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**THE INFLUENCE OF USING DRILL TECHNIQUE ON THE STUDENTS'  
SPEAKING COMPETENCE AT THE FIRST GRADE STUDENTS OF MA  
SUBULUL HUDA DARMA-KUNINGAN**

**A THESIS**

Submitted to English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati*  
State Institute for Islamic Studies in Partial Fulfillment of the Requirements for  
Islamic Scholar Degree in English Education



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CIREBON  
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## ABSTRACT

### **YELI PURNAMASARI: THE INFLUENCE OF USING DRILL TECHNIQUE IN THE STUDENTS' SPEAKING COMPETENCE AT THE FIRST GRADE STUDENTS OF MA SUBULUL HUDA DARMA – KUNINGAN.**

In learning of speaking English is needed a technique to make the students easy to master and develop their skill well. In learning of speaking English also almost the students have difficulties like they do not have a good response of it. They also have difficulties to make their speaking fluent. In writing this thesis, the writer focuses on discussing the weakness of the students' response and speaking competence.

In this thesis, the researcher suggested to use drill technique in teaching and learning process, especially in speaking because drill technique and speaking has a good relation each other. As the theory of drill according to Robertson and Acklam (2000: 19) drill is a basic technique whereby the teacher can give students the opportunity to practice saying in a new word, phrase or structure in a highly controlled environment. The second one of theory of speaking, speaking is a complex process which involves constructing a message in a form that other people can understand, and delivering the messages using the correct pronunciation, stress and intonation.

The method of this research is quantitative research that uses the formula of the statistic, especially the formula of product moment. It means that the data which is obtained from the field of the research analyzed statistically by using the formula of product moment correlation, the formula of t, degree of freedom and determinant coefficient.

In this research, *MA Subulul Huda Darma – Kuningan* is the located of the research. *MA Subulul Huda Darma – Kuningan* founded in November 20, 1990. It is located on Raya Darma Street no.214, Kawah Manuk Village, Darma subdistrict, Kuningan District 45562. The researcher has got a result of the students response of using drill technique is very good with evidence the result of the average of the students' response of using drill technique is 82.9, the students' speaking competence is enough with evidence the result of the average of the students' speaking test is 56.7. Finally the result of correlation of these variables shows 0.77. It means that 0.77 is strong or high correlation. The result of degrees freedom is 69, from this result it is known that the value of r table in level 5% is 0.244 and in the level 1% is 0.317. It is known that rxy is bigger than r table. So  $H_a$  is received and  $H_o$  is refused. So the hypothesis of this research is accepted. In other words there is a positive and significant influence of using drill technique on the students' speaking competence.

From the calculation of this research, it is known that there is a positive and significant influence of using drill technique on the students' speaking competence. So if the students' response of drill technique is good, it can make the students' speaking competence good and if the students' response of using drill technique is not good, it can make a problem on the students' speaking competence.



## PREFACE

*Bismillahirrahmanirrahim,*

*Alhamdulillahirabbil 'alamin.....*

In the name of Allah, the most gracious and the most merciful. All praises and thank fullness are given to Allah SWT lord of all creatures and universe, because of HIS permission the writer has been able to finish this thesis. May invocation and safety always be given to the prophet Mohammad SAW (Peace be upon Him), his companions, his families, and his companions, and his followers up to the end of the world.

The Thesis entitled in “**THE INFLUENCE OF USING DRILL TECHNIQUE ON THE STUDENTS’ SPEAKING COMPETENCE AT THE FIRST GRADE STUDENTS OF MA SUBULUL HUDA DARMA - KUNINGAN**”. This thesis is presented to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) *Cirebon* in Partial Fulfillment to the Requirement for the Islamic Scholar Degree in English Education.

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The writer realizes that this thesis is still far from being perfect, so the writer is widely open to receive any critic and suggestion to make her thesis better for reference.

Finally, the writer hopes that this thesis would be useful for the readers and particularly for the writer and for English Education Department of the State Institute for Islamic Studies (IAIN) *Syekh Nurjati Cirebon*.

Cirebon, July 2012

Writer



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## CHAPTER I

### INTRODUCTION

#### A. Background of the Problem

Every people in the world need communication to express their feelings. By communication somebody can express what he wants and feels. He can also know what somebody else wants and feels. Everybody has different way to communicate with other people. Some of them use the gesture or body language and the others use language through speaking as the way to communicate with other people like English as the international language that the people use as a tool to communicate to the others in the world.

There are four language skills in learning English. They are listening, speaking, writing and reading. Listening and reading deal with receptive skill in which the students can accept what the teacher teaches. Speaking and writing deal with productive skill in which the students should have ability to express their ideas. Therefore, the English learners should master four language skills. The teaching of English which is based on the competency based curriculum of 2004 emphasis the development of two cycles, namely spoken (oral and written cycles) that be mastered by the learners. Speaking is one of the important skills in English because we can communicate with other people by speaking.





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According to Oxford Advanced Learner's Dictionary of Current English, speaking is make use of language in an ordinary, not a singing, voice or give evidence (of) convey ideas (not necessarily in words).

Based on the explanation above speaking is one of skill in English, it is a productive skill in studying English. It involves putting a message together, communicating the message, and interacting with other people. Learners need to be able to interact with other people. This involves a wide range of skill. They need to think of something to say in the second language and feel confidence enough to try to express it. Then they have to put words phrases and sentences together, using grammar and vocabulary to express what they want to say in a way that others can understand. They have to vocalize this by using pronunciation and intonation, in a way that is clear enough to keep up the flow of conversation they need to be reasonably fluent.

In learning language there are some methods, techniques and approaches which the teacher and the students did. Likewise in learning English that need methods, techniques and approaches. We know that English is taught as a second language in our country. We know that it becomes very necessary to know for teacher "how and what to teach to students" because it is very difficult for teacher to use suitable technique. It is very necessary for teacher to know various types of methods and techniques of teaching English in learning and teaching language. The learner may be conscious that they are learning something. They copy expression and phrases



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which they speak from other people without consciously checking the meaning or analyzing how the language is used.

Methods, techniques, and approaches are very important things. They are the elements that should be there in learning and teaching process. They are as the way that should be prepared by the teacher to make the learning and teaching process running well. The teacher can determine what the methods, techniques and approaches which appropriate with the material and the goal of learning and teaching process. By determining the appropriate methods, techniques, and approaches, the teacher can help his or her students to make easy in mastering the material and improving their own skill. Besides, he or she can also pay attention to his or her students' progress in learning. The students also feel enjoy and easy in learning English. So methods, techniques, and approaches can give a lot of contribution both of the teachers and the students in learning and teaching process.

As the writer explain above that learning and teaching English in every skill needed a methods, techniques and approaches, especially in speaking. Learning and teaching speaking English needed a technique to make the students easy in learning and improving their own skill. Because speaking related to the language and language is a practice, so the appropriate technique for teaching speaking is drill technique.



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According to Robertson and Acklam (2000: 19) Drill is a basic technique whereby the teacher can give students the opportunity to practice saying in a new word, phrase or structure in a highly controlled environment.

Based on the statement above, the teacher can give a lot of opportunity to the students and pay attention to students' competence. If this technique do by the teacher and his or her students regularly, so they do not worry about their problem in speaking English.

The research chooses the students of the first grade of *MA Subulul Huda Darma-Kuningan* because most of them do not have a good response in studying English, especially in speaking English. As the information that the writer got from the English teacher that most of the students of *MA Subulul Huda Darma – Kuningan* do not like English very much. The students' desire to study English in the class does not come from their selves. They do it regularly only for an obligation as a student. If this always happen in the class, they feel difficult to improve their skill and love English because the desire to study English does not come from their heart. Besides, most of the students study English at the school only, without followed a practice at their home. By using drill, the research hopes it can help them to improve their speaking.

The problem rose from the fact that there are many problems in learning and teaching English especially in speaking. Most of the students who have many



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vocabularies, they feel difficult to speak out both of in daily life by using daily expression and in the school. They cannot speak out fluently because of their weakness on grammar, pronunciation, intonation, and fluency although they have made and attached the vocabularies in their mind. From the problem above, it is needed an appropriate technique to solve that problem. Drill technique is an appropriate technique for learning and teaching speaking English.

Based on the explanation above the researcher decides to write about “The Influence of Using Drill Technique on The Students’ Speaking Competence at The First Grade Students of *MA Subulul Huda Darma – Kuningan*”.

## **B. The Identification of the Problem**

The identification of the problem is needed to give clarification about the problem that will be investigated. The writer arranged the identification of the problem above, they are:

### **1. The Field of the Research**

The field of the research in this proposal is method of teaching.

### **2. The Kinds of The Problem**

The kinds of the problem in this research are the weakness of the students in speaking English like pronunciation, vocabulary, grammar, and fluency.



### 3. The Main Problem

The main problem of this thesis is the students' weakness or lack on their speaking competence. Therefore, the writer tries to apply a drill as the problem solving in this problem.

### C. The Limitation of the Problem

To limit the problem, the writer has divided into three kinds of problem, they are using drill in learning speaking English, the students' speaking competence, and analyzing data.

### D. The Questions of the Problem

Based on the research above, the writer has tried to give close attention to know:

1. How is the students' response of using drill technique?
2. How is the students' speaking competence?
3. Is there any positive and significant influence of using drill technique on the students' speaking competence?

### E. The Aims of the Research

The aims of the research of this research are:

1. To know the data about the students' response of using drill technique.
2. To know the data about the students' speaking competence.
3. To know the data about the positive and significant influence of using drill technique on the students' speaking competence.





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## F. The Use of the Research

These are the uses of the research; they are increase developing of language learning, and thorough drill the students are expected to be interested to speak English, so that they can improve their competence in speaking English. Besides that the uses of the research to find out how English teacher use the methodology of teaching learning at the school, especially in teaching speaking English, the drill that given by the writer can make the students easy to speak English, this research can be a reference for the next researcher.



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