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SUGGESTOPEDIA AS THE METHOD OF TEACHING FOR SPEAKING COMPETENCE

THESIS

Submitted to the English Education Department of Tarbiyah Faculty of Syekh Nurjati State
Institute for Islamic Studies in Partial Fulfillment of the Requirements for Islamic Scholar
Degree in English Education (S. Pd. I)



TIN HERLINA
REG NUMBER: 58430547

**THE ENGLISH EDUCATION DEPARTMENT OF TARBIYAH
FACULTY OF SYEKH NURJATI STATE INSTITUTE
FOR ISLAMIC STUDIES
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2012**



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ABSTRACT

TIN HERLINA: *Suggestopedia as the Method of Teaching for Speaking Competence*

English has used many people in the world to communicate with other people from many countries. Because English is not native language, students feel difficult to learn English, especially in speaking. Sometimes, they don't interest and motivate in learning English. In these problems the teacher should find out the suitable method of teaching to solve the problems. Therefore, the writer wants to analyze an interesting method, it is suggestopedia.

Suggestopedia is method that includes the "suggestive" atmosphere in which it takes place, baroque music, cheerful classroom, comfortable seating, and dramatic techniques used by the teacher in the presentation of material. All of these features are aimed at totally relaxing students, allowing them to open their minds to learning the language.

In this research the writer uses qualitative research and type of the research is content analysis. To acquire substantive theories, the writer uses primary data. And the technique of collecting data, the writer uses library research.

Based on the analysis result, there are activities of suggestopedia method which are described in this thesis such as oral review section, active concert session, and passive concert session. In this chapter the writer analyze the activities with speaking learning, and it can be concluded that application of suggestopedia method can improve the students' speaking competence.

From the final research, the writer knows the appropriate teaching method in speaking learning is suggestopedia. Suggestopedia makes students relax and interesting to learn English. In suggestopedia method there are activities that can improve students' speaking competence.



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PREFACE

Bismillahirrahmanirrahim.

Praise is to Allah SWT, the God Al-Mighty, most gracious and most merciful, Lord of the universe, who has bestowed a divine gift of grace for each human being. With Allah's mercy and permission, the writer has been able to finish her thesis. May invocation and safety always be given to our prophet, our leader, Muhammad SAW, the messenger of Allah and model provider of good who has guided us to the way that full of God's mercy.

This thesis entitled in "SUGGESTOPEDIA AS THE METHOD OF TEACHING FOR SPEAKING COMPETENCE" is a qualitative research presented to fulfill one of the requirements for Islamic Scholar Degree in English Education of English Education Department of Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies.

In composing this thesis, there are many people who have participated, helped, and advised directly or indirectly, so in this opportunity the writer would like to convey her thankfulness to:

1. Prof. Dr. H. Maksum Mukhtar, MA, as Rector of Syekh Nurjati State Institute for Islamic Studies.
2. Dr. Saefudin Zuhri, M.Ag, as Dean of Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies.



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6. All of the staff and lectures of Syekh Nurjati State Institute for Islamic Studies.
7. The English lectures and the students of PBI-B.

The writer realized that the thesis is still far for being perfect and there are many mistakes either in the arrangement or in the content. So, all mistakes available in this thesis are becoming her responsibility.

Finally, the writer hopes this thesis will be useful to the readers especially, for herself and for the English Education Department of Syekh Nurjati State Institute for Islamic Studies.

Cirebon, November 2012

The writer



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LIST OF FIGURE

2.1 The Effect of Music on Learning



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CHAPTER I INTRODUCTION

A. Background of the Problem

People are social beings that always interact with others. People need to speak in order to communicate each other. According to Hornby speaking as something used to say that you are the type of person mentioned and are expressing your opinion from that point of view (2005: 1468). When someone was born, he learns how to speak. Because of speaking, we can communicate with others.

People need language to interact, and they use language to communicate and share with others. By language, people can express their mind, wishes, and ideas. According to Hornby language is a way of expressing ideas and feelings using movements, symbols and sound (2005: 863).

Parikh (2001:1) explains:

Language is also a tool fashioned by man. We use it to do various things, like giving commands and asking questions and expressing feelings, but we use it especially to communicate information about the world.

In this world, there are many countries with different languages. Every country has language. One of the languages that used in the world is English. English has used many people in the world to communicate with the other people from many countries. English has been become international language that is used



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many countries. So, many countries study about English. English is used for communication, business, course of school, etc.

According to Richards and Schmidt English as an international language is a term used to characterize the status of English as the world's major second language and the commonest language used for international business, trade, travel, communication, etc (2002: 180). English also is used in the global economy, technology, and many information and knowledge in the world. We can access them if we understand English.

Burn and Richards (2009: 1) explain:

One of the simple fact or life in the present time is that the English language skill or good proportion of its citizenry are seen as vital if a country is to participate actively in the global economy and to have access to the information and knowledge that provide the basis for both social and economy development.

Because English is international language, so English is one of number of foreign languages which have been in use for some time or which are coming to be taught. English is very important to be learned, in order that we can communicate with foreigner and study about world. Many aspects use English to give information, for example: science, technology, books are written in English. So, almost all countries have become English as a subject at school.

Crystal (1994: 108) explains:

EFL (English as a Foreign Language) English seen in the context of counties where it is not mother tongue and has no special status, such as Japan, France, Egypt, and Brazil.



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In addition Crystal (2003: 4-5) explains:

A language can be made a priority in a country's foreign language teaching, even though this language has no official status. It becomes the language which children are most likely to be taught when they arrive in school, and the one most available to adults who – for whatever reason – never learned it, or learned it badly, in their early educational years.

As Indonesia that its mother tongue or first language is not English. So, Indonesia becomes English as a foreign language that is learned in formal or non formal institution. English has become a course that is compulsory to be learned in school. Even, English is become one of course that is examined in national examination. It learned started from primary schools up to university.

English has four skills to learn, they are: speaking, listening, reading and writing. Because English is not native language, students feel difficult to learn English, especially in speaking. Students can't speak fluently if teacher asks in English. Because of their limitation of vocabulary, students also confused when they are asked to speak in English. This is problem for teacher to teach English.

There are some approaches and methods which used by teacher to teach English. Teacher chooses methods depending on the situation of class. Larsen-Freeman said, "a method is decontextualized. How a method is implemented in the classroom is going to be affected not only by who the teacher is, but also by who the students are (2000).



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Teacher can apply methods that interest and motivate for students, in order that students don't feel bored, uncomfortable, nervous and shy to learn English.

One of the method can be applied is suggestopedia method.

Larsen-Freeman (2000: 81-82) explains:

A desuggestopedia course is conducted in a classroom which is bright and cheerful. One of fundamental principles of the method is that if students are relaxed and confident, they will not need to try hard to learn the language.

With confidence, students can speak what they want to speak. They feel brave to express their ideas and feeling. Turk said, "Take comfort; speaking, like most of thing we do, can be learned. A first stage in building up the confidence to speak is to think about the job of speaking, what tools you will use, and what effects you aim to achieve (2003: 1-2).

Based on the statement above, the writer argues that can motivate the students' improving, interesting in learning English in speaking skill. So in this thesis the writer create a title is "**Suggestopedia as the Method of Teaching for Speaking Competence**".

B. The Formulation of the Problem

1. The Identification of the Problem

From the background of the problem above can be identified the research problems as follows:

a. The Field of Research

The field of the research of this thesis is method of teaching.



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b. The Kinds of the Problem

There are many problems in English especially about speaking. The research would like to mention the kind of problem:

1. The students cannot speak English correctly and fluently.
2. The students are less motivated and interested in learning English.
3. The students feel difficult when learn English especially in speaking, because English is not first language.

There are many problems and there are solutions for them. The teacher should understand that the students want? We give information about speaking learning by applying suggestopedia method, give them the opportunities to more practice in speaking and give exercise to improve their speaking competence. Finally, the students can apply it into real purpose.

c. The Main Problem

The main problem of this thesis is the students' difficulties in speaking. Teacher needs the appropriate method to teach English. In order that students feel easy to learn English. There are many factors that can appear the difficulties in speaking English, they are:

1. The English teaching is not interesting
2. The students are still lazy to memorize vocabularies with their vocabulary limitation
3. The students feel bored in learning English
4. The students don't feel confident in learning English



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5. The students don't have any motivation and interest in Learning English

2. The Limitation of the Problem

In this thesis the researcher has decide to limit the topic only talking about “Suggestopedia as the Method of Teaching for Speaking Competence” because many students have difficulty in speaking.

C. The Questions of the Research

In this research, the writer formulates some problems of the research as follows:

1. What is the method of teaching?
2. What is suggestopedia method?
3. How to apply suggestopedia as the method of teaching to improve students' speaking competence?

D. The Aims of the Research

The aims of the research that will be obtained are as follows:

1. To find out the method of teaching.
2. To find out suggestopedia method.
3. To find out the application of suggestopedia as the method of teaching to improve students' speaking competence.



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E. The Usage of the Research

The writer expects that this final project has some significance:

1. For the writer

It gives the writer a motivation that teaching speaking is not difficult and knows about Suggestopedia method, so the knowledge to be use in the future.

2. For the English teachers

It will give the teachers better insight into Suggestopedia method and make them realize that Suggestopedia method is also worth in learning speaking especially in learning English.

3. For the students

The use of suggestopedia method helps students in order to motivate, enjoy, and interest in learning speaking, to built up students' self confidence to use English communicatively and to increase students' competence in speaking English.

F. Frame of Thinking

People are social human beings who always interact each other. People use language to express their mind, wishes, and ideas. Language becomes a means of communication and is used by people to share ideas with other people. According to Richards and Schmidt Language is the system of human communication which consists of the structured arrangement of sounds. Language is very important tool for communication.



English is an international language. Almost all countries have adapted English used as a compulsory subject at school. Because this reason, we must learn English. In the learning English, the students have to master four basic language skills. They are listening, speaking, reading, and writing. Indonesia is not country that use English as first language. So, English is a foreign language for Indonesia. Because of this state, the students don't feel easy to learn English especially in speaking. In speaking, the students have master many vocabularies and pronounce them. According to Thornbury states spoken language also has a relatively high proportion of words and expressions that express the speaker's attitude (stance) to what is being said (2005: 22). In fact, the students can't memorize many vocabularies moreover can pronounce it. This is difficulties to teach English.

The teacher have to choose the appropriate method and interesting method that make students interest and motivate to learn English. this method is suggestopedia. Accroding to Hadley (2001: 127) describes suggestopedia as a wholistic method that tries to direct learning to both the left and right hemispheres of the brain. Relaxation is to allow the learner to be primed for learning is essential in this method. A suggestopedia classroom is identifiable by its comfortable seating, candles and music, used to create a relaxation. With relaxation, the student is expected not bored, afraid, nervous, and anxious to learn English. Students are free to express their feeling in fun learning English especially speaking. Because the teacher makes interesting activities such as role playing, games, song, etc that

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make fun and enjoy to students. This is to make easier teacher teach speaking and students can absorb the material easily. Lozanov notes that the suggestopedic course directs “the student not to vocabulary memorization and acquiring habits of speech, but to acts of communication” (1978: 109).

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