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**THE INFLUENCE OF STUDENTS' HABIT
IN LISTENING ENGLISH SONG
ON THEIR UNDERSTANDING OF WRITING SKILL
AT THE SECOND CLASS STUDENTS
OF MTs AL-WASHLIYAH**

A THESIS

**Submitted to the English Education Departement of Tarbiyah Faculty
of Syekh Nurjati State Institute for Islamic Studies in Partial Fulfillment of the
Requirements of Islamic Scholar Degree in English Education (S. Pd. I)**



By :

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**THE ENGLISH EDUCATION DEPARTEMENT OF TARBIYAH FACULTY
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES (IAIN)**

CIREBON

2013

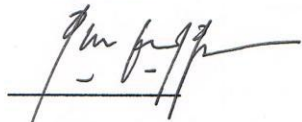







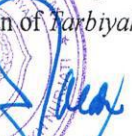
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RATIFICATION

The thesis entitled *“The Influence of Students’ Habit in Listening English Song On Their Understanding of Writing Skill at The Second Class Students of MTs Al-Washliyah”*, by Syirfatul Usar registered number 07430309, has been examined January 30th 2013. It has been recognized as one of requirements for Graduate Degree in English Education Department of *Tarbiyah* Faculty, English Study Program, *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon.

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ON THEIR UNDERSTANDING OF WRITING SKILL AT THE SECOND CLASS STUDENTS OF MTs AL-WASHLIYAH

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ABSTRACT

Syirfatul Usar :THE INFLUENCE OF STUDENTS' HABIT IN LISTENING ENGLISH SONG ON THEIR UNDERSTANDING OF WRITING SKILL AT THE SECOND CLASS STUDENTS OF MTs AL-WASHLIYAH

English is a tool of world communication because it is an international language. And writing is one of language skills. Writing is the important thing in learning any foreign language including English.

In the process of teaching and learning English, the one important thing is how teacher carries out the instruction includes in teaching writing, especially make a



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student's an easy to understanding of writing skill. In fact the students at MTs Al-Washliyah Cirebon still have difficult in writing. Sometimes they are hard to write down their feeling and thinking.

The aims of this research are to find out the data of the students' habit in listening English song. And to know whether there is an influence of students' habit in listening English song as a media on the students understanding of writing skill.

The method of the research is quantitative approach that is the approved statistically. The technique for collecting data which is used by the writer is using "t^{xy}" formula, to know significant influence between the students' habit in listening English song on their understanding of writing skill.

After data have been analyzed, the writer concludes that the result of the students' understanding before use listening English song in learning writing 63, and the result of the students' understanding of writing skill after use listening English song in learning writing is 67.37. Finally the value of t observation (4.41) is higher than the critical value of t table (2.02) or $4.41 > 2.02$. It indicates that there is positive and significance influence between the listening English song on the students' understanding of writing skill at the second class year of MTs Al-Washliyah Cirebon.

OFFICIAL NOTE

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Assalamu'alaikum Wr.Wb.

After guiding, analyzing, briefing and correcting, the writing of Syirfatul Usar's thesis with the student's registrations number 07430309 entitled in " The Influence of Students' Habit in Listening English Song On Their Understanding of Writing Skill At Second Class in MTs Al-Washliyah", we are the opinion that this thesis can be offered to be presented to the English Education Department of IAIN Syekh Nurjati Cirebon.



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PREFACE

Bismillahirrohmanirrohim

In the name of Allah, most Gracious, most Merciful. All praises and thanks are to Allah who has taught writing by pen. With His mercy and permission, the writer has been able to finish her thesis. My safety and in vocation has been given to the prophet of Muhammad, his family, and his followers up to the end of the world.

The thesis entitled in “**THE INFLUENCE OF STUDENTS’ HABIT IN LISTENING ENGLISH SONG ON THEIR UNDERSTANDING OF WRITING SKILL AT SECOND CLASS IN MTs AL-WASHLIYAH**” is presented to fulfill one of requirements to achieve the degree of Islamic scholar in education at English Education Department of the State for Islamic (IAIN) Syekh Nurjati Cirebon.

In composing this thesis, there are many people who have participated, helped, and advised directly or indirectly. So in this opportunity, the writer would like the convey her sincerely propound thankfulness to:

1. Prof. Dr. H. Maksum, MA, the Rector of Syekh Nurjati State Institute of Islamic Studies



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2. Dr. Hj. Huriyah Saleh, M. Pd, the chairwoman of English Education Department and the first supervisor
3. Dr. Septi Gumiandari M. Ag as the second supervisor
4. Ida Rosyidah, S. Pd, the English teacher of MTs Al-Washliyah. Thanks for your help.
5. All the staff and lectures of IAIN Syekh Nurjati Cirebon
6. All the staff and teachers of MTs. Al-Washliyah Cirebon who have given some information and thanks for your kindness

The writer realizes that this thesis is far for being perfect and there are many mistakes either in the arrangement or in the content. Hence, suggestion and criticism from the readers are necessary to make it more perfect in the future.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer herself and for English Education Department of IAIN Syekh Nurjati Cirebon.

Cirebon, On Januari 2013

The Writer,

AUTOBIOGRAPHY



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TABLE OF CONTENTS

CHAPTER I INTRODUCTION

A. The Background of the Problem	1
B. The Identification of the Problem	3
C. The Limitation of the Problem.....	4
D. The Questions of the Research	4
E. The Aims of the Research	5
F. The Use of The Research.....	5

CHAPTER II THEORITICAL FOUNDATION

A. The Nature Writing Skill.....	6
1. Definition of English Skill	6
2. Component of English Skill	11
3. Definition of Writing Skill	12
B. The Description of English Song as a Media to Understanding of Writing Skill	16
1. The Meaning of Media.....	16
2. Description of English Song	18
a. Definition Of Listening English Song	18
b. The Function of Listening English Song	24
c. The Application of Songs in Learning English	25
C. The Influence Of Students' Habit in Listening English Song On Their Understanding Of Writing Skill	28
D. The Frame Of Thinking	32
E. The Hypothesis of the Research	33

CHAPTER III METHODOLOGY OF RESEARCH

A. The Objective of the Research	34
B. The Place and Time of the Research.....	34
C. The Method of the Research	34
D. The Variables of the Research	34



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E. The population and Sample.....	35
1 The Population	35
2 The Sample.....	35
F. The Technique of Collecting Data.....	36
G. The Technique of Analysis Data.....	36

CHAPTER IV PRESENTATION DATA AND ANALYSIS

A. The Objective Condition of MTs Al-Washliyah Cirebon.....	39
1. The Historical Background of MTs Al-Washliyah Cirebon	39
2.The School Facilities of MTs Al-Washliyah Cirebon	39
3. The Teacher’ Condition of MTs Al-Washliyah Cirebon	40
4. The Students’ Condition of MTs Al-Washliyah Cirebon	42
5.The Process of Teaching and Learning English	43
B. Research Finding.....	43
1. The Students’ Habit in Listening English Song (Experimental Group)	43
2. The Result of Pre-Test score in Understanding of Writing Skill	50
3. The Result of Pre-Test score inEnglish Song.....	52
4. The Influence of Students’ Habit in Listening English Song On Their Undertsanding of Writing SkillPicture (Experimental Group	54
5. The Result Gain of Score Pre-test and Post-test	55
6. Test Result Analysis.....	57
C. Testing Hypothesis.....	60

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion.....	62
B. Suggestion.....	63

BIBLIOGRAPHY

APPENDIX



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CHAPTER I

INTRODUCTION

A. The Background of the Problem

There are many definitions of language. These are some of those definitions according to the linguists, such as:

Language is composed of words, written signs or spoken expressions but whatever the form, language is expressed by artificial, human symbols that generate feelings and bring out images and idea. (John P. Le Coq)

According to the other expert, Language may refer either to the specifically human capacity for acquiring and using complex systems of communication, or to a specific instance of such a system of complex communication. "Language". *The American Heritage Dictionary of the English Language* (3rd ed.). Boston: Houghton Mifflin Company. 1992. Based on the definition above, there is important point about language. Language functions consist of: communication to convey information (messages, ideas, ideas) from one party to another in order occur interplay between themselves expression, adaptation and social control.

Language is communication tools in the form of a symbol of the sound produced by means of said humans are arbitrary and conventional. According Wibowo (2001:3), language is a system of symbols that are meaningful and articulate sound (generated by the tool says) that are arbitrary and conventional, which is used as a tool to communicate by a group of human beings to give birth to feelings and thoughts. This means that the language has a central role in



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development of intellectual, social, and emotional humans and is a key determinant to success in all areas studied.

The mastery of foreign languages, especially those dominant in international relations, is one of access to achieve success in various fields. Communication skills include listening, speaking, reading, and writing. To master a language, have the ability to understand the vocabulary and the preparation of a good sentence. Two things this is the first step to mastering a language. This is not least also on mastery of English. But, a lot of problems that occur when students are in the process of learning English. One of the problems typically experienced by students is how to write using the English language is good and right. Ability to write is one of ability in learning language.

Writing is the basically in language acquisition and the foundation to the students ability in a language, especially English, in formal and informal, school, home, church, playground. One of writing case at the seventh grade students of MTs Al-Washliyah, according the preliminary observation in PPL 2, is construct vocabulary. Many students haven't understood and cannot write English Language although they can speak English well. The problem solving that's offered by writer because of those problems is listening English song. The writer try to make the writing subject be an enjoyable and challenging material in school, and then the students can apply into real purpose. One of the function or short explanation about Listening English song can be seen as follows:

Everyone has different learning styles. This learning style is formed from the environment and daily habits. If we know our learning style, then we can choose an effective learning strategy, tailored to the learning style of each of us. "Auditory Learners." This is one of the most enjoyable learning styles, auditory Learners can learn by listening to reproduce portions, such as listening to tapes of English lessons, favorite songs, or news, speeches in English.

B. The Identification of The Problem



1. The Field of The Research

The field of the research of this thesis is writing skill.

2. The Kinds of the Problem

There are many problems in English, especially about writing. The writer would like to mention the kind of the problems in this thesis:

- a. The students do not have a lot of vocabulary.
- b. The students are not given enough exercise in writing.
- c. The students cannot write English well.

There are some kinds of writing problems, then, as an English teacher, we have to find out the way to solve those problems. The first point is to know what the students want. Enjoyment is the keyword to make the writing subject easier, and then the students can choose an effective learning strategy, tailored to the learning style of them. Finally, the students can apply it into real purpose one of the applications is the Listening English song.

3. The Main Problem

The main problem in this research is the students' weakness of understanding of writing skill. Therefore, the writer tries to apply new method, Listening English Song, as the problem solving to solve the problem.

C. The Limitation of the Problem

One of the problems in learning English is to write. If students do not have sufficient knowledge of vocabulary, then the student will not be able to write well. Besides that, they also will not be able to speak English properly. The writer has decided to limit the topic only talking about "The influence of Students habit in listening English song on their understanding of writing skill." Many students cannot write well because they are a little knowledge about the vocabulary in English.

D. The Questions of the Research



Based on the reason above, the writer has tried to give close attention to know:

1. How is the students' habit in listening English song?
2. How is students' understanding of writing skill before and after Listening English song?
3. Is there any positive and significant influence of the students' habit in listening English song on their understanding in writing skill?

E. The Aims of the Research

Then based on the question of the research above, the writer has tried to arrange the aim of the research as follows:

1. To know the students' habit in listening English song.
2. To know the students' understanding of writing skill before and after listening English song.
3. To know the influence of the students' habit in listening English song on their understanding in writing skill.

F. The Use of the Research

There are the uses of this research:

1. Through the application of listening English Song on teaching writing focus, such a make a paragraph, the students are expected to be motivated in learning English, so that it can increase the students' understanding in writing skill.
2. To find out how the English teacher uses the methodology of teaching in learning English at school.
3. Listening English song can be implicated by English teacher to teach writing English.
4. The research can be a reference for the next researchers.



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