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IMPROVING STUDENTS' LISTENING ABILITY THROUGH PICTURE DICTATION ON THE THEMES' *MY PET AND MY VILLAGE* (Classroom Action Research at The Second Year of MAS Terpadu Tunas Cendekia Ciwaringin-Cirebon)

A THESIS

Submitted To English Education Department of The Faculty Of *Tarbiyah* And Teaching
Science *Syekh Nurjati* State Institute For Islamic Studies In Partial Fulfillment Of The
Requirement For Undergraduate Degree In English Education Department (S.Pd.I)



Written by

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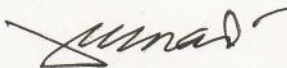
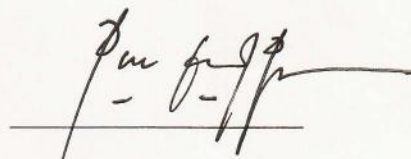

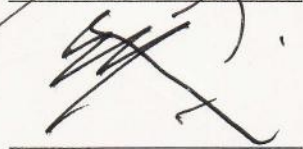

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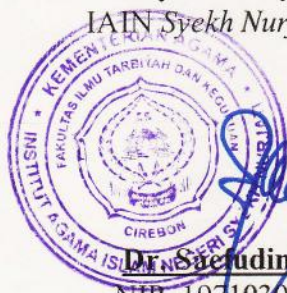
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RATIFICATION

The thesis which is entitled **IMPROVING STUDENTS' LISTENING ABILITY THROUGH PICTURE DICTATION ON THE THEMES' MY PET AND MY VILLAGE (Classroom Action Research at The Second Year of MAS Terpadu Tunas Cendikia Ciwaringin-Cirebon)** written by **Euis Mulyati**, with registration number **1410130246**, has been examined on July 24th, 2014. It has been recognized as one of requirements for Undergraduate Degree in English Education Department of The Faculty of *Tarbiyah* and Teaching Science *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon.

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DEDICATION

This dedication is special for my parents who always support me to do the best, for My father (Bpk. Nana) and My Mother (Dede Nenah) as my power.

For my grand mother, my grand father, and my big brothers, my aunts and my uncles who always pray for me and accompany me.

Too, for my supervisors who has guided me to complete my thesis.

And for my best friends (mbokers) Zakiyah, Ayu, Riris, Mira, Fitri, Yuswa and Tya and also for My Marrie Cat who always fill my days.

The last for members of PBI-G who always make me miss with the situation in the class.

THANKS A MILLION

*"Study without think is the nil work,
think without study is danger"*



AUTOBIOGRAPHY



The writer was born on November 23th 1992 in Majalengka. She lives in Majalengka in Desa Cimeong RT/RW:02/01, Kecamatan Banjaran, Kabupaten Majalengka -Jawa Barat. She is the fourth child from six brothers.

Her father's name is Bpk.Nana, and her mother's name is Dede Nenah. She has five brothers, their names are:

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ABSTRACT

Euis Mulyati **Improving Students' Listening Ability Through Picture Dictation On The Themes' My Pet And My village (Classroom Action Research at the Second Year of MAS Terpadu Tunas Cendekia Ciwaringin-Cirebon)**

The research is conducted in order to know about the implementation of Picture Dictation on the themes' my pet And my village to improve students' listening ability in learning English, and also to know about the improvement of the students' listening ability by using Picture Dictation at the second year students of MAS Terpadu Tunas Cendekia Ciwaringin-Cirebon.

A Classroom Action Research (CAR) used as the research method in this study in overcoming students' problem of learning English especially in Listening. Kemmis and McTaggart design is used in this research, in which consists of four phases; planning, acting, observing, and reflecting per cycle. In sustaining the research result, two types of data are collected; qualitative data that derived from observation and interview toward the students and the teacher as well.

On the other hand, the quantitative data that derived from test result. Then, those data analyzed by the researcher by using descriptive analysis and statistic analysis to know the final result of the implementation picture dictation toward students English language learning in the Classroom Action Research (CAR).

The result of this research shows that using picture dictation activities in teaching listening at second year of MAS Terpadu Tunas Cendekia Ciwaringin-Cirebon can motivate the students to learn English and improve their listening ability. The students' responses showed that they were interested to learn English listening because they thought that the activities were interesting. Moreover, the students' achievement in test which is analyzed that showed a significant improvement. The students' average score in Test of Cycle 1 was 62,84 and the average score in test of Cycle 2 was 76,38 while the improvement of students' average score in test I and test II was 13,54.

From this result, the researcher concluded that teaching listening using Picture Dictation activities at second year of MAS Terpadu Tunas Cendekia Ciwaringin-Cirebon can improve students' listening ability.

Key words: Improving, Listening Ability, Picture Dictation.



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CHAPTER I

INTRODUCTION

1.1 Background Of The Problem

MAS Terpadu Tunas Cendikia is a one of senior high school which located at Ki Jatira street, Babakan village, Ciwaringin district, Cirebon city. In this school, the English teachers had attempt to improve and increasing students' achievement in learning English. They use many techniques such as audiovisual, games, pictures, etc.

Based on the writer's observation in MAS Terpadu Tunas Cendikia, the fact they are many students still confused to comprehend in listening ability. Listening ability is one of the language skill that must be learned and to be taught to the students from the fourth years of elementary school up to the students of university. Although English has been taught to the second year of MAS Terpadu Tunas Cendikia, but they couldn't listen to English well. One of the factor that makes such a bad condition is probably caused by the fact that the students don't understand the meaning of the sounds, because the students listen to English well if they can change the sounds of language to meaning. And also since year ago the students seldom get listening activity because their listening laboratory were broken. There were no tape recorders. The teacher only give listening activity in learning and teaching process such asks the students to hear the conversation which made by the other students, and they must to retell what they hear from the other students. Sometimes the teacher used a song in listening activity and make fill in the blanks question, but it is just one time, because she must to borrowed the tape recorder to the other school, and sometimes the school did not give the tape recorder to her, with the reason they only have one tape recorder and they always used it everyday. So, the students only hear the teacher when she explained the material by English language in listening activity. They very need a strategy that can give them listening activity without listening laboratory or tape recorder. An interesting method will make the students interest to learn. The method must be able to make the students easy to understand the material and enjoy or not ungainly in teaching process.

Many students said that listening is the most difficult skill. Because they rarely listen English texts or others listening material, and also they said that their teacher always use same technique in learning listening, so they feel bored and difficult to know what they listen. Students have to learn more about listening ability. Besides they have to improve



the ability in listening, also more practicing and using in their daily live. So, the writer wants to using picture dictation to improve students listening ability at the second year of MAS Terpadu Tunas Cendikia.

Listening is one of skill in English language subject, there are speaking, reading, and writing beside of listening. Every baby who is born with a normal condition has a basic listening ability for listening. Yet not human being is will obtain listening by themselves. The basic skill that is limited in the nature will develop through the process of study.

The process of listening is the change from the sounds to meaning. Listening is one hard skill to learn in a language of the sounds may be he doesn't understand the meaning of the sounds. It means that he doesn't have a good listening ability. Someone listens to English well if he can change the sound of language to meaning.

Properly, language that children have got through listening and have been used in speaking, will influence by what they have got from listening, speaking and reading.

In the bulletin 1952 (as cited in Guo and Wills, p3) said that listening is very important skill. Listening is the skill that will be the communication way with the other people. Listening ability that used at that school by giving some words and the students should be pronounced them and should be decided into some groups to the students, so the students have to be able to listen effectively. It means that the students need a good understanding.

According to miller (2007:3) states that from the teacher's perspective, pictures provide an interesting way to extend textbook activities. Picture is very useful for English teaching, and one of variations technique of teaching English through picture is picture dictation.

According Richard and Schmid (2002:157) dictation is technique used in both language teaching and language testing in which a passage is read aloud to student or test taker, with pauses during which they must try to write down what they have heard accurately as possible. In addition, flowderdew (2005:200) described dictation as a simple technique that the listener listen to an oral text and write down what they hear.

From the definition above writer can defined that picture dictation is a combination of dictation and drawing a picture, in which the students hear and reconstruct the whole text in to a picture.

Robert Heath (n.d. :58) said that picture dictation is an interesting way in English class. It uses in listening teaching. The teacher only uses a picture and the information of



picture. In listening process, the teacher only read the information by herself, and the students have to draw a picture depend on the information that are dictated. It can help the students to get the key idea of the information that are dictated. It does not need listening laboratory or tape recorder. Drawing is one of interesting activity in teaching and learning process. It was also done in listening teaching process. It will make the students more enjoy, did not bored and be enthusiastic in listening process. Moreover, picture is one of visual support in teaching process.

On the other hand, Rubin (2011) said that visual support can help the students to understand the text. In the picture dictation activity, the students drew their imagination of the information in the text that the teacher dictated. It will help the students to find out the key idea of the text. Furthermore, the picture helps the students to remember the information that they listen.

Many students said that listening is the most difficult skill. Because they rarely listen English texts or others listening material, and also they said that their teacher always use same technique in learning listening, so they feel bored and difficult to know what they listen. Students have to learn more about listening ability. Besides they have to improve the ability in listening, also more practicing and using in their daily live. So, the writer wants to know how is the implementation of picture dictation to improve students listening ability at the second year of MAS Terpadu Tunas Cendikia.

1.2 The Identification Of The Problem

The identification of the problem, the writer has divided it into three divisions as follows:

a. The field of the research

The field of the research is Listening Skill

b. The kinds of the problem

The kinds of the problem in this research are:

- The students are not interested in learning English listening
- The students feel difficult to learning English, especially in learning listening.
- The students get less comprehension in English listening

c. The main problem

The main problem in this research is the students do not master in English listening learning, and they get less facility in learning English listening. Therefore



the writer tries to apply technique of picture dictation, as the problem solving to solve the problem.

1.3 The Limitation Of The Problem

One of the problems in English is the achievement of Listening ability. If the students cannot improve their ability in listening, they can't capable or express their feeling to communicate in English efficiently and correctly, and they will always doing error or wrong sound in listening.

In conducting this research, the writer has limited this problem as follows:

- 1.) Using picture dictation on themes' My Pet and My village as a technique of teaching to help the students' listening ability
- 2.) Outcomes refers to the students' achievement in listening ability. In this thesis, the writer would like to limit the study about learning listening by using picture dictation especially which indicating place.

1.4 The Questions of The Research

The writer formulates the problems that are going to be answered through the following questions:

1. How is the implementation of Picture Dictation on themes' my pet and my village to improve students' listening ability in learning English?
2. How is the improvement of the students' listening ability by using Picture Dictation on themes' my pet and my village?

1.5 Aims Of The Research

The aims of the research in this thesis as follows:

1. To know about the implementation of Picture Dictation on themes' my pet and my village to improve students' listening ability in learning English.
2. To know about improvement of the students' listening ability by using Picture Dictation on themes' my pet and my village.

1.6 The Uses Of The Research

These are the uses of this research :



1. The writer will know about the implementation of Picture Dictation to improve students' listening ability in learning English.
2. The writer will know improvement of the students' listening ability in learning English by using Picture Dictation.



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