AN ANALYSIS OF PASSIVE VOICE IN ACADEMIC BOOK ENTITLED
AUTHENTICITY AND LEARNING NIETZSCHE'S EDUCATIONAL
PHILOSOPHY BY DAVID E. COOPER
(Qualitative Research)

A THESIS

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Arranged By :
DEDI SUPRIYADI
Reg. Number : 59430578

THE ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY
OF
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES
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ABSTRACT

DEDI SUPRIYADI : AN ANALYSIS OF PASSIVE VOICE IN ACADEMIC BOOK ENTITLED AUTHENTICITY AND LEARNING NIETZSCHE'S EDUCATIONAL PHILOSOPHY BY DAVID E.COOPER.

As developing country, Indonesia really needs English and government is trying to improve all aspect which usually faced by all countries. One of those aspects is education, which is essential especially English education is grammar. grammar is the support of communication and we learn it to communicate better and explain the way and how of language. And sometimes we find some difficulties in how to make sentences with correct grammar.

In English we recognize two kinds of sentences, those are active and passive voice sentences. In this thesis, the writer wants to analyze about the passive voice in academic book entitled authenticity and learning Nietzsche's educational philosophy by David E. Cooper. because he considers that the problem in passive voice still need to be explained and moreover.

The aims of this research is to find out and analyzed the data about passive voices found in academic book entitled authenticity and learning Nietzsche's educational philosophy by David E. Cooper.

The first step in this thesis research is reads all of chapter of the book, find out the passive voices underlined the passive sentences and analyzed the passive voices.

After the data has been analyzed, it has been found 215 passive sentences in the book, PS1 (134/63.3%), PS2(5/2.3%), PS3 (4/1.9%), PS4(11/5.1%), PS6 (1/0.5%), PS7 (1/0.5), PS10 (57/26.5%), PS11 (2/0.9%). there are found so many PS1 (passive sentences form simple preset tense) it show that PSI is dominated in academic book entitled Authenticity and learning Nietzsche's Educational Philosophy by David E. Cooper. Then I suggest to all of the lecturer that there are so many example of passive voices in academic book not only in book of grammar but also in other books.
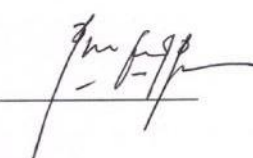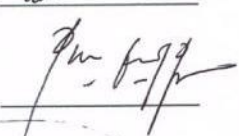
RATIFICATION

The thesis entitled **"AN ANALYSIS OF PASSIVE VOICES IN ACADEMIC BOOK ENTITLED AUTHENTICITY AND LEARNING NIETZSCHE'S EDUCATIONAL PHILOSOPHYBY DAVID E. COOPER"** written by **Dedi Supriyadi** whose registration number is **59430578** has been examined in the viva voice held by the Tarbiyah Faculty of SyekhNurjati State Institute for Islamic Studies on August 22th, 2013. It has been recognized as one of the requirements for undergraduate degree in English Education.

	Date	Signature
Chairwoman of English Education Department **Dr. Hj. Huriyah Saleh, M. Pd** NIP. 19610112 198903 2 005	August, 31th, 2013	
Secretary of English Education Department **Sumadi, SS, M. Hum** NIP. 19701005 200003 1 002	Agust 31th, 2013	
Examiner I, **H. Udin Kamiludin, M.Sc** NIP. 19630915 199603 1 001	August 26th, 2013	
Examiner II, **Dr. Hj. Huriyah Saleh, M. Pd** NIP. 19610112 198903 2 005	August 31th, 2013	
Supervisor I, **Dr. Ilman Nafi'a, M. Ag** NIP.19721220 199803 1 004	August, 2th, 2013	
Supervisor II, **Sumadi, SS, M. Hum**. NIP. 19701005 200003 1 002	August, 2th, 2013	

Acknowledged by
The Dean of *Tarbiyah* Faculty,

Dr. SaefudinZuhri, M. Ag.
NIP. 19710302 199803 1 002

PREFACE

Praise and thank be to Allah, the God of all created, the Beneficent, the Merciful. Because of His Mercy and Blessing, the writer is finally able to finish writing this thesis, about **"AN ANALYSIS OF PASSIVE VOICES IN ACADEMIC BOOK ENTITLED AUTHENTICITY AND LEARNING NIETZSCHE'S EDUCATIONAL PHILOSOPHYBY DAVID E. COOPER"**.

It is presented in partial fulfillment of the requirements for the Degree of Islamic Scholar in English Education Department.

In composing this thesis, there are so many people who have participated, helped and advised directly or indirectly. So, in this opportunity the writer would like to express her sincerity and profound thankfulness to:

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4. Dr. Ilman Nafi'a, M. Ag. The First Supervisor

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Realizing that, the thesis is extremely far for being perfect. For the sake of its improvement the readers are welcome to compensate their possible deficiencies.

Eventually, the writer hopes this thesis is useful to readers generally, and to the writer particularly.

Cirebon August 17rd, 2013

The Writer

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CHAPTER 1

INTRODUCTION

A. Background of the Problem

In Indonesia, learning English as a second language is not easy because it is a foreign language. Firstly, when we want to learn English, there will be a question in our head, "Why do we need to learn English?" And the answer is because nowadays more and more people are using English as a common way to comunicate with each other. So, it has become unavoidable that companies and large businesses will need to employ people who can speak more than their own native language and English is now officially considered as an international language. Of course, learning foreign language is difficult and English is no exception according to (Lindsay and Knight,2010: 27) "language is a tool we use to communicate with other people. And (Wardhaugh, 2006: 1) said "When two or more people communicate with each other in speech, we can call the system of communication that they employ a code. In most cases that code will be something we may also want to call a language".

Language is not only a means we use, it is also a reflection of our thought, our hopes and our values. As we play our various roles – as student, as son or daughter, and soon – observe how people in various occupations and situations use English in somewhat different ways. Observe too, that

language varies according to the purpose for which it is being used. The users of language are constantly uttering new sentences that they have never uttered before and interpreting utterances that they have never heard before, either in spoken or written language.

We know that passive voice is a part of grammar, As we know that grammar is an element of language that is very important especially in writing. If we discuss about grammar of course we discuss about sentences because it is a part of grammar. "grammar is the support of communication and we learn it to communicate better and explain the way and how of language" (Alexander, 1998: 8). Another statement about grammar come from (Teschner and .Evans, 2007) "grammar is the analysis of language elements that convey meaning".

In English, we recognize two kinds of sentences, those are active and passive voice sentences. In this thesis, the writer wants to analyze about the passive voice because she considers that the problem in passive voice still need to be explained and moreover, the passive voice is often used in a daily conversation either in formal or informal language. The passive voice is used more frequently in written than spoken English. It is usually found in text books, scientific, business, technical report, government report and in magazines. However, in spoken language, it is used quite frequently in television and radio news report and in commercials. In a passive voice sentences, we want to emphasize the action, what happened rather than who and what performs the action.

As we know, passive voice is usually used in form all languages. One of the formal languages that we can find in our daily life is the language which is used in magazines. In addition, magazines show economic and social phenomenon of our society. They are major forces in forming public opinion of the world and this mightily affects national and international efforts toward economic progress and global understanding.

Passive voice usually used in writing much more often than in speech, and they are used in some types of writing much more often than in others. Passives are used more in journalism (newspapers, magazines) than in fiction (novels, stories), but most journalists and fiction writers use far more active than passive sentences. However, passives are very common in all types of scientific and technical writing. Scientific articles often contain more passive than active sentences. You should *not* use passive voice verbs unless you have a good reason.

We are learned English in school or university by our teacher or lecturer but sometimes we learned English from lyric, novel, short story, and academic book. Taking about academic book there are so many book may be can help to improve our ability especially in English. Learning these phenomena, the writer makes up her mind to analyze passive voice in academic book entitled Authenticity and Learning Nietzsche's Educational Philosophy by David E.Cooper.

Meanwhile, research conducted by Friskawati (2012) the title of her research is An Analysis Passive Voice Found In The Inside Sumatra

Magazine. She using magazine as object to find passive sentences, she take some of passive sentences from the magazine she clasify the passive voices base on the agentive and non-agentive. She found 123 passive sentences.

This research has similarity, it is in the same field of research gramar (passive voices) if it is has similarity it must be has difference in object of the research in this research using magazine and I use academic book as object of the reseach.

Meanwhile, research conducted by Isabella (2012) the title of her research is The Analysis of Passive Voice And Active Voices In The Jakarta Post Newspapper. She using newspapper as object to find passive sentences, she take some of passive sentences from the newspapper.

This research has similarity, it is in the same field of research gramar (passive voices) if it is has similarity it must be has difference in object of the research in this research using newspapper and I use academic book as object of the reseach.

B. **The Identification of the Problem**

The identification of the problem is needed to give clarification about the problem that will be investigated. The writer arranged the identification of the problem referred to the background of the problem above, they are:

1. The Field of the research.

   The Field of study of the research is "grammar".

2. The Kinds of The Problem.

   This study entitled **AN ANALYSIS OF PASSIVE VOICE IN ACADEMIC BOOK ENTITLED AUTHENTICITY AND LEARNING NIETZSCHE'S EDUCATIONAL PHILOSOPHY BY DAVID E.COOPER.** This research focuses on concept and function of passive voice that used in that book, not only focuses on the concept and the function of passive voice but also the researcher focuses on style of the language that used in that book. From the tittle of the thesis and background of the problem in which have explained, the researcher finds out and list several problem to be identified in this study, they are: the definition of passive voice, the form of passive and what is the the book talk about.

3. The Main Problem

The main problem in this research is the difficulties of people to construct the passive voice in the book.

C. **The Limitation of the Problem**

   To limit the scope of the problem, this research only focuses on analysis of passive voice in which used in the book " Authenticity and Learning Nietzsche's Educational Philosophy by David E.Cooper". Then, the sources data of the research are all the passive voice in the book "Authenticity

and Learning Nietzsche's Educational Philosophy by David E.Cooper for the subject research".

D. The Questions of the Research

Based on the background of the problem that have described. Therefore the questions of the problem are as follow:

1. How are the forms of passive voice used in academic book entitled Authenticity and Learning Nietzsche's Educational Philosophy by David E.Cooper?
2. How is the meaning of passive voice?
3. What is the content of academic book "Authenticity and Learning Nietzsche's Educational Philosophy"?

E. The Aims of the Research

The aims of research is the purpose of the study that will obtain regarding the questions of the research they are:

1. To know, understand, and analyse forms of passive voice that used in academic book entitled Authenticity and Learning Nietzsche's Educational Philosophy by David E.Cooper
2. To know the meaning of passive voice.

3. To know the content academic book "Authenticity and Learning Nietzsche's Educational Philosophy by David E.Cooper.

F. The Use of the Research

The end of this study the researcher hope that the result of the study give the description about passive voice in the academic book entitled Authenticity and Learning Nietzsche's Educational Philosophy by David E.Cooper

1. Theoretical significance

The final result of this study is expected to be real given positive contribution especially for those who are getting involved in the implementation of passive voice

2. Practical significance

Besides the theoretical, the result of this study is also expected to be more practical to increase our knowledge about passive voices

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