make the interesting type, for instance to connect the correct words by using line or giving the pictures. Beside that, in matching the students must be used their memory. Although English has been taught to the second grade of students of *MTsN Sukaraja*, but most of the students still do not understand English well. This probably that they do not have a great interest in learning English. There are many approaches to make English fun for the student. The teachers' creativity and capability are obligated. So the teacher must be able to make an appropriate motivation in order to make the student enjoyable. It could be the teachers' obligation how to make the atmosphere of learning language is enjoyable, interested and fun, especially in learning English vocabulary of word walls.

From the case above the writer wants to try to solve the problem by providing a word walls to improve student vocabulary. So, in this case the writer would like to build up their motivation on learning English, especially on learning English vocabulary of word walls.

B. The Identification of The Problem

1. The Field of the Research

The field of the research in this thesis is Vocabulary.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

2. The Kinds of the Problem

The kinds of the problem there are students do not understand about vocabulary acquisition, students are less active when the teacher asked to explain about the English lessons and lack of infrastructure that supports to teaching learning process. Which using word walls on the students' ability in English vocabulary that students can more interest and fun in learning English.

3. The Main Problem

The main problem in this research is the students' weakness to acquisition in vocabulary of using word walls.

C. The Limitation of The problem

In this research, the researcher will limit the problem which has influence with the title of the thesis that is the influence of using word walls on the students' ability in English vocabulary acquisition at the second grade students of *MTsN Sukaraja Majalengka*.

D. The Questions of The Research

The writer formulates the problem into three questions, namely:

1. How is the students' response of using word walls?
2. How is the students' ability in English vocabulary?



3. Is there any positive influence of using word walls on the students' ability in English vocabulary acquisition at the student's of *MTsN Sukaraja Majalengka*?

E. The Aims of The Research

In accordance with those real problem above, the aims of this research in this thesis as follows:

1. To find out the data about the students' response of using word walls.
2. To find out the data about students' ability in English vocabulary.
3. To find out the data about the influence of using word walls on the students' ability in English vocabulary acquisition.

F. The Use of The Research

The research product hoped to be able to

1. Increase the developing of language learning especially increasing the students' acquisition of English vocabulary.
2. Increase teachers' creativity in teach English vocabulary acquisition with word walls.
3. And also expected to be giving information to use word walls on the students' ability in English vocabulary acquisition.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

BIBLIOGRAPHY

- Arikunto, Suharsimi. *Prosedure Penelitian (Suatu Pendekatan Praktik)*. Bandung: PT Rineka Cipta, 2006
- Bahleuwi, Ajie. *Instant Vocabulary*. Pare – Kediri: Kaysamedia, 2007.
- Brown, Douglas. *Teaching by Principles (an interactive approach to language pedagogy)*. San Francisco State University: Longman, 1994.
- Cameron, Lyne. *Teaching Language to Young Learners*. United States of America: Cambridge University Press, 2001.
- Herrell, Adrienne and Jordan, Michael. *Fifty Strategies for Teaching English Language Learners Second Edition*. New Jersey: Columbus, Ohio: Pearson Merrill Prentice Hall, 2004.
- Hornby A.S. *Oxford Advance Learner's Dictionary of Current English*. New York: Oxford University Press, 1994.
- Jahiroh, *The Influence of The Application of Flashcard on The Students' Vocabulary Competence for The Fifth Grade of SDN Pengabean Losari-Brebes*. IAIN Syekh Nurjati Cirebon: Unpublished Thesis, 2010.
- Jill and Charles. *Introduction to Teaching English*. New York: Oxford University Press, 2000.
- Kamil and Hiebert. *Teaching and Learning Vocabulary*. London: Lawrence Erlbaum Associates, 2005.
- Lado, Robert. *Language Teaching A Scientific Approach*. New York: Mc Graw Hill, 1982.
- Mackey, William Francis. *Language Teaching Analysis*. London : Longman, 1966
- Mas'ud, Fuad. *Essentials of English Grammar*. Yogyakarta: BPFE-Yogyakarta, 2005
- McCarthy, Michael. *English Vocabulary in Use upper intermediate and advance*. New York: Cambridge University Press, 1994.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

Nasikin. *The Correlation Between the Students' ability in Matching Picture and Student's achievement of English Vocabulary at the First Year Students' of SMP Sindang Jawa Cirebon*. STAIN Cirebon: Unpublished Thesis, 2007.

Peter and Gay L.R. *Educational Research: Competencies for Analysis and Application*. New York : Prentice Hall, 1996.

Renandya A. Willy and Richard. *Methodology in Language Teaching an Anthology of Current Practice*. New York: Cambridge University Pres, 2002.

Richard and Schmidt. *Longman Dictionary of Language Teaching and Applied Linguistics*. England: Pearson, 2010.

Sudijono, Anas. *Pengantar Statistik Pendidikan*. Jakarta: Rajawali Pers, 2009.

Sudjana. *Metoda Statistika*. Bandung: Tarsito, 2002.

Sugiyono. *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D)*. Bandung: Alfabeta, 2006.

Swan, Michael. *Practical English Usage Second Edition*. New York: Oxford University Press, 1995.

Taylor, Martin. *Psycholinguistics Learning and using Language*. USA: Prentice hall inc, 2006.

Thornbury, Scott. *How to Teach Vocabulary*. London: Longman, 2004.

Victoria, Neufeld. *Webster's New World Dictionary*. New York: Prentice Hall, 1998.

Wayan, Nurkencana. *Evaluasi Pendidikan*. Surabaya: Usaha Nasional, 1983.

<http://olc.spsd.sk.ca/de/pd/instr/strats/wordwall/> Monday, Feb 21th 2012, 08.00 pm

<http://www.teachingfirst.net/wordwallact.htm> Monday, Feb 21th 2012, 08.05 pm

<http://awaludyn.blogspot.com/2009/03/soal-ujian-bahasa-inggris-sd-smp-sma.html>
Monday , May 21th 2012, 10:22 am