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THE INFLUENCE OF USING READING REPORT ON THE STUDENTS' COMPREHENSION OF NARRATIVE TEXT AT THE SECOND YEAR STUDENTS OF SMP NEGERI 13 CIREBON

A THESIS

Submitted to English Education Department of IAIN *Syekh Nurjati Cirebon*
In Partial Fulfillment of the Requirements for The Islamic Scholar
in English Education (S.Pd.I)



By :

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ABSTRACT

Nisa Umunawaroh : THE INFLUENCE OF USING READING REPORT ON THE STUDENTS' COMPREHENSION OF NARRATIVE TEXT AT THE SECOND YEAR STUDENTS OF SMP NEGERI 13 CIREBON

Reading is not easy that involve some skills. Readers should consider words, sentences, and grammar. Many people have difficulties in reading because they do not understand words, sentences, and grammar in the text. To solve these problem, the researcher use reading report.

Reading report is a description of information in the text that is understood from the process of reading written in form of a report sheet. The elements in a reading report can help the readers use microskills in reading. Narrative texts can be easier to be understood by guided with reading report.

The method used in this research is quantitative research. It use one – group pretest posttest design. One class consist of 35 students was given a treatment. They were pre-tested, then they were taught to understand narrative texts using reading report as guidance. They were post-tested after the treatment. This is used to know if the students' ability in understanding reading narrative textincrease or not.

The result of pre-test shows that the average score is 54.08. It means that the students' comprehension of narrative textbefore using reading report is low. The result of post-test shows that the average score 82.57. It means that the students' comprehension of narrative text after using reading report is good. The result of analysis using t-test shows that t_{count} score is 2.38 and t_{table} score is 2.03. it means that t_{count} is higher that t_{table} (2.38>2.03). If t_{count} is higher that t_{table} , so H_a accepted and H_o rejected.

It can be concluded that the reading report has influence on the students' comprehension of narrative text. Reading report can help students to understand reading texts, especially narrative text. It is suggestions that to help readers understand narrative texts, reading report can be used.



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RATIFICATION

The thesis entitled “**The Influence of Using Reading Report on the Students’ Comprehension of Narrative Text at the Second Year Students of SMP Negeri 13 Cirebon**”, by Nisa Umunawaroh registered number 58430632, has been examined on January , 31st 2013. It has been recognized as one of requirements for Graduate Degree in English Education Department of *Tarbiyah* Faculty, English Study Program, *Syekh Nurjati* State Institute for Islamic Studies (IAIN) *Cirebon*.

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PREFACE

Bismillahirrahmaanirrahiim.

In the name of Allah, Most Gracious, Most Merciful, All praises due to Allah and thankfulness be to Allah because of His permission the writer has been able to finish this thesis. My peace and salutation always be given to the prophet Muhammad S.A.W. (Peace be upon Him), his family, his companions, and his followers up to the end of the world.

This thesis is entitled **“THE INFLUENCE OF USING READING REPORT ON THE STUDENTS’ COMPREHENSION OF NARRATIVE TEXT AT THE SECOND YEAR STUDENTS OF SMP NEGERI 13 CIREBON”** presented to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies *Cirebon* in partial fulfillment of the requirements for Islamic Scholar Degree in English Education.

Grateful acknowledgements are due to a lot of people who have taken a part helped, supported, and advised the writer in constructing this thesis. Therefore, the writer would like to convey her sincere gratitude to:

1. Prof. DR. H. Maksum Mukhtar, M. A, the Rector of *Syekh Nurjati* State Institute for Islamic Studies *Cirebon*.



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2. Dr. Saefudin Zuhri, M. Ag, the Dean of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies *Cirebon*.
3. Dr. Hj. Huriyah Saleh, M. Pd, the Chairwoman of English Education Department of *Syekh Nurjati* State Institute for Islamic Studies *Cirebon* and as the first supervisor.
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8. My parents, my sister, my grandmother and my grandfather who always support me.

Hopefully, this thesis will be useful from the readers especially, for the writer herself and also for the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies *Cirebon*.

Cirebon, January 2013

Writer



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CHAPTER I

INTRODUCTION

A. Background of the Problem

According to Tarigan (2011: 7), reading is a process that is carried and used by the reader to get a message, that would be submitted by the author through the standard of words or written language. A process that requires that the word is a unity will be seen in a glance, and the meaning of individual words will be known.

The purpose of reading is to seek and obtain information, including the content, understand the meaning of the passage. It means that the meaning is closely related to the purpose or our intensive in reading. There are several important issues about reading pointed out by Tarigan (2011: 7), the two of them are:

- a. Reading to find or know the discoveries made by the figures: nothing has been made to figure what has happened to a special character or to solve the problems created by the figures.
- b. Reading to find out why it is a good and interesting topic, issues contained in the story, nothing is learned or experienced leaders, and summarizes the things done by the leaders to achieve the goals.



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Many people have difficulties in reading comprehension especially English text. The difficulties are about the word, the sentence, and the grammar in the text. This is because the difference of language of the readers.

The difficulty of words is caused by the familiarity of the words. This is because the readers do not know the meaning of the words. This can be helped by looking up at dictionary.

When people read a text especially English text, the readers must be able to translate words in that text. However many people can not connect one word with other words so that they fail understanding the text. The unsuccessfulness of seeing the relation between words can result in misunderstanding of the text content.

The difficulty of grammar is caused by the readers familiarity with structure of the sentences. This is because the readers low knowledge of grammar and many people do not master grammer. The English grammar is very complex and many rules that must be understood.

From the problem identified above, so the researcher is interested in searching solution. Putri (2011: 51) suggest teachers to use “reading report” to enhance students’ comprehension of narrative texts. She (2011; 51)suggest students to identify:

1. Title of the text
2. The author of the text
3. Characterization in the text
4. Generic structure of the text



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5. Moral value of the text
6. Useful vocabulary of the text, and
7. Comments of the text

So it is expected that the readers (students) can comprehend the text.

In general, in this case after read the students are not able to understand the text well, especially narrative texts. So, the teacher has to combine it with another language such as their native language. and then when the teacher using their native language in the class, the students will be more understand the text. so, the students able to translate the text well.

Based on the explanation above, the writer would like to to examine the influence of using reading report method to increase the students' comprehension of narrative texts. And then the writer conclude that the weakness ability in understanding narrative text is the main problem that now occurred.

Now days, there are so many teachers in many school using reading report for teaching equipment. There for, the researcher would like to investigate about the influence of using reading report to increase the students' comprehension of narrative texts. The researcher often sees many Junior High School in his/her environment using reading report for narrative text learning, such as *SMP Negeri 13 Cirebon*.



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B. Identification of the Problem

- a. The research field

The research area in this thesis is reading.

- b. The kinds of the problem

The kind of the problem is students are like in vocabularies and students are familiar with grammar.

- c. The main problem

The main problem of this research is the lack of students comprehension in narrative text.

C. The Limitation of The Problem

In this research, the researcher will limit the problem which has influence with the title of my research “The Influence of Using Reading Report on the Students’ Comprehension of Narrative Text at the Second Year Students of *SMP Negeri 13 Cirebon*.”

D. The Questions of The Research

- a. How is the students’ comprehension of narrative text before using reading report?
- b. How is the students’ comprehension of narrative text after using reading report?



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- c. Is there any significant influence of using reading report on the students' comprehension of narrative text?

E. The Aims of The Research

The research accomplished by the writer is purposed:

- a. To find out the students' comprehension of narrative text before using reading report.
- b. To find out the students' comprehension of narrative text after using reading report.
- c. To find out while there is the influence significancy of using reading report on the students' comprehension in narrative text.

F. The Use of The Research

The result of the study is expected to bring some significance and contribution in teaching and learning English as follows:

- a. For English Teacher

The result of this research is expected to be useful for the teachers. The teacher can use this media in teaching reading.

- b. For Researcher

It can give an experience in teaching reading by using reading report which is appropriate and effective in teaching reading skill

- c. For The Students



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It can give input to improve their ability and competence in reading skill. The students will also learn how to read easily by using reading report.

- d. For the other Researcher

It can give the view to the other researcher that the research has contribution in teaching reading.



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