THE STUDENTS' PERCEPTION OF LEARNING VOCABULARY IN 21ST CENTURY DURING ONLINE LEARNING

A THESIS

Submitted to English Language Teaching Department

Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon

In Partial Fulfillment of the Requirement for Undergraduate Degree



ELIN AYU NINGRUM Reg. Number 1708103112

ENGLISH LANGUAGE TEACHING (ELT) DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

SYEKH NURJATI STATE ISLAMIC INSTITUTE

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ABSTRACT

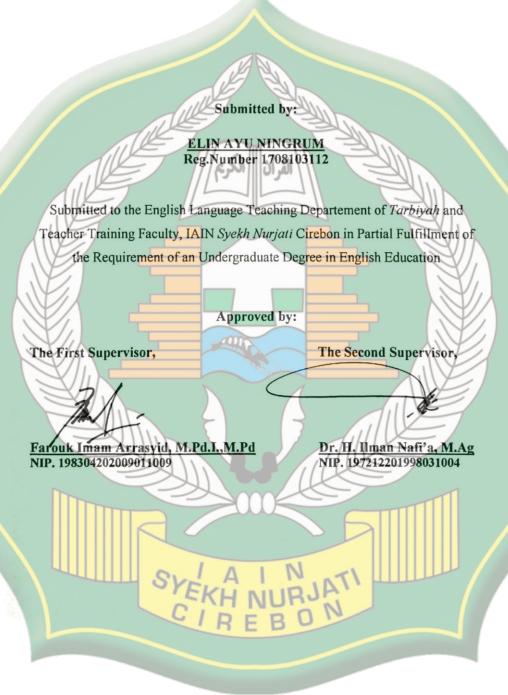
Elin Ayu Ningrum. 1708103112. The Students' Perception of Learning Vocabulary in 21st Century during Online Learning

Learning vocabulary is something that must be considered the most important thing in language learning because this will affect the other components of the language. it is important that learning adequate vocabulary cannot understand other people or express ideas that will be developed later. To learn English, the students must first have sufficient vocabulary; this is because vocabulary has the main asset for learning languages. The aim of this research is to know the students perception of learning vocabulary during online learning. This research is a descriptive study with a qualitative research. The data is using interview there were 3 students take from eight grades. In this research with categories, lazy students, diligent students and normal student. The researchers found that students' perception of learning vocabulary during online learning is positive perception. From the 9 statement, 5 statements that using has positive perception and 4 statement student have negative perception. So here there two kind of perception: positive perception and negative perception. Positive means that students agree with the statement that has been mentioned and negative means that students do not agree with the statement.

Keywords: Students' Perception, Vocabulary, Online Learning

APPROVAL

THE STUDENTS' PERCEPTION OF LEARNING VOCABULARY IN 21ST CENTURY DURING ONLINE LEARNING



OFFICIAL NOTE

The Head of English Language Teaching Departement Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon

in

Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Elin Ayu Ningrum with registered number 17081031/12 entitled STUDENTS' PERCEPTION OF LEARNING VOCABULARY IN THE 21ST CENTURY DURING ONLINE LEARNING, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, IAIN Syekh Nurjati Cirebon as a requirement of the completion of an undergraduate degree in English Education.

Wassalamualaik<mark>um warahmatu</mark>llah wabarakatuh

Cirebon, 24th of January 2022

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LETTER OF AUTHENTHICITY

Bismillahirahmanirrahim

I acknowledge that this thesis entitled THE STUDENTS'

PERCEPTION OF LEARNING VOCABULARY IN 21ST CENTURY

DURING ONLINE LEARNING is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethnic of scientific writing.

Cirebon, 24th of January 2022

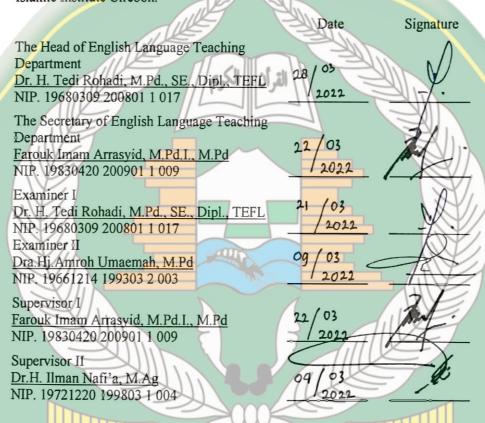
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RATIFICATION

The thesis entitled "THE STUDENTS' PERCEPTION OF LEARNING VOCABULARY IN 21ST CENTURY DURING ONLINE LEARNING" written by Elin Ayu Ningrum, with the registered number 1708103112, has been examined on February 15th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.



Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon

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DEDICATION

This graduating paper is dedicated and appreciated to everyone who always motivates and inspire me to take this educational journey especially to my beloved parent (Mr. Ubaidilah and Mrs. Siti Haolah). They always support and pray me every time, without their support I can't through this way. Thanks a bunch for the endless love and everlasting prayer for me. Moreover, this dedication showed to all my big family, Clever Class, and Sahabat Arum Jeram 3x, Especially for Aan Anisa Amelia, Linda Mutiara, Anisa Rahmawati, Yolanda,, Tammimatus Silmi, Wulan. Thank you that always remind and encourage me to finish this research.



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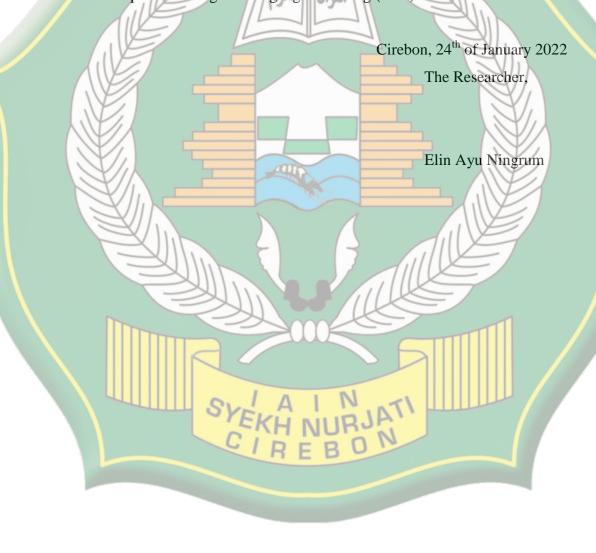
In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **THE STUDENTS' PERCEPTION OF LEARNING VOCABULARY IN 21ST CENTURY DURING ONLINE LEARNING.** Submitted to fulfill one of requirement for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon. In accomplishing this research, the researcher would like to express her deepest gratitude, respect, and humanity to:

- 1. Dr. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon who has given chance to complete the undergraduate thesis.
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- 9. Students of VIII grade MTs Al- Ikhlas Pende who has taken time to become respondent and give the best perception. Thank you may Allah bless you are.

Ultimately, this thesis is still far from being perfect and satisfactory. However, the researcher expects that this research will bring advantages for the development of English Language Teaching (ELT).



PREFACE

In the name of Allah SWT, the most gracious and merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled "THE STUDENTS' PERCEPTION OF LEARNING VOCABULARY IN 21ST CENTURY DURING ONLINE LEARNING", which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 24th of January 2022 The Researcher

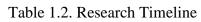
Elin Ayu Ningrum

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