

REFERENCES

- Alwasilah, C. (2014). *Islam, Culture, And Education*. Bandung: PT REMAJA ROSDAKARYA.
- Annisah, Samsudin, Waliyudin. (2021). Meningkatkan Kemampuan Menulis dan Self-Efficacy Mahasiswa Pada Mata Kuliah. *Intermediate Writing Dengan Metode Self-Assessment*. 7, 119–123.
- Aprianti, D., Saun, S., Fatimah, S. (2018). The Grade XII Students' Ability In Writing An Explanation Text As Found At SMAN 1 KECAMATAN PAYAKUMBUH. 2, 15-22.
- Arsanti, M. (2018). Pengembangan Bahan Ajar Mata Kuliah Penulisan Kreatif Bermuatan Nilai-Nilai Pendidikan Karakter Religius Bagi Mahasiswa Prodi PBSI, FKIP, UNISSULA.
- Aslan, Y. (2016). The Effect of Cross-curricular Instruction on Reading Comprehension. 4, 1797-1801.
[DOI: 10.13189/ujer.2016.040808](https://doi.org/10.13189/ujer.2016.040808)
- Aspiandi, Y. Gatot Sutapa. Y, Sudarsono. (2015). English Writing Materials Based On Local Needs For Students In Remote Areas. 4, 1-17.
[DOI: http://dx.doi.org/10.26418/jppk.v4i10.11745](https://doi.org/http://dx.doi.org/10.26418/jppk.v4i10.11745)
- Bauer, J. (2016). A New Approach: Closing the Writing Gap By Using Reliable Assessment to Guide and Evaluate Cross-Curricular Argumentative Writing.
- Forbes, K. (2018). In German I Have to Think about It More than I Do in English: The Foreign Language Classroom as a Key Context for Developing Transferable Metacognitive Writing Strategies.

[DOI:10.4324/9781351049146-8](https://doi.org/10.4324/9781351049146-8)

David, A. L. G., & Yesenia, O. C. (2019). The Impact Of A Multi-Strategy Academic Writing Handbook On Emergent Bilinguals' Cross-Curricular Writing Competences.

Desitawardhani, N. (2014). Improving Students Skill Of Writing Explanation Texts Through Picture Series For The Grade XII Students Of SMA NEGERI 2 SLEMAN In The Academic Year Of 2013/ 2014 Thesis.

Hanafi. (2017). Konsep Penelitian R&D Dalam Bidang Pnedidikan, 4, 129-150.

Haryanti, A. P. (2016). Developing Writing Materials For Students Of The Eighth Grade Of SMP N 3 TEMPEL, Thesis.

Hidayati, K. H. (2018). Teaching Writing to EFL Learners: An Investigation of Challenges Confronted by Indonesian Teachers, 4, 21-31.

[DOI: http://dx.doi.org/10.31332/lkw.v4i1.772](http://dx.doi.org/10.31332/lkw.v4i1.772)

Istiqomah. (2015). Pengembangan Buku Pengayaan Menyusun Text Explanasi Bermuatan Kearifan Lokal Untuk Siswa Menengah Pertama (SMP). Skripsi

Juanda, A. (2019). *Pembelajaran Kurikulum Tematik Terpadu*. Cirebon: Confident.

Kementerian Pendidikan dan Kebudayaan. 2017. *Bahasa Inggris*. Jakarta: Kementerian Pendidikan dan Kebudayaan.

MacKinnon, G. R., Greene, K., Rawn, E., Cressey, J., & He, W. (2017). Employing STEM Curriculum in an ESL Classroom: A Chinese Case Study. K-12 STEM Education, 3, 143-155.

Magdalena, I., Sundari, T., Nurkamilah, s., Nasrullah., Amalia, A, D. (2020). Analisis Bahan Ajar. 2, 311-326.

- Masykur. (2018). *Teori Dan Telaah Pengembangan Kurikulum*. Bandar Lampung: CV. Anugrah Utama Raharja Anggota IKAPI.
- Martianingtiyas. (2019). Research and Development (R&D): Inovasi Produk dalam Pembelajaran.
- Maulida, R. (2022). Improving Curriculum Organization In The Education System In School. 2, 77-84.
- Mirnasulistyawati, Armelia, & Afdal. (2020). Analisis Penerapan Kurikulum 2013 Dalam Meningkatkan Kualitas Pembelajaran.
- Muqodas, Z, R., Sumardi, K., Ega Tawali Berman. (2015). Desain Dan Pembuatan Bahan Ajar Berdasarkan Pendekatan Saintifik Pada Mata Pelajaran Sistem Dan Instalasi Refrigerasi.
- Nashruddin, W., Mustaqimah, Z, A, H. (2020). Critical Literature Review In TEFL Researcha: Towards Interdisciplinary Study. 5, 80-93.
- Ningtyias, W, F. (2020). Panduan Literature Review Untuk Skripsi.
- Owon, S., A., R. (2017). Pengembangan Bahan Ajar Menulis Berbagai Jenis Text Bertemakan Kearifan Lokal Sikka Bagi Siswa SMP. 3, 528-541.
- Permana, Y, S. (2015). Materi Ajar Bahasa Inggris Explanation Text.
- Purwanto, Y., Rizki, S. (2015). Pengembangan Bahan Ajar Berbasis Kontekstual Pada Materi Himpunan Berbantu Video Pembelajaran. 4, 67-77.
- Rowley, C., & Cooper, H. (2009). *Cross-curricular Approaches to Teaching and Learning*. London: SAGE.
- Saepudin. (2013). *An Introduction to English Learning and Teaching Methodology*. Yogyakarta: TrustMedia.
- Saragih, Y, J., Adisaputera, A., Saragi, D. (2019). The Effect of Reasoning Skills

on Writing of Explanation Text Assessed from the Social Economic Status of Parents in Class VIII, SMP Negeri 2 Raya, Simalungun District, Indonesia.

DOI:<https://doi.org/10.33258/birle.v2i3.354>

Sari, S. P., Erawati, Y., Gusmaniarti, Y. (2020). Penerapan Kurikulum Ganda Pada Salah Satu Sekolah Dasar, 3, 132–159.

Sari, P, D., Razak, A., Charlina. (2020). The Application Of Process Skill Approachin Learning To Read Explanation Text Grade XI MA Darul Hikmah Pekanbaru.4, 144-148.

DOI : <http://dx.doi.org/10.33578/pjr.v4i1.7914>

Savage, J. (2011). *Cross-curricular teaching and learning in the secondary school* (1st ed). USA and Canada: Routledge.

Siddik, M. (2016). *Dasar-Dasar Menulis Dengan Penerapannya*. Malang: Tunggal Mandiri Publishing.

Shofiyah. (2018). Prinsip–Prinsip Pengembangan Kurikulum Dalam Upaya Meningkatkan Kualitas Pembelajaran, 2, 122-13.

Sugiana. (2018). *Proses Pengembangan Organisasi Kurikulum Di Indonesia*.

Sulaiman. (2013). *Pola Modern Organisasi Pengembangan Kurikulum*.

Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D*. Bandung: ALFABETA, CV.

Tarihoran. (2008). *Pengembangan Kurikulum*. Banten : Loquen Press.

Ulfah, A., Jumaiyah. (2018). *Pengembangan Bahan Ajar Mata Kuliah Bahasa Indonesia Di Perguruan Tinggi Kabupaten Lamongan*.

Utomo, W. A. S., Azizah, N.W. (2018). Analisis Organisasi Kurikulum dan Struktur Kurikulum Anak Usia Kelas Awal Sekolah Dasar (SD)/Madrasah Ibtidaiyah (MI). *1*, 20-26.

