1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

COOPERATIVE LEARNING MODEL ON THE STUDENTS' VOCABULARIES LEARNING AT *SMA SEKAR KEMUNING CIREBON*

A Thesis

Submitted to English Education Department of Tarbiyah Faculty of Syekh Nurjati State for Islamic Studies in Partial Fulfillment of the Requirements for Islamic Scholar Degree in English Education (S.Pd.I)

By:

Nisa Lutfiana

Reg. Number: 58430631

ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY

OF SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES

CIREBON

2013

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

RATIFICATION

This thesis entitled **"Cooperative Learning Model on The Students' Vocabularies Learning at *SMA Sekar Kemuning Cirebon*"** written by Nisa Lutfiana Reg. Number 58430631 has been examined on January 28th, 2013. It has been recognized as one of requirements for graduate degree in English Department of *Tarbiyah* Faculty *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon.

	Date	Signature
Chairwoman of English Education Department Dr. Hj. Huriyah Saleh, M.Pd. NIP. 19610112 198903 2 005	21/02/2013	
Secretary of English Education Department Sumadi, SS, M. Hum. NIP. 19701005 200003 1 002	21/02/2013	
Examiner I Sumadi, SS, M. Hum. NIP. 19701005 200003 1 002	19/02/2013	
Examiner II Drs. Tohidin Masnun, M.Pd. NIP. 19650308 199903 1 002	18/02/2013	
Supervisor I Dr. Hj. Huriyah Saleh, M.Pd. NIP. 19610112 198903 2 005	21/02/2013	
Supervisor II Wakhid Nashruddin, M.Pd. NIP. 19810308 201101 1 003	19/02/2013	

Acknowledged by
The Dean of *Tarbiyah* Faculty

DR. Sauludin Zuhri, M.Ag.
NIP. 19710702 199803 1 002

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

ABSTRACT

Nisa Lutfiana: **"COOPERATIVE LEARNING MODEL ON THE STUDENTS' VOCABULARIES LEARNING AT *SMA SEKAR KEMUNING CIREBON*"**

Although English has been taught to the fourth years of elementary school especially in SMA Sekar Kemuning, they still find English difficult, because lack of effectiveness of learning vocabulary. Certainly need a model that can be successful as a teacher in teaching vocabulary, one of them by using the model of cooperative learning.

Learning is a process that should be done by person in his effort to understand something, which is unknown before. Cooperative Learning means learning together or a group study which is carried out by more than two students in order to achieve the best result of their learning a certain subjects. The main goal of cooperative learning for the teacher applying communicative and meaningfulness approach to teach a foreign language is to enable their students to communicate in the target language. Thus, students are expected to be able to read, to listen, to speak, and to write. Vocabulary is one of the language components. It supports the teaching and learning of four language skills (reading, listening, speaking, and writing). In learning a language, vocabulary plays a very important role.

The writer uses qualitative, Qualitative research is the reality is subjective and multiple as seen by participant a study, other that qualitative research showing the natural fact which controversial with quantum or sum up. Method data collecting which is writer use include the following: Interview, Observation, and Questionnaire.

The result of this research are to get the effective learning process in the class the teacher use cooperative learning model when he teach vocabulary and the writer collected the data and counted it the result of the students' response of cooperative learning model on the students' vocabularies learning is 40.2. It means that all students have good response of cooperative learning model especially in increasing and improving of students' vocabulary. In the application of vocabulary by students in *SMA Sekar Kemuning* students are required to speak English using the vocabulary they have learned when they were in the classroom and in the dorms. Then *Sekar Kemuning* high school students also often participate in various competitions for example the English language debate, speech contest and writing skills. In this race they can apply the vocabulary they have learned in school.

From the research, the writer gets some conclusions. There are teaching- learning activity in SMA Sekar Kemuning use Cooperative Learning is effective to the vocabularies learning then, students gave a good response to the cooperative learning in vocabularies learning so the students applied the vocabularies in their daily activity and competitions.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

PREFACE

In the name of Allah the Most Gracious and Merciful, all praise and thanks belong to Allah, the Lord of the Universe. And thanks to his permission, the writer has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad SAW, to his family, his companions and up to us as his followers till the end of the world.

This thesis entitled in: "COOPERATIVE LEARNING MODEL ON THE STUDENTS' VOCABULARIES LEARNING AT *SMA SEKAR KEMUNING CIREBON*" is presented to fulfill one of the Requirements to achieve Islamic Scholar in English Education Degree (S. Pd. I) at English Department of *Tarbiyah* Faculty of *Syekh Nurjati* States Institute for Islamic Studies.

In composing this thesis, there are so many persons who have participated, helped, advice directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and gratitude to:

1. Prof. DR. H. Maksum Muktar, MA, The rector of *Syekh Nurjati* State Institute for Islamic Studies.
2. DR. Hj. Huriyah Saleh, M. Pd., Chairwoman of English Education Department of *Syekh Nurjati* State Institute for Islamic Studies.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

3. Sumadi, SS., M. Hum., Secretary of English Education Department of *Syekh Nurjati* State Institute for Islamic Studies.
4. DR. Hj. Huriyah Saleh, M. Pd., first supervisor.
5. Wakhid Nashruddin, M. Pd., second supervisor.
6. Yusuf, S. Pd. I., The Headmaster and English teacher of *SMA Sekar Kemuning Cirebon.*
7. All of the teacher and staff of administration of *SMA Sekar Kemuning Cirebon*.
8. And all people including the writer's friends who cannot be mentioned here.

The writer realizes that thesis still far of being perfect and there are many mistakes either in arrangement or in the content. So the writer is widely opened to receive any criticism and suggestion to make this thesis better for the future.

Finally, the writer does hope this thesis will be a valuable thing to be readers, especially, for the writer herself and for English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies.

Cirebon, November 26th 2012

The writer,

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

TABLE OF CONTENT

Page

Preface ..... **vii**

Table of Content ..... **ix**

CHAPTER I INTRODUCTION

A. The Background of The Problem 1
B. The Identification of The Problem 6
C. The Limitation of The Problem 7
D. The Questions of The Research 7
E. The Aims of The Research 8
F. The Use of The Research 8

CHAPTER II BASIC CONCEPTS OF LEARNING, COOPERATIVE LEARNING, AND VOCABULARY THEORIES

A. Basic Concepts of Learning 10
   1. The Definition of Learning 10
   2. The Problems of Learning English as A Foreign Language 11
B. Cooperative Learning 16
   1. The Meaning of Cooperative Learning 16
   2. The Methods of Cooperative Learning 18
C. Vocabulary Theories 22
   1. The Meaning of Vocabulary 22
   2. Vocabulary in Language 23
   3. The English Vocabulary 24

CHAPTER III RESEARCH METHODOLOGY

A. The Objective of The Research 41
B. The Object and Time of The Research 42
C. Method of Research 42
D. The Sources of the Data 43
   1. Main Data 43
   2. Supporting Data 44
   3. Sample 44
E. The Technique of Collecting Data 45
   1. Interview 45

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

2. Observation 45
3. Questionnaire 46
F. The Technique of Analyzing Data 46

CHAPTER IV ANALYSIS DATA AND PRESENTATION DATA

A. Presentation Data 49
1. The Historical Background 49
2. The Condition of School and School Facilities.....51
3. The Conditions of Teachers and Students.....56
B. Analysis Data 59
1. Teaching-Learning Activities in Vocabulary by Using Cooperative Learning Model in SMA Sekar Kemuning Cirebon 59
2. Students' Response of Cooperative Learning in Vocabulary Learning ..70
3. The Application of Vocabulary in English Language Learning 80

CHAPTER V CONCLUSIONS AND SUGGESTION

A. Conclusions 81
B. Suggestion 82

BIBLIOGRAPHY x

APPENDICES xi

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

CHAPTER I

INTRODUCTION

G. The Background of the Problem

Before starting this study, the author conducts advance comparison of previous studies that have proposed by other researchers in the same study area.

The studies were done by Muhammad Fahmi Ilmi, Rofi'ah, Fera Fathurohmah, and Yeti Sumiati.

Muhammad Fahmi Ilmi(2012) studied "The Influence of Cooperative Learning Method in Learning English on Increasing the students' competence of English Speaking at the Eighth Year of *SMP Darul Musyawirin Kabupaten Cirebon"*. The approach of the research in writing this thesis is a quantitative approach. The instruments of collecting the data are test, interview, and questionnaire. *SMP Darul Musyawirin Cirebon* in the process of study and English had been taught here. The students' response to the application of cooperative learning method in the process of study is very high response. It means that cooperative learning method is good applied in teaching and learning process because it can help the teachers and students in improving English language.

Meanwhile Rofi'ah(2011) researched "The Comparative Study Between The Application of Total Physical Response Method and Cooperative Learning method in Learning English Vocabulary at The First Grade of *MTSN Bangodua*

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

Kabupaten Indramayu. The methodology in this research used the quantitative research, used two variable, population, sample, and technique of analyzing data. And the result of her research by using cooperative learning method is enough. It means that teacher can use this method to teach English vocabulary and help the students in order to make easy and more understand about vocabulary because teacher not only ask the students to memorize but also to pronounce it, spell it and use it in daily activity.

Fera Fathurohmah(2011) investigated "The Influence of Using Number Heads Together Model (Cooperative Learning) on the Students Achievement in English Vocabulary at the Eighth Year Students of *SMPN 17 Cirebon.* The aims of the research are to find out the students' response in learning English vocabulary by using number heads together model (cooperative learning), to find out the students' achievement in English vocabulary, and to know The Influence of Using Number Heads Together Model (Cooperative Learning) on the Students Achievement in English Vocabulary at the Eighth Year Students of *SMPN 17 Cirebon.* The approach of the research is using quantitative approach and the techniques of collecting the data are by using observation, questionnaire, and test. The result of her research by using number heads together model (cooperative learning) is good. It means that the teachers can use this method for increase the students' achievement in English vocabulary.

Yeti Sumiati(2011) observed "The Influence of the Students interest of Cooperative Learning on the Students' Achievement in Reading Comprehension

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

at *SMK Gracika Cirebon*". The aims of research have been done by the writer in this thesis are to find out the students' interest of cooperative learning in reading comprehension, to find out the students' achievement of cooperative learning in reading comprehension, and to find out whether there is a significant influence or not of the students interest on the students achievement of cooperative learning in reading comprehension at *SMK Gracika Cirebon.* The approach of the research is using quantitative approach and the techniques of collecting the data are by using observation, interview, questionnaire, and test. The writer could take conclusion that the students' interest of cooperative learning in reading comprehension is enough, and the students' achievement in reading comprehension is enough too.

Of the four results of this comparison, it can be concluded cooperative learning in the learning process was considered successful in improving students' skills. And know the writer take the title "Cooperative Learning Model on the Students' vocabulary learning at *SMA Sekar Kemuning Cirebon*". The comparisons that the writer gets only quantitative research, whereas in this study the writer attempts to review cooperative learning using a qualitative approach. For the techniques of collecting data, the writer used observation, interview, and questionnaire.

A language, any kinds of human languages, is used as a tool for communication. It is used in written and spoken forms to deliver everything we want to say about to someone else. Language is human and non-instinctive method of communicating ideas, feelings and desires by means of a system of

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

sound symbols (Hornby, 1974: 479). According to Kamus Besar Bahasa Indonesia, *Bahasa adalah 1.Sistem lambing bunyi berartikulasi (yang dihasilkan alat-alat ucap) yang bersifat sewenang-wenang dan konvensional yang dipakai sebagai alat komunikasi untuk melahirkan perasaan; 2.Perkataan-perkataan yang dipakai oleh suatu bangsa (suku bangsa, Negara, daerah, dsb*.

One of many living languages which belong to people in the world and used in various boos on technology and science for international communication is English. Because of economic, political, and historical reasons, English now becomes an international of business, politics, and education. That is the reason why we need to teach and learn English.

The reason also becomes accurate indicate that English is taught to the student in our country, like Indonesia. It is taught to the students of the fourth years of elementary schools up to the students of universities or colleges and become a compulsory subject for the students of Junior High School and Senior High School.

The smallest and most important component of learning English is vocabulary. In Longman Dictionary of Temporary English, Sir Randolph Quirk (1983:1179) says: vocabulary is a list of words, usually in alphabetical order and with explanations of their meanings, less completes than a dictionary. Vocabulary is a list of words and phrases usually alphabetical arranged or defined specific.

From the definition above, we can conclude that:

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

1. Vocabulary is form of words, phrases or expressions, which are known, learn, used, etc, by person in his daily activities.
2. Vocabulary is a total number of words, phrases or expressions, which (with rules for combining them) make up language.
3. In grammar field, vocabulary is a list of words, usually in alphabetical order and with explanations of the meaning (less complete than dictionary).

Although English has been taught to the fourth years of elementary school, they still find English difficult, because lack of effectiveness of learning vocabulary. Certainly need a model that can be successful as a teacher in teaching vocabulary, one of them by using the model of cooperative learning.

Cooperative learning is a compound noun. It is consists of two words, ‘cooperative’ and ‘learning’. Cooperative is an adjective that modifies a noun, that is ’learning’. Learning is a gerund used as noun.

Cooperative learning or collaborative learning essentially involves students learning from each other in groups. But is it not the group configuration that makes cooperative learning distinctive; it is the *way* that students and teachers work together that is important. In cooperative learning, teachers teach students collaborative or social skills so that they can work together more effectively (Diane Larsen-Freeman, second edition: 164).

Meanwhile A.S Hornby says that cooperative is a word derived from a verb ‘cooperate’ that means ‘work together’ (with somebody), especially to create and produce something (Hornby, 1974:221).

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

From the explanation above we can conclude that 'cooperative learning' means learning together or a group study which is carried out by more than two students in order to achieve the best result of their learning a certain subject. By carrying out a group work or a group study or a cooperative learning, the students do the work together.

The main goal of cooperative learning for the teacher applying communicative and meaningfulness approach to teach a foreign language is to enable their students to communicate in the target language. Thus, students are expected to be able to read, to listen, to speak, and to write.

By using cooperative learning model in the vocabulary learning, the writer hopes that cooperative learning is an effective model in teaching and learning vocabulary. So the writer takes the title "Cooperative Learning Model on the Students' Vocabularies Learning at *SMA Sekar Kemuning Cirebon*".

H. The Identification of the Problem

The identification of the problem is needed to give clarification about the problems that will be investigated, the writer arranged the identification of the problem referred to the background of the problem above and they are:

1. The Field of The research

   The field of the research of this thesis is method of teaching.

2. The Kind of Problem

   The kind of the problem in this research is to know the students' vocabulary learning by using cooperative learning model.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

3. The Main Problem

The main problem that will be investigated in this research is the developing of the students' vocabulary using cooperative learning at *SMA Sekar Kemuning Cirebon.*

I. The Limitation of the Problem

Based on the explanation above, it is impossible to discuss all terms related to the language teaching at the study. However, it will be difficult to conduct a complete study involving all problems. Therefore, the discussion of this study will be narrowed.

The present study focuses on the discussion about cooperative learning model on the students' vocabulary learning at *SMA Sekar Kemuning Cirebon*.

In this research, the researcher will observe the students' vocabulary learning using cooperative learning model at *SMA Sekar Kemuning*. There are activities of vocabularies learning, only using cooperative learning, such as the model of teaching, students' activities in vocabulary learning.

J. The Questions of the Research

Based on the identification and limitation of the problem above related to the teaching –learning activity in speaking class, the questions of the research as follows:

1. How is teaching-learning activity in vocabulary by using Cooperative Learning model in *SMA Sekar Kemuning Cirebon*?

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

2. How is student's response in vocabulary learning using cooperative learning model in *SMA Sekar Kemuning Cirebon*?
3. How the vocabulary is learned applied in English language learning in *SMA Sekar Kemuning Cirebon*?

K. The Aims of the Research

Based on the research questions above, the aims of the research will be gained as follows:

1. To know the teaching-learning activity in vocabulary by using cooperative learning model in *SMA Sekar Kemuning Cirebon.*
2. To know the student's response in vocabulary learning using cooperative learning model in *SMA Sekar Kemuning Cirebon***.**
3. To know the application of vocabulary in English language learning in *SMA Sekar Kemuning Cirebon.*

L. The Use of the Research

Education, especially the school, should have a system of learning that emphasizes the dynamic processes that are based on efforts to improve students' curiosity about the world. Education should design responsive learning and student-centered so that their social interest and activity continues to increase. The school has full responsibility for building students' social attitudes by applying interpersonal communication and involvement among their group.

By interacting with each other, students will receive feedback on all the activities that they do, they will learn how to behave properly, and they will

understand what must be done in a cooperative teamwork. In this case, the writer connects the learning vocabulary by using cooperative learning.

The existence of cooperative learning models for learning vocabulary hoped the research product to be able to increase of the developing of language learning, especially in increasing the vocabulary students with the cooperative learning. Students feel that can enjoy during language learning is more important in the class. Cooperative learning can enhance students' ability to socialize with the others.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

BIBLIOGRAPHY

Alkhuli, M Ali, *English As Foreign Language*. Riyadh: Riyadh Press, 1976

Arikunto, Suharsimi. *Prosedur Penelitian, Suatu Pendekatan Praktek.* Jakarta: Rineka Cipta, 2002.

As, Hornby, *Oxford Advanced Learner's Dictionary of Current English.* Fifth edition, Ed. Jonathan Crowther. Oxford University Press, 1995.

Dison, D. and P. W. O'Leary. *A Guidebook For Cooperative Learning*. Holmes Beach, FL: Learning Publications, 1984.

Huda, Miftahul. *Cooperative Learning; Metode, Teknik, Struktur dan Model Terapan*. Yogyakarta: Pustaka Pelajar, 2011.

Larsen-Freeman, Diane. *Techniques And Principles In Language Teaching*. New York: Oxford University press,2003.

Mackey, William F. *Language Teaching Analysis*. London: Longman, Green&co. Ltd, 1965.

Nunan, David. *Collaborative Language Learning and Teaching.* Cambrigde: Cambridge University Press, 1992.

Sudjana. *Metode Statistika*. Bandung: Tarsito, 1975.

Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantatif, Kualitatif, dan R&D*. Bandung: Alfabet, 2007

Sumardi, Mulianto. *Pengajaran Bahasa Asing; Sebuah Tinjauan dari Segi Metodologi*. Jakarta: Bulan Bintang, 1974.