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**AN ANALYSIS OF COMPATIBILITY OF "PASSPORT TO THE WORLD
3 A FUN AND EASY ENGLISH TEXTBOOK" BY DJATMIKA AND
FRIENDS FOR GRADE IX OF JUNIOR HIGH SCHOOL WITH THEORY
OF COMMUNICATIVE COMPETENCE**

A THESIS

**Submitted to the English Education Department of
Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon in Partial Fulfillment of
The Requirements for Islamic Scholar Degree in English Education**



By

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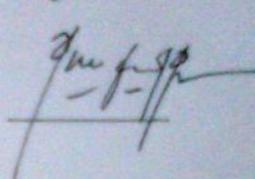
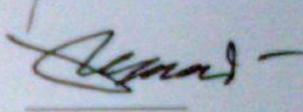
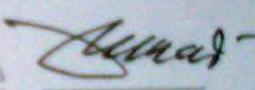
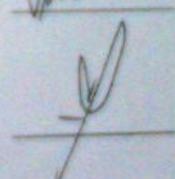
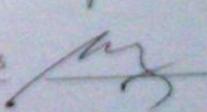


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RATIFICATION

This thesis entitled **AN ANALYSIS OF COMPATIBILITY OF "PASSPORT TO THE WORLD 3 A FUN AND EASY ENGLISH TEXTBOOK" BY DJATMIKA ET.AL. FOR GRADE IX OF JUNIOR HIGH SCHOOL WITH THEORY OF COMMUNICATIVE COMPETENCE** is written by Elok Khojatul Islamiyah, registered number 59430532 has been examined on Wednesday, July 25th, 2013. It has been recognized as one of the requirements for the Islamic Degree of English Education.

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ABSTRACT

ELOK KHOJATUL ISLAMIYAH: AN ANALYSIS OF COMPATIBILITY OF "PASSPORT TO THE WORLD 3 A FUN AND EASY ENGLISH TEXTBOOK" BY DJATMIKA ET.AL. FOR GRADE IX OF JUNIOR HIGH SCHOOL WITH THEORY OF COMMUNICATIVE COMPETENCE

Different kinds of textbooks in a particular field are printed and distributed to schools in every year. Hutchinson and Torres (1994: 315) state that the printing of textbooks have dominate the world of education. So, do not be inevitable about the difference in the quality of the content of any textbooks are printed and distributed. Therefore, it is necessary to do evaluation of textbooks that are used in a teaching and learning process.

This study is an attempt to analyze how the compatibility of materials (activities and exercises) design in the English textbook entitled "*Passport to the World 3 a Fun and Easy English Textbook*" by Djatmika et.al. for Grade IX of Junior High School by referring to communicative competence theory. The analysis of content focuses on compatibility and consistency of textbook provides the materials (activities and exercises) in line with theory of communicative competence.

This is a descriptive qualitative study which focuses on content analysis that attempts to analyze the textbook used for IX grade of junior high school. The source of data is the English textbook entitled "*Passport to the World 3 a Fun and Easy English Textbook*". The instruments used in the data collection was checklists and analysis form developed by the researcher.

Based on the findings, *firstly*, it was found that activities and exercises design in the textbook are classified as "very compatible" with theory of communicative competence is **discourse competence**. Activities and exercises design in the textbook are classified as "compatible" with theory of communicative competence, among others **linguistics competence, actional competence and sociocultural competence**. Next, the materials (activities and exercises) design based on **strategic competence** in the textbook are classified as "fairly compatible" with theory of communicative competence. *Secondly*, the materials (activities and exercises) in the textbook are obtained consistently. The consistency of the materials in the textbook can be found through the well arrangement of sub components of textbook's unit. There are three main sub-units, such as *listen and talk, read and write, and evaluation*. Those three elements of main sub-unit are always arranged in a consistent way by the textbook.

Key words: English Textbook, Compatibility, Communicative Competence



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PREFACE

Bismillahirrahmanirrahim

Alhamdulillahirrabil'alamin. In the name of Allah the Most Gracious, the Most Merciful. All praises and thankfulness are given to Allah lord of all creature and universe. Many invocation and safety always be given to the prophet Muhammad (Peace be upon Him), his companions, his families, and his followers up the end of the world.

With the blessing of Allah the Almighty. A number of wonderful amazing people have worked hard and support the writer who is finally able to finish writing this thesis under the title **“AN ANALYSIS OF COMPATIBILITY OF "PASSPORT TO THE WORLD 3 A FUN AND EASY ENGLISH TEXTBOOK" BY DJATMIKA ET.AL. FOR GRADE IX OF JUNIOR HIGH SCHOOL WITH THEORY OF COMMUNICATIVE COMPETENCE”**. This thesis is presented to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon in Partial Fulfillment to the Requirement for the Islamic Scholar Degree in English Education.

Grateful acknowledgement are due to a lot of people who have taken a part helped, supported, and advised the writer in constructing this thesis. Therefore, the writer would like to convey her sincere gratitude to:

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6. Myself who have worked hard in every single night, stay awake to do this precious thesis.

The writer knows that this thesis has lacks in many way and far from being perfect because to make a good thesis will consume much time. Therefore, the writer with the great pleasure would receive the guidance, suggestion, and constructive critic from the readers.

At the last, the writer hopes that this thesis would be useful and valuable for the readers and particularly for the writer and for English Education Departement of State Institute for Islamic Studies (IAIN) *Syekh Nurjati Cirebon*.

Cirebon, July 2013





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CHAPTER 1

INTRODUCTION

A. The background of the problem

Textbooks are supplemental teaching materials which contain variety of students' activities or exercises, concepts of knowledge and ideas. It supports a teaching and learning process which can be effectively implemented. This corresponds with the use of textbook as an important element in the classroom. As stated by Hutchinson and Torres (1994: 315) that "No teaching-learning situation, it seems, is complete until it has its relevant textbook." Textbook must be able to meet the needs of students and teachers in a teaching and learning process.

In many countries, different kinds of textbooks in a particular field are printed and distributed to schools in every year. Hutchinson and Torres (1994: 315) state that the printing of textbooks have dominate the world of education. So, do not be inevitable about the difference in the quality of the content of any textbooks are printed and distributed. Moreover, technological developments greatly affect students with the widespread usage of the internet, games and so forth, so that high quality textbook is expected to attract students to learn. Therefore, it is necessary to do evaluation of textbooks that are used in a teaching and learning process.

Mastering of communicative competence for language learners plays an important role to increase learner ability in learning English as a second language. It correlates with the development of education in Indonesia. In the development of education in Indonesia, teaching English in schools have a very important role. The era of globalization requires students to be able to communicate using English language correctly.

It has been mandated by Law of The Republic of Indonesia Number 24 of 2009 article 41 section 2 that the primary purpose of teaching a second language is the students are able to learn a second language appropriately and effectively using all components of language, such as the use of grammar, vocabulary, accuracy sociolinguistics, discourse, and cultural understanding. So students can interact effectively by using the second language in their daily lives

Textbook can be a training material for teachers who do not have much teaching experience, because it contains about some important ideas in creating lesson plans. Richard (2001: 1) states that textbook can be used by teacher as the main material in a teaching and learning process. The materials are summarized and listed in it can help to improve a teaching quality of teacher. As for the learners, textbook can be a major provider of materials for increasing students' understanding of the knowledge that has been taught by the teachers themselves. In addition, textbook can make students become more independent because it contains of ideas which are good and easily understood by students to help them learn independently by using the textbook in the classroom or in learning outside school time.

Related with the important of textbook evaluation in a teaching and learning process, the researcher chooses a textbook entitled "Passport to the World 3 a Fun and Easy English Textbook for grade IX of Junior High School" as an object of research. This research is based on the theory of communicative competence by focusing on compatibility of textbook materials (exercises and activities) referring to the theory of communicative competence. So, title of this research is *AN ANALYSIS OF COMPATIBILITY OF "PASSPORT TO THE WORLD 3 A FUN AND EASY ENGLISH TEXTBOOK" BY DJATMIKA ET.AL. FOR GRADE IX OF JUNIOR HIGH SCHOOL WITH THEORY OF COMMUNICATIVE COMPETENCE.*



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B. The Identification of the Problem

Identification of the problem is the most effective way in finding solutions and solving the problems. Here are some issues raised in this research:

1. The Field of the Research

The study area of this research is Teaching English Foreign Language (TEFL).

2. The Kinds of The Problems

Types of problems in this study are to find out the compatibility and the consistency of the textbook's material design by focusing on students' activities and exercises referring to the theory of communicative competence proposed by Celce Mulcia.

Celce Mulcia divided the communicative competence into 5 sub-components, namely *linguistics competence*, *discourse competence*, *socioculture competence*, *actional competence*, and *strategic competence*. Based on the explanations are mentioned in the background of the problem, the researcher proposes the specific problems which will be discussed in this study. They are as follow:

- 1) To what extend are the materials (exercises and activities) of "*Passport to The World 3 a Fun and Easy English Textbook by Djatmika et. al. For Grade IX of Junior High School*" designed to develop students' discourse competence?
- 2) To what extend are the materials (exercises and activities) "*Passport to The World 3 a Fun and Easy English Textbook by Djatmika et. al. For Grade IX of Junior High School*" designed to develop students' linguistic competence?



- 3) To what extent are the materials (exercises and activities) “*Passport to The World 3 a Fun and Easy English Textbook by Djatmika et.al. For Grade IX of Junior High School*” designed to develop the learners’ actional competence?
- 4) To what extent are the materials (exercises and activities) “*Passport to The World 3 a Fun and Easy English Textbook by Djatmika et.al. For Grade IX of Junior High School*” designed to develop the learners’ socio cultural competence?
- 5) To what extent are the materials (exercises and activities) “*Passport to The World 3 a Fun and Easy English Textbook by Djatmika et.al. For Grade IX of Junior High School*” designed to develop the learners’ strategic competence?
- 6) How is the consistency of the textbook entitled “*Passport to The World 3 a Fun and Easy English Textbook by Djatmika et.al. For Grade IX of Junior High School*” referring to theory of communicative competence?

3. The Main Problem

The main problem of the research is about the compatibility of the textbook’ materials design (activities and exercises) referring to communicative competence theory. Through this research, it can be determined whether the textbook have less materials (activities and exercises) relating to the developing students’ communicative competence and whether the textbook already has suitable and sufficient materials (activities and exercises) to build communicative competence of language learners.

C. The Limitation of the Study

This research has limited study to analysis of English textbook entitled “*Passport to the World 3 a Fun and Easy English Textbook*” for grade IX of



junior high school was written by *Djarmika, Agus Dwi Priyanto* and *Ida Kusuma*. It was published by *Tiga Serangkai Pustaka Mandiri*. The textbook was published in 2009 and used by some favorite Junior High Schools in Cirebon. The points of analysis is about whether the textbook has suitable and sufficient in materials design (activities and exercises) to build students' communicative competence or not.

D. Questions of the Research

In line with the background of the study, the researcher formulates the problems as follow:

1. How are the activities and exercises designed in "*Passport to The World 3 a Fun and Easy English Textbook by Djarmika et.al. for Grade IX of Junior High School*" referring to the communicative competence theory?
2. How consistent are the materials (activities and exercises) in "*Passport to The World 3 a Fun and Easy English Textbook by Djarmika et.al for Grade IX of Junior High School*" obtained?

E. The aims of the research

The purpose of the study is to analyze the materials design (activities and exercises) in the textbook based on the theory of communicative competence by focusing on purpose to build students' communicative skill. For details of the aim of the research are as follows:

1. To find out whether the materials (activities and exercises) design in the textbook include all the components of communicative competence.
2. To find out the consistency of the materials (activities and exercises) are obtained by the textbook to accommodate language learner to strengthen their ability in communicative competence.



F. The use of the research

The writer has identified some clear purposes of this research:

1. Theoretically

For the next researcher who may conduct study on similar topic and area about textbook can use this paper as one of references. The theoretically use of the research especially for the readers is in order to increase their knowledge in the area of teaching English foreign language and to gain knowledge about analyzing textbooks by referring to the related theory.

2. Practically

For English teachers, they are expected to be able to determine the quality of a textbook by using the theory that has been presented in this thesis. So that, the teachers can take the benefits of the strengths and to make improvements to weaknesses of the textbooks used in a teaching and learning in the classroom.





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