



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon  
Hak Cipta Dilindungi Undang-Undang

# **THE CORRELATION BETWEEN THE USING OF TOTAL PHYSICAL RESPONSE METHOD AND THE STUDENT'S MOTIVATION IN LEARNING ENGLISH AT THE SEVENTH GRADE STUDENTS OF *SMP NEGERI 2 LOSARI - CIREBON***

## **A THESIS**

Submitted to the English Education Department of IAIN Syekh Nurjati Cirebon in  
Partial Fulfillment of the Requirements for Scholar Degree in  
English Education (S.Pd.I)



By:

**UBAEDILLAH**  
Reg No. 07430424

**ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY  
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES**

**CIREBON  
2012**



## ABSTRACT

### **Ubaedillah : The Correlation Between The Using Of Total Physical Response Method And The Student's Motivation In Learning English At The Seventh Grade Students Of SMP Negeri 2 Losari –Cirebon**

The learning process has been done by teachers in a school year still very less to make the students to more increase learning motivation, there are still many students who feel they have no enthusiasm to learn and improve his performance. This is because many teachers are less appropriate in using the method of learning, so students feel bored in learning and are not satisfied with what is given to teachers during the learning process. The teacher is a person who touches directly on the learning process so that the quality of teachers in this very determine to educational progress, the use of good learning method will increase students' motivation.

The Aims of this Research are 1) To find out the data about the Using of Total Physical Response Method in Learning English at The Seventh Grade Students of *SMP Negeri 2 Losari – Cirebon*. 2) To find out the data about the student's motivation in learning English at The Seventh Grade Students of *SMP Negeri 2 Losari – Cirebon*. 3) To know how the correlation between the Using of Total Physical Response Method and The Student's motivation in learning English at The Seventh Grade Students of *SMP Negeri 2 Losari – Cirebon*.

This thesis is based on the premise that the TPR method can bring the students feel the satisfaction in learning, so students will be motivated and eager to learn. In addition the using of TPR method in learning English is expected to increase active participation of students that will be created efektif. Increase learning students' motivation.

The techniques of Collecting data Which used in this study is the observation techniques, interviews, and deployment questionnaire. The population in this study is seventh grade students of *SMP Negeri Losari - Cirebon*, amounting to 207, with 20% of the population sample of 41 students.

From those problems the conclusion that the using of TPR at the seventh grades students of *SMP Negeri 2 Losari - Cirebon* good enough. Based on the results of deployment questionnaire that 55.88% of students stated yes, 34.40% of students answered sometimes and 8.72% of students said not. Student's motivation in learning English can also be categorized quite good. Based on a questionnaire that is 56.34% of students said yes, 34.39% answered sometimes and 9.27% answered no. The amount of the correlation (relationship) between The Using of Total Physical Response Method and The Student's Motivation in Learning English at the Seventh Grade Students of *SMP Negeri 2 Losari - Cirebon* based on product moment correlation test is 0.455 It's means there is a good enough correlation. The results of hypothesis testing that is  $t_{hitung}$  reached 3.19 while the  $t_{tabel}$  is 2.02. So  $t_{hitung} > t_{Table}$  these results show that  $H_0$  is rejected and  $H_a$  accepted means there is a positive Correlation (relationship) between The Using of Total Physical Response and



Student's Motivation In Learning English at The Seventh Grade Students of *SMP Negeri 2 Losari - Cirebon*.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon  
Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.



## PREFACE

Alhamdulillah

The Writer prays gratitude to Allah SWT, for graciously writer can complete this thesis. Sholawat and greet are always delegated to the Great Prophet Muhammad, his family and friends.

The Writer realized in the preparation of this thesis involves many different parties are certainly very important role to give help, guidance and motivation in the preparation of this thesis. To that end, with the humility it is appropriate that the author is sincere thank to:

1. Prof. Dr. H. Maksum Mukhtar, MA; The Rector of Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon.
2. Dr. Saefudin Zuhri, M.Ag, The Dean of Tarbiyah faculty Department of Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon.
3. Dr. Hj. Huriyah Saleh, M.Pd; The Chief of English Education Department and also as the first supervisor.
4. Dr. Ilman Nafi'a, M.Ag as the second supervisor.
5. H. Karsim, S.Ag, Headmaster of *SMP Negeri 2 Losari - Cirebon*

Thanks to All parties who had helped the Writer in the preparation of this thesis also, both of moral and material that the author can not mention one by one. Hopefully all the good deeds accepted by Allah SWT.

The Writer realizes the importance of writing this thesis there are still many deficiency, because of limited experience and ability. For that constructive criticism and suggestions are very authors hope for the perfection of this thesis.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon  
Hak Cipta Dilindungi Undang-Undang

Finally, the Writer dedicate this thesis to my beloved mother and father and almamater may be useful for the development of science and obtain the blessing of Allah SWT. Amin

Cirebon, July 2012

The Writer,



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## TABLE OF CONTENTS

|   |      |
|---|------|
| ABSTRACT .....  | i    |
| APPROVAL.....   | iii  |
| RATIVICATION .....  | iv   |
| OFFICIAL NOTE .....   | v    |
| LETTER OF AUTHENTICITY .....  | vi   |
| AUTOBIOGRAPHY .....   | vii  |
| DEDICATION .....  | viii |
| PREFACE .....   | ix   |
| TABLE OF CONTENTS .....   | x    |
| LIST OF TABLES .....  | xiv  |
| LIST OF PICTURES .....  | xvi  |
| CHAPTER I INTRODUCTION.....   | 1    |
| A. The Background Of The Problem.....   | 1    |
| B. The Identification Of The Problem.....   | 5    |
| 1. The Field Of Research.....   | 5    |
| 2. The Kinds Of Problem.....  | 6    |
| 3. The Main Of Problem.....   | 6    |
| C. The Limitation Of The Problem.....   | 6    |
| D. The Questions Of The Research.....   | 6    |
| E. The Aims Of Research.....  | 7    |
| F. The Use Of The Research.....   | 7    |
| CHAPTER II THE THEORETICAL FOUNDATION.....  | 8    |
| A. The Description Of Total Physical Response Method...                                   | 8    |
| B. Theories Of Motivation In Learning.....  | 18   |
| C. The Correlation Between TPR Method And<br>Students Motivation In Learning English..... | 25   |
| D. The Frame Of Thinking.....   | 27   |
| E. The Hypoteshis Of Research.....  | 32   |





1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

|              |   |    |
|--------------|---|----|
| CHAPTER III  | METHODOLOGY OF RESEARCH.....  | 33 |
| A.           | The Objective Of Research.....  | 33 |
| B.           | The Place And Time Of The Research.....   | 33 |
| C.           | The Steps Of Research.....  | 33 |
| 1.           | Determining The Source Of The Data.....   | 33 |
| 2.           | The Population And Sample.....  | 34 |
| 3.           | The Technique Of Collecting Data.....   | 35 |
| D.           | The Technique Of Analysis Data.....   | 35 |
| CHAPTER IV   | THE RESEARCH FINDING.....   | 43 |
| A.           | The Presentation Of Data.....   | 43 |
| B.           | The Research Finding.....   | 49 |
| 1.           | The Using Of Total Physical Responses<br>Method At The Seventh Grade Students Of<br><i>SMPN 2 Losari-Cirebon</i> .....  | 49 |
| 2.           | The Students Motivation In Learning<br>English At The Seventh Grade Students Of<br><i>SMPN 2 Losari-Cirebon</i> .....   | 55 |
| C.           | The Correlation Between The Using Of Total<br>Physical Response And The Students Motivation<br>In Learning English At The Seventh Grade<br>Students Of <i>SMPN 2 Losari – Cirebon</i> ..... | 62 |
| D.           | Hyphotesis Test.....  | 69 |
| CHAPTER V    | CONCLISION.....   | 71 |
| BIBLIOGRAPHY |   |    |



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumunkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## LIST OF TABLES

|   |    |
|---|----|
| 1. The Students Conditions Of <i>SMP Negeri 2 Losari – Cirebon</i> .....  | 43 |
| 2. The Teachers Conditions Of <i>SMP Negeri 2 Losari – Cirebon</i> .....  | 44 |
| 3. Conditions Of Administrative Employees (TU)<br><i>SMP Negeri 2 Losari – Cirebon</i> .....  | 45 |
| 4. The General Conditions Of Physical Facilities Of<br><i>SMP Negeri 2 Losari – Cirebon</i> .....                                       | 46 |
| 5. I Feel Bored If The Teacher Present The Material<br>By Using TPR Method.....   | 49 |
| 6. I Feel Happy Learning English By Using Movement And Games.....   | 50 |
| 7. TPR Method Make Me More Relaxed Learning English.....  | 50 |
| 8. Learning English By Using TPR Method Can Reduce Stress.....  | 51 |
| 9. TPR Method Make Me Motivated In Learning English.....  | 51 |
| 10. TPR Method Make Me More Awere Of The Material<br>When Theteacher Teach.....   | 52 |
| 11. I Difficult To Memorize English Vocabulary<br>By Using The TPR Method.....  | 52 |
| 12. I Want Teachers Always Teaching By Using TPR Method.....  | 53 |
| 13. The TPR Method Helps Students To Become More Active<br>In Learning English.....   | 53 |
| 14. The TPR Method To Build Students Confidence In Learning.....  | 54 |
| 15. The Recapitulation Percentage Of The Using Of Total Physical<br>Response Method.....  | 55 |
| 16. I’m Always Spirit To Learn English.....   | 56 |
| 17. I Want To Speak English Well.....   | 57 |
| 18. I Like To Ask When The Teacher Is Explaining And Students<br>Do Not Understand.....   | 57 |
| 19. I Think That Learning English Is Not Important, Because English<br>Is A Foreign Language And Not The Language Of Everyday Life..... | 58 |





1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

|   |    |
|---|----|
| 20. I Am Always Listen To What Is Taught<br>By A Teacher In Front Of The Class.....   | 58 |
| 21. English Make Me Afraid.....   | 59 |
| 22. I Have The Desire To Be More Active In Learning English.....  | 59 |
| 23. I Am Confident Of Being Able To Get Good Performance In<br>English Subject.....   | 60 |
| 24. I Embarrassed To Speak English.....   | 60 |
| 25. I Excited When The Teacher Assigned The Class To Come Forward....   | 61 |
| 26. The Summary Table Of The Persentage Of Students Motivation In<br>Learning English At Seventh Grade Students Of<br><i>SMP Negeri 2 Losari – Cirebon</i> .....  | 61 |
| 27. The Degree Of Correlation Based On The Calculation Results Of<br>The Questionaire Scors Of Variable X ( The Using Of TPR Method )<br>At Seventh Grade Students Of <i>SMP Negeri 2 Losari – Cirebon</i> .....                    | 63 |
| 28. The Degree Of Correlation Based On Calculation Results Of The<br>Questionaire Scors Of Variable Y ( The Students Motivation In<br>Learning English ) At Seventh Grade Students Of<br><i>SMP Negeri 2 Losari – Cirebon</i> ..... | 65 |
| 29. The Number Of Index Correlation X And Y Variables.....  | 66 |



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## LIST OF FIGURE

|  |    |
|--|----|
| 1 . Stucture Organisations of <i>SMP Negeri 2 Losari – Cirebon</i> ..... | 51 |
|--|----|



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## CHAPTER I

### INTRODUCTION

#### A. The Background Of The Problem

In this research, the researcher had done investigation by doing observation and interview at the school before. The researcher looking for the problem that faced by students and the teacher in teaching and learning English process. Based on the researcher finds out the problem about the student's motivation in learning English. So, the researcher wants to raise this problem to become his research to solving this problem.

The writer investigated the student's motivation in learning english by using Total Physical Response method. The students' motivation can be interpreted as the driving force or a force in self-learners who may pose a considerable energy to learning activities and provide direction on learning activities so as to achieve the expected goals. Teachers should be motivating to students, so he wanted to learn well. this is in accordance with what is expressed by Moh. Uzer Usman that : The task of teachers is motivating to the child so that he would do to learn. For that teacher educators need to consider how to enable students to be motivated to increase their knowledge. Therefore, teachers are in demand to have a good learning method for students to gain satisfaction in learning and will be motivated to keep up with a good learning process and are always motivated to learn and improve his performance. (Moh. Uzer Usman 2009 : 29).



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

According to the statement above so the english teachers in indonesia has to become a good teachers and also the students has to become a good learners. this demanding teachers in Indonesia must have a good strategy to make their students feel interested in learning languages, especially English. Teacher is an educator who can touch the personal life of a student. and teachers are now the dominant figure in the look up by students. therefore, teachers should have adequate behavior for students to develop themselves in their entirety. in the laws of the republic of Indonesia Number 14 of 2005 on teachers and lecturers article 1 paragraph 1 explain that :

“Teachers are professional educators with the primary task of educating, teaching, guiding, directing, training to assess and evaluate students on early childhood education in formal education, primary education and secondary education”. (UU Guru dan Dosen. 2009 : 2)

The question is whether learning methods that use teacher-directed learners to become better or not. it depends on the learning method used by a teacher to improve students' motivation to learn. Motivated students who grow will help students in improving academic achievement so as to achieve good results.

The proliferation of approaches and method is a prominent characteristic of contemporary second and foreign language teaching. To some, this reflects the strength of our profession. invention of new classroom practices and approaches to designing language programs and materials reflects a commitment to finding more efficient and more effective ways to teaching languages. The classroom teacher and the program coordinator have wider variety of methodological



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

options to choose from than ever before. They can choose methods and materials according to the needs of learners, the preferences of teachers, and the constraints of the school or educational setting. There are some methods in language teaching such as the Audio-Lingual Method, Communicative Language Teaching, The Silent Way Method, Total Physical Response, Etc. (Richard, J.C. and Rodgers, Theodore, 1989:1)

According to the Larsen Opinion that Total physical Responses should be used in association with other methods and techniques. Indeed, practitioners of TPR typically follow this recommendation, suggesting that for many teachers TPR represents a useful set techniques and is compatible with other approaches to teaching. TPR practices therefore may be effective for reason other than those proposed by Asher and do not necessarily demand commitment to the learning theories used to justify them. (Richard, J.C. and Rodgers, Theodore 1989:97)

If the teachers has an effective method in language teaching so Motivated students who grow will help students in improving academic achievement so as to achieve good results.

Motivation is to have an important role in education. Student as one who has the mental strength to become a driving source for learning activities. Students have the desire, willingness or interest in the ideals of the students themselves. It can make the students to make changes in behavior or actions to more advanced and better in achieving the goal, in this case is the purpose of learning. As told by Moh. Uzer that : “Motivation is a process to activate motives to change behavior to meet needs in achieving the goal, or state and lonely within



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

the individual that encourages her behavior to do something to achieve certain goals".(Moh Uzer Usman, 2009 :28)

In learning behaviors are motivated to learn. As it has in explained above, in essence motivation is a force or impetus to do something towards that goal. As for learning is a change in behavior due to experience gained. Notion is in line with the pointed opinion by Muhibbin Sheikh, that "Learning can understand it as a step change in the behavior of individuals who are relatively sedentary as a result of experience and interaction with the environment involving cognitive processes" (Muhibbin Syah. 2003 : 68).

*SMP Negeri 2 Losari Cirebon* is one of the first high school is a place to interact between pupils and teachers, teachers with teachers, teachers with other school staff, school principals with the whole school community, and also the venue for the teaching and learning process. As a place of education *SMP Negeri 2 Losari Cirebon* have a desire to improve the quality of education. One example of the school conduct additional study or commonly known by the term enrichment and hold practice questions try outs are wont to do in a few months before the national examination (UN) implemented. Expected with the additional learning will increase student motivation and learning outcomes and expected outputs or graduate school from the school to obtain good results. However, in view of the results obtained try out the students still get a low value, far from what is expected. This can be in because the teachers are paying less attention to materials and manner of presentation in the learning process so that students are still many who do not understand what the teacher to convey at the time of





1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

learning in the classroom, students are consequently less passion and less motivated to get better results.

Every school must have a common goal that leads to the advancement of education, as well as teacher educators would want their students to be students who have good performance. But still a few teachers who understand the importance of learning methods used in improving students' motivation, thus resulting in the student does not have the passion to always learn and improve his performance it is because they do not feel satisfied with the services of teachers in the classroom to become bored and lazy to pay attention to the learning process. As well as outside the classroom students feel reluctant to express opinions, complaints and asked the teacher because of a lack of attention to the teacher in establishing communication with the student. It also happens to student's motivation in English happy subjects, students are not satisfied with the services of teachers in teaching and learning, so that students feel bored and lazy to learn, this indicates that the motivation to study in English subjects still less.

According to the analisist, the Writer interest to get the information about the students motivation in learning english in applying the Total Physical Response Method at the Seventh Grade Students of *SMP Negeri 2 Losari Cirebon?*

## **B. The Identification Of The Problem**

### **1. The Field Of Research**

The field of research is concerning Method of teaching



## 2. The Kinds Of Problem

The problem of this thesis is quantitative

## 3. The Main Problem

The main problem of the research is the weakness of the student's motivation in Learning English at the seventh grade students of *SMP Negeri 2 Losari Cirebon*.

### C. The Limitation Of The Problem

In this research, the researcher will limit the problem which has correlation with the title of the research, that is the correlation between the using of total physical response method and the student's motivation at the seventh Grade Student of *SMP 2 Losari - Cirebon*.

### D. The Questions Of The Research

There are three questions as written below :

1. How is the Application of Total Physical Response Method in learning English at The Seventh Grade Students of *SMP Negeri 2 Losari - Cirebon*?
2. How is the Student's Motivation in Learning English?
3. How is the Correlation Between the Using of Total Physical Response Method and The Student's motivation in learning english?



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## E. The Aims Of Research

In accordance with those real reseach above, the aims of this research in this thesis as follows :

1. To find out the data about the Using of Total Physical Response Method in Learning English at The Seventh Grade Students of *SMP Negeri 2 Losari – Cirebon*.
2. To find out the data about the student's motivation in learning english at The Seventh Grade Students of *SMP Negeri 2 Losari – Cirebon*.
3. To know how the correlation between the Using of Total Physical Response Method and The Student's motivation in learning English at The Seventh Grade Students of *SMP Negeri 2 Losari – Cirebon*.

## F. The Use Of The Research

The research product hoped to be able to :

1. Increase the developing of language learning, especially in increasing the student's motivation in learning English.
2. Increase teachers creativity the using of total physical response method.
3. Help the using of total physical response method so that walked maximally.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumunkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## BIBLIOGRAPHY

- Arends, Richard. *Learning to Teach*, (3th ed) New York : McGrawhill, 1998.
- Asher, J. *Learning Another Language Though Actions : The complete Teacher's Guide Book*. Los Gatos, Calif : Sky Oaks Productions (2nd ed. 1982), 1977.
- Asher, J. *The Learning Strategy of the Total Physical Response* : a review. *Modern Learning Journal* 50: 79-84. Los Gatos, Calif : Sky Oaks Productions, 1996.
- Astuti. *Menumbuhkan Motivasi Belajar Siswa Melalui Kerjasama Guru dan Orangtua*. [http; www.bimakob.go.id/files/tuti-1.doc](http://www.bimakob.go.id/files/tuti-1.doc) (19 Oktober 2011), 2009.
- Chance, Paul. *Learning and Behavior*. California : Wadorth Publishing Company, 1979.
- Diane Larsen- Freeman. *Technique and Principles in Language Teaching*, York: Oxford University Press, 1986.
- Diane Larsen- Freeman. *Technique and Principles in Language Teaching*, second Edition. New York: Oxford University Press, 2000.
- Jill Hadfield, Charles hadfield. *Introduction to Teaching English*. : New York: Oxford University Press, 2006.
- Larsen-Freeman. "Learning teaching is a lifelong process" *Perspectivies* XXIV/2 : 5-11, 1998.
- M. Ngalim Purwanto, MP. *Psikologi Pendidikan*. Bandung: Remadja Karya, 1988
- Moh. Uzer Usman. *Menjadi Guru yang Profesional*. Bandung: Remaja Rosda Karya, 2009
- Muhibbin Syah. *Psikologi belajar*. Jakarta: PT. Raja grafindo persada, 2003.
- Palmer , H and D, Palmer. *English Through Actions*. Reprint ad. London : Longman Green, 1959
- Richard, J.C. and Rodgers, Theodore S. *Approaches and Methods In Language Teaching*. Cambridge University Press : New York, 1986.
- Ridwan. *Dasar-Dasar Statistik*. Bandung: Alfabeta, 2003.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

Sardiman A.M. *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: PT. Raja Grafindo Persada, 1996.

Sardiman A.M. *Interaksi dan Motivasi Belajar Mengajar*. Jakarta PT. Raja Grafindo Persada, 2007.

Suharsimi Arikunto. *Prosedur Penelitian ; Suatu Pendekatan Praktik*.- Ed. Rev., cet.14. - Jakarta : Rineka Cipta, 2010.

Undang-Undang Guru dan Dosen. Bandung: Fokusmedia : 2009.

Victoria Fromkin, David Blair, Peter Collin. *An Introduction Language*, fourth edition. Harcourt Australia : 1999.