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**THE INFLUENCE OF THE APPLICATION OF ROUND TABLE  
STRATEGY ON STUDENTS' ABILITY IN WRITING DESCRIPTIVE  
TEXT AT THE EIGHT CLASS OF SMP NEGERI 4 PALIMANAN  
(A Quantitative Research)**

**A Thesis**

**Submitted to the English Language Teaching Department, *Tarbiyah* and  
Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in  
Partial Fulfillment of the Requirements of Undergraduate Degree**



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## ABSTRACT

**AGUSTIN. 14111310003.** *The influence of the application of round table strategy On students' ability in writing descriptive text At the eight class of smp negeri 4 palimanan.*

Writing is an important part of in high school and university study, because if written assignments that may be one paragraph or several paragraphs, written answer for test and exam that may be a few sentences, a paragraph or two, or a complete essay, so certain using writing skill. It is needed in communication especially English as an international language. But in the fact, writing skill seems the most difficult skill to be mastered. As in SMP Negeri 4 Palimanan that many students often find difficulties to writing in English language. Actually, English teacher can teach foreign language by using any ways, because the goal of teaching writing is improve students' writing skill.

The aims of the research in writing thesis are: to know the students writing ability in descriptive text at the eighth grade students of *SMP Negeri 4 Palimanan* before the application of Round Table strategy. To know the students writing ability in descriptive text at the eighth grade students' of *SMP Negeri 4 Palimanan* after the application of Round Table strategy. To know there any positive and significance, influence of the application of Round Table strategy on the students' ability in writing descriptive text.

The methodology of this research is pre-experimental research with one group pretest-posttest design. The population in this research is all of first grade students of SMP Negeri 4 Palimanan. The sample of this research is the students of VIII – G that consists of 33 students, 14 males and 19 females. The technique of collecting data is using t-test (pretest and posttest) and data analyzed by using the formula of research data analysis and SPSS 16 application.

Based on the result finding of this research, there is the influence of the application of round table strategy on students' ability in writing descriptive text at the eight class of SMP Negeri 4 Palimanan. The achievement of students before the use of the application of round table strategy on students' ability in writing descriptive text shows the students in poor level with the means of score 45. But, the achievement of students after the use of strategy shows the improvement result with the rank of students result is in enough level with the means of posttest that is 68.09. For further evidence, the researcher uses scientific calculation by using SPSS application. First, the value of significant column of t-count test by using SPSS application, and the result is 9,131 and t table is 0,05. The t count > t table shows the significant the influence using the strategy. Then, the value of correlation product moment "r" shows 0,250 that mean there is positive and significant influence. So, the hypothesis of the research is  $H_a$  is accepted and  $H_0$  is rejected.

**Key words: writing, descriptive text, and Round Table strategy.**



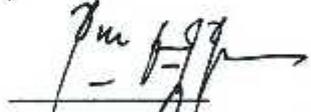
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### RATIFICATION

This thesis entitled **“The Influence Of The Application Of Round Table Strategy On Students’ Ability In Writing Descriptive Text At The Eight Class Of Smp Negeri 4 Palimanan”** written by Agustin, student number 14111310003 has been examined on January 30<sup>th</sup> 2017. It has been accepted by the examiners. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## TABLE OF CONTENT

**COVER**

**TITLE**

**ABSTRACT**

**APPROVAL**

**OFFICIAL NOTE**

**LETTER OF AUTHENTICITY**

**RATIFICATION**

**PREPACE**

**MOTTO**

**DEDICATION**

<b>TABLE OF CONTENT .....</b>	<b>i</b>
<b>LIST OF TABLE.....</b>	<b>ii</b>
<b>LIST OF FIGURE.....</b>	<b>iii</b>
<b>LIST OF APPENDIX .....</b>	<b>iv</b>

### CHAPTER I INTRODUCTION

1.1. Background of the Problem .....	1
1.2. Identification of the Problem .....	3
1.3. Delimitation of the Research .....	4
1.4. The Questions of the Research .....	4
1.5. The Aims of the Research.....	5
1.6. The Significance of the Research .....	5
<b>1.6.1 Practically .....</b>	<b>5</b>
<b>1.6.2 Theoretically .....</b>	<b>6</b>

### CHAPTER II THEORETICAL FOUNDATION

2.1 Writing.....	7
2.1.1 The Nature of Writing.....	7



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2.1.2	The Definition of Writing .....	11
2.1.3	The Purpose of writing.....	11
2.1.4	The Categoris of Writing .....	12
2.1.5	The Process of Writing.....	13
2.1.6	The Forms of Writing.....	15
2.1.1	The Elements of Writing .....	17
2.1.2	The Difficulties in Writing.....	17
<b>2.2</b>	<b>Descriptive Text .....</b>	<b>18</b>
2.2.1	The Definition of Descriptive text.....	18
2.2.2	Generic Structure of Descriptive text.....	18
2.2.3	The elements of Descriptive text.....	18
<b>2.3</b>	<b>Round Table Strategy .....</b>	<b>22</b>
2.3.1	The Procedur of writing descriptive using Round Table Strategy .....	23
<b>2.4</b>	<b>Previous of The Research.....</b>	<b>25</b>
<b>2.5</b>	<b>The Frame of Thinking .....</b>	<b>27</b>
<b>2.6</b>	<b>The Hypothesis of the Research .....</b>	<b>29</b>
<b>CHAPTER III METODOLOGY OF THE RESEARCH</b>		
<b>3.1</b>	<b>The Objective of the Research .....</b>	<b>30</b>
<b>3.2</b>	<b>The Place and Time of the Research .....</b>	<b>30</b>
<b>3.3</b>	<b>The Population and Sample</b>	
3.3.1	Population.....	31
3.2.2	Sample .....	31
<b>3.4</b>	<b>The Method of the Research.....</b>	<b>32</b>
<b>3.5</b>	<b>The Setting of the Research .....</b>	<b>33</b>
<b>3.6</b>	<b>The Design of the Research.....</b>	<b>34</b>
<b>3.7</b>	<b>The Systematic of the Research.....</b>	<b>36</b>
<b>3.8</b>	<b>The Variable Of the Research .....</b>	<b>37</b>
<b>3.9</b>	<b>Techniques and Instrument of Collecting Data .....</b>	<b>41</b>



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## CHAPTER IV RESEARCH FINDING AND DISCUSSION

<b>4.1 The Description of Data</b> .....	<b>45</b>
4.1.1 The Students' ability in writing descriptive text at the eight Grade students of <i>SMP Negeri 4 Palimanan</i> before The application of Round Table strategy .....	45
4.1.2 The Students' ability in writing descriptive text at The eight grade students of <i>SMP Negeri 4 Palimanan</i> After use application of Round Table strategy .....	48
<b>4.2 Hypothesis Testing</b> .....	<b>60</b>
<b>4.3 Discussion Research Finding</b> .....	<b>60</b>
<b>4.4 The Limitation of the Research</b> .....	<b>62</b>

## CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion.....	63
5.2 Suggestion .....	64
BIBLIOGRAPHY .....	66
APPENDICES	

## CHAPTER I INTRODUCTION

The chapter one explanation about the reason why this research are taken. There are area of the research very different with other research, because look at the parts of this research. in detail of the research started from background of problem, and then identification of problem, delimitation of the research comes to focus into the problem of the research. Next, there are question of the problem to decide the aim of the research and the signifiante of the research.

### 1.1 Background of The Problem

Writing is an important part of in high school and university study, because if written assignments that may be one paragraph or several paragraphs, written answer for test and exam that may be a few sentences, a paragraph or two, or a complete essay, so certain using writing skill. Zemach and Islam (2005:1) say that “Writing is an important form of communication in day to day life, but it is especially important in high school and college. Writing is also one of the most difficult skills to master in both a first language and a second language. Students can find it challenging to find ideas to include in their writing, and each culture has its own style for organizing academic writing“.

For the first year students, the material of writing that they should be mastered is writing descriptive text. It is based on the curriculum of Indonesian Educational Ministry. According to Gerot ang Wignel (1995:4) descriptive text is the text that used to describe a particular person, place, or thing. The text is conduct by several parts such as generic structure and language feature. The generic structures of the text are identification and description. While, the language feature of the of descriptive text are using simple present tense, focus on specific participant, use descriptive adjective, and use action verbs. The descriptive text allows students to share their interesting feeling about something in form of writing.



Therefore, the researcher found the problems based on field observation on *SMP Negeri 4Palimanan* that make the researcher did research in these problems. The problems in this research start from the students that do not aware about the importance of writing. Even though, Zemach and Islam (2005:1) state that writing is important for communicating especially in high school or college. Furthermore, the students were told to write is feel bored, and lazy. Most of students cannot develop idea in topic. The students are difficult to learn how to learn and though writing in English language is not easy. It caused because many students do not know about a familiar vocabulary, and the students do not understand grammatical rules. In this curriculum the students are most active in class because in the curriculum are three aspects to student such as cognitive, affective, and psychomotor. So, in curriculum are used method or strategy, because method or strategy is very important in the teaching writing, in order that the students not lazy and bored to writing.

Based on the problems in the previous paragraph, the researcher takes writing skill area as the area of the research with the aim of the research is to improve students' writing ability. Based on browsing in internet unconsciously, the researcher found Round Table as strategy to teach writing. The Round Table strategy did in math students (see, Mccafferty, 2006). It is interesting to research how if the Round Table strategy use in teaching writing. The reseacher take the point about this gap to reseacrh.

From the problem above, the researcher chooses the Round Table strategy to improve students' writing skill in descriptive text. The researcher conducted on 12<sup>nd</sup> June 2016 until 12<sup>nd</sup> September 2016 at the student eight grades on first semester of *SMP Negeri 4 Palimanan*. The researcher took Junior high school because the researcher chooses Round table strategy to improve ability on students' writing descriptive text.

The benefit of Round Table strategy are the develop meaningful solution in order to understanding the learning material, give exercise of open ended can the development critical thinking skill and students' creative. Interact, and discussion with group involved students in active learning. Habituation students thinking and communicate with friends, teacher, and themselves.



The students as above condition if only left the result of the student more difficulties to understand and studies in the material. Therefore, the purpose research used strategy to improve ability in writing, students active, student creative in writing. And then the teacher is a facilitator of an interesting and meaningful learning to make students able to write well about the text.

So, based on the problem, the researcher tries to experiment the use Round Table strategy. The strategy is used to support students' ability in writing descriptive text. Finally, the researcher takes this project become "the influence of the application of round table strategy On students' ability in writing descriptive text at the eight class of *SMP Negeri 4 palimanan*".

## 1.2 Identification of the problem

Based on the background of the problem, in this part the problem is identified as follow:

### 1.2.1 The Field of the Research

The writing ability is became the field of this research, in order to improve students' ability in writing by using Round Table strategy.

### 1.2.2 The Kinds of the Problem

The problems are found in *SMP Negeri 4 Palimanan*. Base on the observation, the researcher classify the problem in English learning especially about writing learning, such as:

- 1) Students do not know about the importance of writing.
- 2) Students feel writing as the bored lesson.
- 3) Students feel writing is not easy.
- 4) Students do not know familiar vocabulary
- 5) Students feel lazy to writing
- 6) Students fell difficult to learn writing.
- 7) Students are not treated with suitable method to learn writing.

### 1.2.3 Main Problem

The main problem of this research is the difficulty of student to learn English writing. The problems include the students



that not easy to learn writing, feel lazy, not knowing English vocabulary and they do not treat with suitable method. So this thesis the researcher wants to serve the influence of the application of round table strategy on students' ability in writing descriptive text at the eight class of *SMP Negeri 4 Palimanan*

### 1.3 Delimitation of the Problem

Based on the identification of the problem above, the focus of this study is the problem occurred of eight grade students at the *SMP Negeri 4 Palimanan*. The problem is low skill to develop idea in topic. Many students do not know about a familiar vocabulary, the students very lazy to writing, and the students bored in writing. Actually the teacher can use many conventional teaching. The teacher cannot use strategy in teaching. The researcher applied Round Table strategy in writing skill to improve ability in writing, students active, student creative in writing. Especially, it applies to students' in writing skill of the descriptive text at the junior high school.

### 1.4 The Questions of the Research

Based on the problems, the researcher composes tree questions that need to be answered through a research. The questions are:

- 1) How is the students' ability in writing descriptive text at the eight grade students of *SMP Negeri 4 Palimanan* before the application of Round Table strategy?
- 2) How is the students' ability in writing descriptive text at the eight grade students of *SMP Negeri 4 Palimanan* after the application of Round Table strategy?
- 3) Is there any positive and significant influence of the application of Round Table strategy on the students' ability in writing descriptive text?



## 1.5 The Aim of the Research

- 1) To know the students writing ability in descriptive text at the eight grade students of *SMP Negeri 4 Palimanan* before the application of Round Table strategy.
- 2) To know the students writing ability in descriptive text at the eight grade students of *SMP Negeri 4 Palimanan* after the application of Round Table strategy.
- 3) To know there any positive and significance, influence of the application of Round Table strategy on the students' ability in writing descriptive text.

## 1.6 Significance of the Research

This research is expected to give practically and theoretically and the result of the study are hoped to give some significance to the students, teachers, writer herself, institution and other researchers.

### 1.6.1 Practically

The researcher makes this research in order to supporting learning and teaching process practically. Furthermore, this research can be used as reference to other researcher or the institution.

#### 1.6.1.1 For students

This study can help the students to understand descriptive texts easily and more interest in writing. They fell enthusiasm to learn and highly motivated because they are learning to express their ideas in writing, and they are enjoy and interesting in writing.

#### 1.6.1.2 For English Teacher

The reaserch gives the teachers new ways to teach writing. They can use Round Table as their strategy to teach writing. Furthermore, the teacher who use strategy that are more creative to develop technique in teaching writing so that teaching writing more interesting and the students has always been eager to learn writing in the classroom.



#### 1.6.1.3 For Other Researcher

The result of this research can enrich the researcher knowledge about this strategy. It also stimulates the other researcher to do another experiment with same or different strategy to examine a strategy of teaching.

#### 1.6.1.4 For Institution

As the institution of educator makers, IAIN Syekh Nurjati Cirebon must create innovation to support learning activity. This research adds the collection of innovation that this institution can give to support learning activity.

### 1.6.2 Theoretically

The research also can give benefit as the theoretical reference. The benefit of this research in theoretical side such as:

1.6.2.1 The result of the research could be used as input in English teaching writing.

1.6.2.2 The result of the research could be used as the reference for those who want to conduct a research in English teaching writing.



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