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# THE INFLUENCE OF THE APPLICATION OF SUGGESTOPEDIA ON THE STUDENTS' MASTERY IN ENGLISH VOCABULARY AT THE FIFTH GRADE STUDENTS OF SDN 1 KERTAMULYA

**A THESIS**

Submitted to English Language Teaching Department
*Tarbiya*h and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon
in Partial Fulfillment of the Requirements for Undergraduate Degree
in English Language Education

**by:**

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**2015 M/1436H**

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# ABSTRACT

**Cindya Nur Utami. 59430760: "THE INFLUENCE OF THE APPLICATION OF SUGGESTOPEDIA ON THE STUDENTS' MASTERY IN ENGLISH VOCABULARY AT THE FIFTH GRADE STUDENTS OF SDN 1 KERTAMULYA"**

In learning vocabulary, students have difficulties to memorize it. So, this is a homework for all the teachers to solve the problems. There are so many techniques or method to teach english vocabulary, one of them is using suggestopedia methods. Suggestopedia is one of method of teaching that is used to improve students' vocabulary skill.

The main problem of this thesis is the difficulties of students in mastering vocabulary that should be overcome by certain techniques for fifth grade students of *SDN 1 KERTAMULYA.* One of them is using Suggestopedia method. It is because the technique is unique and easy to masterY vocabularies. The aims of this research are to find out the score of the students' mastery in English vocabulary without using suggestopedia, to find out the core of the students' mastery in English vocabulary by using suggestopedia and to find out the significant influence on the students' mastery in English vocabulary after using suggestopedia at the fifth grade of *SDN 1 KERTAMULYA.*

The method of the research is quantitative research. The population of the research is 57 students at fifth grade as try out class, 28 students at 5 A as control class and 28 students at 5 B as experiment class. The instrument of collecting data is test. The instrument has been tested for validity, reliability, normality, homogeneity. The result of the pre-test and post-test at class 5 shows that the influence of using suggestopedia on the students' mastery in English vocabulary is positive.

The result data analyzing of the influence application suggestopedia, show that students' achievement in mastering vocabulary after using suggestopedia is higher than before. It based on the research finding that show the score of application of suggestopedia is 91.21 and the score of application of suggestopedia is 72.14 with the score of t-test is 12.8, it is higher than $t_{table}$ 1.701.

The application of suggestopedia is influencing on the students' mastery in English vocabulary. Suggestopedia can be used to overcome the students' problem to conduct and organize their idea as the outline on improving their vocabulary skill. Suggestopedia as a stimulus for language experience activities in the classroom were developed specifically for teaching young students not only for practicing the mastering vocabulary but also for speaking. So, there is significant influence of the application of suggestopedia in student's mastery in English vocabulary.

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## RATIFICATION

The thesis which is entitled **"The Influence of the Application of Suggestopedia on the Students' Mastery in English Vocabulary at the Fifth Grade Students of SDN 1 Kertamulya"**, written by Cindya Nur Utami, with student number: 59430760, has been examined on June 10th, 2015, it has been accepted by board of examiners.

This thesis has recognized as one as requirements of the degree of Islamic Scholar (S.Pd.I) in English Language Teaching at *Tarbiyah* and Teacher Training of *Syekh Nurjati* State Islamic Institute Cirebon.

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# CHAPTER I
# INTRODUCTION

Chapter one outlines research background, formulation of problem, research questions, limitation of research, aims of research, usefulness of research, Introduction is like an opening of this research consists all things relate to this research without discussing result.

## 1.1 The Background of the Problem

As a developing country, Indonesia really needs English because Indonesia government is trying to improve all aspects which are usually faced by all countries especially in education. English is important subject in education of Indonesia, because many books are written by English. In order to be able reads books, it is necessary for students to learnt English well.

In learning English students are not only required to master the four skills are speaking, listening, reading and writing but also to master language components, covering grammar, vocabulary and pronunciation. Reading is an important part of learning English. This guide to how to improve your reading skills will help you improve reading by using skills you use in your own language. In other words, one of the best tips on improving reading is to think about how you read in your own language.

In indonesia english is learnt and tought to Elementary schools, Junior High School, Senior High School up to University students. And now the english language has been introduced to students of elementary school. But, there are so many problems in learning English. One of them is the difficulties to mastering vocabulary.

The basic course outlines of the 2004 curriculum states that english teaching focuses on four language skills (Listening, speaking, Reading, and Writing). Vocabulary is one of the language components its can not be sparated

from the four skills in language teaching it is important not only in reading but also in communicative activity. Vocabulary is too imporant because 1) comprehension improves when we know what rhe words mean; 2) words are the currecy of communication. With learning vocabulary the students can know the new words on foreign language, and the students can memorize the new words and vocabulary. Human are social creatures, the human life put another human being as an advocate for their life. Which occurs in all aspects of human life is always involves interaction with others, and language is a process to express something by saying Suhartono (2005: 12) in his book: “Man in his life is inseparable from language. Language used as communication tools, with their language they will be easy to get along and adapted to its environment.

Everyone has a language because human beings need social contact and cooperation with other human beings. Relationships with other human beings, among others, in the form of conveying the thinking and feeling, convey any information, ideas or opinions or thoughts and ideas with a purpose. Language is one of way in life to communicate to get sciences, knowledge, and social. According to Preveen (2008: 28) state that Language is undoubtedly a kind of means of communication among human beings. It consists primarily of vocal sounds. It is articulators, systematic and arbitrary." Language is a fully developed means of communication. Language has changed the thinking and knowledge of human relations and made it possible for human beings to grow into a human community on this world.

English is one of foreign language in our country and as international language; therefore it becomes one of school subject at junior high school until university even at elementary school. More over there are so many books of sciences, technologies, and social cultures, religions, and some others not to mention here are written in English. Because of these reasons English has to be studied for indonesia students to improve their knowledge and science to face their future life in globalization era.

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The golden age between 2 – 6 years old, at which time the developing of brain cells to the maximum. Theoretically, the brain cells connected perfectly at this time. These connections led to easy the process of inputs achieved children. Practically, something that is done regularly and continuously starting from this period.

This is consistent with what has been studied by Georgi Lozanov (1976). He was Bulgarian psychotherapist who concentrated his researchs in the area of knowledge to young learners. According to Georgi Lozanov, he has demonstrated that trough carefully orchestrated learning environment including most importantly a specially-trained teacher, the learning process can be accelerated by a factor of three to ten times enjoyably. Such results are possible through the proper use of suggestion. The suggestive-disuggestive process allow students to be beyond previously held beliefs and self-limiting concept concerning the learning process and learn great quantities of material with easy and enjoyable. He stated that suggestopedia method is the method that most suitable to be applied for children of early age in learning a foreign language. This is because such methods based on convenience, where their children are taught a foreign language using the tools that can attract their attention, such as: music, picture, poster, and the condition of the room is so arranged that it will stimulate the realm their thinking.

According Lozanov (1976): This method is illustrative of the "Affective humanistic approach", an approach in which there is respect for the student's feelings. The originator of this method thinks that language learning can occur at a much faster rate than ordinarily transpires (Happens). The reason for inefficiency is that we set up psychological barriers to learning: we fear that we will unable to perform, that we will be limited in our ability to learn that we will fail. One result is that we do not use the full mental capacity. In order to make better use of our reserved capacity, the limitations we think we have need to be "suggested". Suggestopedia, the application of the study of suggestion

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pedagogy, has been developed to help the students eliminate the feeling that they cannot be successful or the negative association they may have toward studying and thus to help them overcome the barriers of learning. One of the ways student's mental reserves are stimulated is through integration of the fine arts.

In *SDN 1 Kertamulya*, The researcher found that the students have difficulties in learning English. The students are still lack in mastering vocabulary, the researcher though it caused by the teacher who hasn't a good way or method to teach English to elementary students. Teaching English to young learner is difficult enough, because the teachers have to give best method to them in order they can achieve the goal of learning. In the other case, the school hasn't more facilities supporting the teaching and learning process. Based on the background of the problem above, the researcher took the research with the title the Influence of the application of suggestopedia on th students' mastery in English vocabulary at fifth grade students of *SDN 1 Kertamulya*.

## 1.2 The Formulation of the Problem

### 1. The Identification of the problem

The thesis wich entitled 'The Influence of the Application of Suggestopedia on the Student's Mastery in English Vocabulary at the Fifth Grade Students of *SDN 1 Kertamulya'*. The identification of the problem is required to give the clarification about the study which is will be investigated.

### 2. The Field of the Research

The field of this research is method of teaching and vocabulary.

### 3. The Kinds of the Problem

There are many problems in english, especialy about vocabulary. The researcher would like to mention the kinds of the problems in this thesis:

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- ❖ The students are difficulty in English vocabulary
- ❖ The students aren't given enough excercise of vocabulary
- ❖ The students can not apply the vocabuulary roles into real purpose

Those are some kinds of vocabulary problems, then as an english teacher we have to find out the way to solve those problem

The important point is to know what the student want. Enjoyment to keyword to make the vocabulary subject is easier, and than the student will know the formula of the vocabulary faster than without. By knowing the formula, students can apply it in to real purpose one of the aplication of suggestopedia.

## 1.3 The Main Problem

The main of the problem of this research is the difficulties of the students' mastery in English vocabulary. Therefore The researcher tries to apply new methode using suggestopedia, as the problem solving to solve the problem.

## 1.4 The Limitation of the Problem

In limiting the problem, The researcher picks out some areas of discussion as the following:

- ✓ The application of suggestopedia.
- ✓ The students' mastery in English vocabulary.
- ✓ The influence of the application of suggestopedia on the students' mastery in English vocabulary.

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## 1.5 The Questions of the Research

Based on the previous explanations, the problem must be formulated as follows:

1. What is the Score of the student's mastery in English vocabulary without using Suggestopedia?
2. What is the Score of the student's mastery in English vocabulary by using Suggestopedia?
3. Is there any significant influence to the student's mastery in English vocabulary by using Suggestopedia?

## 1.6 The Aims of the Research

Then based on the question of the research above, The researcher has tried to arrange the aim of the research as follows:

1. To know the Score of student's mastery in English vocabulary without using Suggestopedia.
2. To know the Score the student's mastery in English vocabulary by using Suggestopedia.
3. To know how far the significant influence of suggestopedia to the student's mastery in English vocabulary.

## 1.7 The Usefulness of The Research

Through the Suggestopedia, the students are expected can be motivated in learning English, so that can increase their mastery in English vocabulary.

- ✓ To find out the data about students' mastery in English vocabulary.
- ✓ To find out the data if there is any positive and significant influence about the application of Suggestopedia on the students' mastery in English vocabulary.

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# CHAPTER V
# CONLUSSION AND SUGGESTION

This chapter content a conclusions of the research finding and suggestions from the research above, because in doing this research, the researcher sure that there so many mistakes and absolutely The researcher need suggestion in order to make the research better.

## 5.1 Conclussion

In these part, there are three conclusions. First is about the result analysis data in Try out class, second is about the the result analysis data in experiment class, and the last is about the result analysis in Control class.

By collecting data analyzing the research finding about the influence of the applications suggestopedia on Developing of Students' Vocabulary achievement, finally The researcher can give the conclussion as follows:

1. The result analysis of Developing student's mastery in English vocabulary without using suggestopedia From the calculation, it shows that the average score of the students' master in English vocabulary without using suggestopedia is 77. The lowest score of students without using suggestopedia is 58. The highest score without using suggestopedia is 85. The result analysis found that without using suggestopedia, the average score is 72,14%.
2. The result analysis data of Developing students' mastery in English vocabulary by using suggestopedia the score of students better than without using suggestopedia. It shows that the average score of the students' mastery in English vocabulary by using suggestopedia is 91. The lowest score of students by using suggestopedia is 85. The highest score by using suggestopedia is 100. From the average, the students score of by using suggestopedia is higher than without using suggestopedia. It

is better than without using suggestopedia. The result analysis found that the average total score is 91,21%.

3. The result analysis data of test, From the calculation above, it can be known clearly that $t_{observe}$ score is 11.48 and $t_{table}$ score is 1.701. It means that $t_{observe}$ is higher than $t_{table}$ . If $t_{observe}$ is higher than $t_{table}$ score, so Ha is admitted and Ho is rejected. And from the calculation above, it can be assumed that there is significant and effect of application suggestopedia on the Students' mastery in English vocabulary.

## 5.2 Suggestion

By analysing the result of the research, the researcher would like to give some suggestions as follows:

1. Based on the result of the test the students score is increasing by some method of teaching.
2. Based on the result of the test the students score is increasing by some practice. It had better for the teacher to choose and use varieties learning media and method of teaching to increase students' interest. Teaching using the application of suggestopedia is a good way to improve students' mastery in English vocabulary.
3. It had better for the further research to preparing the research better, and this research could be one of the best method.

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