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**AN ANALYSIS OF CONTRIBUTING FACTORS ON STUDENTS LAZINESS
IN LEARNING ENGLISH AT THE FIRST YEAR STUDENTS
OF SMPN 2 JATIWANGI KABUPATEN MAJALENGKA**

(Qualitative Research)

A THESIS

**Submitted to the English Education Department of
Tarbiyah Faculty of Syekh Nurjati State Institute
for Islamic Studies In Partial Fulfillment of the
Requirements for the Degree of Islamic
Education (S.Pd.I)**

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CIREBON
2013**



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ABSTRACT

ANNE AWALUN NISA:”AN ANALYSIS OF CONTRIBUTING FACTORS ON STUDENTS LAZINESS IN LEARNING ENGLISH AT THE FIRST YEAR STUDENTS OF SMPN 2 JATIWANGI KABUPATEN MAJALENGKA”

The background of this thesis is about the contributing factors on students laziness in learning English. In SMPN 2 Jatiwangi Kabupaten Majalengka, the teacher was professional in performing by using varieties of media, method and learning sources to teach the material of English subject, but sometime the students who still lazy to learn this subject. In learning English, motivation is very important. Studying English is fun for some people, but it is boring for the other. So it is probably important for the writer to analyze what the contributing factors on students laziness in learning English and what the teachers' effort to overcome the students laziness in learning English. So the writer has been interested in trying to analyze the contributing factors on students laziness in learning English at SMPN 2 Jatiwangi.

The aims of the research are to know the contributing factors on students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka and to know the teachers' efforts to overcome the students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka. The technique for collecting data use observation by using field notes and interview with students and teacher.

In this research is applied with the qualitative method, the researcher investigated the primary instrument for gathering and analyzing of data and the meaning. The writer has to try qualitative method to analyze this research.

After analyzing the data, the researcher was found that the contributing factors on students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka there are : The students do not have a self confident to learn English language. The students are low motivation to learn English language, because they dislike English subject. The students feel lazy to find out vocabulary in writing English sentences. The students feel difficult in pronouncing English word. And there are the teachers' efforts to overcome the students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka: Picture method and discussion method, when the teacher will be teach the material in classroom, she must know the condition of their students, to make the process of teaching and learning effective, the students and the teacher have to create the situation of teaching and learning more interesting. Finally that research shows that teacher's efforts be come useful to increase student's motivation.

Key Word : Students laziness , Learning English.



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RATIFICATION

The thesis entitled “AN ANALYSIS OF CONTRIBUTING FACTORS ON STUDENTS LAZINESS IN LEARNING ENGLISH AT THE FIRST YEAR STUDENTS OF SMPN 2 JATIWANGI KABUPATEN MAJALENGKA”, by Anne Awalun Nisa registered number 59430759, has been examined on 22th August 2013. It has been recognized as one of requirements for Graduate Degree in English Education Department of *Tarbiyah* Faculty, English Study Program, *Syekh Nurjati* State Institute for Islamic Studies (IAIN) *Cirebon*.

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PREFACE



Bismillahirrahmanirrahim.

In the name of Allah, the Most Gracious, the Most Merciful. All praises and thankfulness be to God because of his permission and blessing, the writer has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled in: **“AN ANALYSIS OF CONTRIBUTING FACTORS ON STUDENTS LAZINESS IN LEARNING ENGLISH AT THE FIRST YEAR STUDENTS OF SMPN 2 JATIWANGI KABUPATEN MAJALENGKA”**, is presented to the English Education Department of IAIN Syekh Nurjati Cirebon in partial fulfilment of the requirements for the degree of Islamic Scholar in English Education Department.

In writing this thesis, there are many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey his sincere and gratitude to the following people:

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2. Dr. SaefudinZuhri, M.Ag, the Dean of Tarbiyah Faculty of IAIN SyekhNurjati Cirebon.
3. Dr. Hj. Huriyah Saleh, M.Pd, the Chairwoman of English EducationDepartment of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon, and as My first supervisor.
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The words are not enough to measure how much help and contribution which they have given in writing this thesis, may Allah the Almighty God guide and give them all happiness throughout their life.

Finally, the writer realized that this thesis is still far from being perfect, and of course there are many mistakes whether in the arrangement or in the content of this thesis. Therefore, it is a great pleasure for him to receive suggestions and critics from everyone who will encourage him to continue his study.

Cirebon, 02th August ,2013

The writer,



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TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	iii
RATIFICATION	iv
LETTER OF AUTHENTICITY	v
AUTOBIOGRAPHY	vi
MOTTO	vii
DEDICATIONS	viii
PREFACE	viii
TABLE OF CONTENTS	x
LIST OF FIGURES	xi
CHAPTER I	1
INTRODUCTIONS	1
A. The Background of The Problem.....	1
B. Identification of The Problem.....	6
C. The Limitation of The Problem.....	7
D. The Question of The Research.....	8
E. The Aim of The Research.....	8
F. The Use of The Research.....	9



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CHAPTER II	10
THEORETICAL FOUNDATION.....	10
A. The Nature of Learning	10
B. The Definition of English Language.....	22
C. The Factors of Motivation in Learning.....	27
D. The Contributing Factors on Students Laziness in Learning English.....	34
E. The Previous of study.....	38
CHAPTER III.....	42
THE METHODOLOGY OF THE RESEARCH	42
A. The objective of the research.....	42
B. The place and time of the research.....	43
C. The method of the research.....	44
D. The source of data.....	44
E The instrument of the research.....	45
F. The technique of collecting data.....	45
G. The technique of analysis data.....	47
CHAPTER IV	49
RESEARCH FINDING AND DISSCUSION	49
A. Research Finding.....	49
1 .The contributing factors on students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalegka.....	50
a. The students do not have a self confident to learn English subject.....	51



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b. The students are low motivation to learn English	52
c. The students feel lazy to find out vocabulary in writing English sentences.....	54
d. The students feel difficult in pronouncing English word	59
2. The teachers' efforts to overcome the students laziness in learning English at the first year students.....	60
B. Discussion.....	62
CHAPTER V	70
CONCLUSION AND SUGGESTION.....	70
A. Conclusion	70
B. Suggestion.....	71

BIBLIOGRAPHY

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for some people, but it is boring for the other. Study English is compulsory in many countries that have no English in their native language and it becomes a government project.

“There are now something like 250 million people for who English is the mother tongue or the first language if we add to this number of people who have a working knowledge of English as a foreign language (many Indians, Africans, Frenchman, Russians, and so on). We raise the total to about 300 million”.(Randolph Quirk (1988:8)).

Nowdays, study English start from earlier level of school. It means that children are required to learn English as soon as possible starting from elementary school even from kindergarten. But, studying English not always easy and fun for them, some of children are feel that English are boring lesson and they are also lazy to study that. The children laziness in study English is caused by the following factors: differences in writing and pronunciation, misconception in teaching, and children misconception about English.

The first cause which is immediate is the differences writing and pronunciation in English. As we know, Bahasa Indonesia has the phonetic writing system wherein the writings clearly reflect consistently the sounds, different to English that words in English are written differently as opposed to the way they pronounced. Children learning English would find English writing system confusing considering the fact that there is no direct one-to-one correspondence between the pronunciation of a word and its spelling. For example, the word “apple” is pronounced 'æpl, it is different to Indonesian



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pronounce. So the children could be confused and become lazy to study English because of the problem in writing and pronunciation.

Second cause is the teacher misconception in teaching. Children in Elementary School and Junior High School, who is about 6-13 years old are have limited ability in absorbing the material in English lesson. They need a right method to optimize their ability, to absorb maximum material of the lesson in class. But in reality, teachers have been wrongly assumed the children as being “a miniature of adults”, in which the way they learn English exactly the same as the way adults do. They tend to approach the teaching and learning process in the same way as they would teach adults. In class such like that the children tend to be bored because of uninteresting lesson, and also lazy to attend to next English class.

The third cause is the children misconception about the English. As we know in Indonesia, as an implication of positioning English as a foreign language, English is just learned in classrooms, not widely used as a means of communication by people across the regions. This lack of exposure makes children difficult to see English learning as being functional and useful for them. For example, children who learn English in their school but never use it in their everyday life will think that English is not useful and only a lesson in class. So, they have no motivation to study English in class and think that English is useless.



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As you can see the causes of children laziness in study English are differences in writing and pronunciation, misconception in teaching, and children misconception about English. If children feel lazy to study English, it could hamper their own skill in English and also the government project.

“Intrinsic motivations are inherent in the learning situations and pupil needs and purposes and Ekstrinsic motivations is the reward of a thing well done is to have done it”(Nasution (2010:78-79).

In English learning that motivation is very important. To generate intrinsic motivation, students are reminded of the importance of studying English to conversation in daily life especially for now that English is has become international language. Moreover, if the student wishes to continue the study to higher levels, then the English will continue to be obtained, so the understanding and control of matter at the early stages will help to later stages. Extrinsic motivation can be conditioned by the teacher, such as giving compliments, gifts and so on.

1. The following steps are also a form of extrinsic motivation.

Creating a fun learning atmosphere a fun learning environment can be created by teachers,such as avoid rigid atmosphere, tense especiallydaunting in learning, insert a fresh humor and educate, not provide the questions that are too difficult, and others.



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2. Creating Exciting Learning Environment.

A fun learning environment can affect students' learning attitudes.

Create an atmosphere of classrooms, desks decorated with something that is refreshing and encouraging to the students, the classroom walls plastered with pictures or ornaments which they are interested.

3. Conducting and refreshing

To relieve tired, bored and tired of learning, students are given the refreshing atmosphere, how can the music included in the study rooms, providing games that for simulations with study materials. At certain moments, ask students to learn outside the classroom, such as in parks, on the field and so forth.

In this research that the researcher interest,has try to analysis contributing factors students laziness in learning English at the first year students of SMPN 2 JatiwangiKabupaten Majalengka,because learning English is very important and teaching English as a foreign language to the students of Elementary Schools and Junior High School is to give them a preparation with the English lesson when keep on their studies at SMA up to university.



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B. The Identification of The Problem

The Identification of the problem is needed to give clarification about the problem that will be investigated . The writer arranged the identification of the problem referred to the background of the problem above in the following arrangement :

1. The Field of The Research

The field of the study from this thesis is Teaching English for Young Learner (TEFYL).

2. The kinds of The Problem

This research that focuses on the analysis contributing factor on students laziness in learning English, the field of the study is Teaching English for Young Learner.

From this thesis and background of problem in which have explained, the researcher finds out and lists several problem to be identified in this study, there are :

1. The students are not responding in teaching and learning process.
2. The students are lazy to learn English language.
3. The students are difficult in learning English.



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3. The Main Problem

The main problem in this research is the lack of student motivation in learning English. In fact, there are so many students who still lazy to learn English subject.

C. The Limitation of The Problem

One of the problem in teaching and learning ,if the students are not responding when their teacher was taught English subject,So that they are difficulties and boring in learning English.So The students are laziness especially in learning English. Because in general that the students laziness in learning English.

The researcher has broader scope and it is imposible for the writer handle all problem. Therefore,the writer limit the scope of study. The writer just the analysis of contributing factors on students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka.



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D. The Questions of The Research

The research questions in this problem are :

1. What are the contributing factors on students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka?
2. What are the teachers' efforts to overcome the students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka?

E. The Aims of The Research

The aim of the research is:

1. To know the contributing factors on students laziness in learning English at the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka.
2. To know the teachers' effortsto overcome the students laziness in learning Englishat the first year students of SMPN 2 Jatiwangi Kabupaten Majalengka.



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F. The Uses of The Research

In this study, the writer expects that the research paper have benefits both practical and theoretical, these are the usefulness of this research :

1. Theoretically :
 - a. The finding of this research can enrich about the contributing factors on students laziness in the Junior High School .
 - b. The reader will get a large knowledge about the contributing factors on students laziness in learning English.
2. Practically :
 - a. The result of the reserach paper can be used as input for teaching and learning process in Junior High School especially to know contributing factors on students laziness in learningEnglish .
 - b. The result of the reference for those who want to conduct a research in teaching – learning process.



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