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**THE INFLUENCE OF USING PQ&R METHOD IN THE STUDENTS
READING COMPETENCE AT THE EIGHT CLASS STUDENTS OF MTs
NEGERI CIREBON II**

A THESIS

Submitted to English Language Teaching Department,

Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon

in Partial Fulfillment of the Requirements of Undergraduate Degree



by:

ATIYAH

Reg. Number: 14121310274

ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

SYEKH NURJATI STATE ISLAMIC INSTITUTE

CIREBON

2016



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ABSTRACT

Atiyah 14121310274. The Influence of Using PQ4R Method in The Students Reading Competence at The Eight Class Students of MTs Negeri Cirebon II.

The research aims to find out of the students reading competence before using PQ4R method, to find out of students reading competence after using PQ4R method, and to find out the influence of PQ4R method on students reading competences in narrative text.

This research method used quantitative research is quasi experimental. This research the researcher used two groups such as pre test and post test. Then, this research is analyzing two main types of quantitative research design and experimental designs. Moreover, to get the data the researcher will used of instrument for the collecting data that will be appropriated for the problem statement in the test and observation.

The research finding showed that the pre test, the sigma mean of experimental class was 49.6939 but in control class were 41.4286. It was show the experimental class had higher sigma mean the control class. In the pos test, the sigma mean of the experimental class was 75.8163 and the control class got 57.2449. The result of the pos test from the experimental class is higher than result of the pos test in control class. Then, the find of gain experimental class was 0.51293 and for control class was 0.26157.

Keywords: PQ4R Method, Reading Competence, Narrative Text



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CHAPTER I INTRODUCTION

1.1 The Background Problem of the Research

Reading is one of communication with a book and we can get more information to our life. Reading is one of the four skills in English language and more important beside listening, speaking, and writing. Reading also is very important language as an international communication tool. Nowadays, English language is very important in various aspect of life such as in culture, economic, business, politics and other.

According to Patel and Jain (2008:114) reading means to understand the meaning of printed words written symbols. Reading is an active process which consists of recognition and comprehension skill. Furthermore, reading is a multidimensional process that involves the eyes the ears, the mouth, and most importantly, the Brain (Natilia as cited Brassel, 2008:15). In the other hand, reading is an extraordinary achievement when one considers the number of levels and components that must be mastered. Reading is the ability to draw meaning from the printed page and interpret this information appropriately (Grabe and Stoller, 2002:3). W.S. Gray notes in Patel and Jain (2008:114).

“Reading is form of experience. Reading brings us in contact with the minds of great authors, with the written account of their experiences. Their recorded lines and the advancement made by them in various fields”.

Furthermore, mastering the language well, people need to learn four skills in language; they are listening, speaking, reading and writing. From those skills, reading is one of the English skills in which the standard of competency stated that its purpose of comprehend many various meaning brought by the written text that has objectives in communication, text



structure and specific linguistic (Standar Kompetensi Mata Pelajaran Bahasa Inggris SMP dan MTs:16)

Beside that in Junior High School especially in Indonesia, based on Education National Curriculum 2004, there are some text such as descriptive text, narrative text, spoof/recount, procedure text, and report. So the student must be understood about of the text so that students need to master. Not only that, students also has to know and comprehend those kinds of texts. In reality, the students do not understand about the text in a test, they will be difficult to understanding of the text.

Based on the writer observation on January 12th 2016 at second years students of MTs Negeri Cirebon II, there are several problem in reading activities at classroom. For example, students have known to pronounce of the words, but it occurred without understanding the meaning. Mine while, there are some diligent students open dictionaries to looked up meaning of the words. Then, they actually know the meaning of word but they did not to convey the meaning to the whole paragraph.

On the other hand, the problem appeared during the teacher was reading the texts, the students just listened the teacher reading but they did not understand about the meaning of text. After finishing read, the teacher had the students to translate of the text, only several students understanding the meaning of the text. The problems are barrier of students to improve of reading skills. Thus, based on the reality the teacher need to strategy of learning reading activity in order students become enjoy, active, and interest to reading especially in text narrative.

In MTs Negeri Cirebon II teaching reading text there are some types of texts learned as stated in their own KTSP. Those are narrative text, descriptive texts and recount text. In this research, the writer focused on narrative text, because they are got the difficult to comprehend of the text. Then, the writer Its social function is to tell stories or past events and entertain the readers.



The writer would like to propose an alternative method is PQ4R method. This research will take experience and observe of the student Junior High School and interview of the students. PQ4R is acronym for Preview, Question, Read, Reflect, Recite, and Review. This study PQ4R can address the problem of students who are difficult to read and to understand the students in analyzing the text. PQ4R method was conduct by many researchers on their action research and experimental. PQ4R method is a mnemonic method use for remembering text material (Roediger 2007). In teaching reading, the teacher is able to give better to students. PQ4R method is one of elaboration, which can help students to remember when they read. According to Francis P. Robinson, PQ4R method is study method based on the work educational psychologist. This method can help the students and improve their reading skills. Not only that, this method also gave the students the social message in the reading text, and the students became enjoy and diligent to reading skills.

This study has supported the idea on the subject with relevant reference. According to Thomas and Robinson (1972) as cited Slavin, (2006: 195), “PQ4R method is one of the best known study techniques for helping student understand and remembering what they read is a procedure”. This, method is more effective in teaching reading for Junior High School.

Based on the background above, the writer would like to take a research study under the title : **“THE INFLUENCE OF USING PQ4R METHOD IN THE STUDENTS READING COMPETENCE AT THE EIGHT CLASS STUDENTS OF MTs NEGERI CIREBON II”**

1.2 Identification of Problem

In reality, there are any students who have not understand when their reading text it is because, students does not interest to read and for those reading is make bored and students not understand about the meaning text. This research the writer observed in Junior High School at MTsN Cirebon II, than the writer will ask what make them not interested in reading. This is a



problem for teacher in teaching reading. So, the writer can help students for easy of reading and understanding the text with using PQ4R method.

The main reason why writer choose MTs Negeri Cirebon II as the subject of research, because the writer found the phenomenon which is related to this research in this school. Then, the main reason why the writer will take PQ4R method was chosen as the topic because PQ4R method is one of the elaboration which can help the students to remember what they read. So, that students will gain new information. Moreover, why the writer chosen class VIII-A and VIII-C because, the students have studied about reading in the school. Then, the students in class VIII-A and VIII-C is different in other class.

According to Robert E. Slavin (2006:196) there are six skills in PQ4R.

1. **Preview**, survey or scan the material quickly to get an idea of the general organization or major topics and subtopics.
2. **Question**, asks yourself questions about the material before you read it. Used headings to invents questions using the words who, what, why, where.
3. **Read**, read the material, do not take extensive written notes, try to answer the questions that you posed prior to reading.
4. **Reflect on the material**, is try to understand and make meaningful presented information by relating it to things to you already know, relating the subtopic in the text to primary concept or principles, trying to resolve contradictions within the presented information and trying to the use the material to solve problems suggested by the material.
5. **Recite**, practice remembering the information by stating points out loud and asking and answering question.
6. **Review**, in the final step actively review the material, focusing and asking and yourself questions re-read the material only when you are not sure of the answer.



Finally, in teaching reading there found any problems. Thus, the teacher must be used method to teach. For that reason, the writer is interested and choosing the topic of the research proposal with the titled “The influence of using PQ4R method on the students at the eight class students of MTsN Cirebon II”.

1.3 Delimitation of the Problem

In teaching learning process, there are any techniques to measure the skill of student. It is necessary for the writer to limit the problem only in teaching reading. In teaching reading, the teacher can take some methods to teach and to understand student learning. But in this study, the writer will try to take the research with a focus on teaching reading with used PQ4R method.

1.4 Formulation of Problem

The areas of investigation will be formulated in the following research and focuses on the use PQ4R in teaching reading. There are there question in this research:

1. How is the student reading competence before using PQ4R?
2. How is the student reading competence after using PQ4R?
3. Is there any positive and significant influence of PQ4R method on students reading competence in narrative text?

1.5 The Aims of the Research

The aims of the study there are:

1. To find out of the students reading competence before using PQ4R
2. To find out of students reading competence after using PQ4R
3. To find out the influence of PQ4R method on students reading competence in narrative text.



1.6 Significance of the Research

Every research has to be useful for spreading knowledge to other people. Theoretically, the result of this study could be used as reference for further researchers who will conduct the research in the same theme. This research also should provide the clear idea and how to good teaching reading. Practically, this research hoped to be useful for the researcher to deepen knowledge in teaching reading use PQ4R method. This research also that will give benefit of teaching learning, especially in teaching reading. The result of this study is expected to be able to increased skill in teaching reading used PQ4R, to motivate the student to be more diligent for reading.

1.7 Scope and Limitation

1.7.1 Scope

Based on the problem above the scope of the research is to find out the influence using PQ4R method of the student reading competence.

1.7.2 Limitation

In the process of teaching reading, the teacher must be know how the student skill reading the text, and how the competence reading of the students. In the reading competence the teacher must be know how the competence reading the students. So, here the writer will try to take research with a focus on reading competence by using PQ4R method in text.

1.8 Hypothesis

This hypothesis this research the writer hoped to investigated in this research used PQ4R method can influence of the students reading competence at the eight class students of MTs Negeri Cirebon II. According to Fraenkel (2008:45) hypothesis as used in research refers to “Hypothesis is simply put, a prediction of the possible outcomes of a study”.





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