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**THE CORRELATION BETWEEN THE STUDENT
UNDERSTANDING OF VOCABULARY WITH THEIR WRITING
NARRATIVE TEXT COMPETENCE AT THE FIRST GRADE OF
MTs NEGERI KARANGAMPEL – INDRAMAYU
A THESIS**

Submitted to the English Education Department of *IAIN Syekh Nurjati
Cirebon* in partial fulfillment of the requirements for Islamic Scholar in
English Education (S.P.d.I)



by
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ABSTRACT

YUNAH FARIKHAH : The Correlation between the Students' Understanding of Vocabulary with Their Writing Narrative Text Competence at the first Grade of *MTs Negeri Karangampel-Indramayu*.

The students in understanding of vocabulary enough because the teacher uses conventional teaching and the students are lack vocabulary, less motivation. Meanwhile, the implementation of writing narrative text is important to help in improving writing. the aim of this classroom action research is to know whether writing narrative text competence can improve the vocabulary at the first grade students of *MTs Negeri Karangampel Indramayu* either in the quality of understanding vocabulary learning process or the quality of the students understanding in learning vocabulary or not.

Vocabulary is the most important component of language power. Meanwhile, the students should be learned narrative text. As we known, narrative text is telling series of events whether they are factual or they are not factual. So if the students to able in narrative text should be known about vocabulary.

The method of the research is quantitative research. It means that this research conducted by using sample, population and analyzed by using product moment by person. There are two variable in this research, X variable as the students understanding of vocabulary Y variable the student writing narrative text competence. The population of this research are 360 students and the sample are 40 students. And the technique of collecting data are observation, test, interview.

MTs Negeri Karangampel is the state junior high school in Indramayu. It located in south highway No : 01 *karangampel Indramayu*. Refers to the research findings that, the students understanding of vocabulary is good. By the prove the result of 6,8 secondly, the student writing narrative text competence is good. By the prove the result 6,45. and finally, the correlation between understanding of vocabulary as X variable and the student writing narrative text competence as Y variable is 0,66 it mans that the correlation between the students understanding of vocabulary with their writing narrative text competence is enough or sufficient.

After processing the data, it can be started that the hypothesis of the research is able to be accepted. In other word, writing can improve vocabulary. The writer hopes this research can give a great contribution in educational. Advantages and motivation to the English teacher concerning with the learning progress, the students in learning vocabulary and next researcher to complete this research.



PREFACE

Bismillahirrahmaanirrohim.

In the name of Allah SWT, the most gracious, the most merciful. Praises and thanks to Allah who has taught (the writing) by the primary. May invocation and safety always be given to the prophet Muhammad, peace be upon him, his family and follower's up to end of the world.

The title of my thesis is **“THE CORRELATION BETWEEN THE STUDENT UNDERSTANDING OF VOCABULARY WITH THEIR WRITING NARRATIVE TEXT COMPETENCE AT THE FIRST GRADE OF MTs NEGERI KARANGAMPEL-INDRAMAYU** is submitted to fulfill one of the requirement for achieving the graduate degree at the English Education Faculty of Tarbiyah of The Institute For Islamic Studies (IAIN) *Syekh Nurjati* Cirebon.

In composing this thesis, there are so many people who have participated, helped and advised directly o indirectly. So on this opportunity the writer would like to express my sincerity and profound thankfulness to:

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7. My parents, my brothers, and my sisters who always supported me in finishing this thesis.
8. All of my friends especially the students of English program B, thanks for all support and spirit for me.
9. Everyone that cannot be mentioned one by one who has helped the writer to finish writing this thesis, thanks for them.

The writer also realizes that this thesis is far from perfect. For this reason, the writer invites the reader to give any suggestions, corrections, and comments for revision if it is needed.

I hope that this thesis will become a great valuable contribution to the thoughts of any body who reads it, especially for the writer himself and all reader who want to improve their English.

Cirebon,

The writer,



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CHAPTER I INTRODUCTION

A. The Background of the Problem

There are many language in the world. Because every country has its own language. English is one of that. Its the most important language because its an international language used by people in the world. Beside that, English is often used as a medium in knowledge and science as well as news as the world. There are many books concerning that written in English.

Learning is a process and fundamental element in realizing variety and level of education. The sucseess or failure the achievment of the objective of education hardly depend on learning process that passed by students when ythey are in school home and society. Learning related to the process of cognitive, affective and psycomor that aims to get a better change of attitude or behaviuor. In order to achieve the expected objective of learning, humans must socialize so got an individual consist of a who change of behavior, and the change of behavior that happen within the process of learning is the change in habit, skill and knowledge ect.

English vocabulary is very important different with Indonesia vocabulary. It makes the student difficult to improve their vocabulary in this case, the English teacher still plays the important role and it is impossible without the presence of the teacher. Furthermore, the write would like to choose increasing students' vocabularies enrichment.

The mastery of English vocabulary is very important in learning English in particular for students who are studying a foreign language and for people who are uses English as a second language. Because to express ideas or communication with

the other people, we can not be part from word or vocabulary. Increasing and remembering some word of vocabulary are better than other the nature of the word themselves.

According to Penny V.R (2000: 60) vocabulary is a new item maybe more than a single words. But according to Longman dictionary of contemporary English writes the definition of vocabulary order as a list of word usually in a alphabetical order and with explanation of their meaning

Fromkin (1999 : 60) states that words are an important part linguistics knowledge and constitute a component of our mental grammar. From his statments, it is known that vocabulary is important for people who learn a foreign language, say, english.

written productive language skill is called writing. It is the skill of the written to communicate information to a reader or group of readers. He or his skill also realized by his or her ability to apply the rules of the language she or he is writing to transfer the information she or he has in her or his mind to her or his readers effectively. The ability she or he has includes all the correct grammatical aspect of the language she or he is writing the types of the information she or he transferring, and the rhetoric's she or he is conducting in a communicative event.

“A narrative Text is some kind of retelling, often in words, of something that happened (a story). The narrative is not the story it self but rather the telling of the story - which is why it is so often used in phrases such as "written narrative," "oral narrative," etc”.



On the other hand, a narrative text is a piece of text telling a story in chronological order. In teaching writing, narrative writing is used most widely because the writers have a chance to think and write about themselves. They have various experiences in their memories which are worthy of sharing with readers.

English is the first foreign language which is taught from the school to university. Therefore, learning English is very important and obliged for everybody who needs much more knowledge.

In learning English especially writing the student will feel convenient when they can use it in combination.

According to the problems above, we can conclude that for improving student writing narrative text, relaxing this is understanding vocabulary however. According to the early perception, we got a description that the student's understanding of vocabulary has not yet walked maximally. This matter is proven from student participation in the process of learning the writing and understanding vocabulary.

Thereby, the problem of this is that there is an existence of a difference between the understanding of vocabulary that has walked maximally and student writing narrative text competence that has not walked maximally.

B. The Identification of The Problem

From the background of the problem above, we can identify the research problem above as follows:





1. The field of the research

The field of the research of this thesis is vocabulary.

2. The Kinds of the Problem

There are many problems in learning English. The writer would like to mention the kind of the problems in this thesis:

- a) The students are lack in vocabulary,
- b) The students has less motivation
- c) The students are rarely bring dictionary,

It's the kind of problem and every problem can be solved. The problem here the write as a teacher must be using method interesting in learning vocabulary. The students must bring dictionary if the students didn't know the meaning of the word ,the students only open dictionary we will know the meaning of the words. And the teacher must give motivation to the students for learning understanding vocabulary.

3. The main of problem

The main of the problem of the research is the correlation between the students understanding vocabulary with their writing narrative text competence.

C. The Limitation of The Problem

In this research, the researcher will limit the problem which has correlation with the title of the thesis that is the “ The Correlation between the students understanding of vocabulary with their writing narrative text competence at the first grade of the students *MTs Negeri Karangampel*" Because many students in junior high school lack of their vocabulary in writing competence.



In this paper, the write has decided to limit the topic of paper only talking about” The Correlation between the students understanding of vocabulary with their writing narrative text competence at the first grade of the students *MTs Negeri Karangampel*"

D. The Questions of The Research

The writer formulates the problem into three questions, namely :

1. How is the students’ understanding of vocabulary at the first grade of *MTs Negeri Karangampel-Indramayu*?
2. How is the students’ writing narrative text competence at the first grade of *MTs Negeri Karangampel-Indramayu*?
3. Is there any positive and significant correlation between the student understanding vocabulary with their writing narrative text competence at the first grade of *MTs Negeri Karangampel-Indramayu*?

E. The Aims of The Research

In accordance with those real problems above, the aims of this research in this thesis as follows :

1. To know the student understanding of vocabulary at the first grade.
2. To know the student writing narrative text competence at the first grade.
3. To know the correlation between the student understanding vocabulary with their writing narrative text competence at the first grade of *MTs Negeri karangampel-Indramayu*?



F. The Use of The Research

The research product hoped to be able to for:

1. With to master and understand vocabulary they be able to do narrative text with well.
2. Motivate students to learn vocabulary in order be able to work on narrative text.
3. The research can be reference for the next research.

G. The Frame of Thinking

Talking about vocabulary, of course , it is very important in language because vocabulary total number or word that makes up a language. More vocabulary somebody has more possibility to master language skills.(Tarigon,1986:2). Knowing how important the vocabulary, it is safe to say that the mastery of language skills, more or less depend on waht to extent the mastery of vocabulary,but vocabulary is not the system of language.

Oshima and Hugve (1997: 20) say that writing is progressive activity. This means that when you first write something down you have already been thinking about what you are going to say how you are going to say it, and what sentences construction you are going use, consequently the mastery on various construction.

purpose of a narrative is to entertain, i.e. to gain and hold the reader's interest in a story. But narrative may also seek to reach information, to somebody the writer's reflections on experience, and – perhaps most important, to nourish and extend the reader's imagination. The focus of the text is on a sequence of actions

There are many students' abilities that do not grow because never got correct motivation. In giving material, teacher must be able to make it easy and fun with the atmosphere of the class. The atmosphere of the class must make the students' comfortable so can reach a good atmosphere in getting material. Teachers also must be able to think creative and innovative in teaching vocabulary the students, with vocabulary can be in crease writing students' and be able to writing narrative text to do well.

H. The Hypothesis of Research

a. Null Hypothesis

There is no Positive correlation between the students understanding of vocabulary with their writing narrative text competence.

b. Research Hypothesis

There is Positive and significant correlation between the students understanding of vocabulary with their writing narrative text competence.





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