

**THE INFLUENCE OF APPLICATION OF AUTHENTIC MATERIAL ON
STUDENTS' ACHIEVEMENT IN READING PROCEDURE TEXT AT
THE FIRST YEAR STUDENTS OF SMP WAHIDIN KOTA CIREBON**

THESIS

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ABSTRACT

NURFAIZAH : “THE INFLUENCE OF THE APPLICATION OF AUTHENTIC MATERIAL ON STUDENTS’ ACHIEVEMENT IN READING PROCEDURE TEXT AT THE FIRST YEAR STUDENTS OF *SMP Wahidin Kota Cirebon*”

Language is very important in our life because language is a tool of communication to produce information which is delivered by the speaker towards the intended person or the writer towards the reader. In learning English, reading is important because when the students learn English, they need reading skill to read the English texts. The students’ reading comprehension at the first grade students of SMP Wahidin Cirebon are not good enough or lack to master it yet. It means that it needs the serious process of teaching, learning and understanding in English reading more seriously of the teachers and the students at SMP Wahidin Kota Cirebon. The writer knows that the students’ reading comprehension is not good enough it yet, so there is a authentic material to improve the students in reading comprehension, it is product label. It is one of authentic materials that used as media to improve the reading skill of the students. By applying the authentic material in teaching and learning activities will be more varied and help students in vocabulary to comprehend the text. Thus, the students will be more interested and motivated to learn. Because the application of authentic material in learning based on students real life. It is very clear that the application of the authentic material can help the students in reading English text.

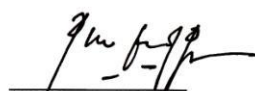
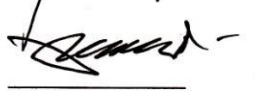
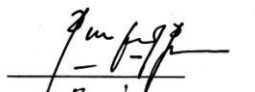
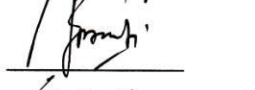


The aims of the research are to find out the students’ response to the application of the authentic material used by teacher in teaching reading procedure text, to find out the students’ achievement in reading procedure text before and after the application of authentic material, and to find out whether there is any positive and significant influence of the application of authentic material on the students’ achievement in reading procedure text.

To find out all the data in this research, the writer used quantitative approach, the writer used pre and post test in reading procedure text for students. And also she has done observation in teaching process, questionnaire, and interview with the teacher and students about everything as a source of information for the research.

As the research findings, the writer can draw a conclusion that there is a positive and significant influence in students’ achievement in reading procedure text. The result of students’ achievement in reading procedure text before using the application of authentic material as a variable “X₁” the average source is 6, and after using the application of authentic material as a variable “X₂” is 8. The result of the influence coefficient is 3.33. This is based on value of “t test”. It shows there is positive and significant influence on students’ achievement in reading procedure text.

RATIFICATION

The thesis entitled "THE INFLUENCE OF APPLICATION OF AUTHENTIC MATERIAL ON STUDENTS' ACHIEVEMENT IN READING PROCEDURE TEXT AT THE FIRST YEAR STUDENTS OF SMP WAHIDIN KOTA CIREBON" written by Nurfaizah whose registration number is 59430731 has been examined on August 15th, 2013. It has been recognized as one of the requirements for achieving the Islamic Scholar Degree at the English Education Faculty of Tarbiyah of the Institute for Islamic Studies (IAIN) Syekh Nurjati Cirebon.

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PREFACE

Bismillahirrahmanirrohim,

In the name of Allah, The Most Gracious, The Most Merciful. All praises and thanks be given to Allah who has taught writing by pen. With His mercy and permission, the writer has been able to finish her thesis. May invocation and safety always be given to the prophet Muhammad (peace be upon him) his family, and his followers up to the end of the world.

The thesis entitled in “**The Influence Of The Application Of Authentic Material On Students’ Achievement In Reading Procedure Text At The First Year Students of SMP Wahidin Kota Cirebon**”. Is presented to fulfill one of the requirements to achieve the degree of Islamic scholar in education at English Education Department of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey hers sincerely profound thankfulness to:

1. Prof. Dr. H. Maksum Mukhtar, M.A, the Rector of Syekh Nurjati state institute for Islamic studies.
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7. Dwi Astuti, S.Pd as a English teacher.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. So all mistakes and available in this thesis is becoming hers' responsibility.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer herself and for the English Education Department of IAIN Syekh Nurjati Cirebon.

Cirebon, Agustus, 2013

The Writer

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CHAPTER I

INTRODUCTION

A. The Background of The Problem

Everyone have a language because human beings need social contact and cooperation with other human beings. Relationships with other human beings, among others, in the form of conveying the thinking and feelings, convey any information, ideas or opinions or thoughts and ideas with a purpose. Language is one of way in life to communicate to get sciences, knowledge, and social. According to Preveen (2008: 28) state that Language is undoubtedly a kind of means of communication among human beings. It consists primarily of vocal sounds. It is articulatory, systematic and arbitrary." Language is a fully developed means of communication. Language has changed the thinking and knowledge of human relations and made it possible for human beings to grow into a human community on this world.

English is one of foreign language in our country and as international language; therefore it becomes one of school subject at junior high school until university even at elementary school. More over there are so many books of sciences, technologies, and social cultures, religions, and some others not to mention here are written in English. Because of these reasons English has to be studied for indonesia students to improve their knowledge and science to face their future life in globalization era.

As a developing country, Indonesia really needs English because Indonesia government is trying to improve all aspects which are usually

faced by all countries especially in education. English is important subject in education of indonesia because many books are written by English. In order to be able reads books, it is necessary for students to learnt English well.

In learning English students are not only required to master the four skills are speaking, listening, reading and writing but also to master language components, covering grammar, vocabulary and pronunciation. Reading is an important part of learning English. This guide to how to improve your reading skills will help you improve reading by using skills you use in your own language. In other words, one of the best tips on improving reading is to think about how you read in your own language.

According to King (2006: 2) Reading is decoding and understanding written text. Decoding requires translating the symbols of writing systems (including braille) into the spoken words they represent. Understanding is determined by the purposes for reading, the context, the nature of the text, and the readers' strategies and knowledge.

Based on the observation in the school. Most students find difficulties in reading. Because students' achievement in learning English is low, because students have weak spirit and some students have opinion that learning English is very difficult especially in learning about Reading. They lack to comprehend text in English what is the main content and the purpose of text. Most students always depend on the teacher performance in giving the material. And in learning english based on English book and students work sheet to do exercise. Because they are less active and

diligent students in learning. And they feel lack of interest in learning English, they learn depends on what the teacher commands, if there are no command from their teachers will not learn english. And the students get bored because the way of learning it less fun because almost every study the teacher gives the material in the same ways. Therefore, the writer try applicates Authentic Material that have unique function and hoped to help students to understand the text and connected with the real life and can improve students' achievement in reading procedure text.

According to the case of problems in school. The teacher needs to motivate students through new ways in learning with the interesting media that make the students more interested in reading text especially to undestand the text about procedure text. Media is one ways to motivate students in learning, especially in procedure text.

Procedure text is one kinds of reading text material in English learning. this is the important material for students to know how to understand the text is about procedure of something. Procedure text is a text that is designed to describe how something is achieved through a sequence of actions or steps. It explains how people perform different processes in a sequence of steps. This text uses simple present tense, often imperitive sentences. It also uses the temporal conjunction such as first, second, then, next, finally, etc

According to Widda at all (2009: 35) state that a procedural text is a text used to describe how something is conducted through a sequence of action or steps, which applies simple present tense and often imperitive

sentences. It also uses temporal conjunctions. On the other hand Procedure text is a text that is designed to describe how something is achieved through a sequence of actions or steps. It explains how people perform different processes in a sequence of steps. This text uses simple present tense, often imperative sentences. It also uses the temporal conjunction such as first, second, then, next, finally, etc

Students ability in understanding of text is problem to solve, especially in teaching procedure text. to solved the problem above the writer tries to use te interest media for students in learning of procedure text. the writer tries the media using authentic material to students in order to motivate and increase the students understand what are the purpose of procedure text.

Authentic materials are materials that are taught by the English teacher to the students in which learning experience connected with the real life experience that is focused on the social and instrumental function of language. The teacher has increasingly recognized about the foreign language learners in English pedagogy.

Authentic text is a text learned by the students to get information. According to Tamo (2009: 75) Bringing authentic materials into the classroom can be motivating for the students, as it adds a real-life element to the student's learning experience. authentic materials is significant since it increases students' motivation for learning, makes the learner be exposed to the "real" language. of course, we should always remember that we should bear in mind the task, not the material. this means that, for

example, instead of asking a beginner student to read a full-page article that's over their heads, we should ask them to read the headline and guess what the article will be about.

Finally from the definition above the writer makes up to investigate the influence of authentic material as the media in teaching procedure text for students achievement in learning for the first students in SMP Wahidin to solve the problem by the best way in order to be easily to understand the purpose of text, efficient and enjoyable in learning especially in reading about procedure text.

B. The Identification Of The Problem

1. The Research Area

The research area of this research is "Reading" about application of authentic material of procedure text. To make students easy to understand Reading text, the writer tries to apply the media of teaching through authentic material because the students activity depend on teacher performance and the English book, it is best way to use the interest way of media in teaching. In order to students active and comparative in class and in real life.

2. The Kinds of The Problem

There are many problems in English, especially about reading text. The writer would like to mention the kinds of the problems in this thesis, the writer finds:

1. The students difficulties to understand the text especially about procedure text
2. The students activities depend on teacher performance in teaching
3. The students difficult to translate the sentence
4. The students are less in vocabulary and not creative in learning
5. Method of teaching is less fun because teacher only uses monotonous strategy
6. The students cannot apply the learning in class into real purpose

As a teacher we have to find out the way to solve the problems of teaching English reading text problems.

The first point the writer tries to find out what the students wants in learning. Then gives the students understanding about reading text especially about procedure text. Make students interest to understand procedure text in learning reading text is the keyword to make the reading skill subject about procedure text is easier. Through the application of authentic material as media in teaching procedure text is the way to make students stimulate. The media will help students in understanding of procedural text, because they learning not only based on the english book but they get the material from real life from out class from the English book. And then the students will know what are procedure text and how to understand the text in English, and the students can understand the procedure text easily.

3. The Main Problem

The main of the problems in this research is the students' weakness or lack of ability in understanding of reading skill, especially about procedural text, the way of teaching is important in deleved materials. especially in using media is the way to make students easily to understand the materials. therefore, the writer tries to apply the authentic material as media in teaching procedure text to solve the problem.

C. The Limitation of the Problem

Reading is one of problem in English, the students have to learn reading because reading is one of important skill in English. Without reading the students' cannot complete in learning English. Because reading is skill to understand the English text.

To handle the misunderstanding and miss-receiving of this thesis the writer limited to the following points:

1. The research subject of this study is the first year of SMP Wahidin kota Cirebon.
2. The research object of this study is authentic material towards students' achievement in reading of procedure text.
3. The authentic material used in teaching reading procedure text is product labels.

D. The Questions of the Research

1. Do the students' have good response to the application of the authentic material used by teacher before reading procedure text?
2. Do the students' have good achievement in reading procedure text before and after the application of authentic material?
3. Is there any positive and significant influence of the application of authentic material on the students' achievement in reading procedure text?

E. The Aims of the Research

Then based on the questions of the research above, the writer has tried to arrange the aim of the research as follows:

1. To find out the students' response to the application of the authentic material used by teacher before teaching reading procedure text.
2. To find out the students' achievement in reading procedure text after the application of authentic material.
3. To find out whether there is any positive and significant influence of the application of authentic material on the students' achievement in reading procedure text.

4. The Usefulness of Research

The research is expected useful for:

1. The Students

- a. Through the authentic material as media in teaching procedure text in reading skill, the students are expected can be motivated in learning English
- b. To increase the students' understand and ability in reading the text.
- c. Authentic material help students in learning not only based on material in books of English but also from the real life.

2. The Teachers

- a. To find out how is the English teacher use the way in teaching teaching in learning English at school
- b. Easy to explain the material because the authentic material make study English easy to learned by students
- c. The material can be connected with the real life.

3. Other Researchers

The research is expected to motivate other researchers to conduct the further research of the related problem.

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