

**TEACHING GRAMMAR BY USING MOVIE AT MTs SAINS AL-HADID CIREBON**  
**(A Qualitative Research)**

**THESIS**

Submitted to English Education Department of *Tarbiyah* Faculty of  
*Syekh Nurjati* State Institute for Islamic Studies in Partial  
Fulfillment of the Requirements for the Degree of  
*Sarjana Pendidikan Islam (S.Pd.I)*



**By:**

**MOH. SODIK**

**Reg. Num 59430511**

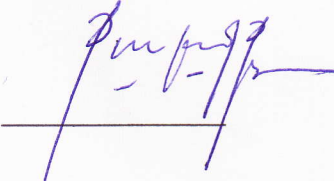
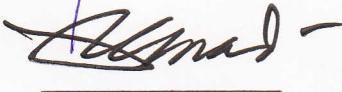
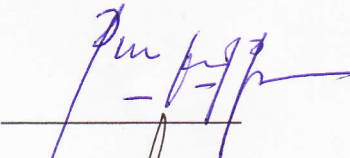
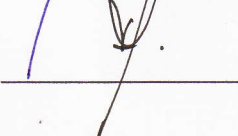
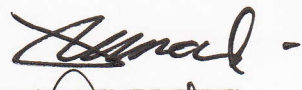
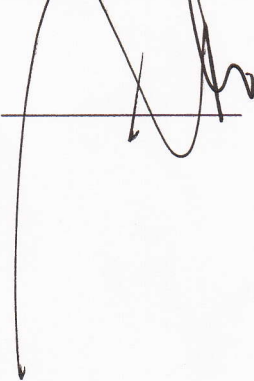
***Tarbiyah / PBI-A***

**ENGLISH EDUCATION DEPARTMENT OF *TARBIYAH* FACULTY OF  
*SYEKH NURJATI* STATE INSTITUTE FOR ISLAMIC STUDIES  
CIREBON 2013/2014**



## RATIFICATION

The thesis, entitled “*Teaching Grammar by Using Movie at MTs Sains Al-Hadid Cirebon (A qualitative research)*”, written by **Moh. Sodik**, whose registration number is 59430511, has been examined in the viva voice held by *Tarbiyah* faculty of *Syekh Nurjati* State Institute for Islamic Studies on August 16, 2013. It has been recognized as one of the requirements for undergraduate degree in English education.

	Date	Signature
Chairwoman of English Education Department Dr. Hj. Huriyah Saleh, M.Pd NIP. 19610112 198903 2 005	<u>September 06, 2013</u>	
Secretary of English Education Department Sumadi, M.Hum NIP. 19701005 200003 1 002	<u>September 03, 2013</u>	
Examiner I Dr. Hj. Huriyah Saleh, M.Pd NIP. 19610112 198903 2 005	<u>September 06, 2013</u>	
Examiner II Tedi Rohadi, M.Pd. SE. Dipl. TEFL NIP. 196803092008011017	<u>August 30, 2013</u>	
Supervisor I Sumadi, M.Hum NIP. 19701005 200003 1 002	<u>September 03, 2013</u>	
Supervisor II Drs. Tohidin Masnun, M.Pd NIP. 196502021999031002	<u>September 03, 2013</u>	

Acknowledged by  
The Dean of *Tarbiyah* Faculty,



**Dr. Saefudin Zuhri, M.Ag**  
NIP. 19710302 199803 1 002

## PREFACE

Firstly, I would like to express my grateful to Allah the Almighty, who always gives me mercies and blessings until I could finish writing this thesis. Moreover, may peace and salutation always be given to Prophet Muhammad, peace be upon him.

In writing this thesis, there are so many people who have participated, helped, advised directly or indirectly. Therefore, in this opportunity, the writer would like to convey sincerely profound thankfulness and gratitude to:

1. Prof. Dr. H. Maksun Mukhtar, MA. The rector of *Syekh Nurjati* State Institute for Islamic Studies.
2. Dr. Saefudin Zuhri, MA. The dean of *Tarbiyah* faculty of *Syekh Nurjati* State Institute for Islamic Studies.
3. Dr. Hj. Huriyah saleh, M.Pd., Chairwoman of English Education Department of *Syekh Nurjati* State Institute for Islamic Studies and as my first supervisor.
4. Sumadi, M.Hum. Secretary of English Education Department of *Syekh Nurjati* State Institute for Islamic Studies.
5. Sumadi, M.Hum., as my first supervisor who has helped and guided me how to write this thesis well.
6. Drs. Tohidin Masnun, M.Pd, as my second supervisor who has helped and guided me how to write this thesis well
7. All of my lecturers in English Education Department who have taught me many things.

Moreover, I would like to express special thanks to my beloved parents, *Syamsuri and Sa'atun*, who always advice, pray, motivate, encourage, support, love and care of me. Again, for *Arba'iyah, Halimatus sa'diyah' Muarrofah, and Jumro'atul Karimah* thank you so much for your support.

Least but not less, for my beloved friends, *Zainur Ridwan, Darmadi (Madurese's friends), Zaed (someone who invited me to study in Cirebon), Faisol (who always accompanied and lent me a laptop), Sandi, Amir, Dinz, Junus, Umar, Zaenal, Foer, Kasbud, Wawan* and all members of PBI-A 2009-2013, thanks a lot you're your togetherness with me for about 4 years. I will miss you all. For my brother, Waris who is staying in Lamongan, thank you so much for everything you have given for me. I do not know what thing I must give to you.

In addition, many thanks for Faisol and Ari who have helped, lent, reminded and prayed for me direct or indirectly in writing and finishing this thesis.

I do expect, this study will give usefulness or good contribution in educational world, especially in *Syekh Nurjati* State Islamic Institute to increase the students' interest in learning English. Then, I truly realize that there are many mistakes in this thesis, content and writing. So that, I hope corrections, criticisms and suggestions from all readers to make it better.

The Writer

## TABLE CONTENTS

<b>APPROVAL .....</b>	<b>i</b>
<b>RATIFICATION .....</b>	<b>ii</b>
<b>OFFICIAL NOTE .....</b>	<b>iii</b>
<b>LETTER OF AUTHENTICITY .....</b>	<b>iv</b>
<b>AUTOBIOGRAPHY .....</b>	<b>v</b>
<b>MOTTO AND DEDICATION .....</b>	<b>vi</b>
<b>PREFACE .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>TABLE CONTENTS .....</b>	<b>x</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. The background of the problem .....	1
B. The identification of the problem .....	5
C. The limitation of the problem .....	5
D. The questions of the research .....	6
E. The aims of the research .....	6
F. The use of the research .....	6
<b>CHAPTER II THE THEORETICAL FOUNDATION .....</b>	<b>8</b>
A. The nature of simple past tense .....	8
B. The nature of movie and effective teaching .....	14
C. The nature of teaching grammar.....	24
<b>CHAPTER III THE METHODOLOGY OF RESEARCH .....</b>	<b>30</b>
A. The objective of the research.....	30
B. The place and time of research .....	30
C. The method of research .....	30
D. The source of data.....	31
E. The technique of collecting data.....	31
F. The technique of analyzing data.....	32
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....</b>	<b>32</b>
A. Research findings .....	33

1. The history of MTs Sains Al-Hadid Cirebon.....	33
2. The application of teaching simple past tense by movie.....	34
a. The teacher teaches simple past tense.....	34
b. The presentation of movie.....	37
c. The present of scripts of simple past tense.....	38
B. Discussion .....	38
<b>CHAPTER V CONCLUSION .....</b>	<b>59</b>
A. Conclusion .....	60
B. Suggestion .....	60
<b>BIBLIOGRAPHY .....</b>	<b>xi</b>
<b>APPENDIXES</b>	

# CHAPTER I

## INTRODUCTION

### **A. The Background of the Problem**

Language is the tool of communication in expressing the ideas and feelings. So that, the human beings can communicate and associate with other people in the world. We can communicate with other people from different world if we understand international language namely English.

With language, all people can be easier to get everything from different countries because they can use it as well as possible. So that, we are as language students must know the keys to study it easily. In mastering language especially English, we have to know four skills in it. They are: speaking skill, writing skill, listening skill and the last is reading skill.

From four skills mentioned above, the writer will choose one of them, it is writing skill. The writer will focus on how to arrange sentence correctly namely grammar. In studying grammar, we have to know the kinds of sentences such as verbal sentences and nominal sentences, some tenses like simple present, simple past, simple future, and present perfect etc. Sometimes, we get difficulty to differentiate between them.

Tense has close relation with grammatical rule in order that other people can understand the sentences well. In this research, the researcher will choose one of them especially simple past tense. One thing that we have to bear in mind, in studying grammar, we have to know the kinds of tenses.



Studying tense means, we study how to put the words correctly based on the grammatical literature reviews which support this research. Such as; Fariz Hilman Mukti, Agus Hudari, Learning Express in Grammar and Writing Questions Fast, Betty Schramper Azar in Basic English Grammar Book third edition. Therefore, we have to know what the sentence itself.

Fariz Hilman Mukti ( preface : 2002) said that sentence is the group of words which has complete understanding and meaning. It can be a statement, interrogative, imperative and so on. And in that book is explained that simple present tense describes habits, routines, or events that happen regularly and can also express opinions or make general statements of fact.

Agus Hudari ( preface : 1982 ) said that the role of verb pattern in making structure is significant. In writing some sentence especially in simple present, it has own patterns . so that, the researcher only focus on this tense.

Grammar is major factor, which should be mastered by teacher of foreign language. If the teacher of foreign language, like English, does not master the English grammar, he will of course not be able to use his vocabulary and make a pattern of English sentences correctly. Because grammar is necessary to express precise meanings in discourse, ties closely into vocabulary in learning and using the foreign language.

Hornby (1973: V) states that:

A knowledge of how to put words together is as important as, perhaps more important than a knowledge of their meanings. The most important patterns are those for the verbs, unless the learner becomes familiar with these, he will be unable to use his vocabulary.

Before dealing with the definition of simple past tense, the writer would like to explain the definition of tense. According to A.S Hornby (1974: 891) that the definition of tense means the verb, which shows the time. “Tense means time. However, it should be point out that time in relation to action is a concept that exists in the mind of speaker, reader or listener. Tense in actual usage refers consistently only to grammatical form” (George E. Wishon and Yulia M Burk, 1980: 192).

According to the writer’s opinion that talking about tense means to talk about the action and the time, either present, past and future. Now, the writer would like to explain the definition of simple past tense. According to Betty Schramper Azar (1989: 24) that the simple past tense indicates that the activity or situation began and ended at particular time in the past.

Based on the definition of simple past tense that is given above, simple past tense means the event happened in the past. After giving the definitions of simple past tense according to some grammarians mentioned above, the researcher would like to explain what learning means.

In this research, the writer tries to make up analysis about grammatical used on the movie entitled “SNOW WHITE AND THE HUNTSMAN” especially simple past tense because this discussion of grammar is important to know by English department students. This set of rules tells you how to combine and change words in order to create meaningful expressions.

After considering description above, the writer hopes that learning grammar, especially simple past tense by the main actress on SNOW WHITE AND THE

HUNTSMAN movie can improve ability of students in improving their English especially in learning simple past tense by watching that movie.

Movie is one of the audiovisual technologies that used as aids of teaching and learning and has the material that presented by mechanical tool. By linear characteristic that it has, it presents dynamic visual and develops based on principle of behaviorism psychology and cognitive,

Azar Arsyad (2003: 31) states that:

The use of movie as one of media which using video, it has been used in a common feature in language teaching for many years, for a publisher to produce a major course book without a video component added in. and teacher frequently enlivens their class with off-air material or tapes produced for language learning.

Teaching grammar by movie will be more interesting to the students. Because movie can stimulate feeling and can be both seen and listened by students. So that, they can learn Grammar wherever they are. Because the newer era, the more creative someone to learn something by providing the high technology like movie or film itself. Movie or film can be utilized by teacher to teach his/her students in the classroom in order to not be boring teaching and learning process and it also can be utilized too by parents to teach their children at home.

In mastering grammar, we can apply some strategies. Such as: taking an English course, reading some grammar books or by watching western movie like what the researcher chooses in this research. Every people can learn grammar not only from his/her teacher, books, but also from the other sources like film. We can

utilize western movie to learn pronunciation, vocabulary and also grammatical structures.

## **B. The Identification of the Problem**

The identification of the problem is required to give the clarification about the study, which will be analyzed by researcher. Then, the researcher arranges the identification of the problem above, those are:

### 1) The field of the research

The field of the research is grammar especially simple past tense.

### 2) The kinds of the problem

There are some problems in teaching grammar, such as:

1. The strategies used by a teacher to teach grammar to the students.
2. How to make students enjoy studying grammar.
3. The media used by a teacher to teach grammar.

### 3) The main problem

From all problems above, the writer choose **“TEACHING GRAMMAR BY USING MOVIE AT MTs SAINS AL-HADID CIREBON (A Qualitative Research)”**. This study focuses on the simple past tense used by main actress of that movie.

## **C. The Limitation of the Problem**

It is very important to study some tenses in studying English especially Grammar. The writer limit this research only in learning simple past tense uttered on

snow white film by the main actress because on that movie, there are so many actors and actresses. So that, the writer just focuses on one person.

#### **D. The Questions of the Research**

The research questions will be used in this research such as:

1. How is the application of teaching English by using movie of snow white?
2. How to analyze the utterances in the script of that movie especially uttered by main actress?

#### **E. The Aims of the Research**

The researcher has aims of this research such as; the students can study simple present while watch the snow-white film. So that, the students not only study but also refresh their mind by watching it. And especially for teacher, it can be used to teach his/her students about simple present on film.

The aims of this research, the researcher wants

1. To know the application of teaching English by using movie of snow white.
2. To know the analysis of the utterances in the script of that movie especially uttered by main actress.

#### **F. The Use of of the Research**

There are many students who still feel difficult in studying grammar . Because they have not understood well about some tenses. Whereas, it is the basic of studying other structures in English. By mastering simple past tense, the students will be easy

to study some genres which use simple past tense. It can be useful for teacher to teach the students in order to not boring and can be used by students to learn grammar at home, even, it can be used by parents to teach their children at home too.

## BIBLIOGRAPHY

- Anita Yulius Buana. 2010. *The Students' Response on Watching English Cartoon Movies and Their Ability in English Pronunciation at the Eight Year Students of SMP Negri 1 Ciwaringin Cirebon*. Cirebon.
- Azar, Betty Schramper. 1989. *Understanding and Using English Grammar*. Washington: New Jersey.
- Borich G. 1992. *Effective teaching methods (2nd. Ed.)*. New York: Merrill.
- Cameron, Lyne. 2003. *Teaching English to Young Learners*. USA: Cambridge university prees.
- Carnegie.2006. *Teachers for a New Era*. New York: California State University.
- Collins Thesaurus of the English language. 20002. *Complete and unabridged 2<sup>nd</sup> Edition*. Harper Collins Publishers. Accessed on May 23, 2013 at 11.30 A.M.
- Copyright @ 1990-2013 IMD B.Com.Inc . Accessed on May 21, 2013 at 12.00.
- E. Wishon. George. 1980. *Let's Write English*: New York. . USA.
- Frank, Marcella. 1972. *Modern English a Practical Reference Guide*. New York: Englewood Cliff N.J.
- Freeman and Larsen, Diane. 2003. *Techniques and Principles in Language Teaching*. New York: Oxford university press.
- Hornby,A.S. 1994. *The advanced learner's dictionary of current English*. London: Oxford university press.
- Hudari, Agus. 1982. *Exercise In Verb Patterns*. Jakarta: PT.Bina Aksara.
- Jeremy, Harmer. 1986. *The Practice of English Language Teaching*. London: Longman.
- Lindsay, Cora and Knight, Paul. 2010. *Learning and Teaching English a Course for Teachers*. New York: Oxford university press.
- M. McInerney, Dennis. 2000. *Helping kids achievement: Understanding and Using Motivation in the Classroom*.Malaysia: SRM Production Services.
- Mahsun. 2005. *Metode Penelitian Bahasa*. Jakarta: Raja Grafindo Persada.
- Mukti, Farizh Hilman. 2002. *Complete English Grammar*.Yogyakarta: Asolut.

Munawaroh, Mumun. 2005. *Teaching simple past by using communicative approach*. Cirebon.

Roestiyah, NK. 1977. *Didatik/ Metodik*. Jakarta: Nasco.

Stannard , Allen W. 1974. *Living English Structure*. Hongkong : longman group limited.

Thomson A.J. and A.V. Martinet.1985. *A practical English grammar*. Oxford: University press.

Yule, George. 2006. *The Study of Language*. Cambridge: University press.